



Mini-Map for SCI.EE.HS.ESS3-2

Subject: Science

Earth and Space

Grade: 9–12

Learning Outcome

DLM Essential Element	Grade-Level Standard
SCI.EE.HS.ESS3-2 Construct an argument for a strategy to conserve, recycle, or reuse resources.	HS-ESS3-2 Evaluate competing design solutions for developing, managing, and utilizing energy and mineral resources based on cost-benefit ratios.

Linkage Level Descriptions

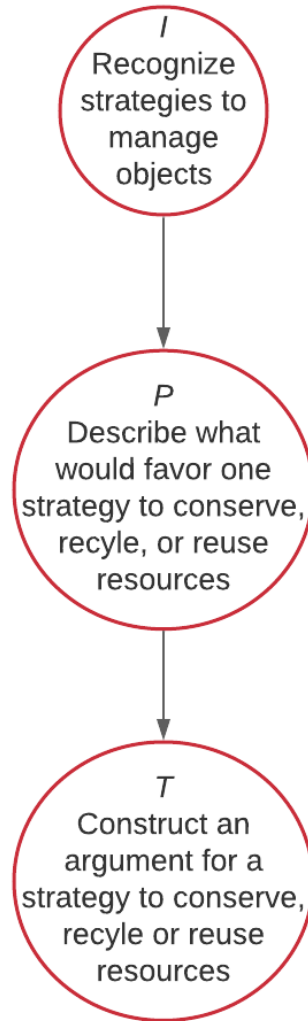
Initial	Precursor	Target
Recognize strategies to manage objects (e.g., dispose, repurpose, or recycle).	Describe the factors (e.g., money savings, effects on resources) that would favor one strategy to conserve, recycle, or reuse resources over another.	Construct an argument for a strategy to conserve, recycle, or reuse resources.

Instructional Resources

Linkage Level	Instructional Activities
Initial/Precursor/Target	N/A
Connections	
Science and Engineering Practices	Engaging in Argument from Evidence
Crosscutting Concepts	N/A
ELA Essential Elements	N/A
Mathematics Essential Elements	N/A
Released Testlets	
See the Guide to Practice Activities and Released Testlets .	

[Link to Text-Only Map](#)

SCI.EE.HS.ESS3-2 Construct an argument for a strategy to conserve, recycle, or reuse resources.



Map Key	
I	Initial
P	Precursor
T	Target