



Guidance for District Test Coordinators and Teachers Using Dynamic Learning Maps® (DLM®) Instructionally Embedded Assessments to Assess Instructional Needs for 2020-2021

New Jersey Specific Information:

As a result of the COVID-19 pandemic's disruption to the 2020 spring assessment window and a long absence from in-person instruction, DLM and the NJDOE are offering the use of DLM's instructionally embedded (IE) assessments in the fall of 2020 for students with significant intellectual disabilities. These IE assessments may be used by teachers to better understand their student's instructional needs for the 2020-2021 school year. The IE assessments are aligned to Essential Elements on which the student's 2020-2021 instruction will be based and can be used to gather baseline data and guide instruction. **Use of the instructionally embedded (IE) assessments is completely optional and has no impact on the required year-end, summative DLM assessment that is administered to students each spring.**

It is important to note that these instructionally embedded (IE) assessments are separate and distinct from the year-end, summative assessment administered each spring. **Results from instructionally embedded assessments should be used to guide and inform instruction. They do not predict how well students will do on testlets taken during the spring assessment window nor do they predict students' summative results.**

Dates for NJ DLM Fall IE Window

Starting on **September 14, 2020 through December 23, 2020**, New Jersey districts may access the DLM IE assessments through Educator Portal as one way to support students and teachers as in-person instruction resumes.

NJ DLM Fall IE Window Test Administration Training and Data Considerations

In order to access the IE assessments, test administrators will be required to go through online Moodle training as they are required to do for the regular spring assessment window, but with an additional module regarding use of the IE assessments. The Moodle training will be available starting on **September 1, 2020**. If test administrators utilize the IE model and pass the required training, they will **not** have to redo the spring Moodle training.

At the end of the special fall IE window, NJDOE will erase the rosters and student data in the Educator Portal system from this special administration, and will revert to the customary steps regarding data from NJSMART and data verification required for the spring 2021 DLM administration.

Purpose

As a result of COVID-19's disruption to the 2020 spring assessment window and a long absence from school, instructionally embedded assessments may be used by teachers to better understand their student's instructional needs for the 2020-2021 school year. The instructionally embedded assessments are aligned to Essential Elements on which the student's 2020-2021 instruction will be based. This document provides an overview on how to use the instructionally embedded assessments for such purpose.

Tasks to Complete Prior to Administering Instructionally Embedded Assessments

1. District Test Coordinator uploads new teachers in Educator Portal.
2. District Test Coordinator enrolls and rosters students for 2020-2021 in Educator Portal.
3. Teacher completes the Test Security Agreement in Educator Portal.
4. Teacher completes the Required Test Administrator training in Moodle and passes the post-test(s).
5. Teacher completes the student's First Contact survey.
6. Technology coordinator or teacher installs or updates Kite Student Portal on the testing device.

Administering Instructionally Embedded Assessments to Determine a Baseline

1. Within Educator Portal the teacher uses the Instruction and Assessment Planner to set up the Instructionally Embedded Assessment for ELA, mathematics, and science, if applicable. More detailed instructions with screenshots are included in the Educator Portal User Guide on the [DLM webpage](#).
 - a. Log into Educator Portal, Select Manage Tests and Select Instruction and Assessment Planner
 - b. Within the Student Activity Table locate the student to be assessed
 - c. Select the arrow icon in the View/Create plans for a subject area
 - d. Use the table at the end of this document to guide selection of the Essential Elements for the student's current grade in the Instruction and Assessment Planner
 - e. Locate a selected Essential Element to be assessed, click the kebob icon on the flagged linkage level card and click begin Instruction. Based on information from the student's First Contact survey, the system flags the recommended linkage level. The teacher may select a different linkage level for the student if needed.
 - f. Click the kebob icon again and select Instruction Complete Assign Testlet
 - g. Download or print the Testlet Information Page
 - h. Repeat steps c – f to select additional Essential Elements for assessment of the student.
2. Within Kite Student Portal the student completes the selected testlets. Administration guidelines are the same as those used during the spring assessment window. The testlets for the selected Essential Elements are optional and intended to be administered over multiple test sessions and days. [ex. Complete baseline testing between the dates of Month/Date to Month/Date.]

