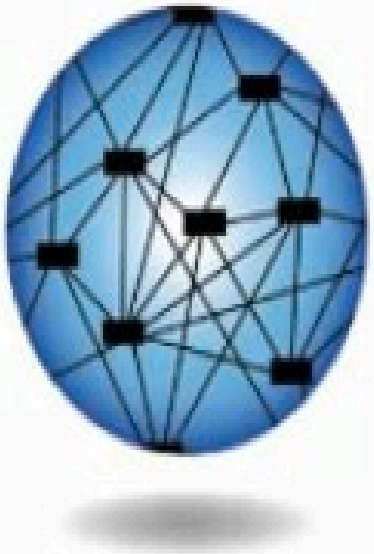

DYNAMIC
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http://dynamiclearningmaps.org

Today's Plan

- Introduction
- Overview two modules:
  - Shared Reading
  - Teaching Text Comprehension: Ancho—Read-Apply
- Link to key resources on the DLM Educator Resource Page
- Questions & Answers

DYNAMIC LEARNING MAPS

Shared Reading

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What is shared reading?

"The interaction that occurs when a child and adult look at or read a book together."

Ezell & Justice, 2005

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Shared reading is focused on interaction and making meaning.

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Shared reading builds emergent literacy understandings.

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Shared reading builds speaking and listening skills and understandings.

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Select books carefully.

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DLM Familiar Texts

Year-End Model

https://dynamiclearningmaps.org/familiar-texts-ye

Integrated Model

https://dynamiclearningmaps.org/familiar-texts-im

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Guide to Familiar Texts (pdf)

Grade 3

Level	Section 1 (S)	Section 2 (S)	Section 3 (S)	Section 4 (I)	Section 5 (I)	Section 6 (I)
Initial Precursor	Fran's Favorite Book	A Favorite Toy	Mark Likes Dinosaurs	Inviting Friends Over & Reading Time	School Time & Putting in a Play	Things in a Classroom
Distal Precursor	Buddy's Nose	New Baby Sister	Ben's Puppy	The Library	Going on a Field Trip & Helping in the Classroom	Books are Great
Proximal Precursor	Feed the Ducks	A Cat for Ana & Rock Hunting	The Case of the Missing Doll	Bus Drivers	How to Get a New Pet	American Symbols
Target			A New School			

GRADE 3

- About grade 3 familiar texts

Henry and Mudge

STORIES

Friends Forever
Fun Dogs
Getting Ready for School
Henry and Mudge Are Happy
Henry and Mudge Go Camping
Henry and Mudge Go to School
Mudge and the Puddle
Ready for School
Taking Care of a Dog
The Carnival
The New Puppy

Integrated Model

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Incorporate Objects

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English Language Arts Materials List

Teacher Resource Page

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Teaching Text Comprehension: Anchor-Read-Apply

