

## **Modifying the $M_2$ Statistic to Handle Missing Data**

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## Abstract

To date, no research has addressed the issue of missing data when calculating the  $M_2$  statistic. Given the ubiquity of missing data, modifying the  $M_2$  statistic to account for missing data is needed. This simulation study evaluated the Type I error rates and statistical power of a modified  $M_2$  statistic ( $M_2^*$ ). Additionally, we examined the parameter recovery of the estimated models to contextualize the findings. The Type I error rates and statistical power for the  $M_2^*$  statistic were elevated in the presence of missing data. In contrast, the Type I error rates and statistical power of the models filtering out examinees with missing responses and recoding missing responses as incorrect were controlled. However, the generating parameters were not recovered as well for the filtered and recoded models as they were with the missing data models.

## **Modifying the $M_2$ Statistic to Handle Missing Data**

Diagnostic classification models (DCMs) are latent trait models that categorically estimate test takers' proficiency in underlying latent traits (Rupp et al., 2010; Rupp & Templin, 2008). In DCMs, a Q-matrix links items to the assessed latent traits, where a value of one indicates the latent trait is being assessed and a value of zero indicates the latent trait is not being assessed (Tatsuoka, 1983). Items on DCM assessments can assess multiple underlying latent traits (Rupp & Templin, 2008), although the accuracy of DCM parameter estimations is influenced by the number of items measuring each underlying latent trait in isolation (i.e., items that only measure a single attribute; Madison & Bradshaw, 2015).

### **Model Fit**

Model fit is used to provide empirical support for inferences made from the estimated DCM (Chen et al., 2013). Poor model fit typically degrades the accuracy of inferences made from the model (e.g., Ames & Penfield, 2015), because poor model fit indicates the model does not reflect the observed data well. Thus, adequate model fit is often a baseline requirement for supporting inferences made from the model.

Conceptually, model fit is defined as how well the model predicted values match the obtained data (Gu, 2011). Model fit has multiple subtypes (e.g., absolute model fit, relative model fit) that can be calculated at multiple levels (e.g., test-level, item-level, person-level; Han & Johnson, 2019). Absolute model fit assesses whether the parameters estimated by the model generally represent the observed data well, while relative model fit allows for the comparison of multiple models to determine which model fits the data better (Chen et al., 2013). Test-level model fit examines the consistency between model predicted and observed test scores (Gu, 2011; Sinharay & Almond, 2007); item-level model fit examines the consistency between model predicted and observed item responses for each item (Sinharay & Almond, 2007; Sorrel et al., 2017); and person-level model fit examines the consistency

between model predicted and observed item response patterns for each test taker (Liu et al., 2009). This manuscript will focus on absolute test-level model fit. Test-level model fit is critically important to assessments, since inferences made from the model are dependent on the model representing the data well. For example, in DCMs, results are often reported as the dichotomous mastery status of each assessed skill, and the confidence in the accuracy of the reported skill mastery is contingent upon adequate test-level model fit.

Rupp et al. (2010) described goodness-of-fit statistics, resampling approaches, posterior predictive model checking (PPMC), and limited information fit statistics as the existing methods for evaluating model fit in DCMs. Goodness-of-fit statistics (e.g.,  $G$ ,  $\chi^2$ ) are perhaps the most common methods for assessing absolute test-level model fit, although these statistics are often problematic in DCMs because of sparsely filled contingency tables. The resampling approaches and PPMC are often problematic because they are time and computationally intensive. Rupp et al. (2010) described limited information fit statistics as promising methods for evaluating model fit in DCMs.

### ***Limited Information Fit Statistics***

Building on the work of Bartholomew and Leung (2002), Maydeu-Olivares and Joe (2005) introduced a family of limited information fit statistics,  $M_r$ , which use marginal proportions up to order  $r$  for multivariate binomial contingency tables. Maydeu-Olivares and Joe (2006) extended the  $M_r$  family of limited information fit statistics for application to multivariate multinomial contingency tables. To maximize power as well as to minimize computational issues, Maydeu-Olivares and Joe (2005, 2006) recommended using  $M_2$  for assessing model fit with limited information fit statistics. Subsequent work further extended the applicability of the  $M_r$  family of limited information fit statistics by showing limited information statistics are as or more powerful than full information fit statistics even in situations where the contingency table is not sparse (Joe & Maydeu-Olivares, 2010). Maydeu-Olivares and Joe (2014)

also developed a method for calculating the Root Mean Square Error of Approximation based on  $M_2$  rather than  $\chi^2$ .

The initial work on the  $M_2$  statistic by Maydeu-Olivares and Joe has been applied to DCMs in many settings (e.g., Chen et al., 2018; Hansen et al., 2014; Jurich, 2014; Liu et al., 2016; Ma, 2019). Marginal proportions are easily calculated within DCMs, which facilitates the application of the  $M_2$  statistic to DCMs. Further, software applications have also allowed for estimating the  $M_2$  statistic quickly (Ma & de la Torre, 2020b), without the computationally intensive efforts required for assessing model fit using resampling techniques or PPMC (Rupp et al., 2010). However, applications of the  $M_2$  statistic are limited by missing data.

### **Missing Data**

Missing data is becoming increasingly examined in DCMs (e.g., Pan & Zhan, 2020; Shan & Wang, 2020; Sünbül, 2018), which is unsurprising since missing data is a common occurrence (Pan & Zhan, 2020) and even expected in some operational settings (e.g., Dynamic Learning Maps Consortium, 2020). Ultimately, the mechanism for generating the missing data is the impetus for the research examining missing data. For data missing completely at random or missing at random (Little & Rubin, 2020; Rubin, 1976), the parameters in DCMs can be estimated accurately with only the observed data (Rupp et al., 2010; Shan & Wang, 2020). For data missing not at random (Little & Rubin, 2020; Rubin, 1976), other procedures are needed to better estimate the parameters in DCMs (Ma et al., 2020). Regardless of the specific mechanism generating the missing data, the methods for estimating DCMs are increasingly acknowledging and adjusting for missing data when estimating model parameters and making mastery classifications.

Despite the growing number of applications of the  $M_2$  statistic to DCMs, no research has addressed the issue of missing data when calculating the  $M_2$  statistic. When calculating the  $M_2$  statistic, the data are required to be full rank, but there is no mention of missing data (Joe & Maydeu-Olivares,

2010; Maydeu-Olivares & Garcia-Forero, 2010; Maydeu-Olivares & Joe, 2005, 2006, 2008, 2014). In the applications of the  $M_2$  statistic to DCMs, researchers have focused on applying the  $M_2$  statistic to correctly specified DCMs and misspecified DCMs, but missing data has not yet been included as a manipulated factor in the simulation studies (Chen et al., 2018; Hansen et al., 2014; Jurich, 2014; Liu et al., 2016; Ma, 2019). Given that missing data is almost unavoidable in real data analyses (Pan & Zhan, 2020), we assume methods such as coding missing data as incorrect responses or using listwise deletion are needed to avoid issues stemming from the presence of missing data in calculating the  $M_2$  statistic, although it is possible that imputation methods could be used to address missing data (e.g., Sünbül, 2018).

