



English Language Arts Materials Collections 2024 Year-End Model Spring Assessment Window

Dynamic Learning Maps® (DLM®) testlets sometimes call for the use of specific materials. The Testlet Information Page (TIP) for each testlet identifies these materials. Sometimes materials are required and cannot be substituted, but substitutes are allowed in most cases. If a testlet requires materials, the TIP will state the specific materials mentioned in the testlet and describe their attributes so that test administrators can find appropriate substitutions. For more information about substituting materials, see the TEST ADMINISTRATION MANUAL sections titled Teacher-Administered Testlets and Retrieve the Testlet Information Page and Gather Materials.

Since the DLM system uses adaptive delivery to assign a linkage level for each testlet, the system provides the TIP when each testlet is assigned. Therefore, the exact materials needed to assess each student are unknown prior to the opening of the spring assessment window.

The following list contains materials commonly needed in English language arts (ELA) testlets and gives test administrators more opportunity to prepare for the ELA alternate assessment prior to the opening of the assessment window. The lists in this document indicate materials per grade level for general testlets and, where appropriate, for students who are blind or have visual impairments. **Materials may be substituted unless the TIP specifically states, “No substitutions allowed.”**

Hints for using this list:

- Look at the whole list for each grade and find materials that can meet multiple purposes. Note the types of materials mentioned more than once.
- Find materials that already exist in the classroom or are easily found somewhere in the school building.
- Pick materials that are familiar to the student.
- Remember that in most cases, materials can be substituted if they have the same attributes as those on the list. Examples of possible substitutions are found in Table 1.
- Materials substitutions are listed for individual testlets on the corresponding TIP.
- The student’s safety should be the primary concern when choosing materials or substitutions.

Table 1

Example ELA Materials Substitutions

Example Materials Description	Possible Substitution
Two books and one magazine, all of which have pages, words, and a cover.	Two objects that belong to the same subgroup (e.g., two backpacks) and a third object that belongs to a different subgroup within the broader category (e.g., one purse from the broader category of bags).
The person associated with teaching the student art.	The person associated with a different familiar routine (e.g., person that teaches reading).

Contained in this document:

- Lists by grade of materials commonly used in ELA testlets
- Lists by grade of materials that may be used to administer testlets to students who are blind or have visual impairments. Some ELA testlets are special forms designed for these students, while others are general testlets that have been adapted to make them accessible for students who are blind or have visual impairments.

Common Materials Used to Administer Testlets for Grade 3

- any symbol representations needed that represent an action associated with cleanup time
- any symbol representations needed that represent an action associated with game time
- any symbol representations needed that represent an action associated with homework time
- examples of informational topics
- five new objects
- four selected objects
- one bag that has pockets, zippers, and straps
- one coat that has zippers, pockets, sleeves, a collar, and a hood
- one hairbrush with a handle and bristles
- one magazine
- one notepad
- one pen with a cap and a tip
- one photograph of a familiar place
- one purse with pockets, straps, and zippers
- one purse with straps and pockets
- one purse with zippers and a strap
- one purse with zippers and pockets
- one symbolic representation of an action associated with art time
- one symbolic representation of an action associated with lunch
- one symbolic representation of an action associated with recess
- resource materials for the topic the student selects
- resource materials used during instruction
- three familiar objects that belong to the student
- three familiar objects that can be easily removed from the student's view
- two backpacks with pockets, straps, and zippers
- two books
- two jackets with sleeves, pockets, hoods, and collars
- two markers with a cap and a tip
- two notebooks
- two pairs of familiar, identical objects

- two pairs of similar (but not identical) objects
- two photographs of a familiar person
- two photographs of unfamiliar people
- two photographs of unfamiliar places
- two toothbrushes with handles and bristles
- two unfamiliar objects
- writing tools used by the student during instruction

Common Materials Used to Administer Testlets for Grade 3 Students Who Are Blind or Have Visual Impairments

- five familiar objects that belong to the student
- four tactually different objects
- one backpack or backpack represented in a tactile graphic
- one bus stop sign or bus stop sign represented in a tactile graphic
- one pair of familiar identical objects
- one toy bus or bus represented in a tactile graphic
- three new objects
- two pairs of tactually identical objects
- two pairs of tactually similar objects
- two unfamiliar objects

