MARYLAND EARLY FALL 2021
INSTRUCTIONALLY EMBEDDED ASSESSMENT

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Objectives

• Discuss key dates and information about the Maryland Early Fall Instructionally Embedded Assessment.
• Provide an overview of DLM website updates.
• Learn the steps involved in using the Instruction and Assessment Planner (the Planner).
Assessment Purpose

• The purpose of DLM instructionally embedded assessments is to provide feedback on a student’s understanding of academic content.

• Early Fall 2021 Test Administration:
  – English language arts: Grades 3-8, and 11
  – Mathematics: Grades 3-8, and 11
  – Science: Grades 5, 8, and high school

• All tests MUST be administered in a SECURE school environment.
Early Fall Instructionally Embedded Assessment

• The Early Fall Instructionally Embedded Assessment is a version of the Spring 2020-2021 MCAP alternate assessment.
• Administered during an extended Spring 2021 testing window.
• Students will be tested using instructionally embedded testlets for the grade level the student was in during the 2020-2021 school year.
Key Information

• Testing window: September 13 through October 29, 2021.
• Students will be tested at their grade level for the 2020-2021 school year.
• Each student is **required** to complete five Essential Elements for English language arts, mathematics, and science (if applicable for the student’s 2020-2021 grade level).
• Assessments may not be administered remotely.
MARYLAND EARLY FALL 2021 INSTRUCTIONALLY EMBEDDED ASSESSMENT PREPARATION STEPS
Manuels and Templates

• To assist with the data management process, upload templates and manuals can be accessed on Maryland’s DLM website.

• Helpful manuals and templates:
  – **Data Management Manual**
  – **Educator Portal User Guide**
  – Templates for user uploads, student enrollment, and rostering
  – State organizational table for Maryland
DLM Webpage Updates (1)

• Redesign improvements
  – ADA compliance
  – Ease of navigation
  – Improved searchability
  – Addition of filters to locate resources more quickly
To locate data management resources on Maryland’s DLM webpage, use the Assessment Coordinator and District Staff Resources filters.
DLM Webpage Updates (3)

- Teacher assessment administration resources are found by selecting the Teacher and Assessment Resources filters.
DLM Webpage Updates (4)

- Kite® Student Portal download and installation instructions are found using the Kite Suite link on the webpage.
STC and DTC Preparation

• Add any new teachers who will be assessing students to Educator Portal.
• Enroll all students required to take the Maryland Early Fall Instructionally Embedded Assessment.
  – Note: Students must be enrolled at the grade they would have been assessed in the spring of 2021.
• Roster students in all subject areas in which they will be assessed.
Enrollment and Roster Example (1)

• Spring 2021
  – Student was in grade 5 at elementary school.

• Fall 2021
  – Student is in grade 6 at middle school.

• For Fall Assessment purposes
  – Student will be enrolled in grade 5 at middle school.
  – Student will be rostered to English language arts, mathematics, and science.
Enrollment and Roster Example (2)

• Spring 2021
  – Student was in grade 7 at middle school.

• Fall 2021
  – Student is in grade 8 at middle school.

• For Fall Assessment purposes
  – Student will be enrolled in grade 7 at middle school.
  – Student will be rostered to English language arts and mathematics.
Rostering and Subjects

- 2020-2021 Maryland Assessment Requirements by grade and subject area.

<table>
<thead>
<tr>
<th>Grade</th>
<th>ELA</th>
<th>Mathematics</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>4</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>5</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>6</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>7</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>8</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>11</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
</tbody>
</table>
Teacher Preparation (1)

• New teachers must activate their account in Educator Portal.
• All teachers, new or returning, must agree to security standards in Educator Portal.
  – Security Agreement pops up the first time a teacher logs in to Educator Portal for the new school year.
  – A teacher who does not agree to the security standards will not have access to Educator Portal.
Teacher Preparation (2)

- All teachers, new or returning, must
  - complete Required Test Administrator Training
  - access Required Test Administrator Training from the Maryland DLM webpage
Teacher Preparation (3)
• Complete and submit the First Contact survey and Personal Needs and Preferences (PNP) Profile for all rostered students in Educator Portal.
Technology Preparation

