Individual Student End-of-Year Report Performance Profile 2023-2024



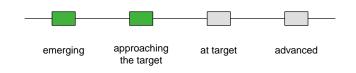
### NAME: Student DLM DISTRICT: DLM District SCHOOL: DLM School

DISTRICT ID: DLM District STATE: DLM State STATE ID: DLM State ID

## **Overall Results**

Students in Grade 10 mathematics are expected to be administered assessments covering 30 skills for 6 Essential Elements. Student mastered 7 skills during the year.

Overall, Student's mastery of mathematics fell into the second of four performance categories: **approaching the target**. The specific skills Student has and has not mastered can be found in Student's Learning Profile.

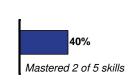


EMERGING:	The student demonstrates <b>emerging</b> understanding of and ability to apply content knowl- edge and skills represented by the Essential Elements.
APPROACHING THE TARGET:	The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is <b>approaching the target.</b>
AT TARGET:	The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is <b>at target.</b>
ADVANCED:	The student demonstrates <b>advanced</b> understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

## Claim

Bar graphs summarize the percent of skills mastered by Claim. Claims consist of groups of related Essential Elements, or content standards. Not all students test on all skills due to availability of content at different levels per standard. More information about Student's mastery of skills by Claim is located in the Learning Profile.

M.C1: Number Sense: Students demonstrate increasingly complex understandings of number sense.



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For more information, including resources, please visit https://dynamiclearningmaps.org/states.

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### **NAME:** Student DLM **DISTRICT:** DLM District SCHOOL: DLM School

### **DISTRICT ID:** DLM District **STATE: DLM State** STATE ID: DLM State ID

# **Performance Profile, continued**

M.C3: Measurement Data and Analysis: Students demonstrate increasingly complex understanding of measurement, data, and analytic procedures.



M.C4: Algebraic and Functional **Reasoning: Students** solve increasingly complex mathematical problems, making productive use of algebra and functions.



Mastered 3 of 15 skills

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NAME: Student DLM DISTRICT: DLM District SCHOOL: DLM School DISTRICT ID: DLM District STATE: DLM State STATE ID: DLM State ID

Student's performance in 10<sup>th</sup> grade mathematics Essential Elements is summarized below. This information is based on all of the DLM tests Student took during the 2023–2024 school year. Grade 10 had 9 Essential Elements in 4 Claims available for instruction during the 2023–2024 school year. The minimum required number of Essential Elements for testing in 10<sup>th</sup> grade was 6, across at least 3 of the 4 Claims. Student was tested on 6 Essential Elements in 3 Claims.

Demonstrating mastery of a Level during the assessment assumes mastery of all prior Levels in the Essential Element. This table describes what skills your child demonstrated in the assessment and how those skills compare to grade level expectations.

Level Mastery						
Claim	Essential	1	2	3	<b>@</b> 4	5
Jain	Element	(Initial Precursor)	(Distal Precursor)	(Proximal Precursor)	(Target)	(Successor)
M.C1	M.EE.HS.S.CP.1-5	Arrange objects in pairs; compare and contrast objects	Classify objects	Recognize possible and impossible outcomes; explain simple events	Determine if two events are independent or dependent	Explain compound events
M.C2	M.EE.HS.G.CO.4- 5	Recognize objects that are the same and objects that are different	Match congruent 2-D and 3-D shapes	Recognize transformations and congruent figures	Identify transformations and congruent figures	Use a sequence of transformations to describe congruence
M.C3	M.EE.HS.N.Q.1-3	Tell the number of objects in a set without counting	Round decimals to any place	Solve word problems with rational numbers	Report numerical answers to the appropriate decimal place (precision)	Solve multi-step word problems with rational numbers
M.C3	M.EE.HS.S.ID.1-2	Order objects; classify objects	Know bar/picture/line graphs and pie charts	Use bar graphs, line graphs, picture graphs, and pie charts to answer questions	Represent data and read graphs	Use graphs to make predictions and inferences

Levels mastered this year

No evidence of mastery on this Essential Element

Essential Element not tested

This report is intended to serve as one source of evidence in an instructional planning process. Results combine all item responses from the full academic year. Because your child may demonstrate knowledge and skills differently across settings, the estimated mastery results shown here may not fully represent what your child knows and can do. For more information, including resources, please visit https://dynamiclearningmaps.org/states.

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#### DISTRICT ID: DLM District STATE: DLM State STATE ID: DLM State ID

#### NAME: Student DLM DISTRICT: DLM District SCHOOL: DLM School

		Level Mastery						
					0			
Claim	Essential Element	1 (Initial Precursor)	2 (Distal Precursor)	3 (Proximal Precursor)	4 (Target)	5 (Successor)		
M.C3	M.EE.HS.S.ID.4	Recognize attributes of an object	Classify objects	Know the number of observations for a data set	Calculate mean	Calculate mode or median		
M.C4	M.EE.HS.A.CED.1	Combine and partition sets	Write equations involving different operations	Represent expressions and unknowns	Represent and solve real-world problems	Solve rational equations which include one variable		
M.C4	M.EE.HS.A.CED.2- 4	Combine and partition sets	Select equations involving different operations	Solve linear equations which include one variable	Solve linear inequalities; represent solutions of inequalities on a number line	Explain solutions to inequalities which include one variable		
M.C4	M.EE.HS.A.REI.10- 12	Arrange objects in pairs; order objects	Explain x- and y- coordinates; explain coordinate pairs	Recognize covariation and rate of change	Interpret the meaning of a point on the line of a graph	Solve real-world problems using graphs of linear functions		
M.C4	M.EE.HS.F.BF.1	Arrange objects in pairs; order objects	Explain x- and y- coordinates; explain coordinate pairs	Know covariation, rate of change, linear graphs	Represent real-world problems as a graph	Solve real-world problems using graphs of linear functions		

Levels mastered this year

No evidence of mastery on this Essential Element

Essential Element not tested

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