



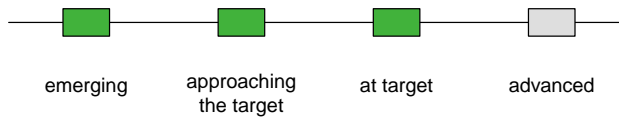
NAME: Student DLM
DISTRICT: DLM District
SCHOOL: DLM School

DISTRICT ID: DLM District
STATE: DLM State
STATE ID: DLM State ID

Overall Results

Students in Grade 10 English language arts are expected to be administered assessments covering 50 skills for 10 Essential Elements. Student mastered 31 skills during the year.

Overall, Student's mastery of English language arts fell into the third of four performance categories: **at target**. The specific skills Student has and has not mastered can be found in Student's Learning Profile.

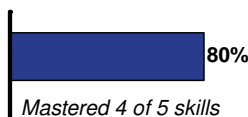


EMERGING:	The student demonstrates emerging understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
APPROACHING THE TARGET:	The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is approaching the target .
AT TARGET:	The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is at target .
ADVANCED:	The student demonstrates advanced understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

Area

Bar graphs summarize the percent of skills mastered by area. Not all students test on all skills due to availability of content at different levels per standard.

ELA.C1.2: Construct Understandings of Text



ELA.C1.3: Integrate Ideas and Information from Text



REPORT DATE: 01-03-2023
SUBJECT: English language arts
GRADE: 10

**Individual Student End-of-Year Report
Performance Profile 2022-2023**

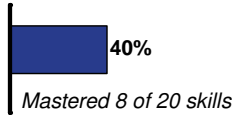


NAME: Student DLM
DISTRICT: DLM District
SCHOOL: DLM School

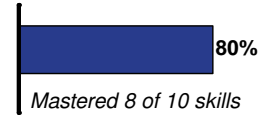
DISTRICT ID: DLM District
STATE: DLM State
STATE ID: DLM State ID

Performance Profile, continued

ELA.C2.1: Use
Writing to
Communicate



ELA.C2.2: Integrate
Ideas and
Information in Writing



More information about Student's performance on each of the Essential Elements that make up the Areas is located in the Learning Profile.

REPORT DATE: 01-03-2023
SUBJECT: English language arts
GRADE: 10

Individual Student End-of-Year Report Learning Profile 2022-2023




NAME: Student DLM
DISTRICT: DLM District
SCHOOL: DLM School

DISTRICT ID: DLM District
STATE: DLM State
STATE ID: DLM State ID

Student's performance in 10th grade English language arts Essential Elements is summarized below. This information is based on all of the DLM tests Student took during the 2022–2023 school year. Grade 10 had 19 Essential Elements in 4 Areas available for instruction during the 2022–2023 school year. The minimum required number of Essential Elements for testing in 10th grade was 10. Student was tested on 11 Essential Elements in 4 of the 4 Areas.

Demonstrating mastery of a Level during the assessment assumes mastery of all prior Levels in the Essential Element. This table describes what skills your child demonstrated in the assessment and how those skills compare to grade level expectations.

		Level Mastery				
						
Area	Essential Element	1	2	3	4 (Target)	5
ELA.C1.2	ELA.EE.RL.9-10.1	Identify concrete details in a familiar story	Answer questions by referring to a text	Cite textual evidence for explicit information in text	Discriminate between explicit and implicit citations	Determine a narrative's explicit meaning
ELA.C1.2	ELA.EE.RL.9-10.2	Identify the forward sequence in a familiar routine	Identify main idea	Identify details related to the theme of a story	Recount events contributing to the theme using details	Recount main events related to the theme
ELA.C1.2	ELA.EE.RL.9-10.4	Identify descriptive words	Identify the words or phrases to complete a literal sentence	Determine the meaning of idioms and figures of speech	Determine the meaning of words and phrases	Determine the meaning and impact of words and phrases
ELA.C1.2	ELA.EE.RI.9-10.1	Identify concrete details in a familiar informational text	Identify concrete details in an informational text	Cite textual evidence for inferred information	Discriminate between citations for explicit and inferred information	Cite evidence for a text's specific meaning

Levels mastered this year
 No evidence of mastery on this Essential Element
 Essential Element not tested

This report is intended to serve as one source of evidence in an instructional planning process. Results combine all item responses from the full academic year. Because your child may demonstrate knowledge and skills differently across settings, the estimated mastery results shown here may not fully represent what your child knows and can do. For more information, including resources, please visit <https://dynamiclearningmaps.org/states>.


