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All students can meet **HIGH EXPECTATIONS**

All students participate in state accountability assessments and should have access to challenging, grade-level academic content. Dynamic Learning Maps® (DLM®) alternate assessments offer students with the most significant cognitive disabilities an opportunity to show what they know and can do in ELA, math, and science.



DYNAMIC®
LEARNING MAPS



Provide timely information for educators and parents



Gauge student progress in relation to state standards



Promote rigorous and relevant academic instruction



Highlights student strengths and needs to help celebrate successes and inform instruction

DLM ASSESSMENTS

- Aligned to grade-level college and career readiness standards at a reduced depth, breadth, and complexity
- Designed with built-in accessibility supports
- Delivered using short testlets, which have 3–9 questions
- Supported by instructional resources

Students with significant cognitive disabilities learn through multiple pathways and require direct instruction and individualized support.