• Kite Student Portal must be installed on all student devices for the 2021-2022 assessments.
  – Macs and PCs require an uninstall of older versions.
  – Chrome auto-updates if that feature is turned on.
• When launched, a pop-up message will inform the user if the most up-to-date version is not installed.
• Go to the Kite Suite on the DLM website to get the installation instructions for supported platforms, screen requirements, and additional resources.
Preparation Timing

• All STC, DTC, teacher, and technology preparation can be completed prior to the opening of the Maryland Early Fall Instructionally Embedded Assessment window on September 13, 2021.
• The steps may also be completed during the assessment window.
• The assessment window closes on October 29, 2021.
INSTRUCTIONALLY EMBEDDED ASSESSMENTS
What Are Instructionally Embedded Assessments?

• Instructionally Embedded Assessments are
  – computer-based assessments like what students take during the spring assessment window
  – used during the Maryland Early Fall Instructionally Embedded Assessment window from September 13, 2021 through October 29, 2021
### Key Differences

<table>
<thead>
<tr>
<th>Instructionally Embedded Assessments</th>
<th>Spring Assessments</th>
</tr>
</thead>
<tbody>
<tr>
<td>The teacher chooses the Essential Elements and linkage levels.</td>
<td>The system chooses the Essential Elements and linkage levels.</td>
</tr>
<tr>
<td>Students must complete five Essential Elements each for English language arts, mathematics, and science (if applicable for the grade level).</td>
<td>A set number of testlets must be completed, which varies by grade and subject area.</td>
</tr>
<tr>
<td>Each time a student completes a testlet, a student progress report is generated.</td>
<td>A student progress report is not provided after the student takes each testlet.</td>
</tr>
<tr>
<td>Student performance does not impact the 2022 Year-End Student Score Report.</td>
<td>Student performance used for the 2022 Year-End Student Score Report.</td>
</tr>
</tbody>
</table>
Benefits for Teachers

• Instructionally embedded assessments
  – allow teachers to embed assessments during instruction
  – allow teachers to adjust instructional plans and reassess students as needed
EARLY FALL INSTRUCTIONALLY EMBEDDED ASSESSMENT WINDOW

September 13, 2021 – October 29, 2021
Instructionally Embedded Assessment Window (1)

• When the assessment window opens on September 13, 2021, if all the preparation steps have been completed, the teacher must access the Instruction and Assessment Planner in Educator Portal and select the Essential Elements and linkage level that will make up each student’s assessment.
Instructionally Embedded Assessment Window (2)

- Assessment Requirements by grade and subject area.

<table>
<thead>
<tr>
<th>Grade</th>
<th>ELA</th>
<th>Mathematics</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>5 Essential Elements</td>
<td>5 Essential Elements</td>
<td>None</td>
</tr>
<tr>
<td>4</td>
<td>5 Essential Elements</td>
<td>5 Essential Elements</td>
<td>None</td>
</tr>
<tr>
<td>5</td>
<td>5 Essential Elements</td>
<td>5 Essential Elements</td>
<td>5 Essential Elements</td>
</tr>
<tr>
<td>6</td>
<td>5 Essential Elements</td>
<td>5 Essential Elements</td>
<td>None</td>
</tr>
<tr>
<td>7</td>
<td>5 Essential Elements</td>
<td>5 Essential Elements</td>
<td>None</td>
</tr>
<tr>
<td>8</td>
<td>5 Essential Elements</td>
<td>5 Essential Elements</td>
<td>5 Essential Elements</td>
</tr>
<tr>
<td>11</td>
<td>5 Essential Elements</td>
<td>5 Essential Elements</td>
<td>5 Essential Elements</td>
</tr>
</tbody>
</table>
Using the Instruction and Assessment Planner to Meet Requirements

• Select **Manage Tests**.
• Select **Instruction and Assessment Planner**.
Using the Process (1)

- Inside the Instruction and Assessment Planner.
Using the Process (2)

- Continue scrolling down the page for Essential Elements in other conceptual areas.
Selecting the Five Essential Elements

