



**State of Iowa
Dynamic Learning Maps (DLM)
English Language Arts (ELA) Individual Student Assessment Requirements and Supports
2020-2021**

This document contains 1) English Language Arts (ELA) Essential Elements instructional resources, 2) State of Iowa’s Dynamic Learning Maps assessment requirements & timelines and 3) State of Iowa’s grade level ELA Test Blueprint for individual students.

1. Iowa Core English Language Arts Essential Elements Instructional Resources

- [Iowa Core “Unpacked” Essential Elements](#)
- [Iowa Core Essential Elements English Language Arts](#)
- [Iowa Core Comprehensive Literacy Instruction Video](#)
- [Initial and Distal Precursor Extended Descriptors](#)
- [Guide to the Foundational Area of the Learning Maps](#)
- [DLM Foundational Area Learning Map](#)
- [DLM Professional Development Modules ELA Claims 1-4](#)
- [DLM Instructional Resources](#)
- [Project Core Professional Development Modules](#)
- [Project Core Implementation Resources](#)
- **DLM Instructional Resources**
- [DLM Familiar Texts](#)
 - DLM Familiar Texts web links are embedded within the State of Iowa’s grade level test blueprints. Educators are strongly encouraged to use this information
 - as a resource for planning instruction and use the DLM familiar texts during instruction, as these texts are identified in the are used in Dynamic Learning Maps® (DLM®) alternate assessments testlets.
- [DLM Educator Assessment Resources](#)
- Website: [Center for Literacy Disabilities Studies, UNC Chapel Hill](#)
- Website: [Literacy for All](#)
- Website: [Jane Farrall](#)

For more information regarding Iowa Core ELA instructional supports and resources please contact jennifer.denne@iowa.gov.

2. State of Iowa's DLM Assessment Requirements & Timelines

The specific EEs for each grade are listed in tables beginning on page 3. Teachers are required to teach and assess the required number of EEs during each assessment window (see table 1). Any student not assessed on the required EEs within each assessment window will be considered an exclusion unless granted exception by the Iowa Department of Education. Individual Education Plan (IEP) teams must request this exception yearly before the end of the Spring Assessment Window from the Iowa Department of Education by contacting jennifer.denne@iowa.gov.

Table 1 - Number of ELA Testlets Required to be assessed in Each Assessment Window

ELA Grade Level	Fall Phase 1 Assessment Window 9/14/20-10/30/20	Fall Phase 2 Assessment Window 11/2/20-12/18/20	Spring Phase 1 Assessment Window 2/1/21-3/26/21	Spring Phase 2 Assessment Window 3/29/21-5/21/21
3	3	4	3	4
4	3	4	3	4
5	3	4	3	4
6	3	4	3	4
7	3	4	3	4
8	3	4	3	4
9	2	3	2	3
10	2	3	2	3
11	2	3	2	3

3. State of Iowa's Grade Level Test Blueprints

Tested EEs are organized according to the claims and conceptual areas (see table 2). The specific EEs for each grade are listed in tables beginning on page 4.

Table 2

Major Claim	Conceptual Area
Students can comprehend text in increasingly complex ways	ELA.C1.1 - Determine critical elements of text ELA.C1.2 - Construct understandings of text ELA.C1.3 - Integrate ideas and information from text
Students can produce writing for a range of purposes and audiences	ELA.C2.1 - Use writing to communicate ELA.C2.2 - Integrate ideas and Information in writing
Students can communicate for a range of purposes and audiences	ELA.C3.1 - Use language to communicate with others ELA.C3.2 - Clarify and contribute in discussion
Students can investigate topics and present information	ELA.C4.1 - Use sources and information ELA.C4.2 - Collaborate and present ideas

In this document, the term “blueprint” refers to the required tested Essential Elements (EEs) and coverage within each conceptual area of the DLM Alternate Assessment. **Each EE is tested one time during the Fall Phase 1 and Fall Phase 2 Assessment Windows as well as one time during the Spring Phase 1 and Spring Phase 2 Assessment Windows.** Teachers are required to use the State of Iowa Test Blueprints and maintain the test blueprint in the student’s cumulative folder.

The DLM English Language Arts (ELA) Alternate Assessment includes four assessment windows- Fall Phase 1, Fall Phase 2, Spring Phase 1, and Spring Phase 2. **During the instructionally embedded Fall and Spring Assessment Windows, teachers are required to use the State of Iowa’s DLM Math Individual Student Test Blueprint document to identify EEs required at each grade level and record these EEs within DLM KITE Educator Portal DLM KITE Educator Portal Instruction and Assessment Planner “The Planner” as instructional plans.** Teachers choose which EEs to instruct and assess during each Phase 1 and Phase 2 assessment windows. Other EEs may be selected as additional assessments.

