All students can meet high standards.

Dynamic Learning Maps alternate assessments help parents and educators establish high academic expectations for students with the most significant cognitive disabilities.

To learn more, visit http://dynamiclearningmaps.org/delaware.
Dynamic Learning Maps
Alternate Assessments

The Dynamic Learning Maps® (DLM®) Alternate Assessment System supports student learning and measures what students with the most significant cognitive disabilities know and can do. The maps go beyond traditional progressions to include multiple and alternate pathways by which students may develop content knowledge.

Sample testlets are available at: http://dynamiclearningmaps.org/about/tests/releasedtestlets

Delaware’s spring assessment window is March 09 – May 15, 2020

Dynamic Learning Maps Assessment Design

The DLM system is designed to map a student’s learning. Assessments are delivered in testlets with each testlet containing three to nine items. Students receive between five and ten testlets, depending on subject and grade.

Essential Elements

The Essential Elements (EEs) are specific statements of knowledge and skills that link the academic expectations for students with the most significant cognitive disabilities to grade-level standards. The EEs specify academic targets, while the learning map clarifies how students can reach the specified standard.

For more information about EEs, visit http://dynamiclearningmaps.org/about/model#essential-elements.

Assessment Results

Results from DLM assessments support interpretations about what students know and can do. The DLM scoring system works differently from traditional alternate assessments. The system uses the student’s performance during the spring testing window and compares it to the learning map to determine the student’s level of mastery of the EEs. There are no raw scores, percentages, or scale scores.

Test Administration Time

Total Testing Time:
- ELA 70–90 minutes
- Math 35–60 minutes
- Science 45–135 minutes

Contact Us

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