



DLM Instructionally Embedded Assessments

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the University of Kansas




1

1




Caveat

- Follow state guidance regarding assessment window dates.
- Instructionally Embedded model states have required windows for both fall and spring.
- Year-End model states have an optional instructionally embedded window for fall/winter.




2

2



Before a Student Can Be Assessed

- Enrolled
- Rostered
- First Contact survey completed and submitted




3

3

Purpose

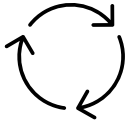

- Integrate instruction with assessment
 - What skills were taught?
 - What skills did the student learn?
 - Does the student need further instruction on those skills?
 - What skills should the student learn next?
- Administered on a rolling basis



4

Process


- Instruct
- Assess
- Access progress report
- Evaluate next steps
- Repeat

5

Instruct Then Assess

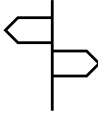
- Only assess a student after providing adequate instruction.
- Instructionally embedded assessments are not to be used to establish a baseline.




6

Teacher Choice

- Essential Elements
 - linkage levels
 - system-recommended level or a different level







7

Blueprints: Available Essential Elements

- ELA and mathematics
 - claims and conceptual areas
- Science
 - domains, core ideas, topics

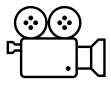





8

Helplet Video

- Refer to “Using the Instruction and Assessment Planner” on the DLM website for step-by-step instructions.
- Remember the Instruction and Assessment Planner is only available during an active assessment window.






9

Educator Portal User Guide

- Detailed instructions
- Screenshots

10




10

Choosing Multiple Essential Elements

- Practical
 - plan units of lessons targeting multiple skills
 - teach conceptually for a class of students while addressing individual needs
- Timely
 - assess each Essential Element and adjust linkage levels as needed
 - cover the blueprint more efficiently

11




11

Strategies

- Consider
 - class membership
 - academic goals of each student
 - time

12




12

Linkage Level Selection Status

- Begin Instruction
 - Instruction in Progress
- Instruction Complete Assign Testlet or Instruction Complete Do Not Assign Testlet
- Testlet Assigned
- Complete

13




13

Mini-Maps

- Useful in determining the skills to be taught and how to help a student progress
- Available in the Instruction and Assessment Planner on each linkage level card

14




14

Suggestion


- Use the DLM website to become familiar with the test blueprints and mini-maps until the assessment window starts and the Instruction and Assessment Planner becomes available.
 - The mini-maps are in the Currently Tested Essential Elements resources, not the blueprints.

15




15

Fall and Spring Performance Reports




**Fall
Performance**



**Spring
Performance**

16



16

Icons


Intermittent Progress
Not Assigned
Waiting to Progress
Complete
Recommended Learning Level
Missing Data/Information
Missing Test Data/Information
Results Not Available

All students are assessed in this EE for C1.1.

Claim: ELA.C1 Students can comprehend text in increasingly complex ways.
Conceptual Area: ELA.C1.1 Determine Critical Elements of Text

Essential Element	Initial Proficiency	Distal Proficiency	Proximal Proficiency	Target #	Successor
ELA.EE.1.5 Understand how a text, film, or media text uses the several structures of the text	Understand the functions of objects	Identify concrete details in an informational text	Recognize how these reflect text structure and text purpose	Understand sequencing	Understand how parts of the text affect overall text structure
	<div style="display: flex; align-items: center;"> ★ Complete (100%) </div>	<div style="display: flex; align-items: center;"> ✘ Complete (Not Released) (0%) </div>			

17




17

Student Progress Reports

- In Educator Portal
 - REPORTS
 - ALTERNATE ASSESSMENT
 - Instructionally Embedded
 - » Student Progress


18



18

Evaluating Next Steps


- Use reports to determine whether to provide continued instruction on the linkage level then reassess the student or
 - select a different linkage level
 - select a different Essential Element
- A student can be reassessed on the same Essential Element but will not receive the same testlet twice.
 - The pool of testlets for each linkage level is limited.

19 

19

Not Necessary

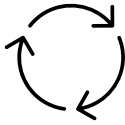
- Assessing a student repeatedly until mastery of the linkage level is achieved
- Assessing the student at every linkage level for every Essential Element
- Assessing every student on the same Essential Elements and linkage levels


20 

20

Continue the Cycle

- Instruct
- Assess
- Access progress report
- Evaluate next steps
- Repeat




21 

21

Reminder for States Using the Instructionally Embedded Model (1)


- For states that assess science
 - Assessing science in the fall is optional
 - The science assessment is not instructionally embedded for the required spring window.
 - The system assigns all spring science testlets.
 - Students take a testlet for every Essential Element listed on the blueprint for their grade band.

22 

22

Reminder for States Using the Instructionally Embedded Model (2)


- ELA and mathematics blueprints have sets of requirements that apply to both assessment windows.
- Different Essential Elements can be chosen for the spring than were chosen for the fall, but continue to follow the blueprint coverage criteria.

23 

23

Reminder for States Using the Year-End Model


- Use of instructionally embedded assessments
 - is completely optional
 - is only used during the Year-End model's instructionally embedded window during the fall/winter months
 - does not affect a student's end-of year score report
 - does not replace any assessments delivered for the Year-End spring assessment window

24 

24

Resources

- Using the Instruction and Assessment Planner (video)
- Educator Portal User Guide

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25

25