Grade 3: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements **Student Name** _____

Grade Level	Fall 1 Assessment Window	Fall 2 Assessment Window	Spring 1 Assessment Window	Spring 2 Assessment Window
3	3	4	3	4

Required

Conceptual Area	Essential Elements/ Testlet	Description Click on description to access the Essential Element and Mini-Map	DLM Familiar Texts used in testlets	Fall 1 Assessment Window 9/14/20-10/30/20 Date in IAP and Linkage Level	Fall 1 Assessment Window 9/14/20-10/30/20 Date Assessed	Fall 2 Assessment Window 11/2/20-12/18/20 Date in IAP and Linkage Level	Fall 2 Assessment Window 11/2/20-12/18/20 Date Assessed	Spring 1 Assessment Window 2/1/21-3/26/21 Date in IAP and Linkage Level	Spring 1 Assessment Window 2/1/21-3/26/21 Date Assessed	Spring 2 Assessment Window 3/29/21-5/21/21 Date in IAP and Linkage Level	Spring 2 Assessment Window 3/29/21-5/21/21 Date Assessed
ELA.C1.1	EE.RL.3.3	Identify the feelings of characters in a story.	DLM Text								
ELA.C1.1	EE.RI.3.1	Answer who and what questions to demonstrate understanding of details in a text.	DLM Text								
ELA.C1.1	EE.RI.3.3	Order two events from a text as “first” and “next”.	DLM Text								
ELA.C1.2	EE.RI.3.8	Identify two related points the author makes in an informational text.	DLM Text								
ELA.C1.2	EE.L.3.5.a	Determine the literal meaning of words and phrases in context.	DLM Text								
ELA.C1.3	EE.RL.3.9	Identify common elements in two stories in a series.	DLM Text								
ELA.C2.1	CW.3 Proximal CW.3 Successor CW.3 Target EW.3 Distal EW.3 Initial	EE.W.3.2.a Select a topic and write about it including one fact or detail. EE.W.3.4 With guidance and support produce writing that expresses more than one idea. (All EEs are assessed in the level chosen.)									

Not Required

Conceptual Area	Essential Elements/ Testlet	Description Click on description to access the Essential Element and Mini-Map	DLM Familiar Texts used in testlets	Fall 1 Assessment Window 9/14/20-10/30/20 Date in IAP and Linkage Level	Fall 1 Assessment Window 9/14/20-10/30/20 Date Assessed	Fall 2 Assessment Window 11/2/20-12/18/20 Date in IAP and Linkage Level	Fall 2 Assessment Window 11/2/20-12/18/20 Date Assessed	Spring 1 Assessment Window 2/1/21-3/26/21 Date in IAP and Linkage Level	Spring 1 Assessment Window 2/1/21-3/26/21 Date Assessed	Spring 2 Assessment Window 3/29/21-5/21/21 Date in IAP and Linkage Level	Spring 2 Assessment Window 3/29/21-5/21/21 Date Assessed
ELA.C1.1	EE.RL.3.1	Answer who and what questions to demonstrate understanding of details in a text.									
ELA.C1.1	EE.RL.3.2	Associate details with events in stories from diverse cultures.									
ELA.C1.1	EE.RL.3.5	Determine the beginning, middle, and end of a familiar story with a logical order.									
ELA.C1.1	EE.RI.3.2	Identify details in a text.									
ELA.C1.1	EE.RI.3.5	With guidance and support, use text features including headings and key words to locate information in a text.									
ELA.C1.2	EE.RL.3.4	Determine words and phrases that complete literal sentences in a text.									
ELA.C1.2	EE.RI.3.4	Determine words and phrases that complete literal sentences in a text.									
ELA.C1.2	EE.L.3.5.c	Identify words that describe personal emotional states.									
ELA.C1.3	EE.RI.3.9	Identify similarities between two texts on the same topic.									

Grade 4: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements Student Name _____

Grade Level	Fall 1 Assessment Window	Fall 2 Assessment Window	Spring 1 Assessment Window	Spring 2 Assessment Window
4	3	4	3	4

Required

Conceptual Area	Essential Elements/ Testlet	Description Click on description to access the Essential Element and Mini-Map	DLM Familiar Texts used in testlets	Fall 1 Assessment Window 9/14/20-10/30/20 Date in IAP and Linkage Level	Fall 1 Assessment Window 9/14/20-10/30/20 Date Assessed	Fall 2 Assessment Window 11/2/20-12/18/20 Date in IAP and Linkage Level	Fall 2 Assessment Window 11/2/20-12/18/20 Date Assessed	Spring 1 Assessment Window 2/1/21-3/26/21 Date in IAP and Linkage Level	Spring 1 Assessment Window 2/1/21-3/26/21 Date Assessed	Spring 2 Assessment Window 3/29/21-5/21/21 Date in IAP and Linkage Level	Spring 2 Assessment Window 3/29/21-5/21/21 Date Assessed
ELA.C1.1	EE.RL.4.3	Use details from the text to describe characters in the story.	DLM Text								
ELA.C1.1	EE.RI.4.1	Identify explicit details in an informational text.	DLM Text								
ELA.C1.1	EE.RI.4.2	Identify the main idea of a text when it is explicitly stated.	DLM Text								
ELA.C1.2	EE.RL.4.2	Identify the theme or central idea of a familiar story, drama or poem.	DLM Text								
ELA.C1.2	EE.RI.4.8	Identify one or more reasons supporting a specific point in an informational text.	DLM Text								
ELA.C1.3	EE.RI.4.9	Compare details presented in two texts on the same topic.	DLM Text								
ELA.C2.1	CW.4 Proximal CW.4 Successor CW.4 Target EW.4 Distal EW.4 Initial	EE.L.4.2.a Capitalize the first word in a sentence. EE.L.4.2.d Spell words phonetically, drawing on knowledge of letter-sound relationships, and/or common spelling patterns. EE.W.4.2.b List words, facts, or details related to the topic. (All EEs are assessed in the level chosen.)									

