Today’s Plan

• Introduction
• Overview two modules:
  – Shared Reading
  – Teaching Text Comprehension: Ancho—Read-Apply
• Link to key resources on the DLM Educator Resource Page
• Questions & Answers
Shared Reading

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What is shared reading?

“The interaction that occurs when a child and adult look at or read a book together.”

Ezell & Justice, 2005
Shared reading is focused on interaction and making meaning.
Shared reading builds emergent literacy understandings.
Shared reading builds speaking and listening skills and understandings.
Select books carefully.
DLM Familiar Texts

Year-End Model
https://dynamiclearningmaps.org/familiar-texts-ye

Integrated Model
https://dynamiclearningmaps.org/familiar-texts-im
<table>
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<tr>
<th>Level</th>
<th>Section 1 (S)</th>
<th>Section 2 (S)</th>
<th>Section 3 (S)</th>
<th>Section 4 (I)</th>
<th>Section 5 (I)</th>
<th>Section 6 (I)</th>
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<tr>
<td>Initial Precursor</td>
<td>Fran's Favorite Book</td>
<td>A Favorite Toy</td>
<td>Mark Likes Dinosaurs</td>
<td>Inviting Friends Over &amp; Reading Time</td>
<td>School Time &amp; Putting in a Play</td>
<td>Things in a Classroom</td>
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<td>Distal Precursor</td>
<td>Buddy's Nose</td>
<td>New Baby Sister</td>
<td>Ben's Puppy</td>
<td>The Library</td>
<td>Going on a Field Trip &amp; Helping in the Classroom</td>
<td>Books are Great</td>
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<td>Proximal Precursor</td>
<td>Feed the Ducks</td>
<td>A Cat for Ana &amp; Rock Hunting</td>
<td>The Case of the Missing Doll</td>
<td>Bus Drivers</td>
<td>How to Get a New Pet</td>
<td>American Symbols</td>
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<td>Target</td>
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<td>A New School</td>
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GRADE 3

- About grade 3 familiar texts

*Henry and Mudge*

**STORIES**

Friends Forever
Fun Dogs
Getting Ready for School
Henry and Mudge Are Happy
Henry and Mudge Go Camping
Henry and Mudge Go to School
Mudge and the Puddle
Ready for School
Taking Care of a Dog
The Carnival
The New Puppy
Incorporate Objects
English Language Arts Materials List

Teacher Resource Page
Teaching Text Comprehension: Anchor-Read-Apply

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Anchor

Read

Apply
• Activate or Build Background Knowledge
  – Emphasize the thinking that is required
  – Background knowledge is not always focused on content

• Set a Purpose for Reading
  – Purposes can link to Essential Elements
  – Not all purposes apply to every text
  – Every text can be read for multiple purposes
Activating or Building Background Knowledge

Purpose must be known to determine what background knowledge is needed.
Activating or Building Background Knowledge

Don’t always need to focus on content.
EE.RL.3.5 Determine the beginning, middle, and end of a familiar story with a logical order.
The Little Red Hen
Most students do know about sequencing.
8:15 Math
9:15 Science
9:45 Specials
10:25 Reading
11:25 Success Lab
11:55 Lunch & Recess
12:40 Social Studies
1:25 Intervention
1:55 AR & Word Work
3:05 Dismissal

11:55 Lunch & Recess
3:05 Dismissal
8:15 Math
Anchor
Read
Apply
THANK YOU!

For more information, please go to:

www.dynamiclearningmaps.org