Slide 1

DLM Instructionally Embedded Assessments

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DYNAMIC LEARNING MAPS

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Slide 2

Caveat

- Follow state guidance regarding assessment window dates.
- Instructionally Embedded model states have required windows for both fall and spring.
- Year-End model states have an optional instructionally embedded window for fall/winter.

DYNAMIC LEARNING MAPS

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Slide 3

Before a Student Can Be Assessed

- Enrolled
- Rostered
- First Contact survey completed
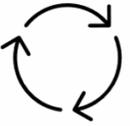
DYNAMIC LEARNING MAPS

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Slide 4

Purpose

- Integrate instruction with assessment
  - What skills were taught?
  - What skills did the student learn?
  - Does the student need further instruction on those skills?
  - What skills should the student learn next?
- Administered on a rolling basis

DYNAMIC LEARNING MAPS

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Slide 5

Process

- Instruct
- Assess
- Access progress report
- Evaluate next steps
- Repeat

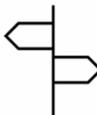DYNAMIC LEARNING MAPS

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Slide 6

Instruct Then Assess

- Only assess a student after providing adequate instruction.
- Instructionally embedded assessments are not to be used to establish a baseline.

DYNAMIC LEARNING MAPS

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Teacher Choice

- Essential Elements
  - linkage levels
    - system-recommended level or a different level

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Blueprints: Available Essential Elements

- ELA and mathematics
  - claims and conceptual areas
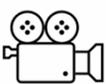- Science
  - domains, core ideas, topics

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Helplet Video

- Refer to "Using the Instruction and Assessment Planner" (<5 min) on the DLM website for step-by-step instructions.
- Remember the Instruction and Assessment Planner is only available during an active assessment window.

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Educator Portal User Guide

- Detailed instructions
- Screenshots

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Choosing Multiple Essential Elements

- Practical
  - plan units of lessons targeting multiple skills
  - teach conceptually for a class of students while addressing individual needs
- Timely
  - assess each Essential Element and adjust linkage levels as needed
  - cover the blueprint more efficiently

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Strategies

- Consider
  - class membership
  - academic goals of each student
  - time

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Linkage Level Selection Status

- Begin Instruction
  - Instruction in Progress
- Instruction Complete Assign Testlet or Instruction Complete Do Not Assign Testlet
- Testlet Assigned
- Testlet Complete

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Mini-Maps

- Useful in determining the skills to be taught and how to help a student progress
- Available in the Instruction and Assessment Planner on each linkage level card

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Suggestion

- Use the DLM website to become familiar with the test blueprints and mini-maps until the assessment window starts and the Instruction and Assessment Planner becomes available.
  - The mini-maps are in the Currently Tested Essential Elements resources, not the blueprints.

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On-Demand Reports

- Essential Elements Status
- Student Progress

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Essential Elements Status Report

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Student Progress Reports

- In Educator Portal
  - REPORTS
    - ALTERNATE ASSESSMENT
      - Instructionally Embedded
        » Student Progress

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Evaluating Next Steps

- Use reports to determine whether to provide continued instruction on the linkage level then reassess the student or
  - select a different linkage level
  - select a different Essential Element
- A student can be reassessed on the same Essential Element but will not receive the same testlet twice.
  - The pool of testlets for each linkage level is limited.
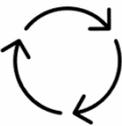
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Not Necessary

- Assessing a student repeatedly until mastery of the linkage level is achieved
- Assessing the student at every linkage level for every Essential Element
- Assessing every student on the same Essential Elements and linkage levels

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Continue the Cycle

- Instruct
- Assess
- Access progress report
- Evaluate next steps
- Repeat

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Reminder for States Using the Instructionally Embedded Model (1)

- For states that assess science
  - Assessing science in the fall is optional
  - The science assessment is not instructionally embedded for the required spring window.
    - The system assigns all spring science testlets.
    - Students take a testlet for every Essential Element listed on the blueprint for their grade band.

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Reminder for States Using the Instructionally Embedded Model (2)

- ELA and mathematics blueprints have sets of requirements that apply to both assessment windows.
- Different Essential Elements can be chosen for the spring than were chosen for the fall, but continue to follow the blueprint coverage criteria.

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Reminder for States Using the Year-End Model

- Use of instructionally embedded assessments
  - is completely optional
  - is only used during the Year-End model's instructionally embedded window during the fall/winter months
  - does not affect a student's end-of year score report
  - does not replace any assessments delivered for the Year-End spring assessment window

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Resources

- Using the Instruction and Assessment Planner (video)
- Educator Portal User Guide

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