



**DYNAMIC**<sup>®</sup>  
LEARNING MAPS

## **Understanding Your Child's Individual Student Score Report**

**2017-2018 School Year**

### **What is the Dynamic Learning Maps<sup>®</sup> Assessment?**

This year, your child's teacher used the Dynamic Learning Maps<sup>®</sup> (DLM<sup>®</sup>) Alternate Assessment System to test academic progress in English language arts (reading and writing), math, and/or science. This assessment is designed for students with many types of significant cognitive disabilities. It is a completely individualized test designed so students can show what they know and can do. The assessment is given in short parts called testlets so your child does not become too tired or stressed.

Your child will receive an Individual Student Score Report for each subject tested. This report indicates the skills your child demonstrated during the assessment.

## Overview

Each Individual Student Score Report contains information about your child's performance for one subject. This report includes the Performance Profile.

## Performance Profile

The first part of the Performance Profile describes your child's overall performance based on Essential Elements, which are the alternate achievement standards for this subject. The performance levels are:

- emerging
- approaching the target
- at target
- advanced


"At target" means your child has met the alternate achievement standards in this subject at your child's grade level.

This part of the report also lists examples of skills mastered by students at your child's performance level. Your child may or may not demonstrate all of these skills.

**REPORT DATE:** 06-06-2018  
**SUBJECT:** English language arts  
**GRADE:** 10

**NAME:** Student DLM  
**DISTRICT:** DLM District  
**SCHOOL:** DLM School

**Individual Student Year-End Report**  
**Performance Profile 2017-18**




**DISTRICT ID:** DLM District ID  
**STATE:** DLM State

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### Overall Results

Students in Grade 10 English language arts are expected to be administered assessments covering 50 skills for 10 Essential Elements. Student mastered 17 skills during the year.

Overall, Student's mastery of English language arts fell into the first of four performance categories: **emerging**. The specific skills Student has and has not mastered can be found in Student's Learning Profile.



emerging    approaching the target    at target    advanced

<b>EMERGING:</b>	The student demonstrates <b>emerging</b> understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
<b>APPROACHING THE TARGET:</b>	The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is <b>approaching the target</b> .
<b>AT TARGET:</b>	The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is <b>at target</b> .
<b>ADVANCED:</b>	The student demonstrates <b>advanced</b> understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

A student who achieves at the **emerging** performance level typically can identify objects associated with a text, identify text elements, demonstrate an understanding of language, and identify text structure when reading literature and informational text.

The student identifies objects associated with a text by:

- using property words to identify familiar objects
- identifying objects within a category
- understanding subgroups of objects within a category

The student identifies text elements by:

- identifying details in a familiar text

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## Performance Profile, continued

The second part of the Performance Profile describes the percentage of skills your child demonstrated on related academic skills. These skills meet or lead up to grade-level content for students with the most significant cognitive disabilities.

Your child's mastery of skills is an estimate of mastery made with reasonable certainty. As is the case with any test result, your child's ability to demonstrate certain skills may vary from one testing attempt to another. Please keep in mind that the skills demonstrated during this assessment provide only one piece of evidence of what your child knows and can do.

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**Performance Profile, continued**

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**Conceptual Area**

<p><b>Construct understandings of text</b></p> <div style="display: flex; align-items: center;"><div style="flex-grow: 1; height: 15px; background-color: #0056b3; margin-right: 5px;"></div><span style="font-weight: bold; font-size: small;">100%</span></div> <p style="font-size: x-small; margin-left: 20px;"><i>Mastered 12 of 5 skills*</i></p>	<p><b>Integrate ideas and information from text</b></p> <div style="display: flex; align-items: center;"><div style="flex-grow: 1; height: 15px; background-color: #0056b3; margin-right: 5px;"></div><span style="font-weight: bold; font-size: small;">7%</span></div> <p style="font-size: x-small; margin-left: 20px;"><i>Mastered 1 of 15 skills</i></p>
<p><b>Use writing to communicate</b></p> <div style="display: flex; align-items: center;"><div style="flex-grow: 1; height: 15px; background-color: #0056b3; margin-right: 5px;"></div><span style="font-weight: bold; font-size: small;">10%</span></div> <p style="font-size: x-small; margin-left: 20px;"><i>Mastered 2 of 20 skills</i></p>	<p><b>Integrate ideas and information in writing</b></p> <div style="display: flex; align-items: center;"><div style="flex-grow: 1; height: 15px; background-color: #0056b3; margin-right: 5px;"></div><span style="font-weight: bold; font-size: small;">20%</span></div> <p style="font-size: x-small; margin-left: 20px;"><i>Mastered 2 of 10 skills</i></p>

\*Student took more assessments and demonstrated mastery of skills beyond what was required during the year.

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More information about Student's performance on each Essential Element that make up the Conceptual Areas is located in the Learning Profile.

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