



English Language Arts Materials Collections 2025 Year-End Model Spring Assessment Window

Dynamic Learning Maps® (DLM®) testlets sometimes call for the use of specific materials. The Testlet Information Page (TIP) for each testlet identifies these materials. Sometimes materials are required and cannot be substituted, but substitutes are allowed in most cases. If a testlet requires materials, the TIP will state the specific materials mentioned in the testlet and describe their attributes so that test administrators can find appropriate substitutions. For more information about substituting materials, see the TEST ADMINISTRATION MANUAL sections titled Teacher-Administered Testlets and Retrieve the Testlet Information Page and Gather Materials.

Since the DLM system uses adaptive delivery to assign a linkage level for each testlet, the system provides the TIP when each testlet is assigned. Therefore, the exact materials needed to assess each student are unknown prior to the opening of the spring assessment window.

The following list contains materials commonly needed in English language arts (ELA) testlets and gives test administrators more opportunity to prepare for the ELA alternate assessment prior to the opening of the assessment window. The lists in this document indicate materials per grade level for general testlets and, where appropriate, for students who are blind or have visual impairments. **Materials may be substituted unless the TIP specifically states, “No substitutions allowed.”**

Hints for using this list:

- Look at the whole list for each grade and find materials that can meet multiple purposes. Note the types of materials mentioned more than once.
- Find materials that already exist in the classroom or are easily found somewhere in the school building.
- Pick materials that are familiar to the student.
- Remember that in most cases, materials can be substituted if they have the same attributes as those on the list. Examples of possible substitutions are found in Table 1.
- Materials substitutions are listed for individual testlets on the corresponding TIP.
- The student’s safety should be the primary concern when choosing materials or substitutions.

Table 1

Example ELA Materials Substitutions

Example Materials Description	Possible Substitution
Two books and one magazine, all of which have pages, words, and a cover.	Two objects that belong to the same subgroup (e.g., two backpacks) and a third object that belongs to a different subgroup within the broader category (e.g., one purse from the broader category of bags).
The person associated with teaching the student art.	The person associated with a different familiar routine (e.g., person that teaches reading).

Contained in this document:

- Lists by grade of materials commonly used in ELA testlets
- Lists by grade of materials that may be used to administer testlets to students who are blind or have visual impairments. Some ELA testlets are special forms designed for these students, while others are general testlets that have been adapted to make them accessible for students who are blind or have visual impairments.

Common Materials Used to Administer Testlets for Grade 3

- any symbol representation needed that represents an action associated with art class
- any symbol representation needed that represents an action associated with getting in line
- any symbol representation needed that represents an action associated with getting ready to go home
- any symbol representation needed that represents an action associated with going to the library
- any symbol representation needed that represents an action associated with greeting someone
- any symbol representation needed that represents an action associated with recess
- any symbol representations needed that represent an action associated with cleanup time
- any symbol representations needed that represent an action associated with game time
- any symbol representations needed that represent an action associated with homework time
- any symbolic representation of an action associated with lunch
- any writing tools used by the student during instruction
- examples of informational topics
- five familiar objects that can be easily removed from the student's view
- four different objects
- four selected objects
- one bag that has pockets, zippers, and straps
- one boot with a heel, sole, and toe
- one hairbrush with bristles and handles
- one magazine
- one notepad
- one pair of familiar identical objects
- one photograph of a familiar place
- one purse with straps, zippers, and pockets

- one toy cat that has a tail and ears
- resource materials used during instruction for the topic the student selects
- three familiar objects that belong to the student
- three new objects
- two backpacks with straps, zippers, and pockets
- two books
- two coats with pockets, zippers, hoods, and sleeves
- two jackets with zippers, hoods, pockets, and sleeves
- two notebooks
- two pairs of identical objects
- two pairs of similar (but not identical) objects
- two photographs of familiar people
- two photographs of unfamiliar people
- two photographs of unfamiliar places
- two shoes with heels, soles, and toes
- two toothbrushes with bristles and handles
- two toy dogs that have a tail and ears
- two unfamiliar objects

Common Materials Used to Administer Testlets for Grade 3 Students Who Are Blind or Have Visual Impairments

- five familiar objects that belong to the student
- four tactually different objects
- one backpack or backpack represented in a tactile graphic
- one bus stop sign or bus stop sign represented in a tactile graphic
- one pair of familiar identical objects
- one toy bus or bus represented in a tactile graphic
- three new objects
- three objects or objects represented in a tactile graphic
- two pairs of tactually identical objects
- two pairs of tactually similar objects
- two unfamiliar objects