Likely stemming from the relatively limited research on calculating the  $M_2$  statistic in the presence of missing data, most existing software applications for estimating the  $M_2$  statistic in DCMs are not capable of handling missing data (e.g., Ma & de la Torre, 2020a). Consequently, approaches such as coding missing data as incorrect responses, using listwise to remove examinees with missing data, or imputation are often required so that the  $M_2$  statistic can be calculated. The marginal proportions may be skewed downward when coding missing data as incorrect responses, and valuable data is discarded when using listwise deletion. Either of these approaches to handling missing data may introduce bias in the  $M_2$  statistic. Thus, there is a need to examine whether the  $M_2$  statistic for DCMs can be modified to better handle missing data. The modified  $M_2$  statistic will subsequently be referred to as  $M_2^*$ .

### **$M_2$ Limited Information Statistic for Missing Data**

As presented in Liu et al. (2016), the  $M_2$  statistic for DCMs is calculated using

$$M_2 = N (\mathbf{p}_2 - \hat{\boldsymbol{\pi}}_2)' \hat{\mathbf{C}}_2 (\mathbf{p}_2 - \hat{\boldsymbol{\pi}}_2), \quad (1)$$

where  $N$  is the number of examinees,  $\mathbf{p}_2$  is the vector of observed marginal probabilities of correctly responding to each item or pair of items,  $\hat{\boldsymbol{\pi}}_2$  is the vector of model predicted marginal probabilities of

correctly responding to each item or pair of items, and  $\hat{C}_2$  is the orthogonal complement to the Jacobian matrix up to the second order.

To better account for missing data, the  $p_2$  vector and  $N$  from Equation 1 must be modified.  $p_2$  is a vector composed of the first and second order marginal probabilities of correctly responding to each item and pair of items, respectively. While a single process could increase the efficiency of calculating (and modifying) the first and second order marginal probabilities, the process for first and second order marginal probabilities is presented separately to provide increased clarity of the modifications.

For the first order marginal probabilities, the proportion of correct responses is taken for each item such that missing responses are removed using casewise deletion. For example, consider the following five dichotomously scored responses to an item where 'NA' indicates a missing response: 1, 0, 1, 1, NA. The original method for calculating the  $M_2$  statistic was not defined to accept missing responses, meaning the original method could not use the previous response pattern. Because of this, the original method would require filtering out this examinee, recoding the missing responses as incorrect, or recoding the missing responses using a form of imputation. In contrast, the proposed method would generate a marginal probability of .75 for this item (i.e., three of the four provided responses were correct), without requiring any of those approaches to replace the missing responses.

For the second order marginal probabilities, a three-step procedure is used to better account for missing data. As with the first order marginal probabilities, the original method for calculating the second order marginal probabilities for the  $M_2$  statistic are not defined to accept missing data, so the modified procedure allows for incorporating missing data without using an approach to replace the missing responses. In step one of modifying the procedure for calculating the second order marginal probabilities, the number of examinees with responses to both items across all pairwise comparisons are summed. An example of the matrix resulting from step one using responses to four items from 1,000 randomly simulated examinees with approximately 3% of responses missing is presented in Table 1. The

data presented in Table 1 can be read as indicating there were 955 examinees who responded to the first item, there were 920 examinees who responded to the first and second item, and so on.

Additionally, each entry on the main diagonal must be greater than or equal to the other entries in that row and column because the number of examinees responding to two items (e.g., Item 1 and Item 2) is a subset of the number of examinees responding to either of the items individually (e.g., Item 1 or Item 2).

**Table 1**

*The Matrix of Examinees Completing Both of the Items Across All Pairwise Comparisons.*

<b>Item</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>1</b>	955			
<b>2</b>	920	963		
<b>3</b>	924	931	968	
<b>4</b>	918	922	926	958

In step two, missing data are scored as incorrect responses for calculating the crossproduct. This allows for the data to be utilized as if there were no missing data. As will be discussed in step three, coding missing data as incorrect allows for the crossproduct to be calculated without being biased by the missing data, because the results from step one allow us to adjust for missing data.

In step three, the crossproduct of the data with missing data scored as incorrect responses is taken, and the matrix resulting from the crossproduct operation is divided by the matrix from step one. As mentioned to in step two, coding the missing responses as incorrect responses (i.e., 0) does not affect the calculation of the crossproduct because the crossproduct is the number of examinees who correctly responded to both items in each pairwise comparison, which will be unaffected by coding examinees with missing data as responding incorrectly. Further, dividing by the matrix resulting from step one should allow for a more accurate estimation of the second order marginal probabilities than simply coding missing responses as incorrect responses or using listwise deletion to remove examinees with missing responses. Using the same randomly simulated data to four items from 1,000 randomly



simulated examinees with approximately 3% of responses missing, the matrix resulting from the crossproduct operation is presented in Table 2, and the quotient of the crossproduct matrix (i.e., Table 2) divided by the matrix from step one (i.e., Table 1) is presented in Table 3.

**Table 2**

*The Matrix of Examinees Responding Correctly to Both Items Across All Possible Pairwise Comparisons.*

<b>Item</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>1</b>	579			
<b>2</b>	385	568		
<b>3</b>	470	404	585	
<b>4</b>	439	379	448	548

Regarding the second order marginal probabilities (Table 3), a few noteworthy observations should be made. First, the matrix presented in Table 3 can be interpreted as the proportion of examinees who responded correctly to both items out of the total number of examinees who responded to both items. For example, 42% of examinees who responded to both the first and second item responded correctly to both. Second, the main diagonal of the matrix in Table 3 is equivalent to the first order marginal probabilities. As mentioned previously, separately calculating the first order marginal probabilities is unnecessary, but we feel that presenting the calculations of the first and second order marginal probabilities separately allows for a greater understanding of what these estimates represent and how they were generated.

**Table 3**

*The Matrix of the Probability of an Examinee Responding Correctly to Both Items Across All Pairwise Comparisons After Accounting for Missing Data.*

<b>Item</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>1</b>	0.61			
<b>2</b>	0.42	0.59		
<b>3</b>	0.51	0.43	0.60	
<b>4</b>	0.48	0.41	0.48	0.47

In addition to modifying  $\mathbf{p}_2$  to better account for missing data in the  $M_2$  statistic,  $N$  should also be modified to reflect that sample size will vary for each of the marginal probabilities to reflect the varying number of responses that were provided to each item or pair of items. Thus,  $N$  can be modified to be  $\mathbf{N}$ , a vector of the sample sizes for the first and second order marginal probabilities.