<table>
<thead>
<tr>
<th>Essential Element</th>
<th>Initial Precursor</th>
<th>Distal Precursor</th>
<th>Proximal Precursor</th>
<th>Target</th>
<th>Successor</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ELA.CC.1</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Identify events</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Identify characters</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Identify details</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ELA.C.C.2</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Identify important facts</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Identify cause and effect</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Identify solutions</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ELA.C.C.3</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Summarize main points</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Identify key details</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ELA.C.C.4</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Identify evidence</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Identify conclusions</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ELA.C.C.5</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Use specific text features</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Use data to support conclusions</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Use evidence to support conclusions</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
To Select an Essential Element for Assessment

<table>
<thead>
<tr>
<th>Essential Element</th>
<th>Initial Precursor</th>
<th>Distal Precursor</th>
<th>Proximal Precursor</th>
<th>Target</th>
<th>Successor</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA.EE.RI.5.1</td>
<td>Respond to yes/no questions</td>
<td>Recognize simple details of familiar text</td>
<td>Identify and answer questions about concrete details</td>
<td>Identify words related to explicit information</td>
<td>Use details to identify explicit textual information</td>
</tr>
</tbody>
</table>

Begin Instruction

Instruction Complete
Assign Testlet

Instruction Complete
Do Not Assign Testlet
Watch the Process

• Visit the Educator Resource Videos for Year-End States on the DLM website.
  – Website filters
    • Role: Teacher
    • Resource Category: Instructional Resources
  – Select the Educator Resource Videos for Year-End States link.
  – Select the video titled *Using the DLM Instruction and Assessment Planner*. 
Assess the Student

• In Student Portal
  – Log in using the student’s credentials.
    • Remember, the credentials are accessible in the Instruction and Assessment Planner!
  
  – Select Take A Test.
  – Select the desired testlet.
MONITORING COMPLETION
STC and DTC Monitoring

- Use the DLM Test Monitoring Extract.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Educator Last Name</th>
<th>Educator First Name</th>
<th>Grade</th>
<th>Student Last Name</th>
<th>Student First Name</th>
<th>Instructional # Testlets Not Started</th>
<th>Instructional # Testlets In Progress</th>
<th>Instructional # Testlets Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA</td>
<td>Miller</td>
<td>Pat</td>
<td>5</td>
<td>Doe</td>
<td>Jamie</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Math</td>
<td>Miller</td>
<td>Pat</td>
<td>5</td>
<td>Doe</td>
<td>Jamie</td>
<td>3</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Science</td>
<td>Miller</td>
<td>Pat</td>
<td>5</td>
<td>Doe</td>
<td>Jamie</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
Teacher Monitoring

[Image of a user interface for teacher monitoring with fields for District, School, Grade, Student Name, Teacher Name, and various metrics for teacher performance and progress.]
AFTER TESTING

DLM Alternate Assessment
STC and DTC Cautions

• In Educator Portal **do not** make any changes to student enrollment or rostering data
  – after a student has completed the required Maryland Fall Instructionally Embedded Assessment
  – between October 29 when the fall window closes and December 17, 2021
Data Use After Testing

• Student Progress Report and Essential Element Status Report
  – Teachers they can see what skills the student has or has not mastered.
  – Data can be used to plan instruction for the student’s current grade for the rest of the year.
Thank You!

- For more information: [www.dynamiclearningmaps.org](http://www.dynamiclearningmaps.org)
- For Professional Development: [www.dlmpd.com](http://www.dlmpd.com)
- For questions regarding Maryland assessment requirements:
  - Michael A. Plummer, Ed.M.
    Program Manager for Assessment of Students with Disabilities
    Division of Assessment, Accountability, and Information Technology
    Maryland State Department of Education
    200 W. Baltimore Street
    Baltimore, MD 21201-2595
    - 410-767-2498 (office)
    - 410-333-0052 (fax)
    - [michael.plummer@maryland.gov](mailto:michael.plummer@maryland.gov)
Technical Assistance

• For technical assistance contact the DLM Service Desk.
  – DLM-support@ku.edu
  – Phone: 855-277-9751
  – Live Chat is available in Kite Educator Portal.
  – General service desk hours are 7:00 a.m.-5:00 p.m. CST, Monday-Friday.