Dynamic Learning Maps Alternate Assessment Consortium

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State Participants







The DLM Alternate Assessment System*

English Language Arts and Mathematics, Grades 3-8 and High School

BEGINNING OF YEAR OF YEAR

DIGITAL LIBRARY of learning maps; professional development resources; guidelines for IEP development and student selection for the alternate assessment; instructionally relevant tasks with guidelines for use materials, accommodations, and scaffolding; automated scoring (for most) and diagnostic feedback; and online reporting system.



EMBEDDED TASKS ASSESSMENTS

A series of more than 100 items/tasks per year embedded within instruction, each with various forms and scaffolds to allow for customization to student needs. Each task typically requires one to five minutes for completion.



Two options for summative assessment**



Instructionally embedded tasks used with all DLM students. States may choose to use aggregate data for summative purposes (state decision).*



Summative assessment for accountability for those states that choose not to use the embedded tasks for accountability.



- * Alternate assessment systems are those developed for students with the most significant cognitive disabilities and are based on alternate achievement standards.
- ** Research will be conducted to review the technical feasibility of using data from the tasks for summative accountability purposes.



Key features of the DLM

- Learning maps
- Instructionally relevant item types
- Instructionally embedded assessments
- Technology platform
- Dynamic assessment





Dynamic Learning Maps Alternate Assessment System Timeline

October 2010 **July 2014** Grant Awarded Test Delivery Software Ready for Use ○ October 2010 June 2012 ○ August 2014 Management and Pilot Testing Begins Instructionally Embedded Governance Plan Created Testing Available 2010 2013 2014 2016 2011 2012 2015 Updated October, 2011 September 2012 September 2015 Learning Maps Evaluation of the Test Blueprints Developed • February 2011 Developed and Development of Tasks Cooperative Agreement is Assessment System Signed and Work Begins for Learning Maps Begins Spring 2015 \diamond Stand-Alone Summative

January/February 2012Common Core Essential Elements

Descriptors Developed

and Assessment Achievement Level





Professional Development

August 2015

Program Validated

Test Available

What are Learning Maps?

Network of connected learning targets (nodes)

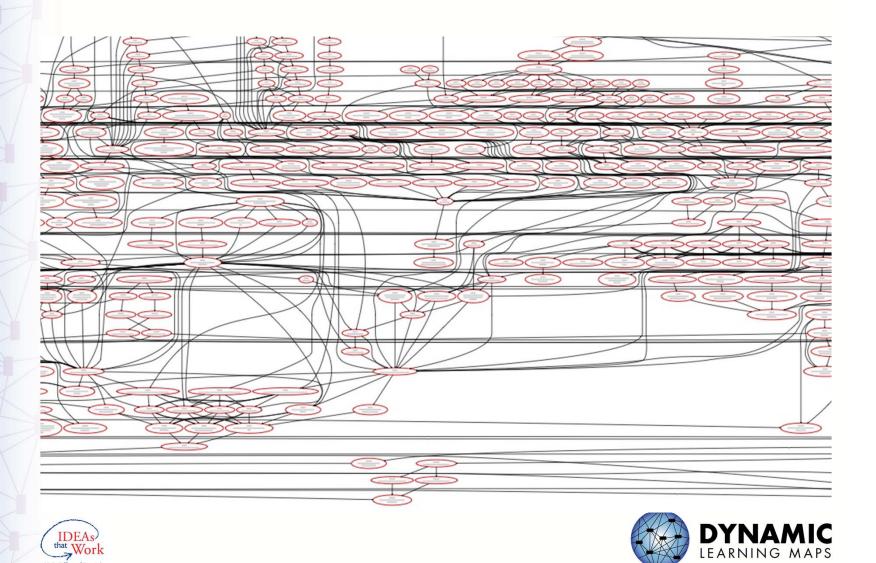
Maps students' "knowledge terrain"



