



English Language Arts Materials Collections 2024 Instructionally Embedded Model Spring Window

Dynamic Learning Maps® (DLM®) testlets sometimes call for the use of specific materials. The Testlet Information Page (TIP) for each testlet identifies these materials. Sometimes materials are required and cannot be substituted, but substitutes are allowed in most cases. If a testlet requires materials, the TIP will state the specific materials mentioned in the testlet and describe their attributes so that test administrators can find appropriate substitutions. For more information about substituting materials, see the TEST ADMINISTRATION MANUAL sections titled Teacher-Administered Testlets and Prepare to Administer a Testlet.

The TIP is provided in the Instruction and Assessment Planner in Kite® Educator Portal when each testlet is assigned. Since the teacher chooses which Essential Elements and linkage levels to assess during instructionally embedded assessments, the materials needed or recommended to assess each student are unknown before the testlet is assigned. However, the materials used in different testlets often have common traits, giving teachers the ability to identify commonly available objects ahead of time that are likely to be useful when administering English language arts (ELA) testlets. Teachers may collect these materials and use them during instruction. The most useful materials are familiar to the student and available before the teacher begins assigning testlets in the Instruction and Assessment Planner.

The following list contains commonly needed materials in ELA testlets and gives test administrators more opportunity to prepare for the ELA alternate assessment prior to the opening of the assessment window. The tables in this document summarize lists of materials per grade level for general testlets and, where appropriate, for students who are blind or have visual impairments. **Materials may be substituted unless the TIP specifically states “No substitutions allowed.”**

Hints for using this list:

- Look at the whole list for each grade and find materials that can meet multiple purposes. Note the types of materials mentioned more than once.
- Find materials that already exist in the classroom or are easily found somewhere in the school building.
- Pick materials that are familiar to the student.
- Remember that in most cases, materials can be substituted if they have the same attributes as those on the list. Examples of possible substitutions are found in the table below.
- Materials substitutions are listed for individual testlets on the corresponding TIP.

- The student’s safety should be the primary concern when choosing materials or substitutions.

Table 1

Example ELA Materials Substitutions

Example Materials Description	Possible Substitution
Two books and one magazine, all of which have pages, words, and a cover.	Two objects that belong to the same subgroup (e.g., two backpacks) and a third object that belongs to a different subgroup within the broader category (e.g., one purse from the broader category of bags).
The person associated with teaching the student art.	The person associated with a different familiar routine (e.g., person that teaches reading).

Contained in this document:

- Lists by grade of materials commonly used in ELA testlets
- Lists by grade of materials that may be used to administer testlets to students who are blind or have visual impairments. Some ELA testlets are special forms designed for these students, while others are general testlets that have been adapted to make them accessible for students who are blind or have visual impairments.

Common Materials Used to Administer Testlets for Grade 3

- any symbol representations needed that represent an action associated with cleanup time
- any symbol representations needed that represent an action associated with game time
- any symbol representations needed that represent an action associated with homework time
- any writing tool used by the student during regular instruction
- five new objects
- four selected objects
- one bag that has pockets, zippers, and straps
- one colored pencil that has a tip
- one hairbrush with a handle and bristles
- one large book with pictures
- one magazine
- one mechanical pencil that has an eraser
- one mitten with thumbs and cuffs
- one notepad
- one pair of eyeglasses with lenses
- one pen with a cap and a tip
- one photograph of a familiar place
- one purse with pockets, straps, and zippers
- one sun visor with closures and a sweatband
- one symbolic representation of an action associated with art time
- one symbolic representation of an action associated with lunch
- one symbolic representation of an action associated with recess
- one textbook that has words
- one water bottle that has an open top
- one wide paintbrush with a handle
- resource materials used during instruction for the topic the student selects
- three familiar objects that belong to the student
- two backpacks with pockets, straps, and zippers
- two baseball hats with visors, closures, and sweatbands
- two coats with sleeves, hoods, pockets, collars, and a pull-tab on the zipper