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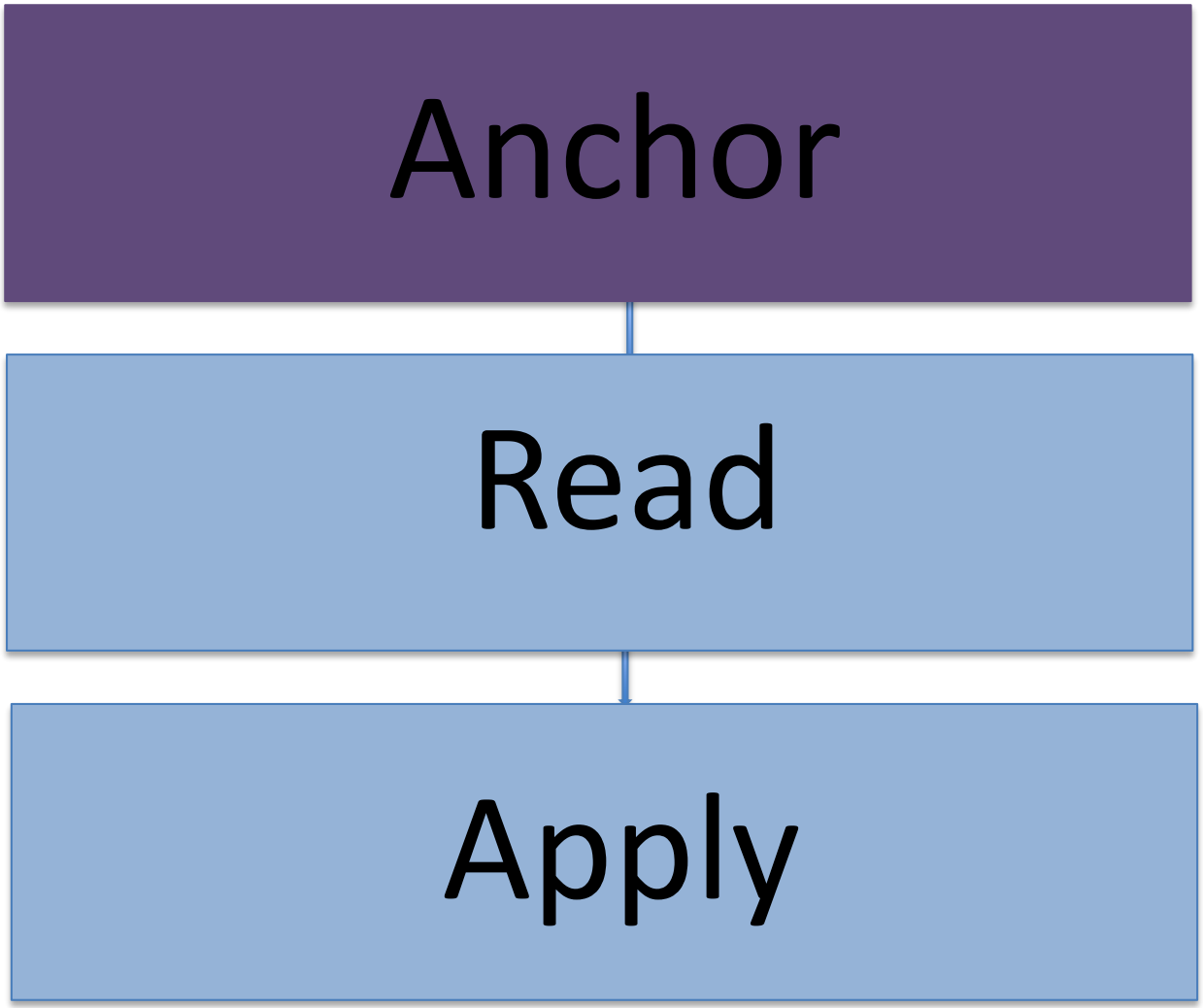

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Anchor

- Activate or Build Background Knowledge
  - Emphasize the thinking that is required
  - Background knowledge is not always focused on content
- Set a Purpose for Reading
  - Purposes can link to Essential Elements
  - Not all purposes apply to every text
  - Every text can be read for multiple purposes

DYNAMIC LEARNING MAPS

Activating or Building Background Knowledge

Purpose must be known to determine what background knowledge is needed.

Activating or Building Background Knowledge

Don’t always need to focus on content.

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EE.RL.3.5 Determine the beginning, middle, and end of a familiar story with a logical order.

