Individual Student End-of-Year Report Performance Profile 2023-2024

DYNAMIC®
LEARNING MAPS

NAME: Student DLM
DISTRICT: DLM District
SCHOOL: DLM School

DISTRICT ID: DLM District
STATE: DLM State
STATE ID: DLM State ID

Overall Results

Grade 5 English language arts allows students to show their achievement in 50 skills related to 10 Essential Elements. Student has mastered 25 of those 50 skills during Spring 2024. Overall, Student's mastery of English language arts fell into the second of four performance categories: **approaching the target**. The specific skills Student has and has not mastered can be found in Student's Learning Profile.
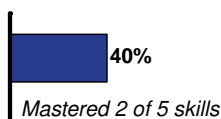

emerging   approaching the target   at target   advanced

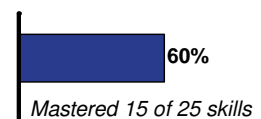|	
EMERGING:	The student demonstrates **emerging** understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
APPROACHING THE TARGET:	The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is **approaching the target.**
AT TARGET:	The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is **at target.**
ADVANCED:	The student demonstrates **advanced** understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

Area

Bar graphs summarize the percent of skills mastered by Area. Areas consist of groups of related Essential Elements, or content standards. Not all students test on all skills due to availability of content at different levels per standard. More information about Student's mastery of skills by Area is located in the Learning Profile.

ELA.C1.1: Determine Critical Elements of Text

40%
Mastered 2 of 5 skills

ELA.C1.2: Construct Understandings of Text

60%
Mastered 15 of 25 skills

Page 1 of 4

For more information, including resources, please visit https://dynamiclearningmaps.org/states.

REPORT DATE: 01-21-2024
SUBJECT: English language arts
GRADE: 5

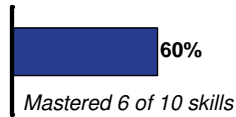**Individual Student End-of-Year Report**
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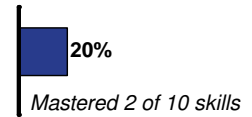**DISTRICT:** DLM District
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Performance Profile, continued

ELA.C1.3: Integrate Ideas and Information from Text

60%

Mastered 6 of 10 skills

ELA.C2.1: Use Writing to Communicate

20%

Mastered 2 of 10 skills

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Student's performance in 5th grade English language arts Essential Elements is summarized below. This information is based on all of the DLM tests Student took during Spring 2024. Student was assessed on 10 out of 10 Essential Elements and 4 out of 4 Areas expected in 5th grade.

Demonstrating mastery of a Level during the assessment assumes mastery of all prior Levels in the Essential Element. This table describes what skills your child demonstrated in the assessment and how those skills compare to grade level expectations.

Area	Essential Element	Estimated Mastery Level				
		1 (Initial Precursor)	2 (Distal Precursor)	3 (Proximal Precursor)	4 (Target) 🎯	5 (Successor)
ELA.C1.1	ELA.EE.RL.5.1	Understand object names	Identify major events in a familiar story	Identify characters, setting, and major events	Identify words that answer explicit questions	Identify details that answer explicit questions
ELA.C1.2	ELA.EE.RL.5.6	Identify familiar people, objects, places, or events	Identify character actions	Identify the narrator	Identify narrator point of view	Identify the feelings or thoughts of the narrator
ELA.C1.2	ELA.EE.RI.5.2	Identify familiar people, objects, places, or events	Identify illustrations for a familiar text	Identify concrete details in an informational text	Identify the implicit main idea in an informational text	Identify key details supporting the main idea
ELA.C1.2	ELA.EE.RI.5.4	Identify familiar people, objects, places, or events	Identify real-world uses of words	Identify the meaning of an unambiguous word	Assign meaning to domain-specific words/phrases	Associate word choice with textual meaning
ELA.C1.2	ELA.EE.RI.5.8	Recognize same	Identify relationships between concrete details	Identify related points in an informational text	Identify the relationship between points and supporting reasons	Identify the supporting points of a text

🟩 Levels mastered this year   🟦 No evidence of mastery on this Essential Element   ⬜ Essential Element not tested

This report is intended to serve as one source of evidence in an instructional planning process. Results are based only on item responses from the end of year spring assessment. Because your child may demonstrate knowledge and skills differently across settings, the estimated mastery results shown here may not fully represent what your child knows and can do. For more information, including resources, please visit https://dynamiclearningmaps.org/states.

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		Estimated Mastery Level				
Area	**Essential Element**	1 (Initial Precursor)	2 (Distal Precursor)	3 (Proximal Precursor)	4 (Target)	5 (Successor)
ELA.C1.2	ELA.EE.L.5.4.a	Identify objects	Identify the meaning of words	Identify the definition of words	Identify missing words using sentence context	Identify missing words using text context
ELA.C1.3	ELA.EE.RL.5.9	Understand object names	Identify descriptive features and words	Identify a character's actions and associated consequences	Compare narratives	Identify similarities and differences between similar texts
ELA.C1.3	ELA.EE.RI.5.3	Understand object names	Identify descriptive features and words	Identify a concrete detail in an informational text	Compare key details	Compare and contrast details of a text
ELA.C2.1	ELA.EE.W.5.2.b	Identify people, objects, places, and events	Identify descriptive words	Identify details related to personal experiences	Provide facts and details related to a topic	Write one or more facts or details about a topic
ELA.C2.1	ELA.EE.W.5.2.a	Indicate a choice between two objects	Demonstrate understanding of wh-questions	Write facts and details about a topic	Introduce and convey information about a topic	Introduce and write information about a topic

Levels mastered this year   No evidence of mastery on this Essential Element   Essential Element not tested