Not Required

Conceptual Area	Essential Elements/ Testlet	Description Click on description to access the Essential Element and Mini-Map	DLM Familiar Texts used in testlets	Fall 1 Assessment Window 9/14/20-10/30/20 Date in IAP and Linkage Level	Fall 1 Assessment Window 9/14/20-10/30/20 Date Assessed	Fall 2 Assessment Window 11/2/20-12/18/20 Date in IAP and Linkage Level	Fall 2 Assessment Window 11/2/20-12/18/20 Date Assessed	Spring 1 Assessment Window 2/1/21-3/26/21 Date in IAP and Linkage Level	Spring 1 Assessment Window 2/1/21-3/26/21 Date Assessed	Spring 2 Assessment Window 3/29/21-5/21/21 Date in IAP and Linkage Level	Spring 2 Assessment Window 3/29/21-5/21/21 Date Assessed
ELA.C1.1	EE.RL.4.1	Use details from the text to recount what the text says.									
ELA.C1.1	EE.RL.4.5	Identify elements that are characteristic of stories.									
ELA.C1.1	EE.RI.4.3	Identify an explicit detail that is related to an individual, event or idea in a historical, scientific, or technical text.									
ELA.C1.1	EE.RI.4.5	Identify elements that are characteristic of informational text.									
ELA.C1.2	EE.RL.4.4	Determine the meaning of words in a text.									
ELA.C1.2	EE.RL.4.6	Identify the narrator of a story.									
ELA.C1.2	EE.RI.4.4	Determine meaning of words in a text.									
ELA.C1.2	EE.L.4.5.c	Demonstrate an understanding of opposites.									

Grade 5: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements Student Name _____

Grade Level	Fall 1 Assessment Window	Fall 2 Assessment Window	Spring 1 Assessment Window	Spring 2 Assessment Window
5	3	4	3	4

Required

Conceptual Area	Essential Elements/ Testlet	Description Click on description to access the Essential Element and Mini-Map	DLM Familiar Texts used in testlets	Fall 1 Assessment Window 9/14/20-10/30/20 Date in IAP and Linkage Level	Fall 1 Assessment Window 9/14/20-10/30/20 Date Assessed	Fall 2 Assessment Window 11/2/20-12/18/20 Date in IAP and Linkage Level	Fall 2 Assessment Window 11/2/20-12/18/20 Date Assessed	Spring 1 Assessment Window 2/1/21-3/26/21 Date in IAP and Linkage Level	Spring 1 Assessment Window 2/1/21-3/26/21 Date Assessed	Spring 2 Assessment Window 3/29/21-5/21/21 Date in IAP and Linkage Level	Spring 2 Assessment Window 3/29/21-5/21/21 Date Assessed
ELA.C1.1	EE.RL.5.1	Identify words in the text to answer a question about explicit information.	DLM Text								
ELA.C1.1	EE.RI.5.5	Determine if a text tells about events, gives directions, or provides information on a topic.	DLM Text								
ELA.C1.2	EE.RL.5.2	Identify the central idea or theme of a story, drama, or poem.	DLM Text								
ELC.C1.2	EE.RI.5.8	Identify the relationship between a specific point and supporting reasons in an informational text.	DLM Text								
ELA.C1.2	EE.L.5.4.a	Use sentence level context to determine which word is missing from a content areas text.	DLM Text								
ELA.C1.3	EE.RI.5.3	Compare two individuals, events, or ideas in a text.	DLM Text								
ELA.C2.1	CW.5 Proximal CW.5 Successor CW.5 Target EW.5 Distal EW.5 Initial	EE.W.5.2.a Introduce a topic and write to convey information about it including visual, tactual, or multimedia information as appropriate. EE.W.5.2.b Provide facts, details, or other information related to the topic. (All EEs are assessed in the level chosen.)									

Not Required

Conceptual Area	Essential Elements/ Testlet	Description Click on description to access the Essential Element and Mini-Map	DLM Familiar Texts used in testlets	Fall 1 Assessment Window 9/14/20-10/30/20 Date in IAP and Linkage Level	Fall 1 Assessment Window 9/14/20-10/30/20 Date Assessed	Fall 2 Assessment Window 11/2/20-12/18/20 Date in IAP and Linkage Level	Fall 2 Assessment Window 11/2/20-12/18/20 Date Assessed	Spring 1 Assessment Window 2/1/21-3/26/21 Date in IAP and Linkage Level	Spring 1 Assessment Window 2/1/21-3/26/21 Date Assessed	Spring 2 Assessment Window 3/29/21-5/21/21 Date in IAP and Linkage Level	Spring 2 Assessment Window 3/29/21-5/21/21 Date Assessed
ELA.C1.1	EE.RI.5.1	Identify words in the text to answer a question about explicit information.									
ELA.C1.1	EE.RI.5.7	Locate information in print or digital sources.									
ELA.C1.2	EE.RL.5.4	Determine the intended meaning of multi-meaning words in a text.									
ELA.C1.2	EE.RL.5.6	Determine the point of view of the narrator.									
ELA.C1.2	EE.RI.5.2	Identify the main idea of a text when it is not explicitly stated.									
ELA.C1.2	EE.RI.5.4	Determine the meanings of domain-specific words and phrases.									
ELA.C1.2	EE.L.5.5.c	Demonstrate understanding of words that have similar meanings.									
ELA.C1.3	EE.RL.5.3	Compare two characters in a familiar story.									
ELA.C1.3	EE.RL.5.5	Identify story elements that undergoes change from beginning to end.									
ELA.C1.3	EE.RL.5.9	Compare stories, myths, or texts with similar topics or themes.									
ELA.C1.3	EE.RI.5.9	Compare and contrast details gained from two texts on the same topic.									