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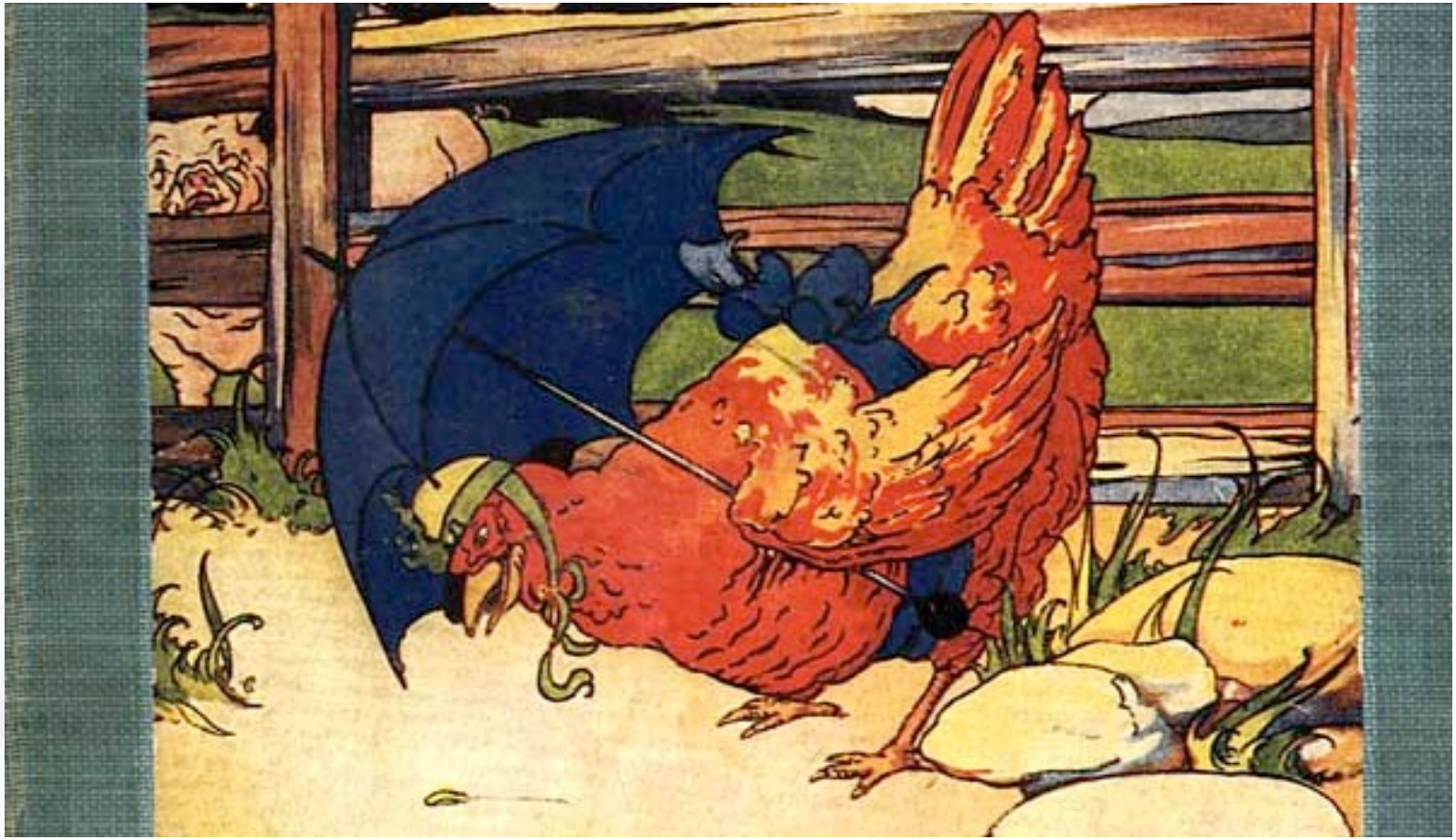
The Little Red Hen



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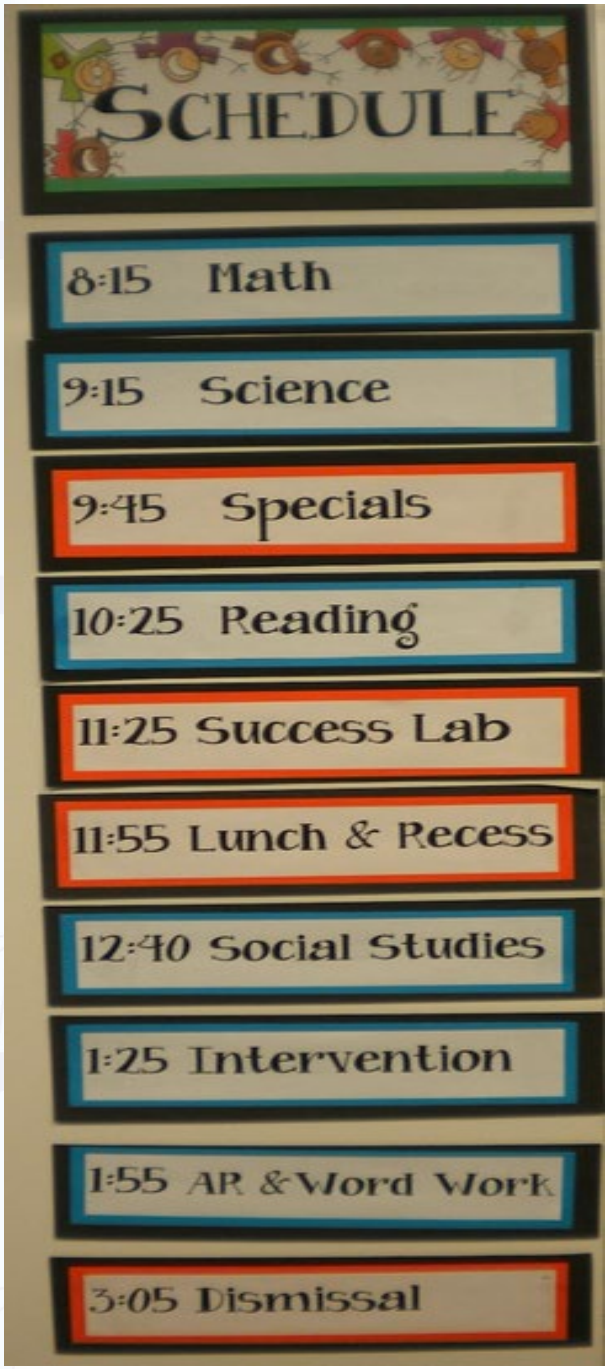

