



English Language Arts Materials Collections 2023 Instructionally Embedded Model Spring Window

Dynamic Learning Maps® (DLM®) testlets sometimes call for the use of specific materials. The Testlet Information Page (TIP) for each testlet identifies these materials. Sometimes materials are required and cannot be substituted, but substitutes are allowed in most cases. If a testlet requires materials, the TIP will state the specific materials mentioned in the testlet and describe their attributes so that test administrators can find appropriate substitutions. For more information about substituting materials, see the TEST ADMINISTRATION MANUAL sections titled Teacher-Administered Testlets and Prepare to Administer a Testlet.

The TIP is provided in the Instruction and Assessment Planner in Kite® Educator Portal when each testlet is assigned. Since the teacher chooses which Essential Elements and linkage levels to assess during instructionally embedded assessments, the materials needed or recommended to assess each student are unknown before the testlet is assigned. However, the materials used in different testlets often have common traits, giving teachers the ability to identify commonly available objects ahead of time that are likely to be useful when administering English language arts (ELA) testlets. Teachers may collect these materials and use them during instruction. The most useful materials are familiar to the student and available before the teacher begins assigning testlets in the Instruction and Assessment Planner.

The following list contains commonly needed materials in ELA testlets and gives test administrators more opportunity to prepare for the ELA alternate assessment prior to the opening of the assessment window. The tables in this document summarize lists of materials per grade level for general testlets and, where appropriate, for students who are blind or have visual impairments. **Materials may be substituted unless the TIP specifically states “No substitutions allowed.”**

Hints for using this list:

- Look at the whole list for each grade and find materials that can meet multiple purposes. Note the types of materials mentioned more than once.
- Find materials that already exist in the classroom or are easily found somewhere in the school building.
- Pick materials that are familiar to the student.
- Remember that in most cases, materials can be substituted if they have the same attributes as those on the list. Examples of possible substitutions are found in the table below.
- Materials substitutions are listed for individual testlets on the corresponding TIP.
- The student’s safety should be the primary concern when choosing materials or substitutions.

Table 1

Example ELA Materials Substitutions

Example Materials Description	Possible Substitution
Two sets of identical objects packaged together (packs of crayons, pencils, markers).	Use two identical packs of flash cards.
Two objects that are the same size, and one object that is smaller than the other two.	Use two flash cards that are the same size and a smaller playing card.

Contained in this document:

- Lists by grade of materials commonly used in ELA testlets
- Lists by grade of materials that may be used to administer testlets to students who are blind or have visual impairments. Some ELA testlets are special forms designed for these students, while others are general testlets that have been adapted to make them accessible for students who are blind or have visual impairments.

Common Materials Used to Administer Testlets for Grade 3

- an object that relates to clothing
- an object that relates to kindergarten
- any symbol representations needed that represent an action associated with homework time, game time, cleanup time, recess, lunch, and art time
- any writing tools used by the student in regular instruction
- five familiar objects, two of which are identical and three of which belong to the student
- one bag with pockets, zippers, and straps
- one blanket or a symbolic representation of a blanket
- one bus stop sign or bus stop sign represented in a tactile graphic
- one colored pencil with a tip
- one familiar object that has been used in shared reading
- one hairbrush with a handle and bristles
- one large book with pictures
- one magazine with words, pages, and a cover
- one mechanical pencil with an eraser
- one notepad with pages
- one pair of eyeglasses with lenses
- one pen with a tip and a cap
- one photograph of a familiar person
- one photograph of a familiar place
- one pillow or a symbolic representation of a pillow
- one purse with zippers, straps, and pockets
- one sock and a symbolic representation of a sock
- one textbook with words
- one toy bus or bus represented in a tactile graphic
- one water bottle with an open top
- one wide paintbrush with a handle
- resource materials that have been used in shared reading
- two backpacks with pockets, straps, and zippers and a backpack represented in a tactile graphic
- two coats, both of which have zippers, sleeves, hoods, snaps, and pockets
- two crayons with a tip
- two cups with open tops and a cup represented in a tactile graphic
- two jackets, both of which have zippers, sleeves, hoods, and pockets
- two markers with tips and caps
- two notebooks with pages
- two pairs of identical objects, one of which is familiar
- two pairs of similar (but not identical) objects

- two pairs of sunglasses with lenses
- two pairs of tactually identical objects
- two pairs of tactually similar (but not identical) objects
- two photographs of unfamiliar people
- two photographs of unfamiliar places
- two picture books with words
- two regular pencils with erasers
- two small books with words, pages, a cover, and pictures and a book represented in a tactile graphic
- two small paintbrushes with handles
- two toothbrushes with handles and bristles
- two toy cats with tails and ears
- two toy dogs with tails and ears
- two unfamiliar objects

Common Materials Used to Administer Testlets for Grade 3 Students Who Are Blind or Have Visual Impairments