- two crayons that have a tip
- two cups that have an open top
- two familiar, identical objects
- two gloves with thumbs and cuffs
- two jackets with sleeves, hoods, pockets, collars, and a pull-tab on the zipper
- two markers that have a tip and a cap
- two notebooks
- two pairs of identical objects
- two pairs of similar (but not identical) objects
- two pairs of sunglasses with lenses
- two photographs of a familiar person
- two photographs of an unfamiliar person
- two photographs of an unfamiliar place
- two picture books with words
- two regular pencils that have an eraser
- two small books with pictures
- two small paintbrushes with handles
- two toothbrushes with bristles and handles
- two unfamiliar objects

Common Materials Used to Administer Testlets for Grade 3 Students Who Are Blind or Have Visual Impairments

- five familiar objects that belong to the student
- four tactually different objects
- one backpack or backpack represented in a tactile graphic
- one blanket
- one book or book represented in a tactile graphic
- one bus stop sign or bus stop sign represented in a tactile graphic
- one cup or cup represented in a tactile graphic
- one pair of familiar identical objects
- one pillow
- one sock
- one symbolic representation of a blanket
- one symbolic representation of a pillow
- one symbolic representation of a sock
- one toy bus or bus represented in a tactile graphic
- three new objects
- two pairs of tactually identical objects
- two pairs of tactually similar objects
- two unfamiliar objects

Common Materials Used to Administer Testlets for Grade 4

- any writing tools used by the student in regular instruction
- examples of informational topics used during instruction
- five new objects
- four different objects
- nine selected objects
- one letter card or notecard with the first letter of the student's name written lowercase
- one letter card or notecard with the first letter of the student's name written uppercase
- one photograph of a familiar person
- one photograph of a familiar place
- three familiar objects that belong to the student
- three objects or pictures that belong to the cup category
- three objects or pictures that belong to the dishes category
- three objects or pictures that belong to the hat category
- three objects or pictures that do not belong to the hat category
- three objects or pictures unassociated with the cup category
- three objects or pictures unassociated with the dishes category
- three objects or pictures unassociated with the money category
- two familiar, identical objects
- two objects or pictures that belong to the money category
- two or more familiar objects used during instruction
- two pairs of identical objects
- two pairs of similar (but not identical) objects
- two photographs of unfamiliar people
- two photographs of unfamiliar places
- two unfamiliar objects

Common Materials Used to Administer Testlets for Grade 4 Students Who Are Blind or Have Visual Impairments

- four different objects
- one bandage or bandage represented in a tactile graphic
- one blanket or blanket represented in a tactile graphic
- one broom or broom represented in a tactile graphic
- one chair with legs
- one clothespin with a metal spring
- one eraser or eraser represented in a tactile graphic
- one hat or hat represented in a tactile graphic
- one notebook or notebook represented in a tactile graphic
- one pair of pants or pants represented in a tactile graphic
- one pencil or pencil represented in a tactile graphic
- one ruler or ruler represented in a tactile graphic
- one shoe or shoe represented in a tactile graphic
- one spoon with a handle
- one toothbrush or toothbrush represented in a tactile graphic
- three familiar objects that belong to the student
- three new objects
- two familiar, identical objects
- two pairs of tactually identical objects
- two pairs of tactually similar objects
- two unfamiliar objects

Common Materials Used to Administer Testlets for Grade 5

- any writing tools used by the student during instruction
- examples of informational topics about the student's personal experiences
- nine selected objects
- one ball
- one book
- one boot
- one bottle of glue
- one cup
- one hat
- one jacket that has a hood, sleeves, and zipper
- one lump of clay
- one marker
- one mitten
- one napkin
- one paintbrush
- one pencil
- one photograph of a familiar place
- one piece of paper
- one shoe
- one sweater
- one toy truck that has wheels, doors, windows, roof, and headlights or tail lights
- three familiar objects that belong to the student
- three objects or pictures that belong to the clothes category
- three objects or pictures that belong to the food category
- three objects or pictures unassociated with the clothes category
- three objects or pictures unassociated with the food category
- three pairs of familiar, identical objects
- three preferred objects
- three unfamiliar objects
- three pairs of similar (but not identical) objects that are the same except for one property, such as color, size, shape, or texture
- two coats that have a hood, sleeves, and zipper