Most students do know about sequencing.

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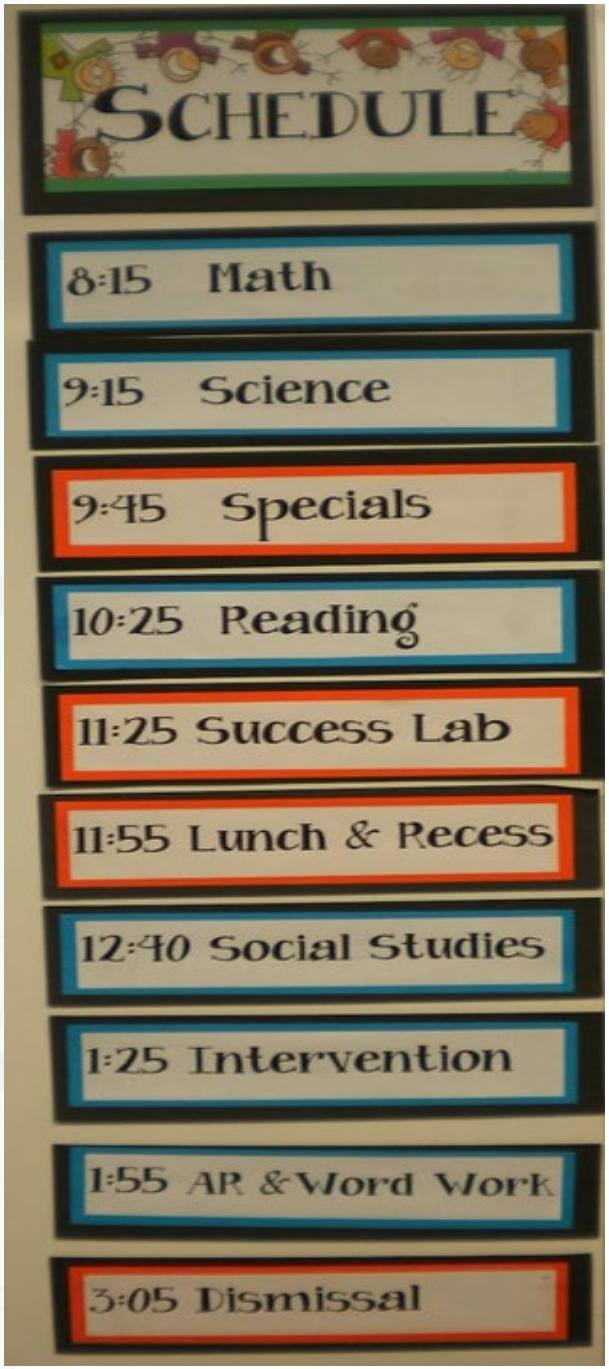

