



Dear Parent or Guardian,

During the 2020-2021 state assessment testing window, your student participated in the Pennsylvania Alternate System of Assessment Dynamic Learning Maps (PASA DLM). The PASA DLM provides a measurement of academic achievement for students with the most significant cognitive disabilities. This test measures what your child knows and can do at their academic grade-level, regardless of cognitive ability. This is a report of your child's results. This report identifies your child's current level of academic achievement, including strengths and needs. We recognize that this assessment only measures academic skills, and your child may have also been successful in meeting additional goals that you and the Individualized Education Plan (IEP) team have established. After reviewing these reports, we encourage you to talk to your child's teacher about how this report relates to daily class work and IEP goals. This information can help the IEP team monitor student academic achievement on an annual basis.

Enclosed you will find your child's results on the PASA DLM assessment. In reviewing results, understand that Pennsylvania extended all state assessment testing windows for the 2020-21 school year through September of 2021. An interpretive guide is available on the DLM website to help you in understanding the results. To access the guide, visit, [www.dynamiclearningmap.org/pa](http://www.dynamiclearningmap.org/pa) and select "Scoring and Reporting". Then choose Parent Interpretive Guide for Year-End Models. The results of this assessment may reflect the unusual circumstances for instruction and assessment related to the COVID-19 pandemic and should be analyzed with caution.

Please note the performance level descriptors included in your child's score report will be recognized in PA's accountability system as the standard ratings associated with the PASA. For example, a performance rating on the PASA DLM of 'approaching target' is equivalent to a 'novice' rating.

PASA DLM 2021 Test	PA Accountability System
<b>Emerging</b>	Emerging
<b>Approaching the target</b>	Novice
<b>At target</b>	Proficient
<b>Advanced</b>	Advanced

If you have any questions regarding this test or the information that is being sent to you about how your child performed on this test, please contact your child's school.

Sincerely,

A handwritten signature in black ink that reads "Carole L. Clancy".

Carole L. Clancy  
Director