



English Language Arts Materials Collections 2024–2025 Instructionally Embedded Model Fall Window

Dynamic Learning Maps® (DLM®) testlets sometimes call for the use of specific materials. The Testlet Information Page (TIP) for each testlet identifies these materials. Sometimes materials are required and cannot be substituted, but substitutions are allowed in most cases. If a testlet requires materials, the TIP will state the specific materials mentioned in the testlet and describe their attributes so that test administrators may find appropriate substitutions. For more information about substituting materials, see the TEST ADMINISTRATION MANUAL sections titled Prepare to Administer a Testlet and Teacher-Administered Testlets.

The TIP is provided in the Instruction and Assessment Planner in Kite® Educator Portal when each testlet is assigned. Since the teacher chooses which Essential Elements and linkage levels to assess during instructionally embedded assessments, the materials needed or recommended to assess each student are unknown before the testlet is assigned. However, the materials used in different testlets often have common traits. This gives teachers the ability to identify some commonly available objects ahead of time that are likely to be useful when administering English language arts (ELA) testlets. Teachers may collect these materials and use them during instruction. That way, the most useful materials are familiar to the student and available before the teacher begins assigning testlets in the Instruction and Assessment Planner.

To give test administrators more opportunities to prepare for the ELA alternate assessment prior to the opening of the assessment window, DLM staff have compiled a list of materials commonly needed in ELA testlets. The tables in this document summarize the lists of materials per grade level for general testlets and, where appropriate, for students who are blind or have visual impairments. **Materials may be substituted unless the TIP specifically states, “No substitutions allowed.”**

Hints for using this list:

- Look at the whole list for each grade and find materials that can meet multiple purposes. Note the types of materials mentioned more than once.
- Find materials that already exist in the classroom or are easily found in the school building.
- Pick materials that are familiar to the student.
- Remember that, in most cases, materials can be substituted if they have the same attributes as those on the list. Examples of possible substitutions are found in Table 1.
- Material substitutions are listed for individual testlets on the corresponding TIP.
- First and foremost, your student’s safety should be the primary concern when choosing materials or substitutions.

Table 1

Example English Language Arts Substitution Materials

Example Materials Description	Possible Substitution
Two books and one magazine, all of which have pages, words, and a cover.	Two objects that belong to the same subgroup (e.g., two backpacks) and a third object that belongs to a different subgroup within the broader category (e.g., one purse from the broader category of bags).
The person associated with teaching the student art.	The person associated with a different familiar routine (e.g., person that teaches reading).

Contained in This Document

- Lists by grade of common materials used in ELA testlets.
- Lists by grade of common materials that may be used to administer testlets to students who are blind or have visual impairments. Some ELA testlets are special forms designed for students who are blind or have visual impairments, while others are general testlets that have been adapted to make them more accessible.

Common Materials Used to Administer Testlets for Grade 3

- any writing tools used by the student in regular instruction
- associated pictures that have been used in shared reading and during instruction
- examples of informational topics that have been used during instruction
- five different objects
- five new objects
- four photographs of unfamiliar people
- four selected objects
- four unfamiliar objects
- one boot with laces, a tongue, a heel, an outer sole, and a toe
- one coat that has a zipper, sleeves, a hood, snaps, and pockets
- one highlighter with a tip and a cap
- one long-sleeved shirt with buttons
- one magazine that has a cover, pages, and text
- one milk carton with a straw
- one mitten with a thumb
- one object that relates to a dog
- one pair of gloves with thumbs
- one pen that has a point
- one photograph of a familiar person
- one purse that has straps, zippers, and pockets
- one sun visor cap that has a visor and adjustable straps
- one sweatshirt with a hood, pockets, and zipper
- one symbol representing an action associated with cleanup time
- one symbol representing an action associated with school
- one symbol representing an action associated with shopping time
- one toy school bus
- one toy truck that has wheels, windows, and lights
- one wooden pencil that has an eraser
- resource materials that have been used in shared reading and during instruction
- three familiar objects that can be easily removed from the student's view
- three objects that relate to the classroom
- three pairs of similar (but not identical) objects
- two backpacks that have straps, zippers, and pockets
- two baseball hats that have visors and adjustable straps
- two books that have covers, pages, and text
- two familiar objects that belong to the student
- two jackets that have a zipper, sleeves, a hood, snaps, and pockets
- two juice boxes with straws

