

ESSENTIAL ELEMENT, LINKAGE LEVELS, AND MINI-MAP
SCIENCE: HIGH SCHOOL
SCI.EE.HS-ESS3-3

State Standard for General Education	DLM Essential Element	Linkage Levels
<p>HS-ESS3-3 Create a computational simulation to illustrate the relationships among management of natural resources, the sustainability of human populations, and biodiversity</p>	<p>EE.HS-ESS3-3 Analyze data to determine the effects of a conservation strategy on the level of a natural resource</p>	<p>Initial:</p> <ul style="list-style-type: none"> • Gather data on the effects of a local (e.g., class or school-wide) conservation strategy <p>Precursor:</p> <ul style="list-style-type: none"> • Organize data on the effects of conservation strategies (e.g., using less energy, using rechargeable batteries, recycling or repurposing materials) <p>Target:</p> <ul style="list-style-type: none"> • Analyze data to determine the effects of a conservation strategy on the level of a natural resource

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A diagram showing the relationship of linkage levels in the mini-map appears below.

Key to map codes in upper right corner of linkage level boxes:

- I Initial
- P Precursor
- T Target

SCI.EE.HS-ESS3-3 Analyze data to determine the effects of a conservation strategy on the level of a natural resource.

