



ELA Integrated Blueprint for Delaware DCPS

In this document, the “blueprint” refers to the pool of available Essential Elements (EEs). A general description of the content covered is provided for each grade. Educators should select a minimum of one grade level reading testlet and one grade level writing testlet in the winter window.

The specific EEs available in each grade are listed in tables beginning on the next page. EEs are organized according to conceptual area. Grades 8 and 9 (pp.8 and 9) are grayed out, since these grades are not assessed at the end of the year.

NOTE: Grades 9 and 10 are grayed out (pp. 8 and 9), since these grades are not assessed for ELA at the end of the year.

Major Claims and Conceptual Areas in ELA

Major Claim	Conceptual Area	
1. Students can comprehend text in increasingly complex ways	ELA.C1.1	Determine critical elements of text
	ELA.C1.2	Construct understandings of text
	ELA.C1.3	Integrate ideas and information from text
2. Students can produce writing for a range of purposes and audiences	ELA.C2.1	Use writing to communicate
	ELA.C2.2	Integrate ideas and Information in writing
3. Students can communicate for a range of purposes and audiences	ELA.C3.1	Use language to communicate with others
	ELA.C3.2	Clarify and contribute in discussion
4. Students can investigate topics and present information	ELA.C4.1	Use sources and information
	ELA.C4.2	Collaborate and present ideas

Grade 3: Available Essential Elements

Claim	Conceptual Area	EE	DESCRIPTION
1	ELA.C1.1		
		EE.RL.3.1	Answer who and what questions to demonstrate understanding of details in a text.
		EE.RL.3.3	Identify the feelings of characters in a story.
		EE.RI.3.2	Identify details in a text.
	ELA.C1.2		
		EE.L.3.5.c	Identify words that describe personal emotional states.
2	ELA.C2.1		
		EE.W.3.2.a	Select a topic and write about it including one fact or detail.

Grade 4: Available Essential Elements

Claim	Conceptual Area	EE	Description
1	ELA.C1.		
		EE.RL.4.1	Use details from the text to recount what the text says.
		EE.RL.4.3	Use details from the text to describe characters in the story.
		EE.RI.4.5	Identify elements that are characteristic of informational texts.
	ELA.C1.		
		EE.L.4.5.c	Demonstrate an understanding of opposites.
	ELA.C1.		
		EE.RI.4.9	Compare details presented in two texts on the same topic.
2	ELA.C.2 .1		
		EE.W.4.2.b	List words, facts, or details related to the topic.

Grade 5: Available Essential Elements

Claim	Conceptual Area	EE	Description
1	ELA.C1		
		EE.RL.5.1	Identify words in the text to answer a question about explicit information.
	ELA.C1		
		EE.RL.5.2	Identify the central idea or theme of a story, drama or poem.
		EE.L.5.5.c	Demonstrate understanding of words that have similar meanings.
	ELA.C1		
2		EE.RI.5.3	Compare two individuals, events or ideas in a text.
	ELA.C2 .1		
		EE.W.5.2.b	Provide facts, details, or other information related to the topic.

Grade 6: Available Essential Elements

Claim	Conceptual Area	EE	Description
1	ELA.C1.		
		EE.RI.6.5	Determine how the title fits the structure of the text.
	ELA.C1.		
		EE.RL.6.6	Identify words or phrases in the text that describe or show what the narrator or speaker is thinking or feeling.
		EE.L.6.5.b	Demonstrate understanding of words by identifying other words with similar and different meanings.
	ELA.C1.		
		EE.RL.6.3	Can identify how a character responds to a challenge in story.
2			
	ELA.C2. 1		
		EE.W.6.2.b	Provide facts, details, or other information related to the topic.

Grade 7: Available Essential Elements

Claim	Conceptual Area	EE	Description
1	ELA.C1		
		EE.RI.7.5	Determine how a fact, step, or event fits into the overall structure of the text.
	ELA.C1	.	
		EE.RL.7.2	Identify events in a text that are related to the theme or central idea.
		EE.RI.7.2	Determine two or more central ideas in a text.
2	ELA.C2		
	.1		
		EE.L.7.2.a	Use end punctuation when writing a sentence or question.
		EE.W.7.2.b	Provide facts, details, or other information related to the topic.

Grade 7: Available Essential Elements

Claim	Conceptual Area	EE	Description
1	ELA.C1.		
		EE.RL.8.2	Recount an event related to the theme or central idea, including details about character and setting.
		EE.L.8.5.a	Demonstrate understanding of the use of multiple meaning words.
	ELA.C1.		
		EE.RL.8.3	Identify which incidents in a story or drama lead to subsequent action.
2	ELA.C2.		
	1		
		EE.W.8.2.b	Write one or more facts or details related to the topic.
		EE.W.8.2.c	Write complete thoughts as appropriate.

High School: Available Essential Elements Grades 9-10 and **Grades 11-12**¹

Claim	Conceptual Area	EE	Description
1			
	ELA.C1.2		
		EE.RL.9-10.2	Recount events related to the theme or central idea, including details about character and setting.
		EE.RI.9-10.2	Determine the central idea of the text and select details to support it.
		EE.RI.11-12.2	Determine the central idea of a text; recount the text.
		EE.L.9-10.5.b	Determine the intended meaning of multiple meaning words.

¹The high school blueprint provides coverage options for students in grades 9-12 to support the various testing requirements in different states in the consortium. Each state sets its own policy for which high school grade(s) are appropriate for DLM assessments.

Claim	Conceptual Area	EE	Description
1	ELA.C1.	EE.RL.9-10.3	Determine how characters change or develop over the course of a text.
		EE.RI.11-12.9	Compare and contrast arguments made by two different texts on the same topic.
2	ELA.C2.	EE.W.9-10.2.c	Use complete, simple sentences as appropriate.
		EE.W.11-12.2.c	Use complete, simple sentences, as well as compound and other complex sentences as appropriate.
		EE.W.11-12.2.d	Use domain specific vocabulary when writing claims related to a topic of study or text.
		EE.W.11-12.2.f	Provide a closing or concluding statement.
		EE.L.11-12.2.b	Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words.
	ELA.C2. 2	All students are assessed in all the EEs identified for the appropriate grade level in both conceptual areas in Claim 2. In ITI, choose one Conventional EE or one Emergent Essential Element UNDER Conceptual Area 2.1. See Writing Testlet FAQ for more detail.	
		EE.W.9-10.2.b	Develop the topic with facts or details.
	EE.W.11-12.2.b	Develop the topic with relevant facts, details, or quotes.	