



## Sample TIP EL.ESS3-1 T 10792

Testlet Information Page: SCI10792

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**Testlet Type:** Computer-delivered

**Number of Items:** 3

**Materials Needed:** None

**Materials Use:** None

**Suggested Substitute Materials:** None

**Accessibility supports NOT allowed:**

Follow your state's guidance on the use of language translation.  
Definitions (see "other comments")

**Other comments:** Test administrator should not define the following word(s) and concept(s): natural resources, effect of a conservation strategy on a natural resource.

## Alternate Text for Testlet Images

This page is **ONLY** needed when administering the testlet to a student who receives the **human read aloud** support and who requires **verbal descriptions of images in addition to the text**.

Below is the text that a teacher will use to describe the images shown on each screen.

- If language is provided, read the description exactly as it appears on this document, after reading the text on the screen.
- “Do not describe” means do not describe the image at all. Doing so may cue the answer or alter the test.
- “N/A” means there is no image to describe or that there is no item.

**Only read what is in bold font.** Do not read the words that are not in bold (like “stem” or “option”). See the Test Administration Manual for more instructions on how to provide human read aloud support.

### Engagement Activity 1: boy putting plates on a table

#### Item 1

Stem: N/A

Option 1: N/A

Option 2: N/A

Option 3: N/A

Option 4: N/A

#### Item 2

Stem: N/A

Option 1: N/A

Option 2: N/A

Option 3: N/A

Option 4: N/A

#### Item 3

Stem: N/A

Option 1: N/A

Option 2: N/A

Option 3: N/A

Option 4: N/A

#### Item 4

Stem: N/A

Option 1: N/A

Option 2: N/A

Option 3: N/A

Option 4: N/A

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Item 5

Stem: N/A

Option 1: N/A

Option 2: N/A

Option 3: N/A

Option 4: N/A

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