- two familiar objects used during instruction
- two non-preferred objects
- two photographs of a familiar person
- two photographs of unfamiliar people
- two photographs of unfamiliar places
- two toy cars which have wheels, doors, windows, roofs, and headlights or tail lights

Common Materials Used to Administer Testlets for Grade 5 Students Who Are Blind or Have Visual Impairments

- one ball or ball graphic
- one book or book graphic
- one boot or boot graphic
- one box or box graphic
- one cup or cup graphic
- one hairbrush or hairbrush graphic
- one hat or hat graphic
- one pencil or pencil graphic
- one shirt or shirt graphic
- one toy car or car graphic
- one toy cat or cat graphic
- one toy house or house graphic
- three familiar objects that belong to the student
- two unfamiliar objects

Common Materials Used to Administer Testlets for Grade 6

- any objects the student uses to make a list
- any objects the student uses to read a book
- any writing tools used by the student in regular instruction
- examples of informational topics used during instruction
- five pairs of similar (but not identical) objects that are the same except for one property, such as color, size, shape, or texture
- nine notecards
- objects the student uses to eat lunch
- objects the student uses to pack a bag
- objects the student uses to turn in homework
- objects the student uses to wash hands
- one ball
- one flower
- one jacket with a zipper
- one notecard with any letter not in the student's first name
- one notecard with the first letter of the student's first name
- one pair of identical objects
- one photograph of a familiar person
- one photograph of a familiar place
- one shoe
- one shoe with laces
- one slipper
- resource materials
- three familiar objects
- three objects from familiar lunchtime routine that have unique properties
- three objects from the familiar packing a backpack routine, all of which should be from the same routine but have unique properties (e.g., color, size, shape, texture)
- three objects from the familiar packing a bag routine that have unique properties
- three objects from the familiar routine about writing
- three objects or pictures that belong to the clothing category
- three objects or pictures unassociated with the clothing category

- two photographs of unfamiliar people
- two photographs of unfamiliar places
- two unfamiliar objects

Common Materials Used to Administer Testlets for Grade 6 Students Who Are Blind or Have Visual Impairments

- one bag
- one ball
- one blanket
- one book
- one bowl
- one brush
- one chalkboard eraser or dry eraser
- one napkin or napkin represented in a tactile graphic
- one object or object represented in a tactile graphic
- one pair of tactually identical objects
- one plate or plate represented in a tactile graphic
- one shirt
- one shoe
- one spoon or spoon represented in a tactile graphic
- one symbolic representation of a bag
- one symbolic representation of a ball
- one symbolic representation of a blanket
- one symbolic representation of a book
- one symbolic representation of a bowl
- one symbolic representation of a brush
- one symbolic representation of a chalkboard eraser or dry eraser
- one symbolic representation of a shirt
- one symbolic representation of a shoe
- three familiar objects that belong to the student
- three tactually different objects
- two pairs of tactually similar (but not identical) objects
- two unfamiliar objects

Common Materials Used to Administer Testlets for Grade 7

- a person associated with giving the student lunch
- a person associated with reading to the student
- a person associated with teaching the student art
- a person associated with teaching the student physical education
- a person associated with visiting the nurse
- any writing tools used by the student in regular instruction
- examples of informational topics and related resource materials
- five objects or pictures that are unassociated with the ball category
- five objects or pictures that belong to the ball category
- five pairs of similar (but not identical) objects that are the same except for one property, such as color, size, shape, or texture
- one backpack
- one ball
- one book
- one coffee cup
- one crayon
- one cup
- one familiar book used during instruction
- one glove
- one hat
- one jar
- one object that can serve as a screen (i.e., bandana, box, piece of cardboard, etc.)
- one paintbrush
- one pen
- one pencil
- three familiar objects that can be easily removed from the student's view
- three objects or pictures not of a sport
- three objects or pictures of a sport
- three objects or pictures that are unassociated with the art supplies category
- three objects or pictures that are unassociated with the cup category
- three objects or pictures that belong to the art supplies category