The remaining components in the definition of the  $M_2$  statistic do not need to be modified to better account for missing data. Models that incorporate missing data are already accounting for missing data in the model predicted marginal probabilities, meaning that  $\hat{\boldsymbol{\pi}}_2$  (i.e., the vector of model predicted marginal probabilities of correctly responding to each item or pair of items) already accounts for the missing data. Similarly,  $\hat{C}_2$  relies on model predicted values rather than the observed data, meaning missing data is already accounted for when it is incorporated into the model and no further modifications are necessary.

### ***Distribution of the $M_2^*$ Statistic***

Based on the work of Rao (1973), Bishop (1975), and Browne (1984), Maydeu-Olivares and Joe (2005) used Slutsky's theorem to demonstrate that the  $M_2$  statistic is asymptotically distributed along a Chi-squared distribution with  $s - q$  degrees of freedom, where  $s$  is the dimension of  $\boldsymbol{\pi}_2$  and  $q$  is the number of estimated item and structural parameters minus one (i.e., the number of free parameters). Similarly, for DCMs, Hansen et al. (2016) demonstrated that the  $M_2$  statistic is still asymptotically distributed along a Chi-squared distribution with  $s - q$  degrees of freedom. By knowing the underlying distribution of the  $M_2$  statistic, it is possible to conduct inferential statistical tests to evaluate model fit. In modifying the  $M_2$  statistic, it is imperative to demonstrate that the  $M_2^*$  statistic is also distributed along a Chi-squared distribution with  $s - q$  degrees of freedom so that model fit can be evaluated statistically.

Because  $N$  and  $\mathbf{p}_2$  are the only components of the  $M_2$  statistic that were altered in creating the  $M_2^*$  statistic, it must be shown that these alterations to  $N$  and  $\mathbf{p}_2$  do not alter the underlying distribution.

Namely, following the work of Hansen et al. (2016), it must be shown that  $\sqrt{\mathbf{N}}(\mathbf{p}_2 - \hat{\boldsymbol{\pi}}_2)$  is still a vector that follows a normal distribution with a mean of zero and a covariance matrix of  $\boldsymbol{\Xi}_2 - \boldsymbol{\Delta}_{2*}\mathcal{F}^{-1}\boldsymbol{\Delta}'_{2*}$ , where  $\mathbf{N}$  is a vector of sample sizes for the first and second order marginal proportions,  $\mathbf{p}_2$  is the vector of the observed second order marginal probabilities of correctly responding to each item and pair of items,  $\hat{\boldsymbol{\pi}}_2$  is the vector of the model predicted second order marginal probabilities of correctly responding to each item and pair of items,  $\boldsymbol{\Xi}_2$  is the multinomial covariance matrix,  $\boldsymbol{\Delta}_{2*}$  is the second order Jacobian matrix containing the first order partial derivatives of the response pattern probabilities with respect to the model parameters,  $\mathcal{F}^{-1}$  is the inverse of the Fisher information matrix, and  $\boldsymbol{\Delta}'_{2*}$  is the transposed second order Jacobian matrix containing the first order partial derivatives of the response pattern probabilities with respect to the model parameters. In the work of Maydeu-Olivares and Joe (2005) as well as Hansen et al. (2016) where there were no missing data,  $N$  was a constant value for all marginal proportions, and  $\sqrt{N}(\mathbf{p}_2 - \hat{\boldsymbol{\pi}}_2)$  was shown to follow a normal distribution with a mean of zero and a covariance matrix of  $\boldsymbol{\Xi}_2 - \boldsymbol{\Delta}_{2*}\mathcal{F}^{-1}\boldsymbol{\Delta}'_{2*}$ . Maydeu-Olivares and Joe (2005) noted that the  $M_2$  statistic follows a Chi-square distribution as long as  $\mathbf{p}_2$  is a  $\sqrt{N}$ -consistent estimator of  $\hat{\boldsymbol{\pi}}_2$ , for any value of  $N$ . When data is missing completely at random or missing at random,  $\mathbf{p}_2$  continue to be a  $\sqrt{N}$ -consistent estimator of  $\hat{\boldsymbol{\pi}}_2$ , as DCMs can adequately estimate parameters in the presence of data missing completely at random or missing at random (Rupp et al., 2010; Shan & Wang, 2020). Further, there is no requirement for  $N$  to remain constant across the vector of the marginal proportions; thus, utilizing a vector of sample sizes that are specific to marginal proportions still allows  $\sqrt{\mathbf{N}}(\mathbf{p}_2 - \hat{\boldsymbol{\pi}}_2)$  to be a vector that follows a normal distribution with a mean of zero and a covariance matrix of  $\boldsymbol{\Xi}_2 - \boldsymbol{\Delta}_{2*}\mathcal{F}^{-1}\boldsymbol{\Delta}'_{2*}$ .

Maydeu-Olivares and Joe (2005) demonstrated that the  $M_2$  statistic has  $s - q$  degrees of freedom based on results from Rao (1973) because  $\hat{C}_2$  and  $\Delta_2^{(c)}$  are of rank  $s - q$ . In modifying the  $M_2$  statistic,  $\hat{C}_2$  was not modified; hence, it is still of rank  $s - q$ . Similarly,  $\Delta_2^{(c)}$  is based on  $\boldsymbol{\pi}_2$ , which was

also not altered in modifying the  $M_2$  statistic. Thus, the  $M_2^*$  statistic also has  $s - q$  degrees of freedom based on the proofs presented by Maydeu-Olivares and Joe (2005).

Using these proofs building upon the work by Maydeu-Olivares and Joe (2005) as well as Hansen et al. (2016), we demonstrate that the  $M_2^*$  statistic is also distributed along a Chi-squared distribution with  $s - q$  degrees of freedom. As such, the  $M_2^*$  statistic can be used to statistically evaluate model fit using inferential statistical tests, as the underlying distribution of the statistic is known.

### **Objective**

The purpose of this study is to evaluate the performance of the  $M_2^*$  statistic. The performance of the  $M_2^*$  statistic can be evaluated across a variety of simulated conditions (e.g., sample sizes, between-attribute correlations, proportion of missing data). Further, the performance of the  $M_2^*$  statistic can be evaluated in comparison to alternative approaches to addressing missing data that are commonly used (e.g., filtering out examinees with missing data, recoding missing data as incorrect responses).