- four tactually different objects
- one backpack or backpack represented in a tactile graphic
- one blanket and a symbolic representation of a blanket
- one book or book represented in a tactile graphic
- one bus stop sign or bus stop sign represented in a tactile graphic
- one cup or cup represented in a tactile graphic
- one pair of familiar identical objects
- one pillow and a symbolic representation of a pillow
- one sock and a symbolic representation of a sock
- one toy bus or bus represented in a tactile graphic
- three familiar objects that belong to the student
- two pairs of tactually identical objects
- two pairs of tactually similar objects
- two unfamiliar objects

Common Materials Used to Administer Testlets for Grade 4

- any writing tools used by the student in regular instruction
- five objects or pictures that belong to the clothes category
- four tactually different objects
- nine preferred objects
- one bandage or bandage represented in a tactile graphic
- one blanket or blanket represented in a tactile graphic
- one broom or broom represented in a tactile graphic
- one chair with a seat and legs
- one clothespin with a metal spring
- one eraser or eraser represented in a tactile graphic
- one hat or hat represented in a tactile graphic
- one jacket with sleeves
- one notebook or notebook represented in a tactile graphic
- one notecard or other letter card with the first letter of the student's name written lowercase
- one notecard or another letter card with the first letter of the student's name written uppercase
- one pair of pants or pair of pants represented in a tactile graphic
- one pencil with an eraser or pencil represented in a tactile graphic
- one photograph of a familiar person
- one photograph of a familiar place
- one ruler or ruler represented in a tactile graphic
- one shoe or shoe represented in a tactile graphic
- one spoon with a handle
- one table with legs
- one toothbrush or toothbrush represented in a tactile graphic
- three familiar objects that belong to the student
- three objects or pictures that are unassociated with the clothes category
- three objects or pictures that are unassociated with the cup category
- three objects or pictures that are unassociated with the dishes category
- three objects or pictures that are unassociated with the hat category
- three objects or pictures that are unassociated with the money category
- three objects or pictures that belong to the cup category
- three objects or pictures that belong to the dishes category
- three objects or pictures that belong to the hat category
- three objects or pictures that belong to the money category
- three pairs of tactually similar (but not identical) objects
- three unfamiliar objects

- two familiar identical objects
- two or more familiar objects that have been used in shared reading
- two pairs of identical objects
- two pairs of similar (but not identical) objects
- two pairs of tactually identical objects
- two photographs of unfamiliar people
- two photographs of unfamiliar places

Common Materials Used to Administer Testlets for Grade 4 Students Who Are Blind or Have Visual Impairments

- one bandage or bandage represented in a tactile graphic
- one blanket or blanket represented in a tactile graphic
- one broom or broom represented in a tactile graphic
- one chair with legs
- one clothespin with a metal spring
- one eraser or eraser represented in a tactile graphic
- one hat or hat represented in a tactile graphic
- one notebook or notebook represented in a tactile graphic
- one pair of pants or pants represented in a tactile graphic
- one pencil or pencil represented in a tactile graphic
- one ruler or ruler represented in a tactile graphic
- one shoe or shoe represented in a tactile graphic
- one spoon with a handle
- one toothbrush or toothbrush represented in a tactile graphic
- three familiar objects that belong to the student
- three familiar objects, two of which are identical
- three unfamiliar objects
- two pairs of tactually identical objects
- two pairs of tactually similar objects

Common Materials Used to Administer Testlets for Grade 5

- any writing tools used by the student in regular instruction
- glue
- nine selected objects
- one ball or ball represented in a tactile graphic
- one book or book represented in a tactile graphic
- one boot or boot represented in a tactile graphic
- one box or box represented in a tactile graphic
- one cup or cup represented in a tactile graphic
- one desk
- one hairbrush or hairbrush represented in a tactile graphic
- one hat or hat represented in a tactile graphic
- one jacket with hoods, sleeves, and zippers
- one mitten
- one napkin
- one paintbrush
- one pencil or pencil represented in a tactile graphic
- one photograph of a familiar place
- one shirt or shirt represented in a tactile graphic
- one shoe
- one sweater
- one toy car represented in a tactile graphic
- one toy cat or cat represented in a tactile graphic
- one toy house or house represented in a tactile graphic
- one toy truck with doors, a roof, wheels, windows, and headlights or tail lights
- three familiar objects that belong to the student
- three objects or pictures that are unassociated with the clothes category
- three objects or pictures that are unassociated with the food category
- three objects or pictures that belong to food category
- three objects or pictures that belong to the clothes category
- three pairs of familiar, identical objects
- three pairs of similar, but not identical, objects that are the same except for one property
- three preferred objects
- two coats
- two non-preferred objects
- two or more familiar objects that have been used in shared reading
- two photographs of a familiar person
- two photographs of unfamiliar people