Common Materials Used to Administer Testlets for Grade 4

- any writing tools used by the student during instruction
- examples of informational topics used during instruction
- four different objects
- four photographs of unfamiliar people
- four unfamiliar objects
- nine selected objects
- one letter card or notecard with the first letter of the student's name written lowercase
- one letter card or notecard with the first letter of the student's name written uppercase
- one photograph of a familiar place
- three familiar objects that belong to the student used during instruction
- three objects or pictures that belong to the cup category
- three objects or pictures that belong to the hat category
- three objects or pictures unassociated with the cup category
- three objects or pictures unassociated with the hat category
- three pairs of similar (but not identical) objects
- two pairs of identical objects
- two photographs of familiar people
- two photographs of unfamiliar places

Common Materials Used to Administer Testlets for Grade 4 Students Who Are Blind or Have Visual Impairments

- five tactually different objects
- one bandage or bandage represented in a tactile graphic
- one blanket or blanket represented in a tactile graphic
- one broom or broom represented in a tactile graphic
- one chair with a seat
- one hat or hat represented in a tactile graphic
- one jacket with sleeves
- one notebook or notebook represented in a tactile graphic
- one pair of pants or pants represented in a tactile graphic
- one pencil with an eraser
- one shoe or shoe represented in a tactile graphic
- one spoon with a handle
- one table with legs
- one toothbrush or toothbrush represented in a tactile graphic
- three familiar objects that belong to the student
- three pairs of tactually similar (but not identical) objects
- two pairs of tactually identical objects
- two unfamiliar objects

Common Materials Used to Administer Testlets for Grade 5

- any writing tools used by the student during instruction
- examples of informational topics about the student's personal experiences
- nine selected objects
- one bottle of glue
- one familiar object used during instruction
- one lump of clay
- one marker
- one paintbrush
- one pencil
- one photograph of a familiar place
- one piece of paper
- three different objects
- three pairs of familiar, identical objects
- three pairs of similar (but not identical) objects that are the same except for one property, such as color, size, shape, or texture
- two familiar objects that belong to the student
- two photographs of familiar people
- two photographs of unfamiliar people
- two photographs of unfamiliar places
- two unfamiliar objects

Common Materials Used to Administer Testlets for Grade 5 Students Who Are Blind or Have Visual Impairments

- one boot or boot graphic
- one cup or cup graphic
- one hat or hat graphic
- three familiar objects that belong to the student
- three objects or object graphics
- two unfamiliar objects

Common Materials Used to Administer Testlets for Grade 6

- any objects the student uses to eat lunch
- any objects the student uses to make a list
- any objects the student uses to meet someone new
- any objects the student uses to pack a bag
- any objects the student uses to read a book
- any objects the student uses to say goodbye
- any objects the student uses to turn in homework
- any objects the student uses to wash hands
- any writing tools used by the student during instruction
- examples of informational topics used during instruction
- five different objects
- five objects or pictures that are unassociated with the sports ball category
- five objects or pictures that belong to the sports ball category
- five pairs of similar (but not identical) objects that are the same except for one property, such as color, size, shape, or texture
- one ball
- one flower
- one jacket with a zipper
- one notecard with any letter not in student's first name
- one notecard with first letter of student's first name
- one pair of identical objects
- one shoe with laces
- one slipper
- resource materials
- six objects from the same familiar routine, all of which should have unique properties (e.g., color, size, shape, texture)
- three objects from the familiar packing a backpack routine, all of which should be from the same routine but have unique properties (e.g., color, size, shape, texture)
- three objects or pictures that belong to the clothing category
- three objects or pictures unassociated with the clothing category
- two familiar objects used during instruction

Common Materials Used to Administer Testlets for Grade 6 Students Who Are Blind or Have Visual Impairments

- one bag
- one ball
- one brush
- one flower
- one jacket
- one napkin or napkin represented in a tactile graphic
- one object or object represented in a tactile graphic
- one pair of slippers
- one pair of tactually identical objects
- one pair of tennis shoes
- one plate or plate represented in a tactile graphic
- one shirt
- one spoon or spoon represented in a tactile graphic
- one symbolic representation of a bag
- one symbolic representation of a ball
- one symbolic representation of a brush
- one symbolic representation of a flower
- one symbolic representation of a jacket
- one symbolic representation of a shirt
- one symbolic representation of slippers
- one symbolic representation of tennis shoes
- three objects or objects represented in a tactile graphic
- three tactually different objects
- two pairs of tactually similar (but not identical) objects

Common Materials Used to Administer Testlets for Grade 7

- any writing tools used by the student during instruction
- examples of informational topics and related resource materials
- five objects or pictures that are unassociated with the ball category
- five objects or pictures that belong to the ball category
- one baseball
- one colored pencil
- one crayon
- one cup
- one familiar book used during instruction
- one glove
- one hat
- one object that can serve as a screen (i.e., bandana, box, piece of cardboard, etc.)
- one paintbrush
- one pen
- one pencil
- one stocking cap
- three familiar objects that can be easily removed from the student’s view
- three familiar objects, two that are from the same category and one that is from a different category
- three objects or pictures not of a sport
- three objects or pictures of a sport
- three objects or pictures that are unassociated with the art supplies category
- three objects or pictures that are unassociated with the cup category
- three objects or pictures that belong to the art supplies category
- three objects or pictures that belong to the cup category