### **Simulation Framework**

To evaluate the accuracy of the  $M_2^*$  statistic in the presence of missing data, we conducted a simulation study. We examined the effect of three factors on the  $M_2^*$  statistic. These factors and levels were:

- **Sample size:** To study the effects of missing data under varying sample sizes for DCMs, we examined DCMs with sample sizes of 1,000 and 5,000.
- **Missing data proportions:** To study how the extent of missing data influences calculation of the  $M_2^*$  statistic, we examined conditions where the proportion of missing data was 0%, 3%, and 5%.
- **Between-attribute correlations:** To analyze how the presence of missing data interacts with between-attribute correlations when calculating the  $M_2^*$  statistic, we examined between-attribute correlations of zero and 0.20.

This study used a full factorial simulation. In total, this study had 12 conditions with 100 replications per condition.

### Data Simulation

Each simulated assessment measured three attributes with 12 items. For the Q-matrix (Tatsuoka, 1983), items were specified such that each of the items measured 2 attributes, with each attribute measured by a least 4 items. Table 4 presents a hypothetical Q-matrix for this simulation study.

When generating the true attribute mastery profiles for each of the examinees, we simulated examinees such that there was a 0.50 probability of test takers mastering each of the attributes. We also set the between-attribute correlation to be either zero or .20, depending on the simulation condition, which is representative of uncorrelated attributes and of weakly correlated attributes. The true attribute mastery patterns were simulated using a standard normal cumulative distribution function based on the prevalence of attribute mastery, the between-attribute correlation, and a random number. This approach is consistent with the simulation approach used by Johnson and Sinharay (2018).

**Table 4**

*Hypothetical Q-Matrix*

Item	Attribute		
	$\alpha_1$	$\alpha_2$	$\alpha_3$
1	1	0	1
2	1	1	0
3	0	1	1
4	1	1	0
5	0	1	1
6	0	1	1
7	1	1	0
8	1	1	0
9	1	0	1
10	1	1	0
11	0	1	1
12	1	0	1

We simulated item parameters to generate the data using a log-linear cognitive diagnosis model (LCDM; Henson et al., 2009). The item parameters for an LCDM include the item intercepts, main effects, and interaction effects. The item intercepts were drawn from a uniform distribution ranging from .10 to .20 and were then converted to the logit scale. The item intercept translates to the probability that a non-master of the two assessed attributes provides a correct response. The item main effects were drawn from truncated  $N(2, .5)$ , where values were restricted to be positive. Constraining the main effects to non-negative numbers ensures that attribute mastery increases the probability of a test taker providing a correct response. The item interaction effects were drawn from  $N(2, 1/6)$ . As with the main effects, the interaction effects were drawn from a truncated normal distribution. However, the interaction effect for each item was constrained to be at least as large as negative one times the smallest main effect for that item. This ensures that masters of both assessed attributes have a probability of providing a correct response that is at least as large as the probability of masters of only one attribute providing a correct response.

In LCDMs, the probability of providing a correct response is calculated by summing the combination of item effects that reflect the examinee's attribute mastery profile. When just one of the two assessed attributes were mastered, only the main effect for the mastered attribute is added to the item intercept to produce the probability of providing a correct response. When both assessed attributes were mastered, the main effects and interaction effect are added to the item intercept to produce the probability of providing a correct response. Of note, the sum of the item effects is on the logit scale and must be converted back to the probability scale to be interpreted as the probability of providing a correct response.

### **Model Estimation**

To introduce model misfit into the simulation, we estimated an LCDM and a deterministic-input, noisy-and-gate (DINA; de la Torre & Douglas, 2004; Haertel, 1989; Junker & Sijtsma, 2001) model to each

generated dataset. In contrast to the LCDM, DINA models are non-compensatory models, meaning there are two probabilities that examinees will respond correctly: one for all examinees who have not mastered all the assessed attributes and one for examinees who have mastered all the assessed attributes (de la Torre & Douglas, 2004). In terms of the probability of responding correctly, there is no differentiation between examinees who have mastered some of the assessed attributes compared to examinees who have not mastered any of the assessed attributes. Because the simulated data was generated using an LCDM, where the probability of providing a correct response depends on the specific combination of attributes that have been mastered, it is expected that for any generated dataset, the LCDM should fit the data better than the DINA model.

To test the performance of the  $M_2^*$  statistic in assessing model fit in the presence of missing data, the LCDMs and DINA models will be estimated with missing data present based on the simulation condition. Because missing data is frequently addressed through data formatting approaches (e.g., recoding missing data as incorrect responses, filtering out examinees with missing data) rather than including the missing data in the estimated model, we also estimated LCDMs and DINA models when recoding missing data as incorrect responses and when filtering out examinees with missing data. Of note, neither the recoded data models nor the filtered data models include missing data; thus, the performance of the  $M_2^*$  statistic in the missing data models can be compared to alternative approaches to addressing missing data (e.g., recoding, filtering).

### **Performance Indices**

We calculated the Type I error rates and statistical power to comprehensively evaluate the performance of the  $M_2^*$  statistic. To provide further context surrounding the performance of the  $M_2^*$  statistic, we also calculated the profile- and attribute-level classification accuracy, and the mean absolute deviation (MAD) of the estimated parameters.

### **Type I Error**

Type I error rates were calculated as the proportion of LCDMs that are flagged for misfit within each condition. The LCDMs were flagged for misfit when the  $p$  value for the  $M_2^*$  statistic was less than .05. Because the true generating model in this simulation study was an LCDM, the estimated LCDMs should demonstrate adequate model fit; hence, LCDMs flagged for misfit are reflective of Type I errors (i.e., identifying misfit when none is present).

### **Power**

Statistical power was calculated as the proportion of DINA models that are flagged for misfit within each condition. As with the Type I error rate calculations, the DINA models were flagged for misfit when the  $p$  value for the  $M_2^*$  statistic was less than .05. Because the true generating model in this simulation study was an LCDM, the estimated DINA models were expected to demonstrate misfit; thus, the power of the  $M_2^*$  statistic for detecting misfit is reflected by the proportion of truly misfitting models (i.e., the DINA models) that were correctly flagged as misfitting.

### **Parameter Recovery**

The recovery of person, structural, and item parameters provides context for the performance of the  $M_2^*$  statistic. Recovery of the person parameters was measured through classification accuracy. Classification accuracy at the profile- and attribute-level were calculated as the proportion of examinees where the estimated model classified the examinees' latent classes and attribute mastery statuses consistently with the examinees' true latent classes and attribute mastery statuses, respectively. Polychoric correlations and Cohen's kappa were also used to examine profile-level classification accuracy. To quantify the absolute discrepancies between the true and estimated parameter values on the original scale for each parameter, parameter recovery was evaluated using MAD estimates. The MAD estimates were calculated using

$$MAD = \overline{|p_t - p_e|}, \quad (2)$$



where  $p_t$  is the true value for a generic parameter and  $p_e$  is the estimated value for the same generic parameter.

