

ESSENTIAL ELEMENT, LINKAGE LEVELS, AND MINI-MAP
SCIENCE: HIGH SCHOOL
SCI.EE.HS-LS1-2

State Standard for General Education	DLM Essential Element	Linkage Levels
<p>HS-LS1-2 Develop and use a model to illustrate the hierarchical organization of interacting systems that provide specific functions within multicellular organisms</p>	<p>EE.HS-LS1-2 Use a model to illustrate the organization and interaction of major organs into systems (e.g., circulatory, respiratory, digestive, sensory) in the body to provide specific functions</p>	<p>Initial:</p> <ul style="list-style-type: none"> • Recognize that different organs have different functions <p>Precursor:</p> <ul style="list-style-type: none"> • Identify which organs work for a specific function <p>Target:</p> <ul style="list-style-type: none"> • Use a model to illustrate the organization and interaction of major organs into systems (e.g., circulatory, respiratory, digestive, sensory) in the body to provide specific functions

© 2018 The Dynamic Learning Maps Essential Elements and linkage levels are copyrighted by the University of Kansas Center for Research. Linkage levels are available for use by educators in DLM states but may not be used by commercial entities without written permission. Linkage level information may not be altered by anyone without express written permission from the University of Kansas Center for Research.

A diagram showing the relationship of linkage levels in the mini-map appears below.

Key to map codes in upper right corner of linkage level boxes:

- I Initial
- P Precursor
- T Target

SCI.EE.HS-LS1-2 Use a model to illustrate the organization and interaction of major organs into systems (e.g., circulatory, respiratory, digestive, sensory) in the body to provide specific functions.