Common Materials Used to Administer Testlets for Grade 4

- four different objects
- four selected objects
- one letter card or notecard with the first letter of the student's name written lowercase
- one letter card or notecard with the first letter of the student's name written uppercase
- one photograph of a familiar person
- one photograph of a familiar place
- three familiar objects that belong to the student
- three objects or pictures that belong to the cup category
- three objects or pictures that belong to the hat category
- three objects or pictures unassociated with the cup category
- two pairs of identical objects
- two pairs of similar (but not identical) objects
- two photographs of unfamiliar people
- two photographs of unfamiliar places
- two unfamiliar objects
- writing tools used by the student during instruction

Common Materials Used to Administer Testlets for Grade 4 Students Who Are Blind or Have Visual Impairments

- four different objects
- one bandage or bandage represented in a tactile graphic
- one blanket or blanket represented in a tactile graphic
- one broom or broom represented in a tactile graphic
- one chair with legs
- one clothespin with a metal spring
- one hat or hat represented in a tactile graphic
- one notebook or notebook represented in a tactile graphic
- one pair of pants or pants represented in a tactile graphic
- one shoe or shoe represented in a tactile graphic
- one spoon with a handle
- one toothbrush or toothbrush represented in a tactile graphic
- three familiar objects that belong to the student
- two pairs of tactually identical objects
- two pairs of tactually similar objects
- two unfamiliar objects

Common Materials Used to Administer Testlets for Grade 5

- examples of informational topics about the student's personal experiences
- four selected objects
- one bottle of glue
- one familiar object
- one lump of clay
- one marker
- one paintbrush
- one pencil
- one photograph of a familiar place
- one piece of paper
- three different objects
- three familiar objects that belong to the student used during instruction
- three pairs of familiar identical objects
- three photographs of a familiar person
- three similar objects
- three pairs of similar (but not identical) objects that are the same except for one property, such as color, size, shape, or texture
- two photographs of unfamiliar people
- two photographs of unfamiliar places
- two unfamiliar objects
- writing tools used by the student during instruction

Common Materials Used to Administer Testlets for Grade 5 Students Who Are Blind or Have Visual Impairments

- one boot or boot graphic
- one cup or cup graphic
- one hat or hat graphic
- three familiar objects that belong to the student
- three objects or object graphics
- two unfamiliar objects

Common Materials Used to Administer Testlets for Grade 6

- any objects the student uses to make a list
- any objects the student uses to read a book
- examples of informational topics used during instruction
- five different objects
- five objects or pictures that belongs to the animal category
- five objects or pictures unassociated with the animal category
- objects the student uses to eat lunch
- objects the student uses to pack a bag
- objects the student uses to turn in homework
- objects the student uses to wash hands
- one ball
- one flower
- one jacket
- one jacket with a zipper
- one letter card or notecard with any letter not in the student's first name
- one letter card or notecard with the first letter of the student's first name
- one shoe
- one shoe with laces
- one slipper
- resource materials
- three objects from the familiar packing a backpack routine, all of which should be from the same routine but have unique properties (e.g., color, size, shape, texture)
- three objects or pictures that belong to the clothing category
- three objects or pictures unassociated with the clothing category
- three pairs of similar (but not identical) objects
- two familiar objects used during instruction
- two pairs of identical objects
- writing tools used by the student during instruction

Common Materials Used to Administer Testlets for Grade 6 Students Who Are Blind or Have Visual Impairments

- one bag
- one book
- one bowl
- one brush
- one napkin or napkin represented in a tactile graphic
- one pair of tactually identical objects
- one plate or plate represented in a tactile graphic
- one shirt
- one shoe
- one spoon or spoon represented in a tactile graphic
- one symbolic representation of a bag
- one symbolic representation of a book
- one symbolic representation of a bowl
- one symbolic representation of a brush
- one symbolic representation of a shirt
- one symbolic representation of a shoe
- three objects or objects represented in a tactile graphic
- three tactually different objects
- two pairs of tactually similar (but not identical) objects

