



Guidance for Year-End Model States Using Dynamic Learning Maps® (DLM®) Instructionally Embedded Assessments to Assess Instructional Needs for 2021–2022

Purpose

Instructionally embedded assessments are so named because they are intended to be administered shortly after instruction is provided, and the results thereof are used to inform further instructional plans. Under normal circumstances, instructionally embedded assessments are not to be used until the teacher has provided the student considerable opportunities to learn to ensure the student is not being assessed on content that has not been taught, as instructionally embedded assessments are not baseline assessments. However, given COVID-19's disruption to the 2020 and 2021 spring assessment windows, instructionally embedded assessments may be used to help teachers better understand their students' instructional needs for the 2021–2022 school year.

The following pages of this document provide guidance to District Test Coordinators and teachers on how to use instructionally embedded assessments for determining a baseline for students at their current grade level.

Guidance for District Test Coordinators and Teachers Using Dynamic Learning Maps® (DLM®) Instructionally Embedded Assessments to Assess Instructional Needs for 2021–2022

Purpose

As a result of COVID-19's disruption to the 2020 and 2021 spring assessment windows and a long absence from school, teachers may use instructionally embedded assessments to better understand their students' instructional needs for the 2021–2022 school year. This document provides guidance on how to use instructionally embedded assessments for such purpose.

Tasks to Complete Prior to Administering Instructionally Embedded Assessments

1. District Test Coordinator uploads new teachers in Kite® Educator Portal.
2. District Test Coordinator enrolls and rosters students for 2021–2022 in Educator Portal.
3. Teacher completes the Test Security Agreement in Educator Portal.
4. Teacher completes the Required Test Administrator Training in Moodle and passes the post-test(s).
5. Teacher completes the student's First Contact survey.
6. Technology coordinator or teacher installs or updates Kite Student Portal on the testing device.

Administering Instructionally Embedded Assessments to Determine a Baseline

1. Within Educator Portal, the teacher uses the Instruction and Assessment Planner to set up the instructionally embedded assessment for English language arts, mathematics, and science, if applicable:
 - a. Log in to Educator Portal, select **Manage Tests**, and select **Instruction and Assessment Planner**.
 - b. Within the Student Activity Table, locate the student to be assessed.
 - c. Select the arrow icon in the View/Create plans for a subject area.
 - d. Use the table at the end of this document to guide selection of the Essential Elements for the student's current grade in the Instruction and Assessment Planner.
 - e. Locate a selected Essential Element to be assessed, select the kebab icon on the flagged linkage level card and select **Begin Instruction**.
 - f. Select the kebab icon again and select **Instruction Complete Assign Testlet**.
 - g. Download or print the Testlet Information Page.
 - h. Repeat steps c–f to select additional Essential Elements for assessment of the student.
2. The student completes the selected testlets within Student Portal. Administration guidelines are the same as those used during the spring assessment window. The

testlets for the selected Essential Elements are not required nor intended to be administered in a single test session or day.

3. After the student completes a testlet, immediate feedback of student mastery is provided in Educator Portal. Mastery feedback is provided in the Instruction and Assessment Planner on the same table where the Essential Elements were selected and can be printed. A Student Progress Report is also available in Educator Portal under the Reports tab.

Other Information

1. Although instructionally embedded assessments do not contribute to a student's end-of-year score report, they are operational, secure testlets and must be treated as such.
2. After determining a baseline, teachers may continue to use instructionally embedded assessments using the instruction and assessment cycle, whereby the teacher selects an Essential Element and linkage level for instruction, provides instruction, assesses, and evaluates the results.
3. Assessing students during the instructionally embedded assessment window does not eliminate assessing during the spring assessment window, nor does it predict how well students will do on testlets taken during the spring assessment window.

Additional Resources

More detailed information on using the Instruction and Assessment Planner is available on the DLM website. Refer to the helplet video *Using the Instruction and Assessment Planner*. The Educator Portal User Guide also has step-by-step directions for using the Instruction and Assessment Planner and how to access the Student Progress Report.

Tested Essential Elements—Quick Reference

Grade 3		
English Language Arts	Mathematics	Science
EE.RL.3.1	3.NBT.2	EE.5-PS1-2
EE.RL.3.3	3.NBT.3	EE.5-PS1-3
EE.RI.3.2	3.OA.4	EE.5-PS2-1
EE.RI.3.3	3.G.2	EE.5-PS3-1
EE.RL.3.4	3.MD.4	EE.5-LS1-1
EE.RI.3.8	3.MD.3	EE.5-LS2-1
EE.L.3.5.c	3.OA.1-2	EE.5-EES1-2
EE.RL.3.9	3.OA.9	EE.5-ESS2-1
All writing EEs are assessed in one testlet. Choose any writing EE in the Instruction and Assessment Planner.		EE.5.ESS3-1

Grade 4		
English Language Arts	Mathematics	Science
EE.RL.4.5	4.NF.1-2	EE.5-PS1-2
EE.RI.4.1	4.NBT.4	EE.5-PS1-3
EE.RI.4.5	4.MD.6	EE.5-PS2-1
EE.RL.4.2	4.MD.3	EE.5-PS3-1
EE.RL.4.6	4.MD.2.a	EE.5-LS1-1
EE.RI.4.4	4.MD.2.b	EE.5-LS2-1
EE.L.4.5.c	4.MD.2.d	EE.5-EES1-2
EE.RI.4.9	4.OA.5	EE.5-ESS2-1
All writing EEs are assessed in one testlet. Choose any writing EE in the Instruction and Assessment Planner.		EE.5.ESS3-1