- three objects or pictures that belong to the cup category
- three pairs of similar (but not identical) objects
- two familiar objects from the same category

Common Materials Used to Administer Testlets for Grade 7 Students Who Are Blind or Have Visual Impairments

- one bag
- one ball or ball represented in a tactile graphic
- one book or book represented in a tactile graphic
- one bottle of water
- one bowl
- one cup
- one hat
- one jar
- one marker
- one notebook
- one paintbrush
- one pen
- one pencil
- one ribbon
- one spoon or spoon represented in a tactile graphic
- one symbolic representation of a bag
- one symbolic representation of a ball
- one symbolic representation of a book
- one symbolic representation of a bottle of water
- one symbolic representation of a bowl
- one symbolic representation of a cup
- one symbolic representation of a hat
- one symbolic representation of a jar
- one symbolic representation of a marker
- one symbolic representation of a notebook
- one symbolic representation of a paintbrush
- one symbolic representation of a pen
- one symbolic representation of a pencil
- one symbolic representation of a ribbon
- one symbolic representation of a spoon
- one symbolic representation of a vase
- one symbolic representation of a whistle

- one vase
- one whistle

Common Materials Used to Administer Testlets for Grade 8

- a person associated with checking out books
- a person associated with teaching art class
- a person associated with teaching music class
- eight notecards
- examples of informational topics used during instruction
- five pairs of similar (but not identical) objects that are the same except for one property, such as color, size, shape, or texture
- five different objects
- one backpack
- one book
- one cup
- one hat
- one object needed to complete doing classwork
- one object needed to complete eating
- one object needed to complete packing your backpack
- one object needed to complete reading
- one object needed to complete washing your face
- one object or picture that belongs to the hat category
- one object or picture unassociated with the hat category
- one object unassociated with doing classwork
- one object unassociated with eating
- one object unassociated with packing your backpack
- one object unassociated with reading
- one object unassociated with washing your face
- one pair of sunglasses
- one pen
- one pencil
- one spoon
- one toothbrush
- three familiar objects, two of which are from a first routine and one that is from a second routine
- two shirts
- two towels

- writing tools used during instruction

Common Materials Used to Administer Testlets for Grades 9–10

- examples of informational topics used during instruction
- fifteen notecards
- four objects or pictures from the shirts category
- one letter card or notecard with any letter not in the student's first name
- one letter card or notecard with first letter of the student's first name
- resource material that includes vocabulary words used during instruction
- six objects or pictures from the broad category "animals," four of which come from the "farm animals" subgroup and two of which come from the "zoo animals" subgroup
- three familiar objects from a familiar routine, two of which are from one subgroup of a broad category and one that is from a second subgroup of the broad category
- three objects from the familiar homework routine
- three objects from the familiar math class routine, all of which should be from the same routine but have unique properties (e.g., color, size, shape, texture)
- three objects or pictures from the dishes category
- three objects or pictures not from the cups category
- three objects or pictures not from the dishes category
- three objects or pictures not of a toy
- three objects or pictures of a toy
- three objects or pictures that are unassociated with the clothes category
- three objects or pictures that belong to the clothes category
- three objects or pictures that belong to the cups category
- two objects or pictures from the shoes category
- writing tools used by the student during instruction

Common Materials Used to Administer Testlets for Grades 11–12

- examples of informational topics used during instruction
- nine notecards
- one letter card or notecard with any letter not in the student's first name
- one letter card or notecard with the first letter of the student's first name
- one symbolic representation of an action associated with class time
- one symbolic representation of an action associated with field trips
- one symbolic representation of an action associated with shopping time
- three familiar objects, two which are from a first familiar routine and one that is from a second familiar routine
- three objects from a familiar shopping routine
- three objects or pictures from the cups category
- three objects or pictures that are not from the cups category
- two or more resource materials that include vocabulary words used in instruction
- writing tools used during instruction