End of Year Report
Class Results 20XX-XX

DYNAMIC®
LEARNING MAPS

TEACHER NAME:

DISTRICT:

SCHOOL:

DISTRICT ID:

STATE:

Student Name	Grade	Subject	EEs Tested	EEs at or above Target	Skills Mastered	Achievement Level
	3	English Language Arts	10	4	34	At Target
		Mathematics	8	0	11	Approaching Target
	4	English Language Arts	11	0	0	Emerging
		Mathematics	8	0	0	Emerging

Achievement Levels

The student demonstrates *emerging* understanding of and ability to apply content knowledge and skills represented by the Essential Elements.

The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is *approaching the target*.

The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is *at target*.

The student demonstrates *advanced* understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

![Dynamic Learning Maps logo]

School Aggregate Report

Achievement Summaries

Overall performance on DLM assessments is described in the Number of Students Achieving at Each Performance Level report. Achievement is described using four performance levels.

This report shows the number of students in the school achieving at each performance level on DLM assessments in the subjects tested in the past two years. This report can be used to understand overall student achievement in each year. The previous year's results are included for comparison.

REPORT DATE: MM-DD-YYYY
STATE: DLM State
DISTRICT: DLM District
SCHOOL: DLM School

School Aggregate Report
Achievement Summary - Overall

DYNAMIC®
LEARNING MAPS

Number of Students Achieving at Each Performance Level

This report shows the number of students across all grades in the DLM School achieving at each performance level on DLM assessments in the past two years. The percent above each bar is the percent of students achieving **At Target** and **Advanced**.

■ Advanced
These students demonstrated advanced understanding of and ability to apply content knowledge and skills represented by the Essential Elements.

■ At Target
These students' understanding of and ability to apply content knowledge and skills represented by the Essential Elements is at target.
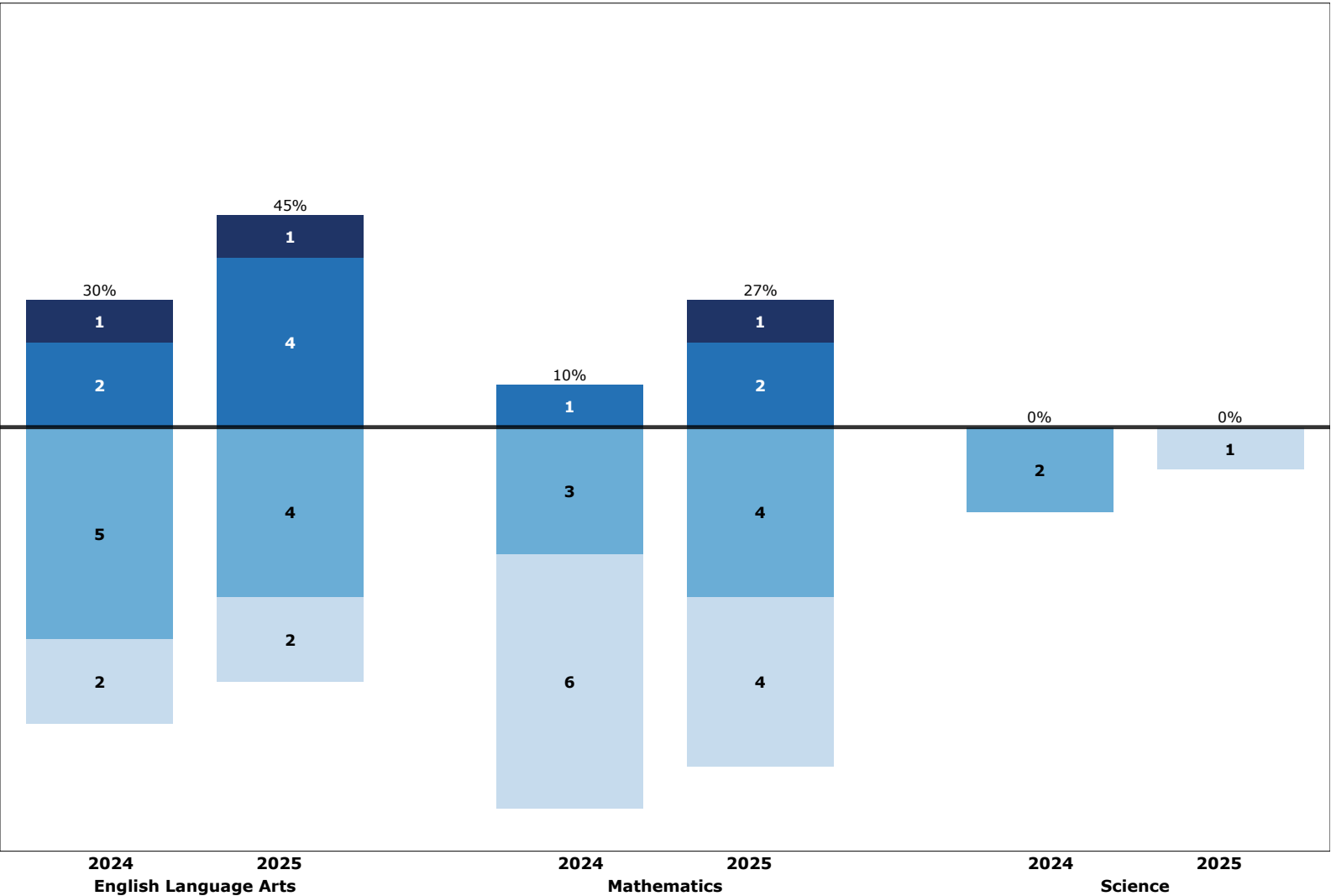
◆ **Proficiency** ◆