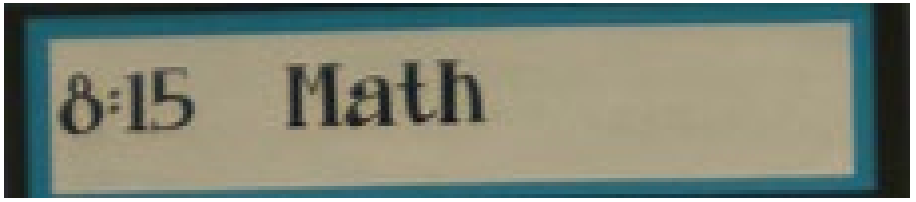

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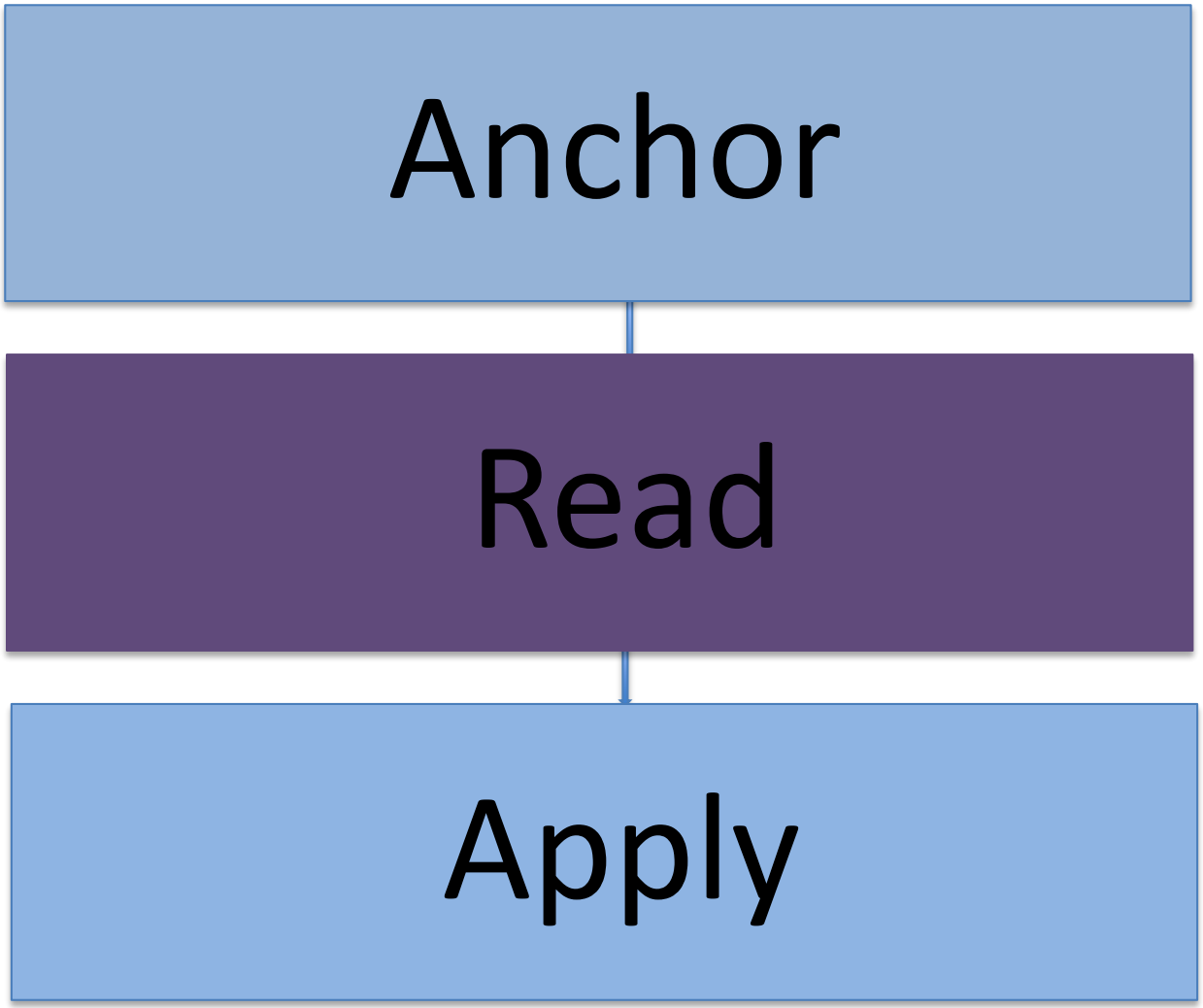

