



Sample TIP EL.ESS3-1 T 10792

Testlet Information Page: SCI10792

Testlet Type: Computer-delivered

Number of Items: 3

Materials Needed: None

Materials Use: None

Suggested Substitute Materials: None

Accessibility supports NOT allowed:

Follow your state's guidance on the use of language translation.
Definitions (see "other comments")

Other comments: Test administrator should not define the following word(s) and concept(s): natural resources, effect of a conservation strategy on a natural resource.

Alternate Text for Testlet Images

This page is **ONLY** needed when administering the testlet to a student who receives the **human read aloud** support and who requires **verbal descriptions of images in addition to the text**.

Below is the text that a teacher will use to describe the images shown on each screen.

- If language is provided, read the description exactly as it appears on this document, after reading the text on the screen.
- “Do not describe” means do not describe the image at all. Doing so may cue the answer or alter the test.
- “N/A” means there is no image to describe or that there is no item.

Only read what is in bold font. Do not read the words that are not in bold (like “stem” or “option”). See the Test Administration Manual for more instructions on how to provide human read aloud support.

Engagement Activity 1: boy putting plates on a table

Item 1

Stem: N/A

Option 1: N/A

Option 2: N/A

Option 3: N/A

Option 4: N/A

Item 2

Stem: N/A

Option 1: N/A

Option 2: N/A

Option 3: N/A

Option 4: N/A

Item 3

Stem: N/A

Option 1: N/A

Option 2: N/A

Option 3: N/A

Option 4: N/A

Item 4

Stem: N/A

Option 1: N/A

Option 2: N/A

Option 3: N/A

Option 4: N/A

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Item 5

Stem: N/A

Option 1: N/A

Option 2: N/A

Option 3: N/A

Option 4: N/A

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