Grade 6: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements **Student Name** _____

Grade Level	Fall 1 Assessment Window	Fall 2 Assessment Window	Spring 1 Assessment Window	Spring 2 Assessment Window
6	3	4	3	4

Required

Conceptual Area	Essential Elements/ Testlet	Description Click on description to access the Essential Element and Mini-Map	DLM Familiar Texts used in testlets	Fall 1 Assessment Window 9/14/20-10/30/20 Date in IAP and Linkage Level	Fall 1 Assessment Window 9/14/20-10/30/20 Date Assessed	Fall 2 Assessment Window 11/2/20-12/18/20 Date in IAP and Linkage Level	Fall 2 Assessment Window 11/2/20-12/18/20 Date Assessed	Spring 1 Assessment Window 2/1/21-3/26/21 Date in IAP and Linkage Level	Spring 1 Assessment Window 2/1/21-3/26/21 Date Assessed	Spring 2 Assessment Window 3/29/21-5/21/21 Date in IAP and Linkage Level	Spring 2 Assessment Window 3/29/21-5/21/21 Date Assessed
ELA.C1.1	EE.RI.6.5	Determine how the title fits the structure of the text.	DLM Text								
ELA.C1.2	EE.RL.6.2	Identify details in a text that are related to the theme or central idea.	DLM Text								
ELA.C1.2	EE.RI.6.2	Determine the main idea of a passage and details or facts related to it.	DLM Text								
ELA.C1.2	EE.RI.6.8	Distinguish claims in a text supported by reason.	DLM Text								
ELA.C1.3	EE.RL.6.3	Can identify how a character responds to a challenge in a story.	DLM Text								
ELA.C1.3	EE.RI.6.3	Identify a detail that elaborates upon individuals, events, or ideas introduced in a text.	DLM Text								
ELA.C2.1	CW.6 Proximal CW.6 Successor CW.6 Target EW.6 Distal EW.6 Initial	EE.L.6.2.b Spell untaught words phonetically, drawing on letter-sound relationships and common spelling patterns. EE.W.6.2.a Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate. EE.W.6.2.b Provide facts, details, or other									

		information related to the topic. (All EEs are assessed in the level chosen.)									
--	--	--	--	--	--	--	--	--	--	--	--

Not Required

Conceptual Area	Essential Elements/ Testlet	Description Click on description to access the Essential Element and Mini-Map	DLM Familiar Texts used in testlets	Fall 1 Assessment Window 9/14/20-10/30/20 Date in IAP and Linkage Level	Fall 1 Assessment Window 9/14/20-10/30/20 Date Assessed	Fall 2 Assessment Window 11/2/20-12/18/20 Date in IAP and Linkage Level	Fall 2 Assessment Window 11/2/20-12/18/20 Date Assessed	Spring 1 Assessment Window 2/1/21-3/26/21 Date in IAP and Linkage Level	Spring 1 Assessment Window 2/1/21-3/26/21 Date Assessed	Spring 2 Assessment Window 3/29/21-5/21/21 Date in IAP and Linkage Level	Spring 2 Assessment Window 3/29/21-5/21/21 Date Assessed
ELA.C1.2	EE.RL.6.1	Determine what a text says explicitly as well as what simple inferences must be drawn.									
ELA.C1.2	EE.RL.6.4	Determine how word choice changes the meaning in a text.									
ELA.C1.2	EE.RL.6.6	Identify words or phrases in the text that describe or show what the narrator or speaker is thinking or feeling.									
ELA.C1.2	EE.RI.6.1	Analyze a text to determine what it says explicitly as well as what inferences should be drawn.									
ELA.C1.2	EE.RI.6.4	Determine how word choice changes the meaning of a text.									
ELA.C1.2	EE.RI.6.6	Identify words or phrases in the text that describe or show the author's point of view.									
ELA.C1.2	EE.L.6.5.a	Identify the meaning of simple similes. (e.g., The man was as big as a tree.)									
ELA.C1.2	EE.L.6.5.b	Demonstrate understanding of words by identifying other words with similar and different meanings.									

Conceptual Area	Essential Elements/ Testlet	Description Click on description to access the Essential Element and Mini-Map	DLM Familiar Texts used in testlets	Fall 1 Assessment Window 9/14/20-10/30/20 Date in IAP and Linkage Level	Fall 1 Assessment Window 9/14/20-10/30/20 Date Assessed	Fall 2 Assessment Window 11/2/20-12/18/20 Date in IAP and Linkage Level	Fall 2 Assessment Window 11/2/20-12/18/20 Date Assessed	Spring 1 Assessment Window 2/1/21-3/26/21 Date in IAP and Linkage Level	Spring 1 Assessment Window 2/1/21-3/26/21 Date Assessed	Spring 2 Assessment Window 3/29/21-5/21/21 Date in IAP and Linkage Level	Spring 2 Assessment Window 3/29/21-5/21/21 Date Assessed
ELA.C1.3	EE.RL.6.5	Determine the structure of a text (e.g., story, poem, or drama).									
ELA.C1.3	EE.RI.6.9	Compare and contrast how two texts describe the same event.									

