



# Understanding Your Child's Individual Student Score Report

## 2019-2020 School Year

Area for state branding and contact information.

## What is the Dynamic Learning Maps® (DLM®) Assessment?

This year, your child's teacher used the Dynamic Learning Maps® (DLM®) Alternate Assessment System to test academic progress in English language arts (reading and writing), mathematics, and/or science. This assessment is designed for students with many types of significant cognitive disabilities. It is a completely individualized test designed so students can show what they know and can do. The assessment is given in short parts called testlets so your child does not become too tired or stressed.

## COVID-19 Impact on DLM Assessments

COVID-19 caused school and district closures and impacted the spring administration of DLM assessments. Individual Student Score Reports summarize performance on any assessments your student completed during spring 2020.

## Learning Profile

The Learning Profile shows your child's performance relative to grade-level targets for each Essential Element tested. In the table, each Essential Element has a row of skills at different levels.

In the Essential Element column, blue (or dark gray in grayscale) shading shows Essential Elements that were tested, but your child did not demonstrate mastery of any level during the test. Light gray shading means the Essential Element was not assessed this year. In the Level Mastery columns (labeled 1-5<sup>1</sup>) green (or medium gray in grayscale) shading shows specific skills your child demonstrated during the test.

REPORT DATE: 03-31-2020  
SUBJECT: Mathematics  
GRADE: 10

### Individual Student End-of-Year Report Learning Profile 2019-20



NAME: Student DLM  
DISTRICT: DLM District  
SCHOOL: DLM School

DISTRICT ID: 1234  
STATE: DLM State  
STATE ID: 123456

The Spring 2020 assessment window was significantly impacted by the coronavirus outbreak. Results show what Student was able to demonstrate while assessments were available.

Student's performance in 10<sup>th</sup> grade mathematics Essential Elements is summarized below. This information is based on all of the DLM tests Carmen took during Spring 2020. Carmen was assessed on 8 out of 8 Essential Elements and 6 out of 6 Conceptual Areas expected in 10<sup>th</sup> grade.

Demonstrating mastery of a Level during the assessment assumes mastery of all prior Levels in the Essential Element. This table describes what skills your child demonstrated in the assessment, and how those skills compare to grade level expectations.

Area	Essential Element	Estimated Mastery Level				
		1	2	3	4 (Target)	5
M.C.1.3	M.EE.HS.S.CP.1-5	Combine objects in pairs and compare/contrast objects	Classify objects based on attributes	Know possible/impossible outcomes for simple events	Know dependent or independent events	Explain compound events
M.C.2.1	M.EE.HS.G.CO.5	Recognize objects that are the same or different	Match 2-D and 3-D shapes with the same size and different orientation	Recognize transformation and congruent figures	Understand transformations and congruent shapes	Use transformations to describe congruence
M.C.3.1	M.EE.HS.N.Q.1-3	Without counting, tell the number of objects in a set	Round decimals to any place	Solve word problems with rational numbers	Report numerical answers with a degree of precision	Solve multi-step problems with rational numbers
M.C.3.2	M.EE.HS.S.ID.1-2	Classify objects and arrange objects by rule	Know bar/picture/line graphs and pie charts	Read information on different kinds of graphs	Represent data and read graphs	Use graphs to predict information
M.C.3.2	M.EE.HS.S.ID.4	Recognize attributes of an object	Classify objects	Know the number of observations	Calculate mean	Calculate mode or median

Levels mastered this year
  No evidence of mastery on this Essential Element
  Essential Element not tested
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This report is intended to serve as one source of evidence in an instructional planning process. Results are based only on item responses from the end of year spring assessment. Because your child may demonstrate knowledge and skills differently across settings, the estimated mastery results shown here may not fully represent what your child knows and can do.

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<sup>1</sup> In science, columns are labeled 1-3.  
Parent Interpretive Guide (YE)