3. After completion of a testlet(s) by the student, immediate feedback as to student mastery is provided in Student Portal. Mastery feedback is provided in the Instruction and Assessment Planner in Educator Portal on the same table where the Essential Elements were selected and can be printed out. A Student Progress Report is also available in Educator Portal under the Reports tab.

Other Information

1. Although the instructionally embedded assessments do not contribute to a student’s end-of-year score report, they are operational, secure testlets and must be treated as such.
2. After determining a baseline, the Instructionally Embedded Assessment may continue to be used by teachers in the instruction and assessment cycle where the teacher selects an Essential Element and linkage level for instruction, provides instruction within a regular instructional unit over several days or weeks, assesses when the student is ready to demonstrate mastery and then evaluates the results.
3. A limited number of instructionally embedded testlets are available for an Essential Element and linkage level and cannot be used for repeated progress monitoring.
4. Teachers are still responsible for administering the spring summative assessment to students who take the instructionally embedded assessments.
5. Results from instructionally embedded assessments should be used to guide and inform instruction. They do not predict how well students will do on testlets taken during the spring assessment window nor do they predict students' summative results.

Additional Resources

More detailed information on using the Instruction and Assessment Planner is available on the DLM webpage. The helplet video *Using the Instruction and Assessment Planner* is located on the [Educator Resource Videos](#) page. The [Educator Portal User Guide](#) also has step-by-step directions for using the Instruction and Assessment Planner along with information on the Student Progress Report.

Available Essential Elements – Quick Reference

Grade 3		
English Language Arts	Mathematics	Science
EE.RL.3.1	3.NBT.2	EE.5-PS1-2
EE.RL.3.3	3.NBT.3	EE.5-PS1-3
EE.RI.3.2	3.OA.4	EE.5-PS2-1

Grade 3		
English Language Arts	Mathematics	Science
EE.RI.3.3	3.G.2	EE.5-PS3-1
EE.RL.3.4	3.MD.4	EE.5-LS1-1
EE.RI.3.8	3.MD.3	EE.5-LS2-1
EE.L.3.5.c	3.OA.1-2	EE.5-EES1-2
EE.RL.3.9	3.OA.9	EE.5-ESS2-1
All writing EEs are assessed in one testlet. EE.W.3.2.a EE.W.3.4		EE.5.ESS3-1

Grade 4		
English Language Arts	Mathematics	Science
EE.RL.4.5	4.NF.1-2	EE.5-PS1-2
EE.RI.4.1	4.NBT.4	EE.5-PS1-3
EE.RI.4.5	4.MD.6	EE.5-PS2-1
EE.RL.4.2	4.MD.3	EE.5-PS3-1
EE.RL.4.6	4.MD.2.a	EE.5-LS1-1
EE.RI.4.4	4.MD.2.b	EE.5-LS2-1
EE.L.4.5.c	4.MD.2.d	EE.5-EES1-2
EE.RI.4.9	4.OA.5	EE.5-ESS2-1
All writing EEs are assessed in one testlet. EE.L.4.2.a EE.L.4.2.d EE.W.4.2.b		EE.5.ESS3-1

Grade 5		
English Language Arts	Mathematics	Science
EE.RL.5.1	5.NF.2	EE.5-PS1-2
EE.RL.5.6	5.NTB.3	EE.5-PS1-3
EE.RI.5.2	5.NTB.4	EE.5-PS2-1
EE.RI.5.4	5.NBT.5	EE.5-PS3-1
EE.RI.5.8	5.G.1-4	EE.5-LS1-1
EE.L.5.4.a	5.MD.3	EE.5-LS2-1
EE.RL.5.9	5.MD.4-5	EE.5-EES1-2
EE.RI.5.3	5.MD.2	EE.5-ESS2-1
All writing EEs are assessed in one testlet. EE.W.5.2.b EE.W.5.2.a		EE.5.ESS3-1

Grade 6		
English Language Arts	Mathematics	Science
EE.RI.6.5	6.NS.1	EE.MS-LS1-3
EE.RL.6.2	6.NS.5-8	EE.MS-LS1-5