■ Approaching the Target
These students' understanding of and ability to apply content knowledge and skills represented by the Essential Elements is approaching the target.

■ Emerging
These students demonstrated emerging understanding of and ability to apply content knowledge and skills represented by the Essential Elements.

	English Language Arts		Mathematics		Science	
	2024	2025	2024	2025	2024	2025
Percent	30%	45%	10%	27%	0%	0%
Advanced	1	1		1		
At Target	2	4	1	2		
Approaching	5	4	3	4	2	1
Emerging	2	2	6	4		

- Numbers that do not fit inside of the bar section are not displayed.

District Aggregate Report

Achievement Summaries

Overall performance on DLM assessments is described in the Number of Students Achieving at Each Performance Level reports. Achievement is described using four performance levels.

These reports show the number of students in the district achieving at each performance level on DLM assessments in the subjects tested in the past two years. Reports show overall performance across all students in the district and performance by grade level. These reports can be used to understand overall student achievement in each year. The previous year's results are included for comparison.

Contents

REPORT DATE: MM-DD-YYYY
STATE: DLM State
DISTRICT: DLM District
DISTRICT ID: 123456

**District Aggregate Report
Achievement Summary - Overall**

DYNAMIC®
LEARNING MAPS

Number of Students Achieving at Each Performance Level

This report shows the number of students across all grades and schools in DLM District achieving at each performance level on DLM assessments in the past two years. The percent above each bar is the percent of students achieving **At Target** and **Advanced**.
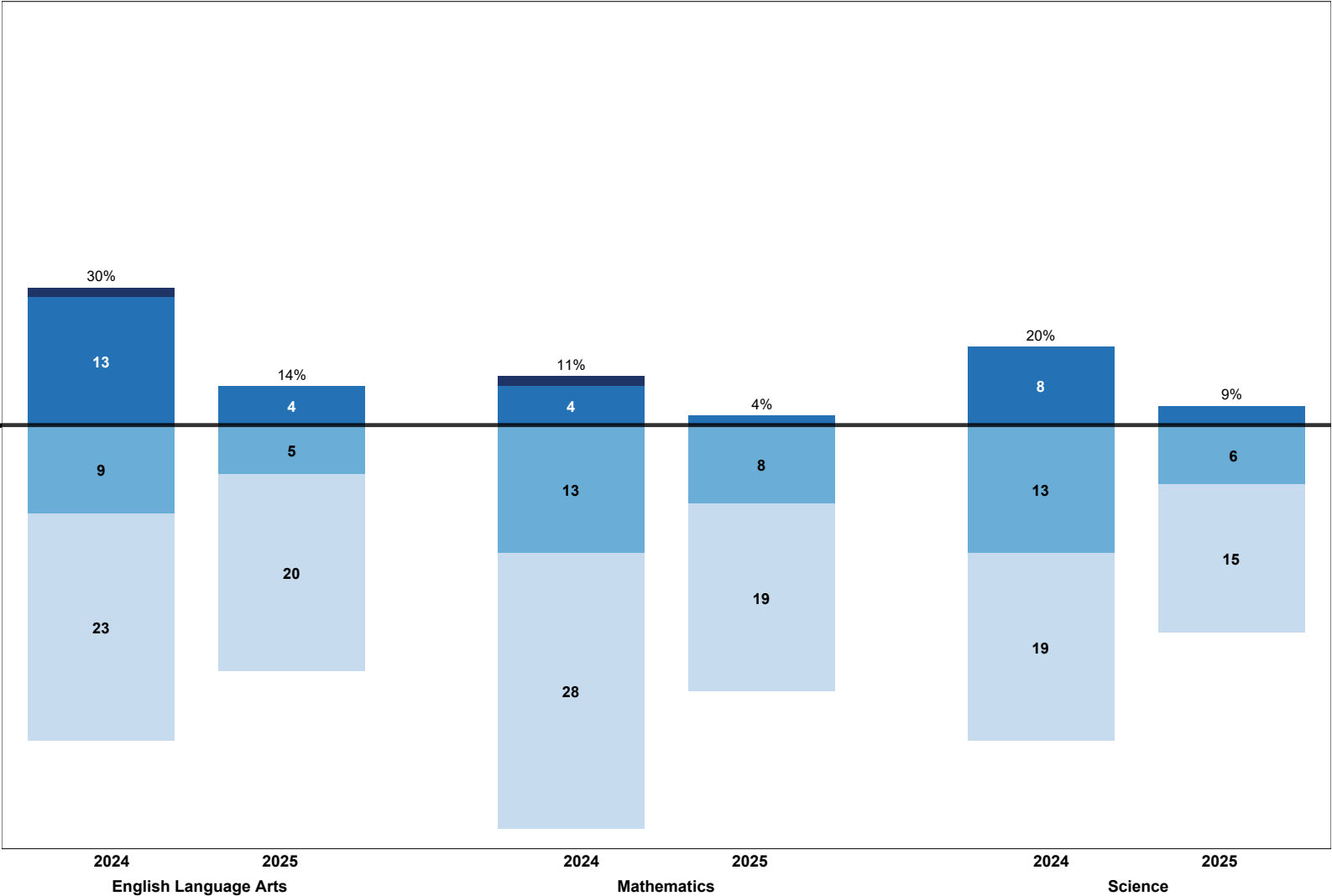
Advanced
These students demonstrated advanced understanding of and ability to apply content knowledge and skills represented by the Essential Elements.

