



English Language Arts Materials Collections 2025 Instructionally Embedded Model Spring Window

Dynamic Learning Maps® (DLM®) testlets sometimes call for the use of specific materials. The Testlet Information Page (TIP) for each testlet identifies these materials. Sometimes materials are required and cannot be substituted, but substitutes are allowed in most cases. If a testlet requires materials, the TIP will state the specific materials mentioned in the testlet and describe their attributes so that test administrators can find appropriate substitutions. For more information about substituting materials, see the TEST ADMINISTRATION MANUAL sections titled Teacher-Administered Testlets and Prepare to Administer a Testlet.

The TIP is provided in the Instruction and Assessment Planner in Kite® Educator Portal when each testlet is assigned. Since the teacher chooses which Essential Elements and linkage levels to assess during instructionally embedded assessments, the materials needed or recommended to assess each student are unknown before the testlet is assigned. However, the materials used in different testlets often have common traits, giving teachers the ability to identify commonly available objects ahead of time that are likely to be useful when administering English language arts (ELA) testlets. Teachers may collect these materials and use them during instruction. The most useful materials are familiar to the student and available before the teacher begins assigning testlets in the Instruction and Assessment Planner.

The following list contains commonly needed materials in ELA testlets and gives test administrators more opportunity to prepare for the ELA alternate assessment prior to the opening of the assessment window. The tables in this document summarize lists of materials per grade level for general testlets and, where appropriate, for students who are blind or have visual impairments. **Materials may be substituted unless the TIP specifically states “No substitutions allowed.”**

Hints for using this list:

- Look at the whole list for each grade and find materials that can meet multiple purposes. Note the types of materials mentioned more than once.
- Find materials that already exist in the classroom or are easily found somewhere in the school building.
- Pick materials that are familiar to the student.
- Remember that in most cases, materials can be substituted if they have the same attributes as those on the list. Examples of possible substitutions are found in the table below.
- Materials substitutions are listed for individual testlets on the corresponding TIP.
- The student’s safety should be the primary concern when choosing materials or substitutions.

Table 1

Example ELA Materials Substitutions

Example Materials Description	Possible Substitution
Two books and one magazine, all of which have pages, words, and a cover.	Two objects that belong to the same subgroup (e.g., two backpacks) and a third object that belongs to a different subgroup within the broader category (e.g., one purse from the broader category of bags).
The person associated with teaching the student art.	The person associated with a different familiar routine (e.g., person that teaches reading).

Contained in this document:

- Lists by grade of materials commonly used in ELA testlets
- Lists by grade of materials that may be used to administer testlets to students who are blind or have visual impairments. Some ELA testlets are special forms designed for these students, while others are general testlets that have been adapted to make them accessible for students who are blind or have visual impairments.

Common Materials Used to Administer Testlets for Grade 3

- any symbol representation needed that represents an action associated with getting in line
- any symbol representation needed that represents an action associated with getting ready to go home
- any symbol representation needed that represents an action associated with going to the library
- any symbol representation needed that represents an action associated with greeting someone
- any symbol representations needed that represent an action associated with cleanup time
- any symbol representations needed that represent an action associated with game time
- any symbol representations needed that represent an action associated with homework time
- any writing tools used by the student during instruction
- examples of informational topics
- four different objects
- four photographs of unfamiliar places
- four selected objects
- four unfamiliar objects
- one bag that has pockets, zippers, and straps
- one boot with a heel, sole, and toe
- one colored pencil that has a tip
- one hairbrush with bristles and handles
- one large book with pictures
- one magazine
- one mechanical pencil that has an eraser
- one notepad
- one pair of eyeglasses with lenses
- one pair of familiar identical objects
- one pen that has a tip and a cap
- one purse with straps, zippers, and pockets

- one symbolic representation of an action associated with art time
- one symbolic representation of an action associated with lunch
- one symbolic representation of an action associated with recess
- one textbook that has words
- one toy cat that has a tail and ears
- one water bottle that has an open top
- one wide paintbrush with handles
- resource materials for the topic the student selects
- six familiar objects
- three new objects
- three objects that relate to clothing (shoe, jacket, shirt)
- two backpacks with straps, pockets, and zippers
- two coats that have zippers, sleeves, pockets, and hoods
- two crayons that have a tip
- two cups that have an open top
- two jackets with zippers, sleeves, pockets, and hoods
- two markers that have a tip and a cap
- two notebooks
- two pairs of identical objects
- two pairs of similar (but not identical) objects
- two pairs of sunglasses with lenses
- two photographs of familiar people
- two photographs of familiar places
- two photographs of unfamiliar people
- two picture books that have words
- two regular pencils that have erasers
- two shoes with heels, soles, and toes
- two small books with pictures
- two small paintbrushes with handles
- two toothbrushes with bristles and handles
- two toy dogs that have a tail and ears