Grade 6		
English Language Arts	Mathematics	Science
EE.RL.6.4	6.G.1	EE.MS-LS2-2
EE.RI.6.1	6.G.2	EE.MS-PS1-2
EE.RI.6.6	6.SP.5	EE.MS-PS2-2
EE.RI.6.8	6.EE.1-2	EE.MS-PS3-3
EE.L.6.5.b	6.EE.3	EE.MS-ESS2-2
EE.RL.6.3		EE.MS-ESS2-6
All writing EEs are assessed in one testlet.		EE.MS-ESS3-3
EE.L.6.2.b		
EE.W.6.2.a		
EE.W.6.2.b		

Grade 7		
English Language Arts	Mathematics	Science
EE.RI.7.5	7.RP.1-3	EE.MS-LS1-3
EE.RL.7.1	7.NS.1	EE.MS-LS1-5
EE.RL.7.4	7.NS.2.a	EE.MS-LS2-2
EE.RI.7.2	7.NS.2.b	EE.MS-PS1-2
EE.RI.7.8	7.G.2	EE.MS-PS2-2
EE.RL.7.5	7.G.4	EE.MS-PS3-3
EE.RI.7.3	7.EE.1	EE.MS-ESS2-2
EE.RI.7.9		EE.MS-ESS2-6
All writing EEs are assessed in one testlet.		EE.MS-ESS3-3
EE.L.7.2.a		
EE.L.7.2.b		
EE.W.7.2.a		
EE.W.7.2.b		
EE.W.7.2.d		

Grade 8		
English Language Arts	Mathematics	Science
EE.RL.8.1	8.NS.2.a	EE.MS-LS1-3
EE.RL.8.2	8.NS.1	EE.MS-LS1-5
EE.RI.8.2	8.G.5	EE.MS-LS2-2
EE.RI.8.6	8.G.9	EE.MS-PS1-2
EE.RI.8.8	8.SP.4	EE.MS-PS2-2
EE.L.8.5.a	8.EE.7	EE.MS-PS3-3
EE.RL.8.3	8.EE.2	EE.MS-ESS2-2
EE.RL.8.5	8.F.1-3	EE.MS-ESS2-6
All writing EEs are assessed in one testlet.		EE.MS-ESS3-3
EE.W.8.2.b		
EE.W.8.2.c		
EE.W.8.2.d		
EE.W.8.2.f		
EE.W.8.2.a		

High School		
English Language Arts	Mathematics	Science
Grade 9-10	Grade 9	General Science All high school grades
EE.RL.9-10.4	N-CN.2.a	EE.HS-LS1-2
EE.RI.9-10.1	N-CN.2.b	EE.HS-LS2-2
EE.RI.9.10.2	N.CN.2.c	EE.HS-LS4-2
EE.RI.9-10.5	G-CO.1	EE.HS-PS1-2
EE.RI.9-10.8	G-MG.1-3	EE.HS-PS2-3
EE.RL.9-10.3	A-SSE.1	EE.HS-PS3-4
EE.RL.9-10.5	A-SSE.3	EE.HS-ESS1-4
EE.RI.9-10.3	Grade 10	EE.HS-ESS3-2
All writing EEs are assessed in one testlet. EE.L.9-10.2.c EE.W.9-10.2.c EE.W.9-10.2.d EE.W.9-10.2.f EE.W.9-10.2.a EE.W.9-10.2.b	S-CP.1-5	EE.HS-ESS3-3
	G-CO.4-5	End of Instruction Biology All high school grades (DE and DC only)
	N-Q.1-3	
	S-ID.1-2	
Grade 11-12	S-ID.4	EE.HS-LS1-1
EE.RL.11-12.1	A-CED.2-4	EE.HS-LS1-2
EE.RL.11-12.2	A-REI.10-12	EE.HS-LS1-3
EE.RI.11-12.4	F-BF.1	EE.HS-LS1-4
EE.RI.11-12.8	Grade 11	EE.HS-LS2-1
EE.RI.11-12.5	N.RN.1	EE.HS-LS2-2
EE.RL.11-12.3	S-IC.1-2	EE.HS-LS3-2
EE.RL.11-12.5	G-CO.6-8	EE.HS-LS4-2
EE.RI.11-12.9	S-ID.3	EE.HS-LS4-3
All writing EEs are assessed in one testlet. EE.W.11-12.2.c EE.W.11-12.2.d EE.W.11-12.2.f EE.L.11-12.2.b EE.W.11-12.2.a EE.W.11-12.2.b	F-BF.2	EE.HS-LS4-6
	F-IF.4-6	