Grade 7: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements Student Name _____

Grade Level	Fall 1 Assessment Window	Fall 2 Assessment Window	Spring 1 Assessment Window	Spring 2 Assessment Window
7	3	4	3	4

Required

Conceptual Area	Essential Elements/ Testlet	Description Click on description to access the Essential Element and Mini-Map	DLM Familiar Texts used in testlets	Fall 1 Assessment Window 9/14/20-10/30/20 Date in IAP and Linkage Level	Fall 1 Assessment Window 9/14/20-10/30/20 Date Assessed	Fall 2 Assessment Window 11/2/20-12/18/20 Date in IAP and Linkage Level	Fall 2 Assessment Window 11/2/20-12/18/20 Date Assessed	Spring 1 Assessment Window 2/1/21-3/26/21 Date in IAP and Linkage Level	Spring 1 Assessment Window 2/1/21-3/26/21 Date Assessed	Spring 2 Assessment Window 3/29/21-5/21/21 Date in IAP and Linkage Level	Spring 2 Assessment Window 3/29/21-5/21/21 Date Assessed
ELA.C1.1	EE.RI.7.5	Determine how a fact, step, or event fits into the overall structure of the text.	DLM Text								
ELA.C1.2	EE.RL.7.2	Identify events in a text that are related to the theme or central idea.	DLM Text								
ELA.C1.2	EE.RI.7.2	Determine two or more central ideas in a text.	DLM Text								
ELA.C1.2	EE.RI.7.6	Determine an author’s purpose or point of view.	DLM Text								
ELA.C1.3	EE.RL.7.3	Determine how two or more story elements are related.	DLM Text								
ELA.C1.3	EE.RI.7.3	Determine how two individuals, events, or ideas in a text are related.	DLM Text								
ELA.C2.1	CW.7 Proximal CW.7 Successor CW.7 Target EW.7 Distal EW.7 Initial	EE.L.7.2.a Use end punctuation when writing a sentence or question. EE.L.7.2.b Spell words phonetically, drawing on knowledge of letter-sound relationships and/or common spelling patterns. EE.W.7.2.a Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as									

Conceptual Area	Essential Elements/ Testlet	Description Click on description to access the Essential Element and Mini-Map	DLM Familiar Texts used in testlets	Fall 1 Assessment Window 9/14/20-10/30/20 Date in IAP and Linkage Level	Fall 1 Assessment Window 9/14/20-10/30/20 Date Assessed	Fall 2 Assessment Window 11/2/20-12/18/20 Date in IAP and Linkage Level	Fall 2 Assessment Window 11/2/20-12/18/20 Date Assessed	Spring 1 Assessment Window 2/1/21-3/26/21 Date in IAP and Linkage Level	Spring 1 Assessment Window 2/1/21-3/26/21 Date Assessed	Spring 2 Assessment Window 3/29/21-5/21/21 Date in IAP and Linkage Level	Spring 2 Assessment Window 3/29/21-5/21/21 Date Assessed
		appropriate. EE.W.7.2.b Provide facts, details, or other information related to the topic. EE.W.7.2.d Select domain-specific vocabulary to use in writing about the topic. (All EEs are assessed in the level chosen.)									

Not Required

Conceptual Area	Essential Elements/ Testlet	Description Click on description to access the Essential Element and Mini-Map	DLM Familiar Texts used in testlets	Fall 1 Assessment Window 9/14/20-10/30/20 Date in IAP and Linkage Level	Fall 1 Assessment Window 9/14/20-10/30/20 Date Assessed	Fall 2 Assessment Window 11/2/20-12/18/20 Date in IAP and Linkage Level	Fall 2 Assessment Window 11/2/20-12/18/20 Date Assessed	Spring 1 Assessment Window 2/1/21-3/26/21 Date in IAP and Linkage Level	Spring 1 Assessment Window 2/1/21-3/26/21 Date Assessed	Spring 2 Assessment Window 3/29/21-5/21/21 Date in IAP and Linkage Level	Spring 2 Assessment Window 3/29/21-5/21/21 Date Assessed
ELA.C1.2	EE.RL.7.1	Analyze text to identify where information is explicitly stated and where inferences must be drawn.									
ELA.C1.2	EE.RL.7.4	Determine the meaning of simple idioms and figures of speech as they are used in a text.									
ELA.C1.2	EE.RI.7.1	Analyze text to identify where information is explicitly stated and where inferences must be drawn.									
ELA.C1.2	EE.RI.7.4	Determine how words or phrases are used to persuade or inform a text.									
ELA.C1.2	EE.RI.7.8	Determine how a claim or reason fits into the overall structure of an informational text.									
ELA.C1.3	EE.RL.7.5	Compare the structure of two or more texts (e.g., stories, poems, or dramas).									
ELA.C1.3	EE.RI.7.9	Compare and contrast how different texts on the same topic present the details.									