Common Materials Used to Administer Testlets for Grade 3 Students Who Are Blind or Have Visual Impairments

- five familiar objects that belong to the student
- four tactually different objects
- one backpack or backpack represented in a tactile graphic
- one blanket
- one book or book represented in a tactile graphic
- one bus stop sign or bus stop sign represented in a tactile graphic
- one cup or cup represented in a tactile graphic
- one pair of familiar identical objects
- one pillow
- one sock
- one symbolic representation of a blanket
- one symbolic representation of a pillow
- one symbolic representation of a sock
- one toy bus or bus represented in a tactile graphic
- three new objects
- three objects or objects represented in a tactile graphic
- two pairs of tactually identical objects
- two pairs of tactually similar objects
- two unfamiliar objects

Common Materials Used to Administer Testlets for Grade 4

- any writing tools used by the student during instruction
- examples of informational topics used during instruction
- five new objects
- five objects or pictures that belong to the clothes category
- five objects or pictures unassociated with the clothes category
- four different objects
- four photographs of unfamiliar people
- four unfamiliar objects
- nine selected objects
- one familiar, identical object
- one letter card or notecard with the first letter of the student's name written lowercase
- one letter card or notecard with the first letter of the student's name written uppercase
- one photograph of a familiar place
- three familiar objects that belong to the student
- three objects or pictures that belong to the cup category
- three objects or pictures that belong to the dishes category
- three objects or pictures that belong to the hat category
- three objects or pictures unassociated with the cup category
- three objects or pictures unassociated with the dishes category
- three objects or pictures unassociated with the hat category
- three pairs of similar (but not identical) objects
- two pairs of identical objects
- two photographs of familiar people
- two photographs of unfamiliar places

Common Materials Used to Administer Testlets for Grade 4 Students Who Are Blind or Have Visual Impairments

- three familiar objects that belong to the student
- three new objects
- three pairs of similar (but not identical) objects
- two familiar, identical objects
- two pairs of tactually identical objects
- two unfamiliar objects

Common Materials Used to Administer Testlets for Grade 5

- any writing tools used by the student during instruction
- examples of informational topics about the student's personal experiences
- four photographs of unfamiliar people
- four unfamiliar objects
- nine selected objects
- one ball
- one book
- one boot
- one bottle of glue
- one cup
- one hat
- one jacket that has a hood, sleeves, and zipper
- one lump of clay
- one marker
- one mitten
- one napkin
- one paintbrush
- one pencil
- one photograph of a familiar place
- one piece of paper
- one shoe
- one sweater
- one toy truck with wheels, doors, windows, a roof, and headlights or tail lights
- three different objects
- three familiar objects used during instruction that belong to the student
- three objects or pictures that belong to the clothes category
- three objects or pictures that belong to the food category
- three objects or pictures unassociated with the clothes category
- three objects or pictures unassociated with the food category
- three pairs of familiar, identical objects
- three preferred objects

- three pairs of similar (but not identical) objects that are the same except for one property, such as color, size, shape, or texture
- two coats that have a hood, sleeves, and zipper
- two non-preferred objects
- two photographs of familiar people
- two photographs of unfamiliar places
- two toy cars with wheels, doors, windows, roofs, and headlights or tail lights

Common Materials Used to Administer Testlets for Grade 5 Students Who Are Blind or Have Visual Impairments

- one ball or ball graphic
- one book or book graphic
- one boot or boot graphic
- one box or box graphic
- one cup or cup graphic
- one hairbrush or hairbrush graphic
- one hat or hat graphic
- one pencil or pencil graphic
- one shirt or shirt graphic
- one toy car or car graphic
- one toy cat or cat graphic
- one toy house or house graphic
- three familiar objects that belong to the student
- two unfamiliar objects

Common Materials Used to Administer Testlets for Grade 6

- any objects the student uses to eat lunch
- any objects the student uses to make a list
- any objects the student uses to meet someone new
- any objects the student uses to pack a bag
- any objects the student uses to read a book
- any objects the student uses to say goodbye
- any objects the student uses to turn in homework
- any objects the student uses to wash hands
- any symbol representation needed that represents an action associated with arrival at school
- any symbol representation needed that represents an action associated with going home
- any symbol representation needed that represents an action associated with hand washing
- any symbol representation needed that represents an action associated with lesson time
- any symbol representation needed that represents an action associated with lunch time
- any symbol representation needed that represents an action associated with outside time
- any writing tools used by the student in regular instruction
- examples of informational topics used during instruction
- five different objects
- five objects or pictures that are unassociated with the sports ball category
- five objects or pictures that belong to the sports ball category
- five pairs of similar (but not identical) objects that are the same except for one property, such as color, size, shape, or texture
- four photographs of unfamiliar people
- four unfamiliar objects
- nine notecards
- one ball
- one flower