## Results

The performance of our  $M_2^*$  statistic was primarily informed by Type I error rates and power. To provide additional context for our findings, we also examined classification accuracy and parameter recovery for the models estimated in this simulation study.

### Type I Error

The Type I error rates for the missing data, recoded data, and filtered data LCDMs are presented in Table 5. We expected the Type I error rates to be approximately .05 since we used  $\alpha = .05$  to flag missing models. In the conditions with no missing data, the Type I error rate of the models incorporating missing data was relatively well controlled. This was expected given that the  $M_2^*$  statistic replicates current operationalizations of the  $M_2$  statistic when there is no missing data, and previous studies have demonstrated controlled Type I error rates for the currently operationalization of the  $M_2$  statistic (e.g., Chen et al., 2018; Liu et al., 2016). When missing data was present, the  $M_2^*$  statistic demonstrated elevated Type I error rates, ranging from .17 to .31. For the recoded data and filtered data LCDMs, the Type I error rates were relatively well controlled.

**Table 5***Type I Error Rates*

<i>n</i>	Correlation	% Missing	Missing Data	Recoded Data	Filtered Data
1,000	0	0	.09	--	--
1,000	0	3	.17	.03	.06
1,000	0	5	.30	.07	.02
1,000	0.2	0	.05	--	--
1,000	0.2	3	.18	.04	.03
1,000	0.2	5	.23	.05	.05
5,000	0	0	.03	--	--
5,000	0	3	.20	.08	.10
5,000	0	5	.31	.04	.07
5,000	0.2	0	.05	--	--
5,000	0.2	3	.20	.04	.06
5,000	0.2	5	.22	.09	.08

**Power**

Across all the estimated DINA models, the  $M_2^*$  statistic demonstrated elevated statistical power, especially for the conditions with a sample size of 5,000. In these large sample size conditions across all models, the statistical power was .98 or greater, which suggests great sensitivity to model misfit. For the missing data models, the power ranged from .83 to 1.00, which again suggests great sensitivity to model misfit. However, only one condition demonstrated statistical power less than .91, which suggests the  $M_2^*$  statistic demonstrates near perfect identification of misfitting models when missing data is present. This suggests the elevated Type I error rates may be related to an over-flagging tendency when using the  $M_2^*$  statistic.

**Table 6***Statistical Power*

<i>n</i>	Correlation	% Missing	Missing Data	Recoded Data	Filtered Data
1,000	0	0	.95	--	--
1,000	0	3	.99	.91	.83
1,000	0	5	.97	.84	.65
1,000	0.2	0	.82	--	--
1,000	0.2	3	.91	.79	.70
1,000	0.2	5	.91	.74	.57
5,000	0	0	1.00	--	--
5,000	0	3	1.00	1.00	1.00
5,000	0	5	1.00	1.00	1.00
5,000	0.2	0	1.00	--	--
5,000	0.2	3	1.00	1.00	1.00
5,000	0.2	5	1.00	1.00	.98

**Follow-Up Analyses**

To better understand the elevated Type I error rates in the LCDMs when missing data is present and the broadly elevated statistical power, we explored classification accuracy and parameter recovery to contextualize these findings. It is possible that poor classification accuracy and/or poor parameter recovery could have led to model misfit. To examine this possibility, we compared model estimated profile- and attribute-level classification accuracy as well as the recovery of parameter estimates compared to the generating values.

***Classification Accuracy***

The profile-level classification accuracy for the estimated LCDMs and DINA models are presented in Table 7. The missing data and recoded data LCDMs demonstrated adequate profile-level classification accuracy. The remaining models, including the filtered data LCDM, demonstrated rather poor profile-level classification accuracy.

The missing data LCDMs demonstrated similar classification accuracy regardless of whether missing data was present, which is noteworthy in indicating that the missing data LCDMs were able to maintain adequate classification accuracy even in the presence of missing data. The recoded LCDMs,

however, generally demonstrated slightly lower classification accuracy, which was as much as .10 lower than the classification accuracy of the corresponding missing data LCDMs. Further, increasing amounts of missing data tended to result in a greater decrease in classification accuracy for the recoded data LCDMs, while this trend was much less pronounced for the missing data LCDMs. Taken together, these findings suggest the missing data LCDMs were able to recover simulated examinees' true latent classes better than the recoded data LCDMs and tremendously better than the filtered data LCDMs.

**Table 7**

*Profile-Level Classification Accuracy*

<i>n</i>	Correlation	% Missing	LCDM			DINA		
			Missing Data	Recoded Data	Filtered Data	Missing Data	Recoded Data	Filtered Data
1,000	0	0	.64	--	--	.21	--	--
1,000	0	3	.70	.62	.13	.21	.21	.13
1,000	0	5	.66	.56	.13	.21	.20	.13
1,000	0.2	0	.69	--	--	.22	--	--
1,000	0.2	3	.66	.65	.15	.24	.22	.12
1,000	0.2	5	.66	.58	.15	.21	.22	.12
5,000	0	0	.73	--	--	.21	--	--
5,000	0	3	.72	.61	.12	.21	.21	.13
5,000	0	5	.71	.63	.13	.21	.20	.13
5,000	0.2	0	.73	--	--	.23	--	--
5,000	0.2	3	.70	.70	.15	.22	.22	.12
5,000	0.2	5	.73	.66	.15	.24	.23	.12

The polychoric correlations for the true and estimated attribute mastery profiles are presented in Table 8. The polychoric correlations for the missing data and recoded data models for both the LCDMs and the DINA models indicated consistent classifications. The polychoric correlations for the filtered data models for both the LCDMs and the DINA models indicated inconsistent classifications. Across all models, the polychoric correlations tended to be larger with correlated attributes, and the recoded data models tended to have slightly lower polychoric correlations as the proportion of missing data increased.