At Target
These students' understanding of and ability to apply content knowledge and skills represented by the Essential Elements is at target.

◆ Proficiency ◆

Approaching the Target
These students' understanding of and ability to apply content knowledge and skills represented by the Essential Elements is approaching the target.

Emerging
These students demonstrated emerging understanding of and ability to apply content knowledge and skills represented by the Essential Elements.

Chart data:

English Language Arts
- 2024 (30%): At Target 13, Approaching 9, Emerging 23
- 2025 (14%): At Target 4, Approaching 5, Emerging 20

Mathematics
- 2024 (11%): At Target 4, Approaching 13, Emerging 28
- 2025 (4%): At Target 8, Approaching 19

Science
- 2024 (20%): At Target 8, Approaching 13, Emerging 19
- 2025 (9%): At Target 6, Approaching 15

- Numbers that do not fit inside of the bar section are not displayed.

REPORT DATE: MM-DD-YYYY
STATE: DLM State
DISTRICT: DLM District
DISTRICT ID: 123456

District Aggregate Report
Achievement Summary - By Grade

DYNAMIC®
LEARNING MAPS

Number of Students Achieving at Each Performance Level in English Language Arts by Grade

This report shows the number of students across all grades and schools in DLM District achieving at each performance level on DLM English Language Arts assessments in the past two years. The percent above each bar is the percent of students achieving **At Target** and **Advanced**.
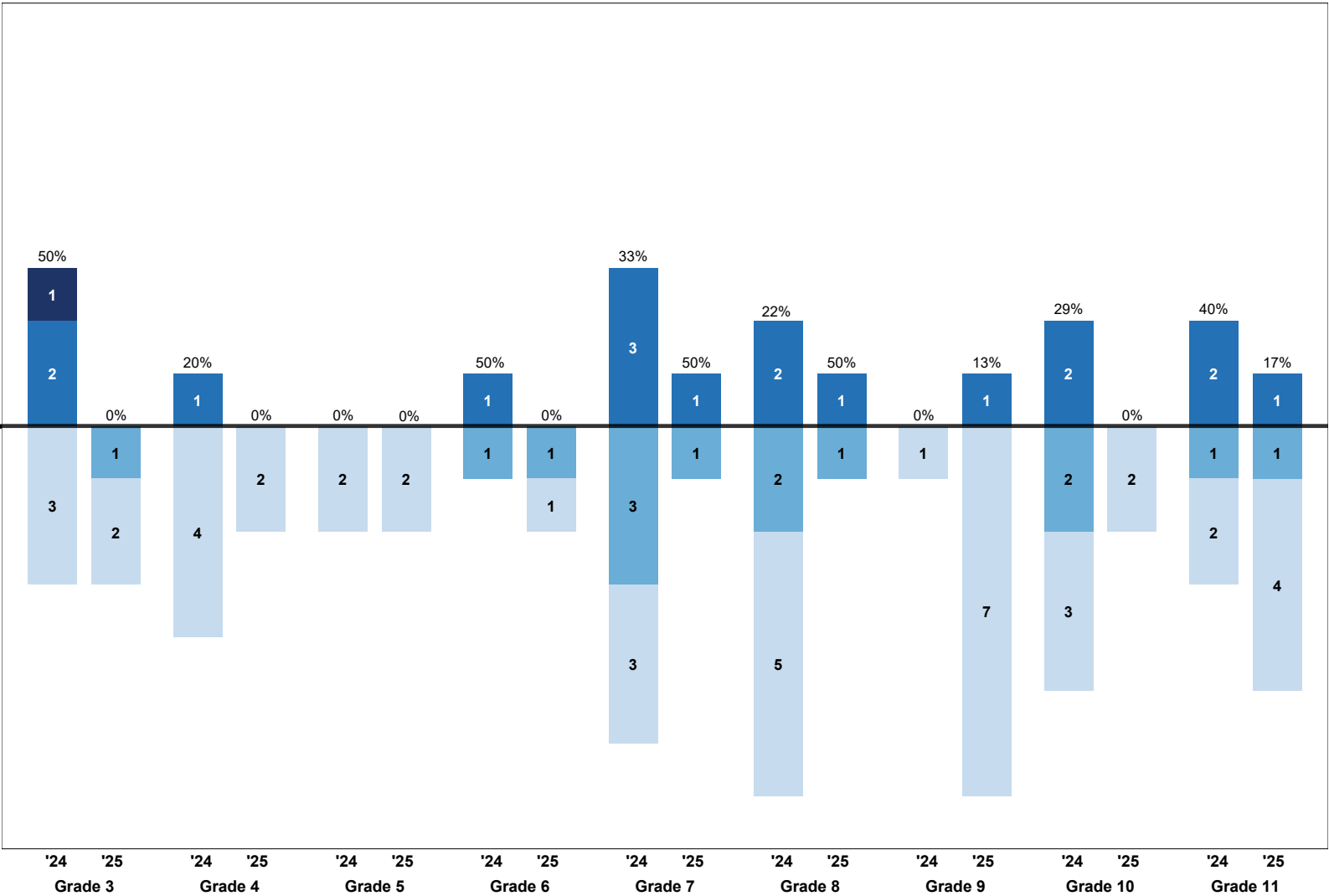
Advanced
These students demonstrated advanced understanding of and ability to apply content knowledge and skills represented by the Essential Elements.

At Target
These students' understanding of and ability to apply content knowledge and skills represented by the Essential Elements is at target.

Proficiency

Approaching the Target