- one jacket with a zipper
- one notecard with any letter not in student's first name
- one notecard with first letter of student's first name
- one pair of identical objects
- one shoe with laces
- one slipper
- resource materials
- six objects from the same familiar routine, all of which should have unique properties (e.g., color, size, shape, texture)
- three objects from the familiar going outside routine, all of which should be from the same routine but have unique properties (e.g., color, size, shape, texture)
- three objects from the familiar packing a backpack routine, all of which should be from the same routine but have unique properties (e.g., color, size, shape, texture)
- three objects from the familiar packing a bag routine that have unique properties
- three objects from the familiar routine about writing
- three objects or pictures that belong to the clothing category
- three objects or pictures unassociated with the clothing category
- two familiar objects that belong to the student
- two familiar objects used during instruction
- two photographs of a familiar place
- two photographs of familiar people
- two photographs of unfamiliar places

Common Materials Used to Administer Testlets for Grade 6 Students Who Are Blind or Have Visual Impairments

- one bag
- one ball
- one blanket
- one brush
- one chalkboard eraser or dry eraser
- one flower
- one jacket
- one napkin or napkin represented in a tactile graphic
- one pair of slippers
- one pair of tactually identical objects
- one pair of tennis shoes
- one plate or plate represented in a tactile graphic
- one shirt
- one spoon or spoon represented in a tactile graphic
- one symbolic representation of a bag
- one symbolic representation of a ball
- one symbolic representation of a blanket
- one symbolic representation of a brush
- one symbolic representation of a chalkboard eraser or dry eraser
- one symbolic representation of a flower
- one symbolic representation of a jacket
- one symbolic representation of a shirt
- one symbolic representation of slippers
- one symbolic representation of tennis shoes
- three familiar objects that belong to the student
- three tactually different objects
- two pairs of tactually similar (but not identical) objects
- two unfamiliar objects

Common Materials Used to Administer Testlets for Grade 7

- any writing tools used by the student during instruction
- examples of informational topics and related resource materials
- five different objects
- five objects or pictures that belong to the ball category
- five objects or pictures unassociated with the ball category
- five pairs of similar (but not identical) objects that are the same except for one property, such as color, size, shape, or texture
- one backpack
- one baseball
- one colored pencil
- one crayon
- one cup
- one familiar book used during instruction
- one glove
- one hat
- one jar
- one notebook
- one object that can serve as a screen (i.e., bandana, box, piece of cardboard, etc.)
- one paintbrush
- one pen
- one pencil
- one stocking cap
- the person associated with going to the library
- the person associated with greeting the student in the morning
- the person associated with helping in the library
- the person associated with music class
- the person associated with reading to the student
- the person associated with riding the bus
- the person associated with serving lunch
- the person associated with teaching art
- the person associated with teaching gym class

- the person associated with teaching the student physical education
- the person associated with visiting the nurse
- three familiar objects, one that is from a first category and two that are from a second category
- three objects or pictures not of a sport
- three objects or pictures of a sport
- three objects or pictures that belong to the art supplies category
- three objects or pictures that belong to the cup category
- three objects or pictures unassociated with the art supplies category
- three objects or pictures unassociated with the cup category

Common Materials Used to Administer Testlets for Grade 7 Students Who Are Blind or Have Visual Impairments

- one bag
- one ball
- one ball or ball represented in a tactile graphic
- one book
- one book or book represented in a tactile graphic
- one bottle of water
- one bowl
- one crayon
- one cup
- one hat
- one jar
- one marker
- one notebook
- one pencil
- one ribbon
- one spoon or spoon represented in a tactile graphic
- one symbolic representation of a bag
- one symbolic representation of a ball
- one symbolic representation of a book
- one symbolic representation of a bottle of water
- one symbolic representation of a bowl
- one symbolic representation of a crayon
- one symbolic representation of a cup
- one symbolic representation of a hat
- one symbolic representation of a jar
- one symbolic representation of a marker
- one symbolic representation of a notebook
- one symbolic representation of a pencil
- one symbolic representation of a ribbon
- one symbolic representation of a vase
- one symbolic representation of a whistle