Common Materials Used to Administer Testlets for Grade 7

- an object that can serve as a screen (i.e., bandana, box, piece of cardboard, etc.)
- examples of informational topics and related resource materials
- five objects or pictures that are unassociated with the ball category
- five objects or pictures that belong to the ball category
- one ball
- one book
- one crayon
- one cup
- one familiar book used during instruction
- one glove
- one hat
- one paintbrush
- one pen
- one pencil
- three familiar objects that can be easily removed from the student's view
- three familiar objects, two of which are from a first category and one that is from a second category
- three objects or pictures not of a sport
- three objects or pictures of a sport
- three objects or pictures that belong to the art supplies category
- three objects or pictures that belong to the cup category
- three objects or pictures unassociated with the art supplies category
- three objects or pictures unassociated with the cup category
- writing tools used by the student during instruction

Common Materials Used to Administer Testlets for Grade 7 Students Who Are Blind or Have Visual Impairments

- one bag
- one ball
- one book
- one bowl
- one cup
- one jar
- one marker
- one notebook
- one paintbrush
- one pen
- one pencil
- one ribbon
- one symbolic representation of a bag
- one symbolic representation of a ball
- one symbolic representation of a book
- one symbolic representation of a bowl
- one symbolic representation of a cup
- one symbolic representation of a jar
- one symbolic representation of a marker
- one symbolic representation of a notebook
- one symbolic representation of a paintbrush
- one symbolic representation of a pen
- one symbolic representation of a pencil
- one symbolic representation of a ribbon
- one symbolic representation of a vase
- one symbolic representation of a whistle
- one vase
- one whistle

Common Materials Used to Administer Testlets for Grade 8

- a person associated with checking out books
- a person associated with teaching art class
- a person associated with teaching music class
- examples of informational topics used during instruction
- five pairs of similar (but not identical) objects that are the same except for one property, such as color, size, shape, or texture
- five different objects
- one backpack
- one book
- one cup
- one hat
- one object needed to complete doing classwork
- one object needed to complete packing your backpack
- one object needed to complete washing your face
- one object unassociated with packing your backpack
- one object unassociated with doing classwork
- one object unassociated with washing your face
- one pair of sunglasses
- one pen
- one pencil
- one spoon
- one toothbrush
- three familiar objects used as part of a familiar routine, two of which are from a first category and one that is from a second category
- three familiar objects, two which are from a first familiar routine and one that is from a second familiar routine
- writing tools used by the student during instruction

Common Materials Used to Administer Testlets for Grades 9–10

- examples of informational topics used during instruction
- fifteen notecards
- four objects or pictures from the shirts category
- one letter card or notecard with any letter not in the student's first name
- one letter card or notecard with the first letter of the student's first name
- resource material that includes vocabulary words used during instruction
- six objects or pictures from the broad category "animals," four of which come from the "farm animals" subgroup and two of which come from the "zoo animals" subgroup
- ten objects or pictures from the broad category "school", four of which come from the "writing utensils" subgroup, four of which come from the "textbooks" subgroup, and two of which come from the "rulers" subgroup
- three familiar objects from a familiar routine, two of which are from a first subgroup and one that is from a second subgroup
- three objects or pictures not from the cups category
- three objects or pictures from the toy category
- three objects or pictures not from the toy category
- three objects or pictures that belong to the cups category
- two objects or pictures from the shoes category
- writing tools used by the student during instruction

Common Materials Used to Administer Testlets for Grades 11–12

- any symbol representations needed that represent an action associated with greeting a friend
- any symbol representations needed that represent an action associated with making a phone call
- any symbol representations needed that represent an action associated with washing your hands
- examples of informational topics used during instruction
- five objects or pictures that are unassociated with the plant category
- five objects or pictures that belong to the plant category
- nine notecards
- one letter card or notecard with any letter not in the student's first name
- one letter card or notecard with the first letter of the student's first name
- resource materials that include some vocabulary words used in instruction
- three familiar objects, two of which are from a first familiar routine and one that is from a second familiar routine
- three objects or pictures from the cups category
- three objects or pictures that are not from the cups category
- two or more resource materials that include vocabulary words used in instruction
- writing tools used by the student during instruction