Common Materials Used to Administer Testlets for Grade 7 Students Who Are Blind or Have Visual Impairments

- one bag
- one book
- one bowl
- one cup
- one jar
- one marker
- one notebook
- one pencil
- one ribbon
- one symbolic representation of a bag
- one symbolic representation of a book
- one symbolic representation of a bowl
- one symbolic representation of a cup
- one symbolic representation of a jar
- one symbolic representation of a marker
- one symbolic representation of a notebook
- one symbolic representation of a pencil
- one symbolic representation of a ribbon
- one symbolic representation of a vase
- one symbolic representation of a whistle
- one vase
- one whistle

Common Materials Used to Administer Testlets for Grade 8

- any writing tools used by the student during instruction
- examples of informational topics used during instruction
- five pairs of similar (but not identical) objects that are the same except for one property, such as color, size, shape, or texture
- five different objects
- one backpack
- one book
- one cup
- one hat
- one object needed to complete cleaning
- one object needed to complete cooking
- one object needed to complete doing classwork
- one object needed to complete homework
- one object needed to complete leaving school
- one object needed to complete packing your backpack
- one object needed to complete reading
- one object needed to complete washing your face
- one object needed to go outside
- one object needed to read
- one object needed to wash hands
- one object needed to write or draw
- one object unassociated with cleaning
- one object unassociated with cooking
- one object unassociated with doing classwork
- one object unassociated with going outside
- one object unassociated with homework
- one object unassociated with leaving school
- one object unassociated with packing your backpack
- one object unassociated with reading
- one object unassociated with washing hands
- one object unassociated with washing your face
- one object unassociated with writing or drawing

- one pair of sunglasses
- one pair of swim goggles
- one pen
- one pencil
- one person associated with checking out books
- one person associated with greeting the student
- one person associated with helping the student fill out a planner
- one person associated with helping the student pack a bag
- one person associated with taking the student to the bus
- one person associated with teaching art class
- one person associated with teaching music class
- one person associated with teaching the student to read
- one pool toy
- one spoon
- one swimsuit
- one toothbrush
- one towel
- three familiar objects, two which are used as part of a first familiar routine from a specific category and one that is used as part of second familiar routine from a different category

Common Materials Used to Administer Testlets for Grades 9–10

- any writing tools used by the student during instruction
- fifteen notecards
- four objects or pictures from the shirts category
- one notecard with any letter not in student's first name
- one notecard with first letter of student's first name
- one symbol representation associated with arriving at school
- one symbol representation associated with break time
- one symbol representation associated with classroom group time
- one symbol representation associated with classroom jobs
- one symbol representation associated with cleaning up
- one symbol representation associated with free time
- one symbol representation associated with library time
- one symbol representation associated with lunch time
- one symbol representation associated with outside time
- one symbol representation associated with the end of the day
- one symbol representation associated with work time
- resource material that includes vocabulary words used during instruction
- six objects or pictures from the broad category "animals," four of which come from the "farm animals" subgroup and two of which come from the "zoo animals" subgroup
- three familiar objects from a familiar routine, two which are from a first subgroup and one that is from a second subgroup
- three objects or pictures not from the cups category
- three objects or pictures not of a toy
- three objects or pictures of a toy
- three objects or pictures that belong to the cups category
- two objects or pictures from the shoes category

Common Materials Used to Administer Testlets for Grades 11–12

- any symbol representations needed that represent an action associated with greeting a friend
- any symbol representations needed that represent an action associated with making a phone call
- any symbol representations needed that represent an action associated with washing your hands
- any writing tools used by the student during instruction
- examples of informational topics used during instruction
- fifteen notecards
- five objects or pictures that belong to the plant category
- five objects or pictures that belong to the vegetable category
- five objects or pictures unassociated with the plant category
- five objects or pictures unassociated with the vegetable category
- one notecard with any letter not in student's first name
- one notecard with first letter of student's first name
- one symbol representation needed that represents an action associated with arriving at school
- one symbol representation needed that represents an action associated with art class
- one symbol representation needed that represents an action associated with free time
- one symbol representation needed that represents an action associated with going home
- one symbol representation needed that represents an action associated with library time
- three familiar objects, two which are from a first familiar routine and one that is from a second familiar routine
- three objects or pictures from the cups category
- three objects or pictures that are not from the cups category
- two or more resource materials that include some vocabulary words used in instruction