



## Mini-Map for SCI.EE.HS.LS1-2

Subject: Science

Life

Grade: 9–12

### Learning Outcome

DLM Essential Element	Grade-Level Standard
<b>SCI.EE.HS.LS1-2</b> Use a model to illustrate the organization and interaction of major organs into systems (e.g., circulatory, respiratory, digestive, sensory) in the body to provide specific functions.	<b>HS-LS1-2</b> Develop and use a model to illustrate the hierarchical organization of interacting systems that provide specific functions within multicellular organisms.

### Linkage Level Descriptions

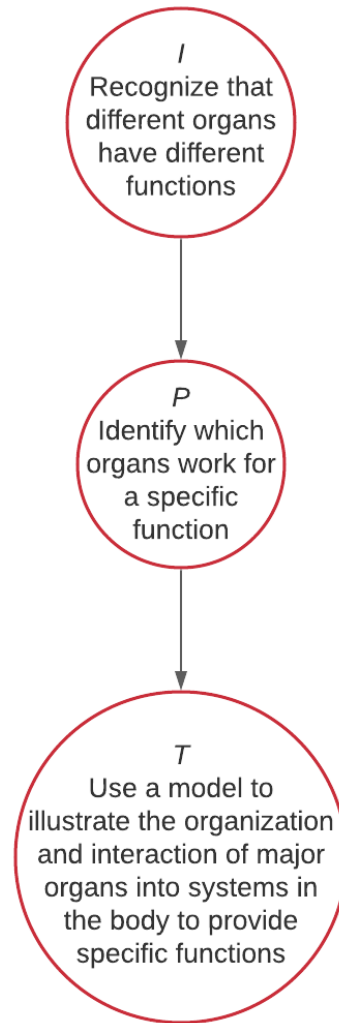
Initial	Precursor	Target
When presented with two different organs, determine if the organs have the same or different functions.	Identify which organs work for a specific function (e.g., controlling the nervous system, helping living things breathe, pumping blood or moving nutrients throughout the body, protecting the body, breaking down food for absorption).	Use a model to illustrate the organization and interaction of major organs into systems (e.g., circulatory, respiratory, digestive, sensory) in the body to provide specific functions.

## Instructional Resources

Linkage Level	Instructional Activities
Initial/Precursor/Target	<a href="#">Respiratory System</a>
<b>Connections</b>	
<b>Science and Engineering Practices</b>	Developing and Using Models
<b>Crosscutting Concepts</b>	Systems and System Models
<b>ELA Essential Elements</b>	<b>ELA.EE.SL.11-12.5:</b> Use digital media strategically (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to support understanding and add interest.
<b>Released Testlets</b>	
See the <a href="#">Guide to Practice Activities and Released Testlets</a> .	

[Link to Text-Only Map](#)

**SCI.EE.HS.LS1-2** Use a model to illustrate the organization and interaction of major organs into systems (e.g., circulatory, respiratory, digestive, sensory) in the body to provide specific functions.



Map Key	
I	Initial
P	Precursor
T	Target