

# Does the student have a current Individualized Education Plan (IEP)?

Yes | No

Does the student have a disability that significantly impacts intellectual functioning and adaptive behavior?\*

No →

\* Adaptive behavior are those skills and behaviors essential for someone to live independently and to function safely in daily life.

Yes

Would the student be appropriately challenged by goals and instruction linked to the enrolled grade-level Essential Elements and address knowledge and skills that are appropriate and challenging for him/her?

No →

Yes

Does the student require extensive, repeated, individualized instruction and support that isn't of a temporary or transient nature?

No →

Yes

Does the student use substantially adapted materials and individualized methods of accessing information in alternative ways to acquire, maintain, generalize, demonstrate and transfer skills across multiple settings?

No →

Yes

Is the student's inability to participate in the regular assessment primarily the result of the most significant cognitive disability and NOT excessive absences; visual or auditory disabilities; expected poor performance on general assessment; need for accommodations; or social, cultural, language or economic differences?

No →

Yes

Student may participate in the Kansas Alternate Assessment.

Student may participate in general statewide assessment based on IEP/504 team decisions, but not the Kansas Alternative Assessment.



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