

REPORT DATE: 12-13-2019  
SUBJECT: Science  
GRADE: 11

## Individual Student End-of-Year Report Performance Profile 2019-20



NAME: Student DLM  
DISTRICT: DLM District  
SCHOOL: DLM School

DISTRICT ID: DLM District Code  
STATE: DLM State  
STATE ID: 848190

### Overall Results

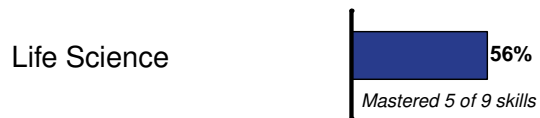
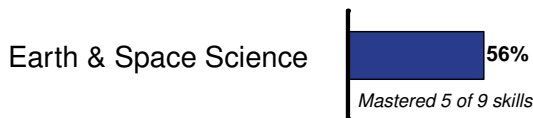
High school science allows students to show their achievement in 27 skills related to 9 Essential Elements. Student has mastered 16 of those 27 skills during the 2019-20 school year. Overall, Student's mastery of Science fell into the third of four performance categories: **at target**.



EMERGING:	The student demonstrates <b>emerging</b> understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
APPROACHING THE TARGET:	The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is <b>approaching the target</b> .
AT TARGET:	The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is <b>at target</b> .
ADVANCED:	The student demonstrates <b>advanced</b> understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

### Domain

Bar graphs summarize the percent of skills mastered by domain. Not all students test on all skills due to availability of content at different levels per standard.



**REPORT DATE:** 12-13-2019  
**SUBJECT:** Science  
**GRADE:** 11

## Individual Student End-of-Year Report Performance Profile 2019-20

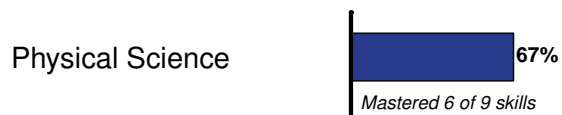


**NAME:** Student DLM  
**DISTRICT:** DLM District  
**SCHOOL:** DLM School

**DISTRICT ID:** DLM District Code  
**STATE:** DLM State  
**STATE ID:** 848190

---

### Performance Profile, continued



---

More information about Student's performance on each of the Essential Elements that make up the Domains is located in the Learning Profile.

# Individual Student End-of-Year Report

## Learning Profile 2019-20

REPORT DATE: 12-13-2019  
 SUBJECT: Science  
 GRADE: 11



NAME: Student DLM  
 DISTRICT: DLM District  
 SCHOOL: DLM School

DISTRICT ID: DLM District Code  
 STATE: DLM State  
 STATE ID: 848190

Student's performance in high school science Essential Elements is summarized below. This information is based on all of the DLM tests Student took during the 2019-20 school year. Student was assessed on 9 out of 9 Essential Elements and 3 out of 3 Domains expected in 11<sup>th</sup> grade.

Demonstrating mastery of a Level during the assessment assumes mastery of all prior Levels in the Essential Element. This table describes what skills your child demonstrated in the assessment, and how those skills compare to grade level expectations.

Essential Element	Estimated Mastery Level		
	1	2	3 (Target)
SCI.EE.HS.ESS1-4	Identify characteristics of the seasons	Model Earth's position in the seasons	Model how Earth's tilt and orbit cause seasonal changes
SCI.EE.HS.ESS3-2	Recognize strategies to manage objects	Describe reasons for a strategy to conserve, recycle, or reuse	Argue for a strategy to conserve, recycle, or reuse resources
SCI.EE.HS.ESS3-3	Gather data on a conservation strategy	Organize data on conservation strategies	Analyze data about a conservation strategy
SCI.EE.HS.LS1-2	Recognize that organs have different functions	Identify which organs have a specific function	Model the organization and interaction of organs
SCI.EE.HS.LS2-2	Identify food and shelter needs	Recognize the relationship between population size and resources	Explain the dependence of an animal population on other organisms
SCI.EE.HS.LS4-2	Match species to environments	Identify factors that require special traits to survive	Explain how traits allow a species to survive
SCI.EE.HS.PS1-2	Recognize a change during a chemical reaction	Identify changes during a chemical reaction	Use evidence to explain chemical properties
SCI.EE.HS.PS2-3	Identify safety equipment devices	Use data to compare safety devices	Evaluate safety devices and minimize force

Levels mastered this year  No evidence of mastery on this Essential Element  Essential Element not tested  Page 1 of 2

This report is intended to serve as one source of evidence in an instructional planning process. Results are based only on item responses from the end of year spring assessment. Because your child may demonstrate knowledge and skills differently across settings, the estimated mastery results shown here may not fully represent what your child knows and can do.

© The University of Kansas. All rights reserved. For educational purposes only. May not be used for commercial or other purposes without permission. "Dynamic Learning Maps" is a trademark of The University of Kansas. For more information, including resources, please visit <https://dynamiclearningmaps.org/states>

# Individual Student End-of-Year Report


## Learning Profile 2019-20

REPORT DATE: 12-13-2019  
 SUBJECT: Science  
 GRADE: 11



**NAME:** Student DLM  
**DISTRICT:** DLM District  
**SCHOOL:** DLM School

**DISTRICT ID:** DLM District Code  
**STATE:** DLM State  
**STATE ID:** 848190

		Estimated Mastery Level		
Essential Element	1	2	3 (Target)	
SCI.EE.HS.PS3-4	Compare the temperatures of two liquids	Compare the temperatures of liquids before and after mixing	Investigate and predict the temperatures of liquids before and after mixing	



Levels mastered this year



No evidence of mastery on this Essential Element



Essential Element not tested

For more information, including resources, please visit <https://dynamiclearningmaps.org/states>.