

REPORT DATE: 12-03-2020
SUBJECT: English language arts
GRADE: 10

Individual Student End-of-Year Report Performance Profile 2020-21



NAME: Student DLM
DISTRICT: DLM District
SCHOOL: DLM School

DISTRICT ID: 12345
STATE: DLM State
STATE ID: 245984

Overall Results

The 2020-2021 academic year was significantly impacted by the COVID-19 pandemic. Results may reflect the unusual circumstances for instruction and assessment. Use results with caution.

Grade 10 English language arts allows students to show their achievement in 70 skills related to 14 Essential Elements. Student has mastered 19 of those 70 skills during Spring 2021. Overall, Student's mastery of English language arts fell into the second of four performance categories: **approaching the target**. The specific skills Student has and has not mastered can be found in Student's Learning Profile.

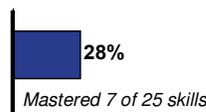


EMERGING:	The student demonstrates emerging understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
APPROACHING THE TARGET:	The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is approaching the target .
AT TARGET:	The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is at target .
ADVANCED:	The student demonstrates advanced understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

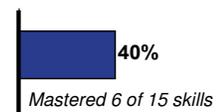
Area

Bar graphs summarize the percent of skills mastered by conceptual area. Not all students test on all skills due to availability of content at different levels per standard.

ELA.C1.1: Construct understandings of text



ELA.C1.3: Integrate ideas and information from text



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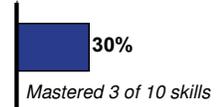
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Performance Profile, continued

ELA.C2.1:
Use writing to
communicate



ELA.C2.2: Integrate
ideas and
information in writing



More information about Student's performance on each Essential Element that make up the Conceptual Areas is located in the Learning Profile.

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Student’s performance in 10th grade English language arts Essential Elements is summarized below. This information is based on all of the DLM tests Student took during Spring 2021. Student was assessed on 13 out of 14 Essential Elements and 4 out of 4 Conceptual Areas expected in 10th grade.

Demonstrating mastery of a Level during the assessment assumes mastery of all prior Levels in the Essential Element. This table describes what skills your child demonstrated in the assessment, and how those skills compare to grade level expectations.

Area	Essential Element	Estimated Mastery Level				
		1	2	3	4 (Target)	5
ELA.C1.2	ELA.EE.RI. 9-10.1	Identify concrete details in a familiar informational text	Identify concrete details in an informational text	Cite textual evidence for inferred information	Discriminate between citations for explicit and inferred information	Cite evidence for a text’s specific meaning
ELA.C1.2	ELA.EE.RI. 9-10.2	Identify concrete details in an informational text	Identify details relevant to the topic of text	Summarize a familiar informative text	Identify key details supporting the central idea	Support implicit and explicit meaning with details
ELA.C1.2	ELA.EE.RI. 9-10.5	Draw conclusions from category knowledge	Answer who and what questions	Identify key details	Identify evidence for a claim	Differentiate between evidenced and non-evidenced claims
ELA.C1.2	ELA.EE.RI. 9-10.8	Understand difference of perspective	Identify an author’s points	Identify the evidence for a claim	Analyze an argument and determine evidence for it	Determine how structure contributes to claims

Levels mastered this year
 No evidence of mastery on this Essential Element
 Essential Element not tested
 Page 1 of 3

This report is intended to serve as one source of evidence in an instructional planning process. Results are based only on item responses from the end of year spring assessment.

Because your child may demonstrate knowledge and skills differently across settings, the estimated mastery results shown here may not fully represent what your child knows and can do. For more information, including resources, please visit <https://dynamiclearningmaps.org/states>.

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Area	Essential Element	Estimated Mastery Level				
		1	2	3	4 (Target) 	5
ELA.C1.2	ELA.EE.RL. 9-10.4	Identify descriptive words	Identify the words or phrases to complete a literal sentence	Determine the meaning of idioms and figures of speech	Determine the meaning of words and phrases	Determine the meaning and impact of words and phrases
ELA.C1.3	ELA.EE.RI. 9-10.3	Identify actions in familiar routines	Determine which event comes first	Identify relationships between concrete details	Determine the logical relationship between details	Identify how details change across the text
ELA.C1.3	ELA.EE.RL. 9-10.3	Understand subgroups within categories	Identify character feelings in a familiar story	Describe internal and external character traits	Determine how a character changes or develops	Identify changes in characters, settings, and events
ELA.C1.3	ELA.EE.RL. 9-10.5	Identify event sequence	Identify the beginning and end of a story	Identify story elements that change	Identify deviations from chronological order in a text	Understand how structure influences meaning
ELA.C2.1	ELA.EE.L. 9-10.2.c	Identify the first letter in own name	Use letters to create words	Represent initial sound in a word with a letter	Spell single-syllable words conventionally and phonetically	Spell irregular words correctly
ELA.C2.1	ELA.EE.W. 9-10.2.c	Produce a two word message	Connect two or more words together when writing	Write a complete thought	Write grammatically correct simple sentences	Write grammatically correct compound sentences

Levels mastered this year
 No evidence of mastery on this Essential Element
 Essential Element not tested
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Area	Essential Element	Estimated Mastery Level				
		1	2	3	4 (Target) 	5
ELA.C2.1	ELA.EE.W. 9-10.2.d	Understand subgroups are within broad categories	Recognize domain-specific words	Use domain-specific vocabulary in writing	Use domain-specific vocabulary to strengthen claims	Use academic words in informative writing
ELA.C2.1	ELA.EE.W. 9-10.2.f	Identify the end of a familiar routine	Produce a universal ending	Write a concluding sentence	Write a conclusion for a text	Produce a relevant conclusion when writing
ELA.C2.2	ELA.EE.W. 9-10.2.a	Respond to yes/no questions	Identify a topic and compose a message with one fact	Introduce and convey information about a topic	Introduce and writes about a topic clearly	Introduce a topic clearly to convey information
ELA.C2.2	ELA.EE.W. 9-10.2.b	Identify functional words to describe nouns	Identify categorical words to describe nouns	Write one or more facts or details about a topic	Develop a topic with facts or details	Develop a topic by using appropriate information

Levels mastered this year
 No evidence of mastery on this Essential Element
 Essential Element not tested

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