Grade 5		
English Language Arts	Mathematics	Science
EE.RL.5.1	5.NF.2	EE.5-PS1-2
EE.RL.5.6	5.NTB.3	EE.5-PS1-3
EE.RI.5.2	5.NTB.4	EE.5-PS2-1
EE.RI.5.4	5.NBT.5	EE.5-PS3-1
EE.RI.5.8	5.G.1-4	EE.5-LS1-1
EE.L.5.4.a	5.MD.3	EE.5-LS2-1
EE.RL.5.9	5.MD.4-5	EE.5-EES1-2
EE.RI.5.3	5.MD.2	EE.5-ESS2-1
All writing EEs are assessed in one testlet. Choose any writing EE in the Instruction and Assessment Planner.		EE.5.ESS3-1

Grade 6			
English Language Arts	Mathematics	Science	
EE.RI.6.5	6.NS.1	EE.MS-LS1-3	
EE.RL.6.2	6.NS.5-8	EE.MS-LS1-5	
EE.RL.6.4	6.G.1	EE.MS-LS2-2	
EE.RI.6.1	6.G.2	EE.MS-PS1-2	
EE.RI.6.6	6.SP.5	EE.MS-PS2-2	
EE.RI.6.8	6.EE.1-2	EE.MS-PS3-3	
EE.L.6.5.b	6.EE.3	EE.MS-ESS2-2	
EE.RL.6.3		EE.MS-ESS2-6	
All writing EEs are assessed in one testlet. Choose any writing EE in the Instruction and Assessment Planner.			EE.MS-ESS3-3

Grade 7		
English Language Arts	Mathematics	Science
EE.RI.7.5	7.RP.1-3	EE.MS-LS1-3
EE.RL.7.1	7.NS.1	EE.MS-LS1-5
EE.RL.7.4	7.NS.2.a	EE.MS-LS2-2
EE.RI.7.2	7.NS.2.b	EE.MS-PS1-2
EE.RI.7.8	7.G.2	EE.MS-PS2-2
EE.RL.7.5	7.G.4	EE.MS-PS3-3
EE.RI.7.3	7.EE.1	EE.MS-ESS2-2
EE.RI.7.9		EE.MS-ESS2-6
All writing EEs are assessed in one testlet. Choose any writing EE in the Instruction and Assessment Planner.		EE.MS-ESS3-3

Grade 8		
English Language Arts	Mathematics	Science
EE.RL.8.1	8.NS.2.a	EE.MS-LS1-3
EE.RL.8.2	8.NS.1	EE.MS-LS1-5
EE.RI.8.2	8.G.5	EE.MS-LS2-2
EE.RI.8.6	8.G.9	EE.MS-PS1-2
EE.RI.8.8	8.SP.4	EE.MS-PS2-2
EE.L.8.5.a	8.EE.7	EE.MS-PS3-3
EE.RL.8.3	8.EE.2	EE.MS-ESS2-2
EE.RL.8.5	8.F.1-3	EE.MS-ESS2-6
All writing EEs are assessed in one testlet. Choose any writing EE in the Instruction and Assessment Planner.		EE.MS-ESS3-3

High School		
English Language Arts	Mathematics	Science
GRADES 9–10	GRADE 9	GENERAL SCIENCE ALL HIGH SCHOOL GRADES
EE.RL.9-10.4	N-CN.2.a	EE.HS-LS1-2
EE.RI.9-10.1	N-CN.2.b	EE.HS-LS2-2
EE.RI.9.10.2	N-CN.2.c	EE.HS-LS4-2
EE.RI.9-10.5	G-CO.1	EE.HS-PS1-2
EE.RI.9-10.8	G-MG.1-3	EE.HS-PS2-3
EE.RL.9-10.3	A-SSE.1	EE.HS-PS3-4
EE.RL.9-10.5	A-SSE.3	EE.HS-ESS1-4
EE.RI.9-10.3	GRADE 10	EE.HS-ESS3-2
All writing EEs are assessed in one testlet. Choose any writing EE in the Instruction and Assessment Planner.	S-CP.1-5	EE.HS-ESS3-3
	G-CO.4-5	END-OF-INSTRUCTION BIOLOGY ALL HIGH SCHOOL GRADES (DE AND DC ONLY)
	N-Q.1-3	
	S-ID.1-2	
GRADES 11–12	S-ID.4	EE.HS-LS1-1
EE.RL.11-12.1	A-CED.2-4	EE.HS-LS1-2
EE.RL.11-12.2	A-REI.10-12	EE.HS-LS1-3
EE.RI.11-12.4	F-BF.1	EE.HS-LS1-4
EE.RI.11-12.8	GRADES 11–12	EE.HS-LS2-1
EE.RI.11-12.5	N.RN.1	EE.HS-LS2-2
EE.RL.11-12.3	S-IC.1-2	EE.HS-LS3-2
EE.RL.11-12.5	G-CO.6-8	EE.HS-LS4-2
EE.RI.11-12.9	S-ID.3	EE.HS-LS4-3
All writing EEs are assessed in one testlet. Choose any writing EE in the Instruction and Assessment Planner.	F-BF.2	EE.HS-LS4-6
	F-IF.4-6	