

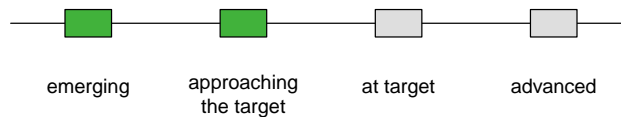


NAME: Student DLM
DISTRICT: DLM District
SCHOOL: DLM School

DISTRICT ID: DLM District
STATE: DLM State
STATE ID: DLM State ID

Overall Results

Grade 4 English language arts allows students to show their achievement in 55 skills related to 11 Essential Elements. Student has mastered 36 of those 55 skills during Spring 2024. Overall, Student’s mastery of English language arts fell into the second of four performance categories: **approaching the target**. The specific skills Student has and has not mastered can be found in Student’s Learning Profile.

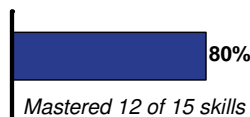


| | |
|--------------------------------|--|
| EMERGING: | The student demonstrates emerging understanding of and ability to apply content knowledge and skills represented by the Essential Elements. |
| APPROACHING THE TARGET: | The student’s understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is approaching the target . |
| AT TARGET: | The student’s understanding of and ability to apply content knowledge and skills represented by the Essential Elements is at target . |
| ADVANCED: | The student demonstrates advanced understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements. |

Area

Bar graphs summarize the percent of skills mastered by Area. Areas consist of groups of related Essential Elements, or content standards. Not all students test on all skills due to availability of content at different levels per standard. More information about Student’s mastery of skills by Area is located in the Learning Profile.

ELA.C1.1: Determine Critical Elements of Text



ELA.C1.2: Construct Understandings of Text



REPORT DATE: 01-21-2024
SUBJECT: English language arts
GRADE: 4

Individual Student End-of-Year Report
Performance Profile 2023-2024

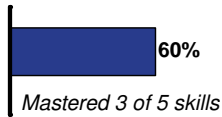


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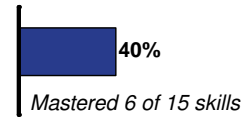
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Performance Profile, continued

ELA.C1.3: Integrate
Ideas and
Information from Text



ELA.C2.1: Use
Writing to
Communicate



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Individual Student End-of-Year Report Learning Profile 2023-2024



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Student's performance in 4th grade English language arts Essential Elements is summarized below. This information is based on all of the DLM tests Student took during Spring 2024. Student was assessed on 11 out of 11 Essential Elements and 4 out of 4 Areas expected in 4th grade.

Demonstrating mastery of a Level during the assessment assumes mastery of all prior Levels in the Essential Element. This table describes what skills your child demonstrated in the assessment and how those skills compare to grade level expectations.

| Area | Essential Element | Estimated Mastery Level | | | | |
|----------|-------------------|--|--|---|--|--|
| | | 1 (Initial Precursor) | 2 (Distal Precursor) | 3 (Proximal Precursor) | 4 (Target) | 5 (Successor) |
| ELA.C1.1 | ELA.EE.RL.4.5 | Identify familiar people, objects, places, or events | Name or identify objects in pictures | Identify the beginning, middle, and end of a familiar story | Identify story characteristics | Identify story elements that change |
| ELA.C1.1 | ELA.EE.RI.4.1 | Understand object names | Name or identify objects in pictures | Identify concrete details in an informational text | Identify explicit details in informational texts | Identify words related to explicit information |
| ELA.C1.1 | ELA.EE.RI.4.5 | Determine similar or different | Name or identify objects in pictures | Identify information presented in pictures or graphics | Recognize informational text characteristics | Understand the structural purpose of a text |
| ELA.C1.2 | ELA.EE.RL.4.2 | Identify familiar people, objects, places, or events | Identify major events in a familiar story | Identify a character's actions and corresponding consequences | Identify the theme of a familiar story | Identify the specific theme of a story |
| ELA.C1.2 | ELA.EE.RL.4.6 | Understand object names | Identify character actions in a familiar story | Identify character actions | Identify the narrator of a story | Identify narrator point of view |

Levels mastered this year
 No evidence of mastery on this Essential Element
 Essential Element not tested

This report is intended to serve as one source of evidence in an instructional planning process. Results are based only on item responses from the end of year spring assessment. Because your child may demonstrate knowledge and skills differently across settings, the estimated mastery results shown here may not fully represent what your child knows and can do. For more information, including resources, please visit <https://dynamiclearningmaps.org/states>.

REPORT DATE: 01-21-2024
 SUBJECT: English language arts
 GRADE: 4

Individual Student End-of-Year Report Learning Profile 2023-2024



NAME: Student DLM
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DISTRICT ID: DLM District
STATE: DLM State
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| Area | Essential Element | Estimated Mastery Level | | | | |
|----------|-------------------|--|--|--|---|--|
| | | 1 (Initial Precursor) | 2 (Distal Precursor) | 3 (Proximal Precursor) | 4 (Target) | 5 (Successor) |
| ELA.C1.2 | ELA.EE.RI.4.4 | Understand object names | Identify the meaning of words | Identify words or phrases to complete a literal sentence | Identify the meaning of an unambiguous word | Identify the multiple meanings of a word |
| ELA.C1.2 | ELA.EE.L.4.5.c | Identify familiar people, objects, places, or events | Identify descriptive words | Identify real-world uses of words | Identify words with opposite meanings | Understand similar word meanings |
| ELA.C1.3 | ELA.EE.RI.4.9 | Understand object names | Draw conclusions from category knowledge | Identify commonalities in two texts | Compare informational texts on the same topic | Compare similarities and differences between texts |
| ELA.C2.1 | ELA.EE.L.4.2.a | Understand words are comprised of letters | Differentiate between upper- and lowercase letters | Understand the use of capitalization | Capitalize the first letter of a sentence | Use correct capitalization when writing a title |
| ELA.C2.1 | ELA.EE.L.4.2.d | Understand words are comprised of letters | Identify the first letter in own name | Use letters to create words | Spell words phonetically | Spell words with inflectional endings |
| ELA.C2.1 | ELA.EE.W.4.2.b | Understand object names | Identify people, objects, places, and events | Identify descriptive words | Identify words, facts, or details about a topic | Provide facts and details related to a topic |

Levels mastered this year
 No evidence of mastery on this Essential Element
 Essential Element not tested

For more information, including resources, please visit <https://dynamiclearningmaps.org/states>.