

Mini-Map for SCI.EE.HS.LS1-4

Subject: Science Life Grade: 9–12

Learning Outcome

| DLM Essential Element | Grade-Level Standard |
|---|--|
| SCI.EE.HS.LS1-4 Use a model to illustrate how growth occurs | HS-LS1-4 Use a model to illustrate the role of cellular division |
| when cells multiply. | (mitosis) and differentiation in producing and maintaining |
| | complex organisms. |

Linkage Level Descriptions

| Initial | Precursor | Target |
|---|--|--|
| Recognize that organisms are composed of cells, and distinguish things made of cells from things not made of cells. | Use a model to relate the number of cells to the size of a body. | Use a model to illustrate how growth occurs when cells multiply. |

Instructional Resources

| Linkage Level | Instructional Activities | |
|---|--|--|
| Initial/Precursor/Target | N/A | |
| Connections | | |
| Science and Engineering Practices | Developing and Using Models | |
| Crosscutting Concepts | Systems and System Models | |
| ELA Essential Elements | ELA.EE.SL.11-12.5 : Use digital media strategically (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to support understanding and add interest. | |
| Mathematics Essential Elements | M.EE.F.BF.1: Select the appropriate graphical representation (first quadrant) given a | |
| | situation involving constant rate of change. | |
| Released Testlets | | |
| See the Guide to Practice Activities and Released Testlets. | | |

DLM Essential Elements: SCI.EE.HS.LS1-4

Link to Text-Only Map

SCI.EE.HS.LS1-4 Use a model to illustrate how growth occurs when cells multiply.