- two markers with tips and caps
- two mechanical pencils that have erasers
- two newspapers with pages, pictures, words, and a front
- two notepads that have pages and ringed bindings
- two pairs of familiar, identical objects
- two pencils that have a point
- two photographs of familiar places
- two photographs of unfamiliar places
- two shoes that have laces, tongues, heels, outer soles, and toes
- two short-sleeved shirts with buttons
- two toy buses
- two toy cars that have wheels, windows, and lights

Common Materials Used for Grade 3 Students Who Are Blind or Have Visual Impairments

- four tactually different objects
- one backpack or a backpack represented in a tactile graphic
- one bag or a tactile graphic of a bag
- one box or a tactile graphic of a box
- one brush
- one chair or a chair represented in a tactile graphic
- one piece of clothing or a tactile graphic of clothing
- one shoe or a shoe represented in a tactile graphic
- one stuffed animal
- one symbolic representation of a brush
- one symbolic representation of a shoe
- one symbolic representation of a stuffed animal
- three familiar objects that belong to the student
- three new objects
- three other objects or other objects represented in a tactile graphic
- two familiar, identical objects
- two pairs of tactually identical objects
- two pairs of tactually similar objects
- two unfamiliar objects

Common Materials Used to Administer Testlets for Grade 4

- any writing tools used by the student in regular instruction
- examples of informational topics that have been used in shared reading and during instruction
- five different objects
- five objects or pictures not in the bags category
- five objects or pictures that belong to the bags category
- five unfamiliar objects
- four photographs of unfamiliar people
- nine selected objects
- one notecard or other letter card with the first letter of the student's name written lowercase
- one notecard or other letter card with the first letter of the student's name written uppercase
- one object or picture that belongs to the books category
- three different new objects
- three objects or pictures not in the books category
- three objects or pictures not in the clothes category
- three objects or pictures not in the money category
- three objects or pictures that belong to the clothes category
- three pairs of similar (but not identical) objects
- three objects or pictures that belong to the money category
- two familiar objects that belong to the student
- two familiar objects that have been used in shared reading and during instruction
- two familiar, identical objects
- two pairs of identical objects
- two photographs of familiar people
- two photographs of unfamiliar places

Common Materials Used to Administer Testlets for Grade 4 Students Who Are Blind or Have Visual Impairments

- five different objects
- one backpack or a backpack represented in a tactile graphic
- one bag with a handle
- one block or a block represented in a tactile graphic
- one book or a book represented in a tactile graphic
- one chair or a chair represented in a tactile graphic
- one hat or a hat represented in a tactile graphic
- one pair of pants with a pocket
- one pillow or a pillow represented in a tactile graphic
- one shirt or a shirt represented in a tactile graphic
- one shoe or a shoe represented in a tactile graphic
- one shoe with a shoelace
- one sock or a sock represented in a tactile graphic
- one toothbrush or a toothbrush represented in a tactile graphic
- one towel or a towel represented in a tactile graphic
- three familiar objects that belong to the student
- three pairs of tactually similar (but not identical) objects
- three unfamiliar objects
- two familiar, identical objects
- two pairs of tactually identical objects

Common Materials Used to Administer Testlets for Grade 5

- any writing tools used by the student in regular instruction
- examples of informational topics about the student's personal experiences
- five different objects
- five pairs of similar (but not identical) objects that are the same except for one property
- four photographs of unfamiliar people
- four unfamiliar objects
- nine selected objects
- one crayon
- one cup
- one hairbrush that has bristles and handles
- one hat
- one jacket that has a hood, sleeves, and zipper
- one marker
- one mitten
- one pen
- one photograph of a familiar place
- one piece of clay
- one piece of paper
- one scarf
- one shoebox that has a lid, insides, and sides
- one sweater
- six familiar objects associated with one familiar routine
- tape
- three different familiar objects that belong to the student
- three objects or pictures associated with the clothes category
- three objects or pictures that are not associated with the clothes category
- three objects or pictures that are not associated with the cups category
- three objects or pictures that belong to the cups category
- three pairs of familiar, identical objects
- two coats that have a hood, sleeves, and zipper
- two non-preferred objects
- two packing boxes that have lids, insides, and sides
- two photographs of familiar people
- two photographs of unfamiliar places
- two preferred objects
- two toothbrushes that have bristles and handles
- two familiar objects that have been used in shared reading and during instruction

Common Materials Used to Administer Testlets for Grade 5 Students Who Are Blind or Have Visual Impairments