- one vase
- one whistle

Common Materials Used to Administer Testlets for Grade 8

- any writing tools used by the student during instruction
- examples of informational topics used during instruction
- five different objects
- five pairs of similar (but not identical) objects that are the same except for one property, such as color, size, shape, or texture
- one backpack
- one book
- one cup
- one hat
- one object needed to complete cleaning
- one object needed to complete cooking
- one object needed to complete doing classwork
- one object needed to complete homework
- one object needed to complete leaving school
- one object needed to complete packing your backpack
- one object needed to complete reading
- one object needed to complete the arriving at school routine
- one object needed to complete the brushing teeth routine
- one object needed to complete the checking out a book routine
- one object needed to complete the gym class routine
- one object needed to complete the lunch routine
- one object needed to complete washing your face
- one object needed to go outside
- one object needed to wash hands
- one object needed to write or draw
- one object or picture that belongs to the hat category
- one object or picture unassociated with the hat category
- one object unassociated with cleaning
- one object unassociated with cooking
- one object unassociated with doing classwork
- one object unassociated with homework
- one object unassociated with leaving school

- one object unassociated with packing your backpack
- one object unassociated with reading
- one object unassociated with washing your face
- one object unrelated to going outside
- one object unrelated to packing a bag
- one object unrelated to the arriving at school routine
- one object unrelated to the brushing teeth routine
- one object unrelated to the checking out a book routine
- one object unrelated to the gym class routine
- one object unrelated to the lunch routine
- one object unrelated to washing hands
- one object unrelated to writing or drawing
- one pair of sunglasses
- one pair of swim goggles
- one pen
- one pencil
- one pool toy
- one spoon
- one swimsuit
- one toothbrush
- ten notecards
- the person associated with checking out books
- the person associated with greeting the student
- the person associated with helping the student fill out a planner
- the person associated with helping the student pack a bag
- the person associated with taking the student to the bus
- the person associated with teaching art class
- the person associated with teaching music class
- the person associated with teaching the student to read
- three familiar objects, two which are from a first familiar routine from a specific category and one that is from a second familiar routine that belong to a different category
- two shirts

- two towels

Common Materials Used to Administer Testlets for Grades 9–10

- any writing tools used by the student during instruction
- examples of informational topics used during instruction
- fifteen notecards
- five objects or pictures that belong to the clothing category
- five objects or pictures unassociated with the clothing category
- four objects or pictures from the shirts category
- one notecard with any letter not in student's first name
- one notecard with first letter of student's first name
- one symbol representation associated with arriving at school
- one symbol representation associated with break time
- one symbol representation associated with classroom group time
- one symbol representation associated with classroom jobs
- one symbol representation associated with cleaning up
- one symbol representation associated with free time
- one symbol representation associated with going outside
- one symbol representation associated with library time
- one symbol representation associated with lunch time
- one symbol representation associated with the end of the day
- one symbol representation associated with work time
- resource materials that include vocabulary words used during instruction
- six objects or pictures from the broad category "animals," four of which come from the "farm animals" subgroup and two of which come from the "zoo animals" subgroup
- three objects from the familiar homework routine
- three objects from the familiar math class routine, all of which should be from the same routine but have unique properties (e.g., color, size, shape, texture)
- three objects or pictures not from the cups category
- three objects or pictures not of a toy
- three objects or pictures of a toy
- three objects or pictures that belong to the cups category

- two familiar objects from a familiar routine, one that is from a first subgroup and one that is from a second subgroup
- two objects or pictures from the shoes category

Common Materials Used to Administer Testlets for Grades 11–12

- any symbol representations needed that represent an action associated with getting the mail
- any symbol representations needed that represent an action associated with greeting a friend
- any symbol representations needed that represent an action associated with library time
- any symbol representations needed that represent an action associated with making a phone call
- any symbol representations needed that represent an action associated with PE class
- any symbol representations needed that represent an action associated with washing your hands
- any writing tools used by the student during instruction
- examples of informational topics used during instruction
- fifteen notecards
- five objects or pictures that belong to the plant category
- five objects or pictures that belong to the vegetable category
- five objects or pictures unassociated with the plant category
- five objects or pictures unassociated with the vegetable category
- one notecard with any letter not in student's first name
- one notecard with first letter of student's first name
- one symbol representation needed that represents an action associated with arriving at school
- one symbol representation needed that represents an action associated with art class
- one symbol representation needed that represents an action associated with free time
- one symbol representation needed that represents an action associated with going home
- one symbol representation needed that represents an action associated with going outside

- one symbol representation needed that represents an action associated with greeting a friend
- one symbol representation needed that represents an action associated with gym class
- one symbol representation needed that represents an action associated with leaving school
- one symbol representation needed that represents an action associated with library time
- one symbol representation needed that represents an action associated with lunch
- one symbolic representation of an action associated with class time
- one symbolic representation of an action associated with field trips
- one symbolic representation of an action associated with shopping time
- three familiar objects, two which are from a first familiar routine and one that is from a second familiar routine
- three objects from a familiar shopping routine with a unique property
- three objects from the familiar homework routine, all of which should be from the same routine but have unique properties (e.g., color, size, shape, texture)
- three objects or pictures from the cups category
- three objects or pictures that are not from the cups category
- two or more resource materials that include some vocabulary words used in instruction