**Table 8***Polychoric Correlations for the Attribute Mastery Profiles*

<i>n</i>	Correlation	% Missing	LCDM			DINA		
			Missing Data	Recoded Data	Filtered Data	Missing Data	Recoded Data	Filtered Data
1,000	0	0	.871	--	--	.864	--	--
1,000	0	3	.889	.850	.010	.858	.857	.008
1,000	0	5	.874	.824	.005	.861	.857	.006
1,000	0.2	0	.910	--	--	.901	--	--
1,000	0.2	3	.903	.891	.000	.907	.903	.000
1,000	0.2	5	.902	.878	.002	.896	.893	.006
5,000	0	0	.895	--	--	.864	--	--
5,000	0	3	.890	.840	-.002	.863	.864	-.003
5,000	0	5	.891	.845	.006	.864	.862	.006
5,000	0.2	0	.915	--	--	.902	--	--
5,000	0.2	3	.908	.898	.001	.902	.898	.002
5,000	0.2	5	.914	.884	-.001	.899	.892	.001

The Cohen's kappa estimates of agreement between the true and estimated attribute mastery profiles are presented in Table 9. The Cohen's kappa interpretation guidelines from Landis and Koch (1977) indicate the agreement between the true and estimated attribute mastery profiles was moderate to good for the missing data and recoded data LCDMs. The agreement between the true and estimated attribute mastery profiles was "slight" for the filtered data LCDM and all the DINA models.

Attribute-level classification accuracy is presented in Table 10. The missing data and recoded data LCDMs demonstrated strong attribute-level classification accuracy. The remaining models demonstrated moderate attribute-level classification accuracy. The attribute-level classification accuracy was notably higher for the missing data and recoded data LCDMs compared to the missing data and recoded data DINA models. The filtered data models demonstrated consistently lower attribute-level classification accuracy across the LCDM and DINA models

**Table 9***Cohen's Kappa for the Attribute Mastery Profiles*

<i>n</i>	Correlation	% Missing	LCDM			DINA		
			Missing Data	Recoded Data	Filtered Data	Missing Data	Recoded Data	Filtered Data
1,000	0	0	.587	--	--	.101	--	--
1,000	0	3	.652	.560	.003	.097	.093	.002
1,000	0	5	.615	.498	.002	.098	.087	.000
1,000	0.2	0	.634	--	--	.108	--	--
1,000	0.2	3	.598	.589	.003	.130	.112	.000
1,000	0.2	5	.605	.512	.002	.099	.109	-.001
5,000	0	0	.690	--	--	.102	--	--
5,000	0	3	.677	.554	.000	.094	.098	.001
5,000	0	5	.673	.581	.002	.095	.091	.002
5,000	0.2	0	.684	--	--	.120	--	--
5,000	0.2	3	.653	.651	.000	.115	.115	.000
5,000	0.2	5	.681	.599	.001	.129	.119	.000

**Table 10***Attribute-Level Classification Accuracy*

<i>n</i>	Correlation	% Missing	LCDM			DINA		
			Missing Data	Recoded Data	Filtered Data	Missing Data	Recoded Data	Filtered Data
1,000	0	0	.857	--	--	.704	--	--
1,000	0	3	.871	.841	.502	.697	.692	.501
1,000	0	5	.862	.822	.502	.699	.690	.502
1,000	0.2	0	.878	--	--	.698	--	--
1,000	0.2	3	.867	.862	.502	.706	.695	.467
1,000	0.2	5	.867	.837	.501	.691	.688	.465
5,000	0	0	.885	--	--	.701	--	--
5,000	0	3	.881	.842	.500	.697	.695	.501
5,000	0	5	.878	.847	.502	.698	.692	.501
5,000	0.2	0	.891	--	--	.701	--	--
5,000	0.2	3	.881	.879	.507	.700	.697	.468
5,000	0.2	5	.890	.863	.504	.703	.692	.467

### ***Structural Parameter Recovery***

The MAD estimates for structural parameter recovery in the LCDMs are presented in Table 11. The MAD estimates for the missing data LCDMs were marginally smaller than the MAD estimates for the recoded data and filtered data LCDMs. For the missing data LCDMs, the MAD estimates were consistent across the different levels of missing data. In contrast, the MAD estimates for the recoded data and filtered data LCDMs showed small increases as the proportion of missing data increased, particularly in the small sample size conditions.

**Table 11**

*Mean Absolute Difference of Structural Parameter Recovery*

<i>n</i>	Correlation	% Missing	LCDM		
			Missing Data	Recoded Data	Filtered Data
1,000	0	0	.035	--	--
1,000	0	3	.027	.037	.037
1,000	0	5	.030	.045	.047
1,000	0.2	0	.034	--	--
1,000	0.2	3	.038	.036	.039
1,000	0.2	5	.037	.048	.045
5,000	0	0	.016	--	--
5,000	0	3	.017	.030	.017
5,000	0	5	.017	.023	.018
5,000	0.2	0	.022	--	--
5,000	0.2	3	.026	.021	.022
5,000	0.2	5	.022	.029	.032

### ***Item Parameter Recovery***

The MAD estimates for item parameter recovery in the small and large sample size conditions are presented in Figure 1 and Figure 2, respectively. The MAD estimates were calculated within each type of parameter (e.g., intercept, main effect, interaction effect) to provide a finer-grained analysis of how well each model recovered the different item parameters.

In the small sample size conditions, the intercept effect MAD estimates for all models were similar. The main effect and interaction effect MAD estimates for the missing data and filtered data