These students' understanding of and ability to apply content knowledge and skills represented by the Essential Elements is approaching the target.

Emerging
These students demonstrated emerging understanding of and ability to apply content knowledge and skills represented by the Essential Elements.

- Grades not assessed in English language arts in [current year] are not displayed. N/A indicates that the grade was not assessed in [previous year].
- Numbers that do not fit inside of the bar section are not displayed.

End of Year Report
State Results 20XX-XX

DYNAMIC®
LEARNING MAPS

STATE:

Grade	Subject	Number of Students Tested	Emerging	Approaching Target	At Target	Advanced	At Target or Advanced
3	English Language Arts	89	44	20	24	1	28%
	Mathematics	89	57	31	1	0	1%
4	English Language Arts	119	44	30	41	4	38%
	Mathematics	120	69	39	7	5	10%
5	English Language Arts	106	45	26	31	4	33%
	Mathematics	106	69	26	6	5	10%
	Science	104	85	7	11	1	12%
6	English Language Arts	107	51	38	15	3	17%
	Mathematics	107	85	17	2	3	5%
7	English Language Arts	122	41	55	18	8	21%
	Mathematics	123	85	24	6	8	11%
8	English Language Arts	104	61	30	13	0	13%
	Mathematics	105	71	23	10	1	10%
	Science	89	56	20	13	0	15%
10	Science	106	74	15	15	2	16%
11	English Language Arts	114	62	37	14	1	13%
	Mathematics	115	74	34	5	2	6%

REPORT DATE: MM-DD-YYYY

End of Year Report
State Results 20XX-XX

DYNAMIC®
LEARNING MAPS

STATE:

Achievement Levels

The student demonstrates *emerging* understanding of and ability to apply content knowledge and skills represented by the Essential Elements.

The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is *approaching the target*.

The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is *at target*.

The student demonstrates *advanced* understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.