- one blanket or a blanket represented in a tactile graphic
- one bowl or a bowl represented in a tactile graphic
- one box or a picture of a box
- one chair or a picture of a chair
- one clock or a picture of a clock
- one coat or a tactile graphic of a coat
- one glove or a tactile graphic of a glove
- one piece of thread or thread represented in a tactile graphic
- one piece of wood or wood represented in a tactile graphic
- one shirt or a tactile graphic of a shirt
- one shoe or a picture of a shoe
- one sock or a sock represented in a tactile graphic
- one table or a picture of a table
- three familiar objects
- two unfamiliar objects

Common Materials Used to Administer Testlets for Grade 6

- any objects the student uses to ask questions
- any objects the student uses to make a list
- any objects the student uses to read a book
- any objects the student uses to wash their hands
- any symbolic representation of an action associated with arriving at school
- any symbolic representation of an action associated with art class
- any symbolic representation of an action associated with hand washing
- any symbolic representation of an action associated with library time
- any symbolic representation of an action associated with lunch
- any symbolic representation of an action associated with packing a bag
- any writing tools used by the student in regular instruction
- examples of informational topics that have been used during instruction
- five different objects
- five objects or pictures that are unassociated with the book category
- five objects or pictures that belong to the book category
- five pairs of similar (but not identical) objects that are the same except for one property
- one ball
- one drum
- one familiar object that belongs to the student
- one flower
- one hat
- one jacket
- one letter card or notecard with a letter that does not appear in the student's name
- one letter card or notecard with the first letter of the student's name
- one paintbrush
- one pencil
- one photograph of a familiar person
- one photograph of a familiar place
- one shoe
- one slipper
- one toy animal
- paint
- resource material (e.g., an informational text, an informational poster, digital sources)
- six objects from the familiar writing routine, all of which should have unique properties
- three notecards
- three objects from the familiar arrival to school routine
- three objects from the familiar getting ready for school routine
- three objects from the familiar packing a backpack routine

- three objects or pictures not of a shoe
- three objects or pictures of a shoe
- three objects or pictures that are unassociated with the clothes category
- three objects or pictures that belong to the clothes category
- two familiar objects that have been used in shared reading and during instruction
- two pairs of identical objects
- two photographs of unfamiliar people
- two photographs of unfamiliar places
- two pieces of paper
- two unfamiliar objects

Common Materials Used to Administer Testlets for Grade 6 Students Who Are Blind or Have Visual Impairments

- four tactually different objects
- one bag or a bag represented in a tactile graphic
- one ball
- one block
- one book or a book represented in a tactile graphic
- one jacket or a jacket represented in a tactile graphic
- one pen or a pen represented in a tactile graphic
- one piece of chalk or a dry eraser
- one pillow
- one shirt or a shirt represented in a tactile graphic
- one shoe or a shoe represented in a tactile graphic
- one sock or a sock represented in a tactile graphic
- one symbolic representation of a ball
- one symbolic representation of a block
- one symbolic representation of a book
- one symbolic representation of a piece of chalk or a dry eraser
- one symbolic representation of a pillow
- one symbolic representation of a sock
- three different objects or objects represented in a tactile graphic
- three familiar objects that belong to the student
- two pairs of tactually similar objects
- two unfamiliar objects

Common Materials Used to Administer Testlets for Grade 7

- any writing tools used by the student in regular instruction
- examples of informational topics and related resource materials
- five different objects
- one ball
- one book
- one bottle
- one colored pencil
- one crayon
- one cup
- one familiar book
- one hat
- one jar
- one notebook
- one object that can serve as a screen (bandana, box, piece of cardboard, etc.)
- one paintbrush
- one pen
- one pencil
- one piece of paper
- one spoon
- six familiar objects
- the person associated with answering questions
- the person associated with checking out a book
- the person associated with greeting in the morning
- the person associated with lunch
- the person associated with teaching art
- the person associated with teaching geography
- the person associated with teaching technology
- three objects or pictures that are unassociated with the animal category
- three objects or pictures that are unassociated with the ball category
- three objects or pictures that are unassociated with the dishes category
- three objects or pictures that belong to the animal category
- three objects or pictures that belong to the ball category
- three objects or pictures that belong to the dishes category
- three pairs of similar (but not identical) objects
- two familiar objects related to the book category

Common Materials Used to Administer Testlets for Grade 7 Students Who Are Blind or Have Visual Impairments

