DYNAMIC®
LEARNING MAPS

Understanding Your Child's Individual Student Score Report

2024-2025 School Year

Area for state branding and contact information.

What is the Dynamic Learning Maps® (DLM®) Assessment?

This year, your child's teacher used the Dynamic Learning Maps (DLM) Alternate Assessment System to test academic achievement in science. This assessment is designed for students with many types of significant cognitive disabilities. It is a completely individualized test designed so students can show what they know and can do. The assessment is given in short parts called testlets, so your child does not become too tired or stressed.

Results from the assessment given during the school year provide information that the teacher can use to guide classroom instruction.

Your child will receive an Individual Student Score Report for science. This report indicates the skills your child demonstrated during the assessment.

Overview

Each Individual Student Score Report contains information about your child's performance for one subject. This report has two parts: the Performance Profile and the Learning Profile.

Performance Profile

The first part of the Performance Profile, labeled **Overall Results**, describes your child's overall performance based on Essential Elements, which are the alternate content standards for this subject. The four performance levels are

- Emerging
- Approaching the Target
- At Target
- Advanced

"At Target" means your child has met the alternate achievement standards in this subject at your child's grade level.

The second part of the Performance Profile describes the percentage of skills your child demonstrated on related academic skills, or **Domains** (**Topics** in biology). Further information on skill mastery within each Domain is shown in the Learning Profile portion of the report.

As is the case with any test result, your child's ability to demonstrate certain skills may vary from one testing attempt to another. Please keep in mind that the skills demonstrated during this assessment provide only one piece of evidence of what your child knows and can do.

REPORT DATE: 08-04-2025
SUBJECT: Science
GRADE: 3

Individual Student End-of-Year Report
Performance Profile 2024-2025

DYNAMIC® LEARNING MAPS

NAME: Student DLM
DISTRICT: DLM District
SCHOOL: DLM School

DISTRICT ID: DLM District
STATE: DLM State

Overall Results

Elementary science allows students to show their achievement in 27 skills related to 9 Essential Elements. Student has mastered 8 of those 27 skills during Spring 2025. Overall, Student's mastery of science fell into the second of four performance categories: **approaching the target**.

emerging | approaching the target | at target | advanced

EMERGING:	The student demonstrates **emerging** understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
APPROACHING THE TARGET:	The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is **approaching the target.**
AT TARGET:	The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is **at target.**
ADVANCED:	The student demonstrates **advanced** understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

Domain

Bar graphs summarize the percent of skills mastered by Domain. Domains consist of groups of related Essential Elements, or content standards. Not all students test on all skills due to availability of content at different levels per standard. More information about Student's mastery of skills by Domain is located in the Learning Profile.

Physical Science — 25% — *Mastered 3 of 12 skills*

Life Science — 50% — *Mastered 3 of 6 skills*

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For more information, including resources, please visit https://dynamiclearningmaps.org/states.
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Learning Profile

Essential Elements are the grade-level standards measured by DLM alternate assessments. The Learning Profile shows what skills your child demonstrated on the assessment and how those skills compare to grade-level expectations (the Target) for every Essential Element tested and within each Domain[1]. In the table, each Essential Element has a row of skills at different levels.

In the Essential Element column, blue (or dark gray in grayscale) shading shows Essential Elements that were tested, but your child did not demonstrate mastery of any level during the test. Light gray shading means the Essential Element was not assessed this year. In the Level Mastery columns (labeled 1-3) green (or medium gray in grayscale) shading shows specific skills your child demonstrated during the test.

Your child's performance on all Essential Elements is used to calculate your child's overall performance in a subject, as shown on the first page of the Performance Profile.

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Student's performance in elementary science Essential Elements is summarized below. This information is based on all of the DLM tests Student took during Spring 2025. Student was assessed on 9 out of 9 Essential Elements and 3 out of 3 Domains expected in elementary science.

Demonstrating mastery of a Level during the assessment assumes mastery of all prior Levels in the Essential Element. This table describes what skills your child demonstrated in the assessment and how those skills compare to grade level expectations.

Essential Element	Level Mastery		
	1 (Initial)	2 (Precursor)	3 (Target)
SCI.EE.5.PS1-2	Recognize melting and freezing	Compare weight before and after melting and freezing	Compare weight before and after heating, cooling, or mixing
SCI.EE.5.PS1-3	Match physical properties	Classify materials by physical properties	Identify materials based on properties
SCI.EE.5.PS2-1	Recognize the direction objects go when dropped	Predict the direction objects go when dropped	Demonstrate that gravity is directed down
SCI.EE.5.PS3-1	Identify models that show plants need sunlight to grow	Model plants capturing energy from sunlight	Model energy in food coming from the Sun
SCI.EE.5.LS1-1	Distinguish things that grow from things that don't grow	Provide evidence that plants grow	Provide evidence that plants need air and water to grow
SCI.EE.5.LS2-1	Identify common human foods	Identify a model that shows matter moving from plants to animals	Model matter moving through living things
SCI.EE.5.ESS1-2	Order events including sunrise and sunset	Recognize patterns in the length of day	Show seasonal patterns in the length of day

Legend: Levels mastered this year | No evidence of mastery on this Essential Element | Essential Element not tested

This report is intended to serve as one source of evidence in an instructional planning process. Results are based only on item responses from the full academic year. Because your child may demonstrate knowledge and skills differently across settings, the estimated mastery results shown here may not fully represent what your child knows and can do. For more information, including resources, please visit https://dynamiclearningmaps.org/states.

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[1] Overall performance on each Area can be found on the Performance Profile.