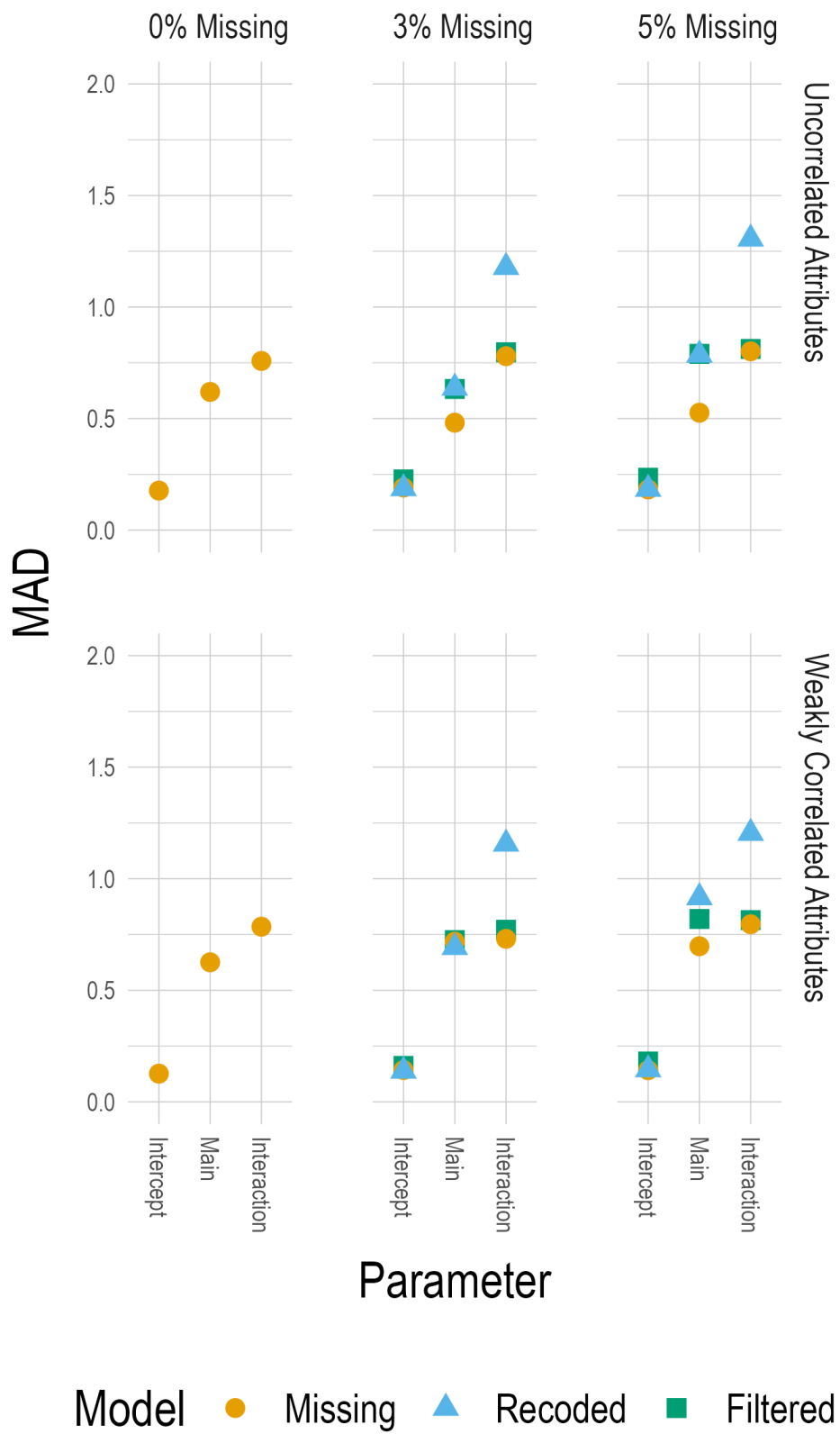
LCDMs were similar to one another. The main effect MAD estimates for the recoded data LCDMs were similar or slightly larger than the main effect MAD estimates for the missing data and filtered data LCDMs. The interaction effect MAD estimates for the recoded data LCDMs were considerably larger than the interaction effect MAD estimates for the missing data and filtered data LCDMs.

In the large sample size conditions, the intercept effect MAD estimates for all models were again similar. When the attributes were uncorrelated, the main effect MAD estimates for the recoded data and filtered data LCDMs were similar or slightly larger than the main effect MAD estimates for the missing data LCDMs. When the attributes were weakly correlated, the main effect MAD estimates for the recoded data and filtered data LCDMs were again similar; however, the main effect MAD estimates for the recoded data and filtered data LCDMs were slightly smaller than the main effect MAD estimates for the missing data LCDMs in the 3% missing data condition and slightly larger than the main effect MAD estimates for the missing data LCDMs in the 5% missing data condition. The interaction effect MAD estimates for the missing data and filtered data LCDMs were similar and were considerably lower than the interaction effect MAD estimates for the recoded data LCDMs.



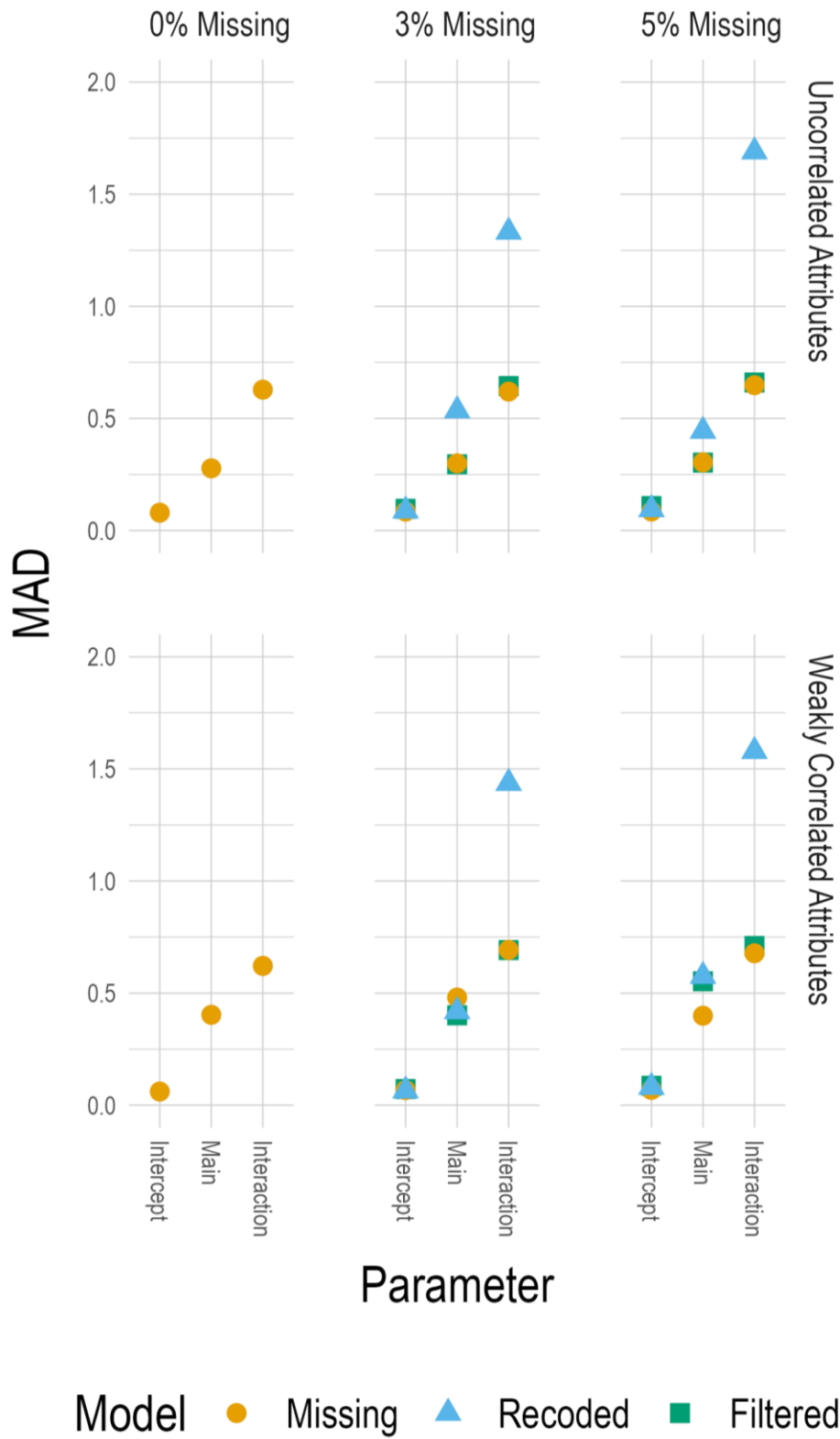
**Figure 1**

*Item Parameter Recovery Results (N = 1,000)*



**Figure 2**

*Item Parameter Recovery Results (N = 5,000)*



## Discussion

This simulation study examined the performance of our  $M_2^*$  statistic. Across all the studied conditions, our  $M_2^*$  statistic demonstrated elevated Type I error rates and statistical power. This suggests a sensitivity to model misfit, such that too many models were classified as misfitting.