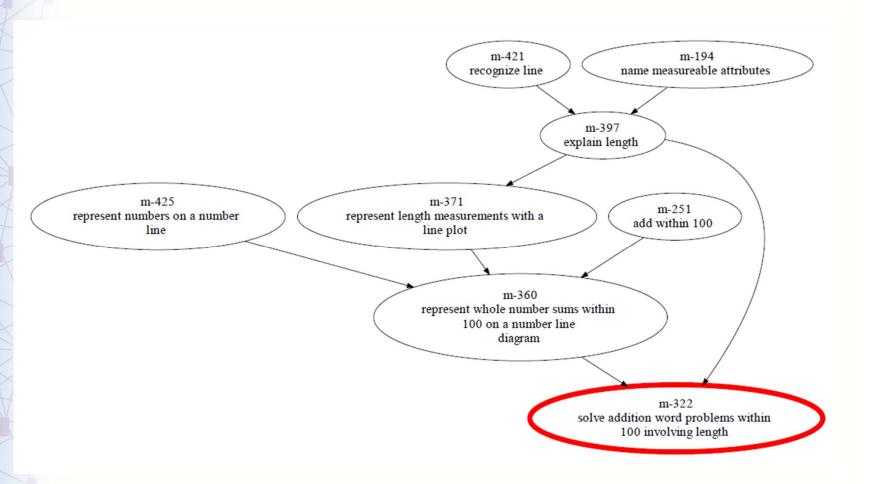




Mathematics

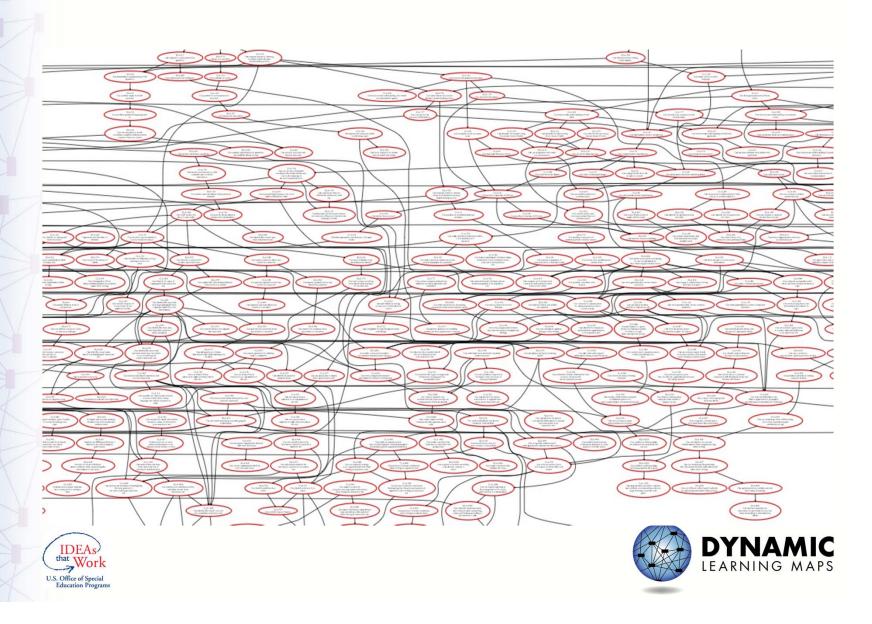


A Mathematics Neighborhood

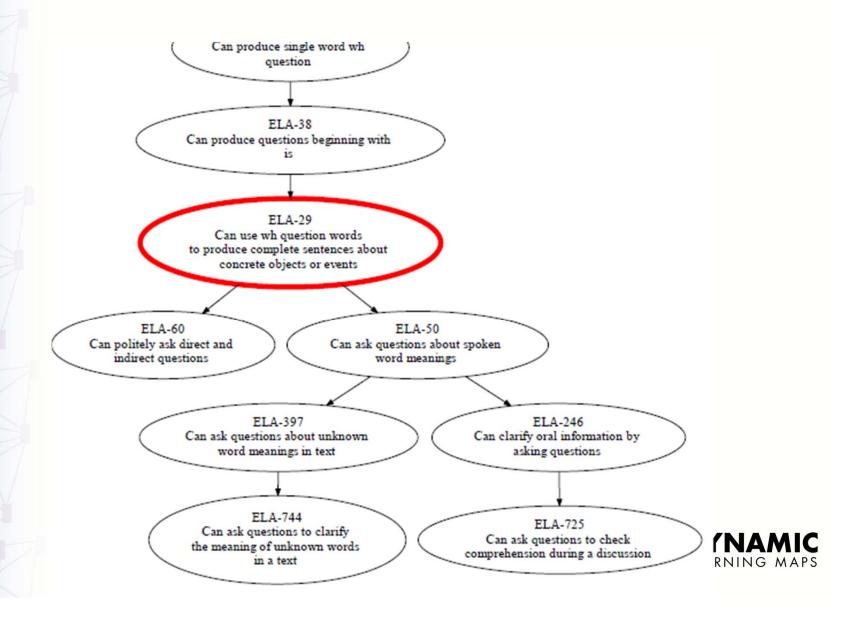




English Language-Arts



An English Language Arts Neighborhood





For more information, please contact:

dlm@ku.edu

or

Go to: www.dynamiclearningmaps.org



