## Mini-Map for SCI.EE.MS.PS2-2

Subject: Science
Physical
Grade: 6-8

## Learning Outcome

## DLM Essential Element

SCI.EE.MS.PS2-2 Investigate and predict the change in motion of objects based on the forces acting on those objects.

## Grade-Level Standard

MS-PS2-2 Plan an investigation to provide evidence that the change in an object's motion depends on the sum of the forces on the object and the mass of the object.

## Linkage Level Descriptions

| Initial | Precursor | Target |
| :--- | :--- | :--- |
| Identify ways to change the motion of an <br> object (e.g., faster, slower, stop). | Investigate and identify ways to change <br> the motion of an object (e.g., change an <br> incline's slope or push/pull to make an <br> object go slower, faster, farther). | Investigate and predict the change in <br> motion of objects based on the forces <br> acting on those objects. |

## Instructional Resources

| Linkage Level | Instructional Activities |
| :---: | :---: |
| Initial/Precursor/Target | N/A |
| Connections |  |
| Science and Engineering Practices | Planning and Carrying Out Investigations |
| Crosscutting Concepts | Stability and Change |
| Mathematics Essential Elements | M.EE.6.EE.1-2: Identify equivalent number sentences. <br> M.EE.7.EE.4: Use the concept of equality with models to solve one-step additionand subtraction equations. |
| Released Testlets |  |
| See the Guide to Practice Activities and Released Testlets. |  |

## Link to Text-Only Map

SCI.EE.MS.PS2-2 Investigate and predict the change in motion of objects based on the forces acting on those objects.


|  | Map Key |
| :--- | :--- |
| $\mathbf{I}$ | Initial |
| $\mathbf{P}$ | Precursor |
| $\mathbf{T}$ | Target |

