



Mini-Map for SCI.EE.5.ESS2-1

Subject: Science

Earth and Space

Grade: 3–5

Learning Outcome

DLM Essential Element	Grade-Level Standard
SCI.EE.5.ESS2-1 Develop a model showing how water (hydrosphere) affects the living things (biosphere) found in a region.	5-ESS2-1 Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.

Linkage Level Descriptions

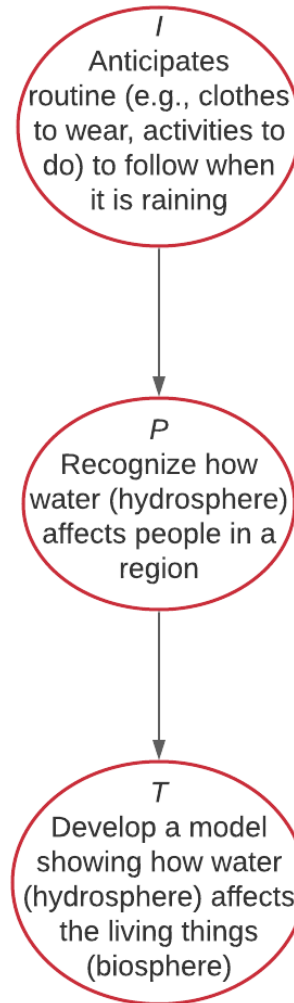
Initial	Precursor	Target
Anticipate routine (e.g., clothes to wear, activities to do) to follow when it is raining.	Recognize how water (hydrosphere) affects people in a region (e.g., floods, droughts, mudslide, tourism, and recreation).	Develop a model showing how water (hydrosphere) affects the living things (biosphere) found in a region.

Instructional Resources

Linkage Level	Instructional Activities
Initial/Precursor/Target	N/A
Connections	
Science and Engineering Practices	Developing and Using Models
Crosscutting Concepts	Systems and System Models
ELA Essential Elements	ELA.EE.RI.5.7: Locate information in print or digital sources. ELA.EE.SL.5.5: Select or create audio recordings and visual/tactile displays to enhance a presentation.
Mathematics Essential Elements	M.EE.5.G.2: Sort two-dimensional figures and identify the attributes (angles, number of sides, corners, color) they have in common.
Released Testlets	
See the Guide to Practice Activities and Released Testlets .	

[Link to Text-Only Map](#)

SCI.EE.5.ESS2-1 Develop a model showing how water (hydrosphere) affects the living things (biosphere) found in a region.



Map Key	
I	Initial
P	Precursor
T	Target