REPORT DATE: 01-03-2023
 SUBJECT: English language arts
 GRADE: 10

Individual Student End-of-Year Report Learning Profile 2022-2023



NAME: Student DLM
DISTRICT: DLM District
SCHOOL: DLM School

DISTRICT ID: DLM District
STATE: DLM State
STATE ID: DLM State ID

		Level Mastery				
						
Area	Essential Element	1	2	3	4 (Target)	5
ELA.C1.2	ELA.EE.RI.9-10.2	Identify concrete details in an informational text	Identify details relevant to the topic of text	Summarize a familiar informational text	Identify key details supporting the central idea	Support implicit and explicit meaning with details
ELA.C1.2	ELA.EE.RI.9-10.4	Identify descriptive words	Complete the meaning of a sentence	Determine the connotative meaning of words and phrases	Determine the figurative meaning of words and phrases	Determine how words and phrases affect text meaning
ELA.C1.2	ELA.EE.RI.9-10.5	Draw conclusions from category knowledge	Answer who and what questions	Identify key details	Identify evidence for a claim	Differentiate between evidenced and non-evidenced claims
ELA.C1.2	ELA.EE.RI.9-10.8	Understand difference of perspective	Identify an author's points	Identify the evidence for a claim	Analyze an argument and determine evidence for it	Determine how structure contributes to claims
ELA.C1.2	ELA.EE.L.9-10.4.a	Identify familiar objects through property word descriptors	Identify the definition of words	Identify missing words using sentence context	Use semantic clues to identify word meaning	Use semantic clues to identify phrase meaning
ELA.C1.2	ELA.EE.L.9-10.5.b	Draw conclusions from category knowledge	Identify the multiple meanings of a word	Identify word meaning of multiple-meaning words using context clues	Identify the intended meaning of multiple-meaning words	Understand how multiple-meaning words can result in humor

Levels mastered this year
 No evidence of mastery on this Essential Element
 Essential Element not tested


REPORT DATE: 01-03-2023
 SUBJECT: English language arts
 GRADE: 10

Individual Student End-of-Year Report Learning Profile 2022-2023



NAME: Student DLM
DISTRICT: DLM District
SCHOOL: DLM School

DISTRICT ID: DLM District
STATE: DLM State
STATE ID: DLM State ID

		Level Mastery				
						
Area	Essential Element	1	2	3	4 (Target)	5
ELA.C1.3	ELA.EE.RL.9-10.3	Understand subgroups within categories	Identify character feelings in a familiar story	Describe internal and external character traits	Determine how a character changes or develops	Identify changes in characters, settings, and events
ELA.C1.3	ELA.EE.RL.9-10.5	Identify event sequence	Identify the beginning and end of a story	Identify story elements that change	Identify deviations from chronological order in a text	Understand how structure influences meaning
ELA.C1.3	ELA.EE.RI.9-10.3	Identify actions in familiar routines	Determine which event comes first	Identify relationships between concrete details	Determine the logical relationship between details	Identify how details change across the text
ELA.C2.1	ELA.EE.L.9-10.2.c	Identify the first letter in own name	Use letters to create words	Represent the initial sound in a word with a letter	Spell single-syllable words conventionally and phonetically	Spell irregular words correctly
ELA.C2.1	ELA.EE.W.9-10.2.c	Produce a two-word message	Connect two or more words together when writing	Write a complete thought	Write grammatically correct simple sentences	Write grammatically correct compound sentences
ELA.C2.1	ELA.EE.W.9-10.2.d	Understand subgroups are within broad categories	Recognize domain-specific words	Use domain-specific vocabulary in writing	Use domain-specific vocabulary to strengthen claims	Use academic words in informative writing
ELA.C2.1	ELA.EE.W.9-10.2.f	Identify the end of a familiar routine	Produce a universal ending	Write a concluding sentence	Write a conclusion for a text	Produce a relevant conclusion when writing

Levels mastered this year
 No evidence of mastery on this Essential Element
 Essential Element not tested


REPORT DATE: 01-03-2023
 SUBJECT: English language arts
 GRADE: 10

Individual Student End-of-Year Report Learning Profile 2022-2023



NAME: Student DLM
DISTRICT: DLM District
SCHOOL: DLM School

DISTRICT ID: DLM District
STATE: DLM State
STATE ID: DLM State ID

		Level Mastery				
						
Area	Essential Element	1	2	3	4 (Target)	5
ELA.C2.2	ELA.EE.W.9-10.2.a	Respond to yes/no questions	Identify a topic and compose a message with one fact	Introduce and convey information about a topic	Introduce and write about a topic clearly	Introduce a topic clearly to convey information
ELA.C2.2	ELA.EE.W.9-10.2.b	Identify functional words to describe nouns	Identify categorical words to describe nouns	Write one or more facts or details about a topic	Develop a topic with facts or details	Develop a topic by using appropriate information

Levels mastered this year
 No evidence of mastery on this Essential Element
 Essential Element not tested

For more information, including resources, please visit <https://dynamiclearningmaps.org/states>.