Grade 8: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements Student Name _____

Grade Level	Fall 1 Assessment Window	Fall 2 Assessment Window	Spring 1 Assessment Window	Spring 2 Assessment Window
8	3	4	3	4

Required

Conceptual Area	Essential Elements/ Testlet	Description Click on description to access the Essential Element and Mini-Map	DLM Familiar Texts used in testlets	Fall 1 Assessment Window 9/14/20-10/30/20 Date in IAP and Linkage Level	Fall 1 Assessment Window 9/14/20-10/30/20 Date Assessed	Fall 2 Assessment Window 11/2/20-12/18/20 Date in IAP and Linkage Level	Fall 2 Assessment Window 11/2/20-12/18/20 Date Assessed	Spring 1 Assessment Window 2/1/21-3/26/21 Date in IAP and Linkage Level	Spring 1 Assessment Window 2/1/21-3/26/21 Date Assessed	Spring 2 Assessment Window 3/29/21-5/21/21 Date in IAP and Linkage Level	Spring 2 Assessment Window 3/29/21-5/21/21 Date Assessed
ELA.C1.1	EE.RI.8.5	Locate the topic sentence and supporting details in a paragraph.	DLM Text								
ELA.C1.2	EE.RL.8.2	Recount an event related to the theme or central idea, including details about character and setting.	DLM Text								
ELA.C1.2	EE.RI.8.2	Provide a summary of a familiar informational text.	DLM Text								
ELA.C1.2	EE.L.8.5.a	Demonstrate understanding of the use of multiple meaning words.	DLM Text								
ELA.C1.3	EE.RI.8.3	Recount events in the order they were presented in the text.	DLM Text								
ELA.C1.3	EE.RL.8.3	Identify which incidents in a story or drama lead to subsequent action.	DLM Text								
ELA.C2.1	CW.8 Proximal CW.8 Successor CW.8 Target EW.8 Distal EW.8 Initial	EE.W.8.2.a Introduce a topic clearly and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate. EE.W.8.2.b Write one or more facts or details related to the topic. EE.W.8.2.c Write complete thoughts as appropriate. EE.W.8.2.d Use domain									

Conceptual Area	Essential Elements/ Testlet	Description Click on description to access the Essential Element and Mini-Map	DLM Familiar Texts used in testlets	Fall 1 Assessment Window 9/14/20-10/30/20 Date in IAP and Linkage Level	Fall 1 Assessment Window 9/14/20-10/30/20 Date Assessed	Fall 2 Assessment Window 11/2/20-12/18/20 Date in IAP and Linkage Level	Fall 2 Assessment Window 11/2/20-12/18/20 Date Assessed	Spring 1 Assessment Window 2/1/21-3/26/21 Date in IAP and Linkage Level	Spring 1 Assessment Window 2/1/21-3/26/21 Date Assessed	Spring 2 Assessment Window 3/29/21-5/21/21 Date in IAP and Linkage Level	Spring 2 Assessment Window 3/29/21-5/21/21 Date Assessed
		specific vocabulary related to the topic. EE.W.8.2.f Provide a closing. (All EEs are assessed in the level chosen.)									

Not Required

Conceptual Area	Essential Elements/ Testlet	Description Click on description to access the Essential Element and Mini-Map	DLM Familiar Texts used in testlets	Fall 1 Assessment Window 9/14/20-10/30/20 Date in IAP and Linkage Level	Fall 1 Assessment Window 9/14/20-10/30/20 Date Assessed	Fall 2 Assessment Window 11/2/20-12/18/20 Date in IAP and Linkage Level	Fall 2 Assessment Window 11/2/20-12/18/20 Date Assessed	Spring 1 Assessment Window 2/1/21-3/26/21 Date in IAP and Linkage Level	Spring 1 Assessment Window 2/1/21-3/26/21 Date Assessed	Spring 2 Assessment Window 3/29/21-5/21/21 Date in IAP and Linkage Level	Spring 2 Assessment Window 3/29/21-5/21/21 Date Assessed
ELA.C1.2	EE.RL.8.1	Cite text to support inferences from stories and poems.									
ELA.C1.2	EE.RL.8.4	Determine connotative meanings of words and phrases in a text.									
ELA.C1.2	EE.RI.8.1	Cite text to support inferences from informational text.									
ELA.C1.2	EE.RI.8.4	Determine connotative meanings of words and phrases in text.									
ELA.C1.2	EE.RI.8.6	Determine an author's purpose or point of view and identify examples from text that describe or support it.									
ELA.C1.2	EE.RI.8.8	Determine the argument made by an author in an informational text.									
ELA.C1.3	EE.RL.8.5	Compare and contrast the structure of two or more texts.									
ELA.C1.3	EE.RL.8.9	Compare and contrast themes, patterns of events, or characters across two or more stories or dramas.									
ELA.C1.3	EE.RI.8.9	Identify where two different texts on the same topic differ in their interpretation of the details.									

Grade 9-10: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements Student Name _____

Grade Level	Fall 1 Assessment Window	Fall 2 Assessment Window	Spring 1 Assessment Window	Spring 2 Assessment Window
9-10	2	3	2	3