To compare the performance of our  $M_2^*$  statistic to alternative methods for addressing missing data, we also estimated LCDMs when missing data was recoded as incorrect responses (i.e., recoded data LCDMs) and when examinees with missing data were filtered out of the data set (i.e., filtered data LCDMs). For the recoded data and filtered data LCDMs, the  $M_2$  statistic indicated relatively controlled Type I error rates and acceptable statistical power, although the statistical power appeared to be slightly elevated in the large sample size conditions.

Purely examining the Type I error rates and statistical power, it appears that our  $M_2^*$  statistic was not successful; however, an underlying question is how well the estimated missing data, recoded data, and filtered data LCDMs recovered the person and item parameters of the generating LCDMs. Thus, classification accuracy and the MAD of the estimated parameters provide insight into how well the estimated models recovered the parameters of the generating models.

The estimated missing data and recoded data LCDMs demonstrated adequate attribute mastery profile classification accuracy, but the filtered data LCDM demonstrated attribute mastery profile classification accuracy that was clearly suboptimal. The poor performance of the filtered data LCDM is somewhat unsurprising given that a number of examinees are filtered out of the available data, leaving significantly fewer examinees to be included in the estimated model and thus significantly fewer item responses to use in estimating the model parameters. In the small sample size conditions, the average number of examinees in the filtered data LCDMs ranged from 539 to 694, and the average number of examinees in the filtered data LCDMs ranged from 2,700 to 3,466 in the large sample conditions. This translates to a 31-46% decrease of the sample sizes in both the 1,000 and 5,000 sample size conditions.

The polychoric correlations and Cohen's kappa estimates corroborate the findings of the attribute mastery profile classification accuracy. Both the polychoric correlations and Cohen's kappa estimates indicate strong agreement between the true and estimated latent classes in the missing data and recoded data models, while there is only marginal agreement in the filtered data model.

Given the strong profile-level classification accuracy in the missing data and recoded data models, it is unsurprising that these models also demonstrated strong attribute-level classification accuracy. After all, strong attribute-level classification accuracy is a prerequisite of strong profile-level classification accuracy. However, the moderate attribute-level classification accuracy in the filtered data models is a significant improvement over the marginal profile-level classification accuracy. When combined with the similar but slightly elevated MAD estimates for structural parameter recovery in the filtered data model, this suggests that the moderate error in the estimated structural parameters of the filtered data model led to estimated attribute mastery profiles that were similar to but not equal to the true attribute mastery profiles.

The estimated missing data and filtered data LCDMs demonstrated similar MAD estimates for the item parameters. The recoded data LCDM demonstrated similar MAD estimates for the intercept parameters, although there were minor differences for some of the main effect MAD estimates and significant differences for all the interaction effect MAD estimates. Theoretically, it is unsurprising that the main effect and interaction effect MAD estimates were elevated for the recoded data LCDMs. Because missing data are recoded as incorrect responses in the recoded data LCDMs, the practical impact on item parameter recovery is only actualized when the recoded response is different than the response that would have likely been provided. In other words, the practical impact on item parameter recovery occurs when the examinee would have likely responded correctly yet the missing data is recoded as incorrect. More specifically, recoding missing responses as incorrect from examinees who would have likely responded correctly makes the items appear to be more difficult than they truly are,

which would inflate the main and interaction effect estimates. Thus, recoding missing data as incorrect responses likely explains the elevated MAD estimates for the main and interaction effects in the recoded LCDMs.

The parameter recovery results are largely consistent with other DCM simulations examining the impact of missing data on parameter recovery. Sünbül (2018) found that recoding data as incorrect led to decreased classification accuracy and increased error in the item parameter estimates when estimating DINA models. Further, Sünbül (2018) found that classification accuracy tended to decrease and item parameter error tended to increase with increasing amounts of missing data, which is consistent with the findings of this study. Shan and Wang (2020) found profile-level classification accuracy to be approximately .70, attribute-level classification accuracy to be above .90, and the item parameters to be recovered adequately when data were missing completely at random. Both findings were consistent with the findings of this study, although the Shan and Wang (2020) study utilized fewer examinees and more items, which increases the difficulty of making a direct comparison of those findings and the findings from this study.

Taking all these findings together, the results from this study are inconclusive regarding how to estimate model fit in the presence of missing data for DCMs. The Type I error rate was clearly suboptimal for the missing data LCDMs, but the Type I error rates were relatively well controlled for the recoded data and filtered data LCDMs. However, the classification accuracy and MAD estimates for the item parameters indicated the filtered data LCDM and the recoded data LCDM, respectively, were also suboptimal. Given the totality of these findings, recoding and filtering missing data appeared to allow an LCDM to be estimated that fits the resulting recoded or filtered data set, respectively, although these models were not adequate representations of the generating model. Conversely, incorporating missing data into the LCDM allowed for the best recovery of the person and item parameters; however, the  $M_2^*$  statistic did not recognize that model fit.

Because of the ubiquity of missing data as well as importance of appropriately addressing missing data, future work should continue modifying existing model fit indices to adequately estimate model fit in the presence of missing data. Additionally, future work may consider continued examination of the appropriateness of using recoding and filtering to address missing data. While the findings of this study are far from conclusive, the findings of this study cast doubt as to whether these approaches to addressing missing data allow for adequate parameter recovery.

### **Conclusion**

The  $M_2^*$  statistic developed in this study performed sub-optimally in terms of Type I error rates and statistical power. However, the findings of this study indicated that the missing data LCDMs were able to adequately recover the person and item parameters, whereas the recoded and filtered data models were not able to adequately recover the person and item parameters. More work is needed to identify statistics that control Type I error rates in the presence of missing data while still adequately recovering the person and item parameters. Additional work may also be needed to explore implications of recoding and filtering missing data in terms of parameter recovery.

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