DYNAMIC®
LEARNING MAPS

Understanding Your Child's Individual Student Score Report

2017-2018 School Year

Area for state branding and contact information.

What is the Dynamic Learning Maps® Assessment?

This year, your child's teacher used the Dynamic Learning Maps® (DLM®) Alternate Assessment System to test academic progress in science. This assessment is designed for students with many types of significant cognitive disabilities. It is a completely individualized test designed so students can show what they know and can do. The assessment is given in short parts called testlets so your child does not become too tired or stressed.

Your child will receive an Individual Student Score Report. This report indicates the skills your child demonstrated during the assessment.

Overview

Each Individual Student Score Report contains information about your child's performance for one subject area. This report has two parts: the Performance Profile and the Learning Profile.

Performance Profile

The first part of the Performance Profile describes your child's overall performance based on Essential Elements, which are the alternate achievement standards for this subject area. The performance levels are:

- emerging
- approaching the target
- at target
- advanced

"At target" means your child has met the alternate achievement standards in this subject area at your child's grade level.

This part also lists examples of skills mastered by students at your child's performance level. Your child may or may not demonstrate all of these skills.

Performance Profile, continued

The second part of the Performance Profile describes the percentage of skills your child demonstrated on related academic skills. These skills meet or lead up to grade-level content for students with the most significant cognitive disabilities.

Your child's mastery of skills is an estimate of mastery made with reasonable certainty. As is the case with any test result, your child's ability to demonstrate certain skills may vary from one testing attempt to another. Please keep in mind that the skills demonstrated during this assessment provide only one piece of evidence of what your child knows and can do.

REPORT DATE: 03-20-2017
SUBJECT: Science
GRADE: 5

Individual Student Year-End Report
Performance Profile 2017-18

DYNAMIC® LEARNING MAPS

NAME: Student DLM
DISTRICT: DLM District
SCHOOL: DLM School

DISTRICT ID: DLM District ID
STATE: DLM State

Performance Profile, continued

- distinguish things that grow from things that do not grow
- identify common human foods

In earth and space science, the student can

- order events in daily routines, including sunrise and sunset
- identify routines to follow when it is raining

Domain

Earth & Space Science — 22%
Mastered 2 of 9 skills

Life Science — 50%
Mastered 3 of 6 skills

Physical Science — 17%
Mastered 2 of 12 skills

More information about Student's performance on each of the Essential Elements that make up the Domains is located in the Learning Profile.

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Learning Profile

The Learning Profile shows your child's progress toward grade-level targets for each Essential Element tested. In the table, each Essential Element has a row of skills at different levels. Level 3 is the Target, which is the grade-level expectation. Skills at levels 1 and 2 are skills that build to the Target.

In the Essential Element column, blue (or dark gray) shading shows Essential Elements that were tested but your child did not demonstrate during the test. Light gray shading means the Essential Element was not assessed this year. In the Level Mastery columns (1-3) green (or medium gray) shading shows specific skills your child demonstrated during the test. Your child's performance for all Essential Elements is used to calculate your child's overall performance in a subject.