Required

Conceptual Area	Essential Elements/ Testlet	Description Click on description to access the Essential Element and Mini-Map	DLM Familiar Texts used in testlets	Fall 1 Assessment Window 9/14/20-10/30/20 Date in IAP and Linkage Level	Fall 1 Assessment Window 9/14/20-10/30/20 Date Assessed	Fall 2 Assessment Window 11/2/20-12/18/20 Date in IAP and Linkage Level	Fall 2 Assessment Window 11/2/20-12/18/20 Date Assessed	Spring 1 Assessment Window 2/1/21-3/26/21 Date in IAP and Linkage Level	Spring 1 Assessment Window 2/1/21-3/26/21 Date Assessed	Spring 2 Assessment Window 3/29/21-5/21/21 Date in IAP and Linkage Level	Spring 2 Assessment Window 3/29/21-5/21/21 Date Assessed
ELA.C1.2	EE.RI.9-10.2	Determine the central idea of the text and select details to support it.	DLM Text								
ELA.C1.3	EE.RL.9-10.3	Determine how characters change or develop over the course of a text.	DLM Text								
ELA.C1.3	EE.RL.9-10.5	Identify where a text deviates from a chronological presentation of events.	DLM Text								
ELA.C1.3	EE.RI.9-10.3	Determine logical connections between individuals, ideas, or events in a text.	DLM Text								
ELA.C2.1 ELA.C2.2	CW.9-10 Proximal CW. 9-10 Successor CW. 9-10 Target EW. 9-10 Distal EW. 9-10 Initial	EE.L.9-10.2.c Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words. EE.W.9-10.2.a Introduce a topic clearly and use a clear organization to write about it including visual, tactual, or multimedia information as appropriate. EE.W.9-10.2.b Develop the topic with facts or details. EE.W.9-10.2.c Use complete, simple sentences as appropriate. EE.W.9-10.2.d Use domain									

Conceptual Area	Essential Elements/ Testlet	Description Click on description to access the Essential Element and Mini-Map	DLM Familiar Texts used in testlets	Fall 1 Assessment Window 9/14/20-10/30/20 Date in IAP and Linkage Level	Fall 1 Assessment Window 9/14/20-10/30/20 Date Assessed	Fall 2 Assessment Window 11/2/20-12/18/20 Date in IAP and Linkage Level	Fall 2 Assessment Window 11/2/20-12/18/20 Date Assessed	Spring 1 Assessment Window 2/1/21-3/26/21 Date in IAP and Linkage Level	Spring 1 Assessment Window 2/1/21-3/26/21 Date Assessed	Spring 2 Assessment Window 3/29/21-5/21/21 Date in IAP and Linkage Level	Spring 2 Assessment Window 3/29/21-5/21/21 Date Assessed
		specific vocabulary when writing claims related to a topic of study or text. EE.W.9-10.2f Provide a closing. (All EEs are assessed in the level chosen.)									

Not Required

Conceptual Area	Essential Elements/ Testlet	Description Click on description to access the Essential Element and Mini-Map	DLM Familiar Texts used in testlets	Fall 1 Assessment Window 9/14/20-10/30/20 Date in IAP and Linkage Level	Fall 1 Assessment Window 9/14/20-10/30/20 Date Assessed	Fall 2 Assessment Window 11/2/20-12/18/20 Date in IAP and Linkage Level	Fall 2 Assessment Window 11/2/20-12/18/20 Date Assessed	Spring 1 Assessment Window 2/1/21-3/26/21 Date in IAP and Linkage Level	Spring 1 Assessment Window 2/1/21-3/26/21 Date Assessed	Spring 2 Assessment Window 3/29/21-5/21/21 Date in IAP and Linkage Level	Spring 2 Assessment Window 3/29/21-5/21/21 Date Assessed
ELA.C1.2	EE.RL.9-10.1	Determine which citations demonstrate what the text says explicitly as well as inferences drawn from the text.									
ELA.C1.2	EE.RL.9-10.2	Recount events related to the theme or central idea, including details about the character and setting.									
ELA.C1.2	EE.RL.9-10.4	Determine the meaning of words and phrases as they are used in a text, including idioms, analogies, and figures of speech.									
ELA.C1.2	EE.RI.9-10.1	Determine which citations demonstrate what the text says explicitly as well as inferentially.									
ELA.C1.2	EE.RI.9-10.4	Determine the meaning of words and phrases as they are used in text, including common idioms, analogies, and figures of speech.									
ELA.C1.2	EE.RI.9-10.5	Locate sentences that support an author's central idea or claim.									
ELA.C1.2	EE.RI.9-10.8	Determine how the specific claims support the argument made in an informational text.									
ELA.C1.2	EE.L.9-10.4.a	Use context to determine the meaning of unknown words.									

Conceptual Area	Essential Elements/ Testlet	Description Click on description to access the Essential Element and Mini-Map	DLM Familiar Texts used in testlets	Fall 1 Assessment Window 9/14/20-10/30/20 Date in IAP and Linkage Level	Fall 1 Assessment Window 9/14/20-10/30/20 Date Assessed	Fall 2 Assessment Window 11/2/20-12/18/20 Date in IAP and Linkage Level	Fall 2 Assessment Window 11/2/20-12/18/20 Date Assessed	Spring 1 Assessment Window 2/1/21-3/26/21 Date in IAP and Linkage Level	Spring 1 Assessment Window 2/1/21-3/26/21 Date Assessed	Spring 2 Assessment Window 3/29/21-5/21/21 Date in IAP and Linkage Level	Spring 2 Assessment Window 3/29/21-5/21/21 Date Assessed
ELA.C1.2	EE.L.9-10.5.b	Determine the intended meaning of multiple meaning words.									