- two photographs of unfamiliar places
- two toy cars with doors, a roof, wheels, windows, and headlights or taillights
- two unfamiliar objects

Common Materials Used to Administer Testlets for Grade 5 Students Who Are Blind or Have Visual Impairments

- one ball or ball graphic
- one book or book graphic
- one boot or boot graphic
- one box or box graphic
- one cup or cup graphic
- one hairbrush or hairbrush graphic
- one hat or hat graphic
- one pencil or pencil graphic
- one shirt or shirt graphic
- one toy car or car graphic
- one toy cat or cat graphic
- one toy house or house graphic
- three familiar objects that belong to the student
- two unfamiliar objects

Common Materials Used to Administer Testlets for Grade 6

- a letter card or notecard with a letter that does not appear in the student's name
- a letter card or notecard with the first letter of the student's name
- any objects the student uses to eat lunch
- any objects the student uses to introduce himself/herself
- any objects the student uses to make a list
- any objects the student uses to meet someone new
- any objects the student uses to pack a bag
- any objects the student uses to put on a hat
- any objects the student uses to read a book
- any objects the student uses to say goodbye
- any objects the student uses to turn in homework
- any objects the student uses to wash their hands
- any symbol representations needed that represent an action associated with class time, art class, and recess
- any writing tools used by the student in regular instruction
- five pairs of similar, but not identical, objects that are the same except for one property
 - one bag and a symbolic representation of a bag
 - one ball and a symbolic representation of a ball
 - one blanket and a symbolic representation of a blanket
 - one book and a symbolic representation of a book
 - one bowl and a symbolic representation of a bowl
 - one brush and a symbolic representation of a brush
 - one chalkboard eraser or dry eraser and a symbolic representation of a chalkboard eraser or dry eraser
 - one flower and a symbolic representation of a flower
 - one jacket with a zipper and a symbolic representation of a jacket
 - one napkin or napkin represented in a tactile graphic
 - one pair of identical objects
 - one pair of slippers and a symbolic representation of a pair of slippers
 - one pair of tennis shoes with laces and a symbolic representation of a pair of tennis shoes
- one photograph of a familiar person
- one photograph of a familiar place
- one plate or plate represented in a tactile graphic
- one shirt and a symbolic representation of a shirt
- one spoon or spoon represented in a tactile graphic
- three familiar objects that belong to the student

- three objects from the familiar eating routine
- three objects from the familiar lunchtime routine
- three objects from the familiar packing a bag routine
- three objects from the familiar routine about writing
- three objects or pictures that are unassociated with the clothing category
- three objects or pictures that belong to the clothing category
- three optional notecards displaying answer options
- three tactually different objects
- two familiar objects that have been used in shared reading
- two pairs of similar, but not identical, objects
- two pairs of tactually identical objects
- two pairs of tactually identical objects
- two pairs of tactually similar, but not identical, objects
- two photographs of unfamiliar people
- two photographs of unfamiliar places
- two unfamiliar objects

Common Materials Used to Administer Testlets for Grade 6 Students Who Are Blind or Have Visual Impairments

- one bag and a symbolic representation of a bag
- one ball and a symbolic representation of a ball
- one blanket and a symbolic representation of a blanket
- one book and a symbolic representation of a book
- one bowl and a symbolic representation of a bowl
- one brush and a symbolic representation of a brush
- one chalkboard eraser or dry eraser and a symbolic representation of a chalkboard eraser or dry eraser
- one napkin or napkin represented in a tactile graphic
- one object or object represented in a tactile graphic
- one pair of tactually identical objects
- one plate or plate represented in a tactile graphic
- one shirt and a symbolic representation of a shirt
- one shoe and a symbolic representation of a shoe
- one spoon or spoon represented in a tactile graphic
- three familiar objects that belong to the student
- three tactually different objects
- two pairs of tactually similar, but not identical, objects
- two unfamiliar objects

Common Materials Used to Administer Testlets for Grade 7

- an object that can serve as a screen
- any writing tools used by the student in regular instruction
- one backpack
- one bag and a symbolic representation of a bag
- one ball and a symbolic representation of a ball
- one baseball or softball represented in a tactile graphic
- one book or book represented in a tactile graphic and a symbolic representation of a ball
- one bottle of water and a symbolic representation of a bottle of water
- one coffee cup and a symbolic representation of a coffee cup
- one colored pencil
- one crayon and a symbolic representation of a crayon
- one dollar bill and a symbolic representation of a dollar bill
- one glove
- one hat and a symbolic representation of a hat
- one jar and a symbolic representation of a jar
- one notebook and a symbolic representation of a notebook
- one paintbrush and a symbolic representation of a paintbrush
- one pen
- one pencil and a symbolic representation of a pencil
- one ribbon and a symbolic representation of a ribbon
- one spoon or spoon represented in a tactile graphic and a symbolic representation of a spoon
- one stocking cap
- one whistle and a symbolic representation of a whistle
- the person associated with giving the student lunch
- the person associated with helping the student write
- the person associated with taking the student to recess
- three objects or pictures that are unassociated with the art supplies category
- three objects or pictures that are unassociated with the cup category
- three objects or pictures that are unassociated with the sports category
- three objects or pictures that belong to the art supplies category
- three objects or pictures that belong to the cup category
- three objects or pictures that belong to the sports category
- three pairs of similar, but not identical, objects
- two familiar objects, from a familiar routine, from a specific category, and one familiar object, from another familiar routine, from a different specific category