- one backpack or a backpack represented in a tactile graphic
- one bag
- one ball
- one blanket or a blanket represented in a tactile graphic
- one book
- one bottle
- one brush
- one crayon
- one hat
- one jar
- one marker
- one notebook
- one pencil
- one plate
- one sock or a sock represented in a tactile graphic
- one symbolic representation of a bag
- one symbolic representation of a ball
- one symbolic representation of a book
- one symbolic representation of a bottle
- one symbolic representation of a brush
- one symbolic representation of a crayon
- one symbolic representation of a hat
- one symbolic representation of a jar
- one symbolic representation of a marker
- one symbolic representation of a notebook
- one symbolic representation of a pencil
- one symbolic representation of a plate
- one symbolic representation of a sock
- three different objects or different objects represented in a tactile graphic

Common Materials Used to Administer Testlets for Grade 8

- any writing tools used by the student in regular instruction
- examples of informational topics used during instruction
- one backpack
- one book
- one cup
- one flashlight
- one object for cooking
- one object for doing homework
- one object for eating
- one object for going outside
- one object for packing a backpack
- one object for waking up
- one object for washing your hands
- one object not for doing homework
- one object not for eating
- one object not for going outside
- one object not for packing a backpack
- one object not for waking up
- one object not for washing your hands
- one object or picture in the clothes category
- one object or picture not in the clothes category
- one object or picture not in the dishes category
- one object that is unrelated to a writing activity
- one object that is unrelated to cooking
- one object that is unrelated to getting ready for school
- one object that is unrelated to getting ready to go home
- one object that is unrelated to making music
- one object that is unrelated to unpacking a bag
- one object that is unrelated to washing cups
- one object to complete getting ready for school
- one object to complete getting ready to go home
- one object to complete unpacking a bag
- one object to make music
- one object to wash cups
- one pair of sunglasses
- one pen
- one pencil
- one ruler

- one spoon
- ten notecards
- the person associated with greeting the student
- the person associated with helping the student fill out a planner
- the person associated with helping the student pack a bag
- the person associated with taking the student to the bus
- the person associated with teaching the student to read
- three different objects
- three familiar objects, two of which come from a first familiar routine and one that is from a second familiar routine
- three pairs of similar (but not identical) objects
- two dishes
- two hats
- two pieces of clothing

Common Materials Used to Administer Testlets for Grades 9–10

- any writing tools used by the student in regular instruction
- examples of informational topics used during instruction
- fifteen notecards
- four objects or pictures from the calendars group
- four objects or pictures from the writing utensils group
- one notecard with any letter not in student's first name
- one notecard with first letter of student's first name
- one symbolic representation of an action associated with art class
- one symbolic representation of an action associated with cleaning up
- one symbolic representation of an action associated with computer time
- one symbolic representation of an action associated with doing schoolwork
- one symbolic representation of an action associated with free time
- one symbolic representation of an action associated with going outside
- one symbolic representation of an action associated with reading time
- one symbolic representation of an action associated with the classroom
- one symbolic representation of an action associated with the library
- resource materials used during instruction
- six objects from the familiar lunch routine that have unique properties (e.g., color, size, shape, texture) that distinguish them from each other
- three objects from the familiar studying routine
- three objects or picture from the worker category
- three objects or pictures from the art supplies category
- three objects or pictures from the clothes category
- three objects or pictures from the dishes category
- three objects or pictures not from the art supplies category
- three objects or pictures not from the clothes category
- three objects or pictures not from the dishes category
- three objects or pictures not from the worker category
- two objects or pictures from the notebooks group

Common Materials Used to Administer Testlets for Grades 11–12

- any symbolic representation of an action associated with cleaning up
- any symbolic representation of an action associated with going outside
- any symbolic representation of an action associated with going to music class
- any symbolic representation of an action associated with going to the park
- any symbolic representation of an action associated with greeting a friend
- any symbolic representation of an action associated with library time
- any symbolic representation of an action associated with meeting new people
- any symbolic representation of an action associated with movie time
- any symbolic representation of an action associated with reading a book
- any symbolic representation of an action associated with using the phone
- any symbolic representation of an action associated with leaving school
- any writing tools used by the student in regular instruction
- nine notecards
- one notecard with any letter not in student's first name
- one notecard with first letter of student's first name
- resource materials that include some vocabulary words used in instruction
- six objects from a familiar routine that have unique properties (e.g., color, size, shape, texture) that distinguish them from each other
- three familiar objects from a familiar routine, two of which belong to a first category and one that is from a second category
- three objects from the hand washing routine
- three objects or pictures from the money category
- three objects or pictures from the plant category
- three objects or pictures not from the money category
- three objects or pictures not from the plant category