



Entendiendo el Informe de Resultados del Estudiante Individual de Su Hijo

Año Escolar 2018-2019

Area for state branding and contact information.

¿Qué son las Evaluaciones Dynamic Learning Maps® (DLM®)?

Este año, el maestro de su hijo utilizó el Sistema de Evaluación Alternativa de Dynamic Learning Maps® (DLM®) para probar el progreso académico en artes del idioma inglés (lectura y escritura), matemáticas y ciencias. Esta evaluación está diseñada para estudiantes con muchos tipos de discapacidades cognitivas significativas. Es una prueba completamente individualizada diseñada para que los estudiantes puedan mostrar lo que saben y pueden hacer. La evaluación se da en partes cortas llamadas testlets para que su hijo no se sienta demasiado cansado o estresado.

El menor recibirá un Informe Individual de Resultados del Estudiantes para cada materia evaluada. Este informe indica las habilidades que su hijo demostró durante la evaluación.

Resumen

Cada Informe Individual de Resultados de Estudiantes contiene información sobre el rendimiento del menor para una materia. Este informe tiene dos partes: el perfil de rendimiento y el perfil de aprendizaje.

Perfil de Rendimiento

La primera parte del Perfil de Rendimiento describe el rendimiento general de su hijo basado en los Elementos Esenciales, que son los estándares de logros alternativos para esta área temática. Los niveles de rendimiento son:

- emergente
- próximo al objetivo
- en el objetivo
- avanzado


"En el objetivo" (at target) significa que su hijo ha cumplido con los estándares de logros alternativos en esta materia al nivel de su grado.

Esta parte también incluye ejemplos de habilidades dominadas por los estudiantes en el nivel de rendimiento de su hijo. Su hijo puede o no demostrar todas estas habilidades.

REPORT DATE: 11-06-2018
SUBJECT: Science
GRADE: 10

NAME: DLM Student
DISTRICT: DLM District
SCHOOL: DLM School

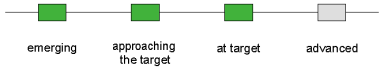
Individual Student Year-End Report
Performance Profile 2018-19



DISTRICT ID: DLM DistrictCode
STATE: DLM State
STATE ID: 123456

Overall Results

High school science allows students to show their achievement in 27 skills related to 9 Essential Elements. DLM has mastered 22 of those 27 skills during the 2018-19 school year. Overall, DLM's mastery of Science fell into the third of four performance categories: **at target**. The specific skills DLM has and has not mastered can be found in DLM's Learning Profile.



emerging approaching the target at target advanced

EMERGING:	The student demonstrates emerging understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
APPROACHING THE TARGET:	The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is approaching the target .
AT TARGET:	The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is at target .
ADVANCED:	The student demonstrates advanced understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

A student who achieves at the **at target** performance level typically can explain properties, compare safety devices, compare temperatures before and after mixing, identify organ functions, recognize relationships that affect population size, identify factors that affect survival, model Earth's orbit, explain conservation strategies, and organize data.

In physical science, the student can

- make a claim supported by evidence that explains chemical properties
- use data to compare the effectiveness of safety devices in minimizing forces during collisions
- compare the temperature of a mixture of two liquids before and after mixing

In life science, the student can

- identify which organs perform specific functions

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Perfil de Rendimiento, continua

La segunda parte del Perfil de Rendimiento describe el porcentaje de habilidades que su hijo demostró en habilidades académicas relacionadas. Estas habilidades se reúnen o dirigen al contenido de grado para los estudiantes con las discapacidades cognitivas más significativas.


El dominio de las habilidades de su hijo es una estimación del dominio coseguido con una certeza razonable. Como es el caso con cualquier resultado de la prueba, la habilidad del menor para demostrar ciertas habilidades puede variar de un intento de examen a otro. Mantenga en mente que las habilidades demostradas durante esta evaluación proporcionan sólo una pieza de evidencia de lo que su hijo sabe y puede hacer.

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Performance Profile, continued




- recognize the relationships between population size, food sources, and available shelter
- identify special traits in organisms that allow them to survive in different environments

In earth and space science, the student can

- model how Earth's position in its orbit corresponds with the seasons
- describe reasons for strategies to conserve, recycle, or reuse
- organize data on the effects of conservation strategies

Domain

Bar graphs summarize the percent of skills mastered by domain. Not all students test on all skills due to availability of content at different levels per standard.

Earth & Space Science  100% <small>Mastered 9 of 9 skills</small>	Life Science  78% <small>Mastered 7 of 9 skills</small>
Physical Science  67% <small>Mastered 6 of 9 skills</small>	

More information about DLM's performance on each of the Essential Elements that make up the Domains is located in the Learning Profile.

For more information, including resources, please visit dynamiclearningmaps.org/states.

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Perfil de Aprendizaje


El Perfil de Aprendizaje muestra el progreso de su hijo hacia los objetivos de grado para cada Elemento Esencial probado. En la tabla, cada Elemento Esencial tiene una fila de habilidades de diferentes niveles. Nivel 3 es el Objetivo, que es la expectativa de nivel de su grado. Las habilidades en los niveles 1 y 2 son habilidades que se elaboran para el Objetivo

En la columna de Elemento Esencial, el sombreado azul (o gris oscuro) muestra Elementos Esenciales que se evaluaron pero su hijo no demostró durante la prueba. El sombreado gris claro significa que el Elemento Esencial no se evaluó este año. En las columnas Mastery (1-3) el sombreado verde (o gris medio) muestra habilidades específicas que su hijo demostró durante la prueba. El rendimiento del menor en todos los Elementos Esenciales se utilizan para calcular el rendimiento general de su hijo en la asignatura.

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DLM's performance in high school science Essential Elements is summarized below. This information is based on all of the DLM tests DLM took during the 2018-19 school year. DLM was assessed on 9 out of 9 Essential Elements expected in high school science. DLM was assessed on 3 out of 3 Domains expected in high school science.

In order to master an Essential Element, a student must master a series of skills leading up to the specific skill identified in the Essential Element. This table describes what skills your child demonstrated in the assessment and how those skills compare to grade level expectations.

Green shading shows levels mastered this year. Blue shading shows Essential Elements with no evidence of mastery. Gray shading indicates the Essential Element was not assessed this year.

Essential Element	Level Mastery		
	1	2	3 (Target)
SCI.HS.ESS.1.4	Identify characteristics of the seasons	Model Earth's position in the seasons	Model how Earth's tilt and orbit cause seasonal changes
SCI.HS.ESS.3.2	Recognize strategies to manage objects	Describe reasons for a strategy to conserve, recycle, or reuse	Argue for a strategy to conserve, recycle, or reuse resources
SCI.HS.ESS.3.3	Gather data on a conservation strategy	Organize data on conservation strategies	Analyze data about a conservation strategy
SCI.HS.LS.1.2	Recognize that organs have different functions	Identify which organs have a specific function	Model the organization and interaction of organs
SCI.HS.LS.2.2	Identify food and shelter needs	Recognize the relationship between population size and resources	Explain the dependence of an animal population on other organisms
SCI.HS.LS.4.2	Match species to environments	Identify factors that require special traits to survive	Explain how traits allow a species to survive

Levels mastered this year
 No evidence of mastery on this Essential Element
 Essential Element not tested

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