Common Materials Used to Administer Testlets for Grade 7 Students Who Are Blind or Have Visual Impairments

- one bag and a symbolic representation of a bag
- one ball or ball represented in a tactile graphic
- one book or book represented in a tactile graphic
- one bottle of water and a symbolic representation of a bottle of water
- one cup and a symbolic representation of a cup
- one dollar bill and a symbolic representation of a dollar bill
- one hat and a symbolic representation of a hat
- one jar and a symbolic representation of a jar
- one notebook and a symbolic representation of a notebook
- one paintbrush and a symbolic representation of a paintbrush
- one pencil and a symbolic representation of a pencil
- one ribbon and a symbolic representation of a ribbon
- one spoon or spoon represented in a tactile graphic and a symbolic representation of a spoon
- one whistle and a symbolic representation of a whistle

Common Materials Used to Administer Testlets for Grade 8

- a bowl
- any writing tools used by the student in regular instruction
- five pairs of similar, but not identical, objects
- one backpack
- one cup
- one fork
- one napkin
- two objects or pictures that belong to the hat category
- one object or picture that is unassociated with the hat category
- one object that is needed to complete cleaning
- one object that is needed to complete cooking
- one object that is needed to complete doing classwork
- one object that is needed to complete eating
- one object that is needed to complete homework
- one object that is needed to complete leaving school
- one object that is needed to complete packing your backpack
- one object that is needed to complete reading
- one object that is needed to complete washing your face
- one object that is unassociated with cleaning
- one object that is unassociated with cooking
- one object that is unassociated with doing classwork
- one object that is unassociated with eating
- one object that is unassociated with homework
- one object that is unassociated with leaving school
- one object that is unassociated with packing your backpack
- one object that is unassociated with reading
- one object that is unassociated with washing your face
- one pen
- one straw
- one toothbrush
- the person associated with checking out books
- the person associated with taking the student to recess
- the person associated with taking the student to the bus
- the person associated with teaching art class
- the person associated with teaching music class
- two familiar objects from a familiar routine from a specific category and one familiar object from another familiar routine from a different specific category
- two optional notecards displaying answer options

- two shirts
- two towels

Common Materials Used to Administer Testlets for Grades 9–10

- a letter card or notecard with any letter not found in the student's first name
- a letter card or notecard with the first letter of the student's first name
- any symbol representations needed that represent an action associated with class time, library time, and recess
- any writing tools used by the student in regular instruction
- four objects or pictures from the “calendars” subgroup
- four objects or pictures from the “writing utensils” subgroup
- six objects from the familiar lunch routine, all of which should be from the same routine but have unique properties
- six objects or pictures from the broad category "clothing," four of which come from the "shirts" subgroup and two of which come from the "shoes" subgroup
- three objects from the familiar homework routine
- three objects from the familiar math class routine
- three objects or pictures that are unassociated with the clothing category
- three objects or pictures that are unassociated with the cups category
- three objects or pictures that are unassociated with the dishes category
- three objects or pictures that are unassociated with the toy category
- three objects or pictures that belong to the cups category
- three objects or pictures that belong to the dishes category
- three objects or pictures that belong to the toy category
- three optional notecards displaying answer options
- three or more familiar objects from a familiar routine, two of which are from one subgroup of a broad category and one of which is from a second subgroup of the broad category
- two objects or pictures from the “notebook” subgroup

Common Materials Used to Administer Testlets for Grades 11–12

- a notecard with any letter not in the student's first name
- a notecard with the first letter of the student's first name
- any symbol representations needed that represent an action associated with class time, field trips, and shopping time
- any symbol representations needed that represent an action associated with making a phone call, greeting a friend, and washing your hands
- any writing tools used by the student in regular instruction
- five objects or pictures that are unassociated with the plant category
- five objects or pictures that belong to the plant category
- three objects from the familiar homework routine
- three objects from the familiar shopping routine
- three objects or pictures that are unassociated with the cups category
- three objects or pictures that belong to the cups category
- three optional note cards displaying answer options
- two familiar objects, from a familiar routine, from a specific category, and one familiar object, from another familiar routine, from a different specific category
- two resource materials