Kansas Alternative Assessment Flow Chart

Does the student have a current Individualized Education Plan (IEP)?
- Yes → Does the student have a most significant cognitive disability that impacts intellectual functioning and adaptive behavior? Typically functioning 2½-3 Standard Deviations (SD) below the mean.
- No → No
- Yes → Does the student have significant deficits in adaptive behavior? Adaptive behavior are those skills and behaviors essential for someone to live independently and to function safely in daily life. Typically functioning 2½-3 SD below the mean.
- No → No
- Yes → Would the student be appropriately challenged by goals and instruction linked to the enrolled grade-level Essential Elements and address knowledge and skills that are appropriate and challenging for him/her?
- No → No
- Yes → Does the student require extensive, repeated, individualized instruction and support that isn’t of a temporary or transient nature?
- No → No
- Yes → Does the student use substantially adapted materials and individualized methods of accessing information in alternative ways to acquire, maintain, generalize, demonstrate and transfer skills across multiple settings?
- No → No
- Yes → Student may participate in the Kansas Alternate Assessment.

For more information, contact:
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