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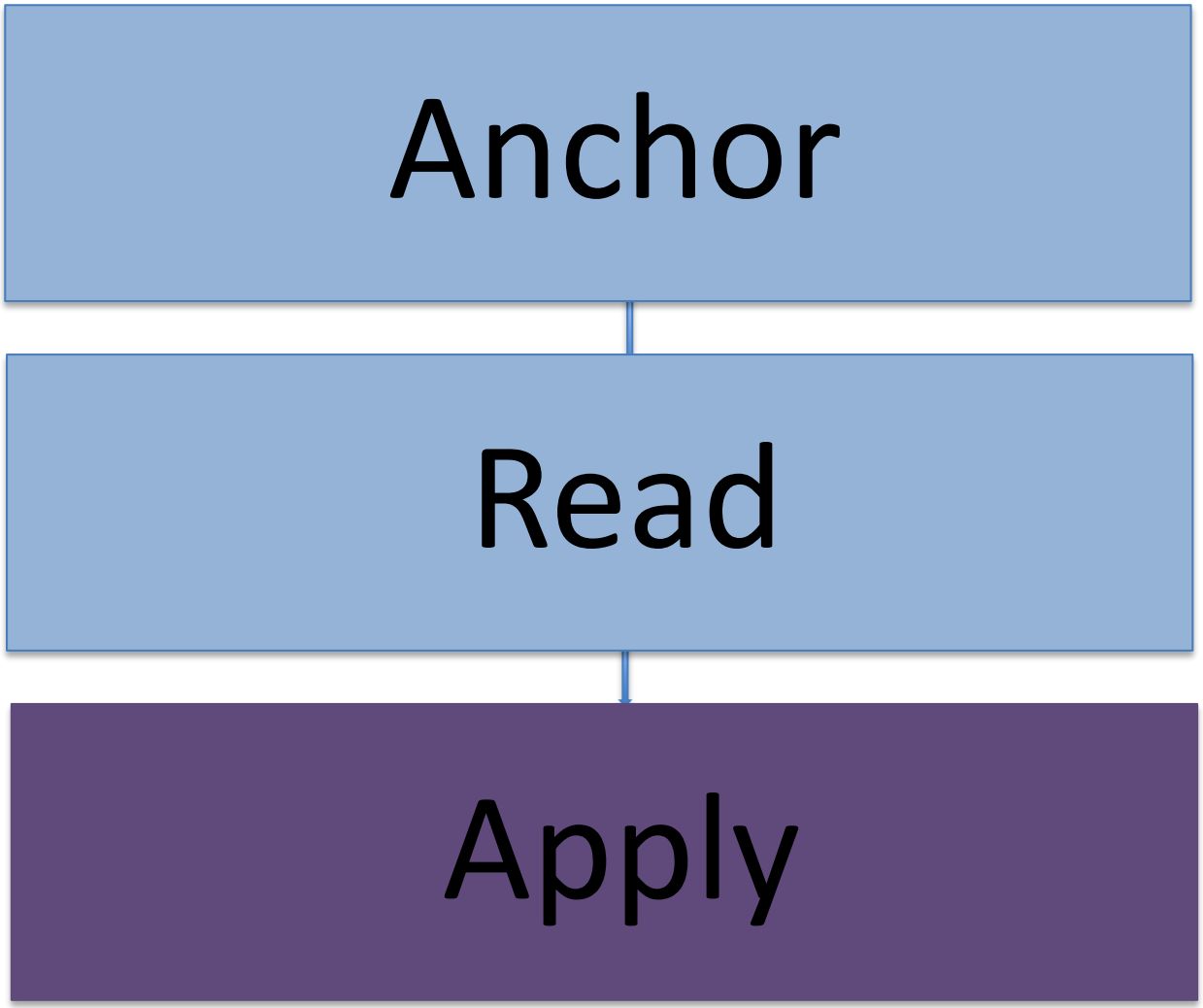

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THANK YOU!

For more information, please go to:

www.dynamiclearningmaps.org

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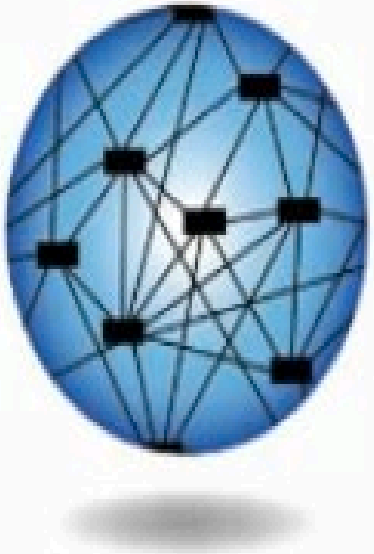

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