



Dear Parent or Guardian,

During the 2023-24 state assessment testing window, your student participated in the Pennsylvania Alternate System of Assessment Dynamic Learning Maps (PASA DLM).

The PASA DLM is designed to maximize accessibility for students with significant cognitive disabilities. Assessments are built to allow multiple ways for students to demonstrate their knowledge, skills, and understandings. They offer students a way to show what they know and can do in English language arts and mathematics (students in grades 3-8, 11), and science (students in grades 4, 8, 11). Assessment results are used to inform instruction and meet accountability requirements for reporting student achievement.

Enclosed are your student's PASA DLM results. An interpretive guide to help parents understand the results is available on the DLM website. To access the guide, visit <https://dynamiclearningmaps.org/pennsylvania> and select "Scoring and Reporting". Then choose Parent Interpretive Guide for Year-End Models.

Please note the performance profile ratings included in your student's score report will be recognized in PA's accountability system as below basic, basic, proficient, or advanced. For example, a performance rating on the PASA DLM of 'at target' is equivalent to a 'proficient' rating in Pennsylvania's accountability system.

If you have any questions regarding this test or the information that is being sent to you about how your child performed on this test, please contact your child's school.

Sincerely,

A handwritten signature in black ink that reads "Carole L. Clancy". The signature is written in a cursive style.

**Carole L. Clancy, Ed.D.** | Director  
Department of Education | Bureau of Special Education  
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