Grade 11: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements Student Name _____

Grade Level	Fall 1 Assessment Window	Fall 2 Assessment Window	Spring 1 Assessment Window	Spring 2 Assessment Window
11	2	3	2	3

Required

Conceptual Area	Essential Elements/ Testlet	Description Click on description to access the Essential Element and Mini-Map	DLM Familiar Texts used in testlets	Fall 1 Assessment Window 9/14/20-10/30/20 Date in IAP and Linkage Level	Fall 1 Assessment Window 9/14/20-10/30/20 Date Assessed	Fall 2 Assessment Window 11/2/20-12/18/20 Date in IAP and Linkage Level	Fall 2 Assessment Window 11/2/20-12/18/20 Date Assessed	Spring 1 Assessment Window 2/1/21-3/26/21 Date in IAP and Linkage Level	Spring 1 Assessment Window 2/1/21-3/26/21 Date Assessed	Spring 2 Assessment Window 3/29/21-5/21/21 Date in IAP and Linkage Level	Spring 2 Assessment Window 3/29/21-5/21/21 Date Assessed
ELA.C1.2	EE.RI.11-12.4	Determine how words or phrases in a text, including words with multiple meanings and figurative language, impact the meaning of the text.	DLM Text								
ELA.C1.3	EE.RL.11-12.3	Determine how characters, the setting or events change over the course of the story or drama.	DLM Text								
ELA.C1.3	EE.RI.11-12.3	Determine how individuals, ideas, or events change over the course of the text.	DLM Text								
ELA.C1.3	EE.RI.11-12.9	Compare and contrast arguments made by two different texts on the same topic.	DLM Text								
ELA.C2.1 ELA.C2.2	CW.11-12 Proximal CW. 11-12 Successor CW. 11-12 Target EW. 11-12 Distal EW. 11-12 Initial	EE.L.11-12.2.b Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words. EE.W.11-12.2.a Introduce a topic clearly and write an informative or explanatory text that conveys ideas, concepts, and information including									

Conceptual Area	Essential Elements/ Testlet	Description Click on description to access the Essential Element and Mini-Map	DLM Familiar Texts used in testlets	Fall 1 Assessment Window 9/14/20-10/30/20 Date in IAP and Linkage Level	Fall 1 Assessment Window 9/14/20-10/30/20 Date Assessed	Fall 2 Assessment Window 11/2/20-12/18/20 Date in IAP and Linkage Level	Fall 2 Assessment Window 11/2/20-12/18/20 Date Assessed	Spring 1 Assessment Window 2/1/21-3/26/21 Date in IAP and Linkage Level	Spring 1 Assessment Window 2/1/21-3/26/21 Date Assessed	Spring 2 Assessment Window 3/29/21-5/21/21 Date in IAP and Linkage Level	Spring 2 Assessment Window 3/29/21-5/21/21 Date Assessed
		visual, tactual, or multimedia information as appropriate. EE.W.11-12.2.b Develop the topic with relevant facts, details, or quotes. EE.W.11-12.2.c Use complete, simple sentences, as well as compound and other complex sentences as appropriate. EE.W.11-12.2.d Use domain specific vocabulary when writing claims related to a topic of study or text. EE.W.11-12.2.f Provide a closing or concluding statement. (All EEs are assessed in the level chosen.)									

Not Required

Conceptual Area	Essential Elements/ Testlet	Description Click on description to access the Essential Element and Mini-Map	DLM Familiar Texts used in testlets	Fall 1 Assessment Window 9/14/20-10/30/20 Date in IAP and Linkage Level	Fall 1 Assessment Window 9/14/20-10/30/20 Date Assessed	Fall 2 Assessment Window 11/2/20-12/18/20 Date in IAP and Linkage Level	Fall 2 Assessment Window 11/2/20-12/18/20 Date Assessed	Spring 1 Assessment Window 2/1/21-3/26/21 Date in IAP and Linkage Level	Spring 1 Assessment Window 2/1/21-3/26/21 Date Assessed	Spring 2 Assessment Window 3/29/21-5/21/21 Date in IAP and Linkage Level	Spring 2 Assessment Window 3/29/21-5/21/21 Date Assessed
ELA.C1.2	EE.RL.11-12.1	Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understandings.									
ELA.C1.2	EE.RL.11-12.2	Recount the main events of the text which are related to the theme or central idea.									
ELA.C1.2	EE.RL.11-12.4	Determine how words or phrases in a text, including words with multiple meanings and figurative language, impacts the meaning.									
ELA.C1.2	EE.RI.11-12.1	Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understanding.									
ELA.C1.2	EE.RI. 11-12.2	Determine the central idea of a text; recount the text.									
ELA.C1.2	EE.RI.11-12.8	Determine whether the claims and reasoning enhance the author's argument in an informational text.									
ELA.C1.2	EE.RI.11-12.5	Determine whether the structure of a text enhances the author's claim.									
ELA.C1.2	EE.L.11-12.4.a	Use context to determine the meaning of unknown words.									

Conceptual Area	Essential Elements/ Testlet	Description Click on description to access the Essential Element and Mini-Map	DLM Familiar Texts used in testlets	Fall 1 Assessment Window 9/14/20-10/30/20 Date in IAP and Linkage Level	Fall 1 Assessment Window 9/14/20-10/30/20 Date Assessed	Fall 2 Assessment Window 11/2/20-12/18/20 Date in IAP and Linkage Level	Fall 2 Assessment Window 11/2/20-12/18/20 Date Assessed	Spring 1 Assessment Window 2/1/21-3/26/21 Date in IAP and Linkage Level	Spring 1 Assessment Window 2/1/21-3/26/21 Date Assessed	Spring 2 Assessment Window 3/29/21-5/21/21 Date in IAP and Linkage Level	Spring 2 Assessment Window 3/29/21-5/21/21 Date Assessed
ELA.C1.3	EE.RL.11-12.5	Determine how the author's choice of where to end the story contributes to the meaning.									