Writing with Alternate Pencils
DLM Core Vocabulary

March 20, 2019
Dynamic Learning Maps® (DLM®)
Professional Development Webinar
Emergent Writing in DLM Assessments

- Choose a topic
- Communicate about the topic
- Write about the topic using pencils, keyboards, and other alternatives that provide access to the full alphabet
Communication is a challenge...

- Survey representing large sample of students with significant cognitive disabilities (n=38,038)
- 23% used aided AAC or sign language
  - 70% of aided AAC users and 84% of sign language users used only single symbols or signs for a restricted range of purposes.
- 9% were reported to have no symbolic system of communication
  - 45% used conventional gestures, 15% used unconventional gestures, 40% used reflexive, rather than intentional behaviors

Erickson & Geist (2016)
<table>
<thead>
<tr>
<th>I</th>
<th>like</th>
<th>not</th>
<th>want</th>
</tr>
</thead>
<tbody>
<tr>
<td>help</td>
<td>it</td>
<td>more</td>
<td>different</td>
</tr>
<tr>
<td>who</td>
<td>she</td>
<td>you</td>
<td>he</td>
</tr>
<tr>
<td>where</td>
<td>up</td>
<td>on</td>
<td>in</td>
</tr>
<tr>
<td>me</td>
<td>make</td>
<td>get</td>
<td>look</td>
</tr>
<tr>
<td>what</td>
<td>need</td>
<td>are</td>
<td>is</td>
</tr>
<tr>
<td>some</td>
<td>put</td>
<td>all</td>
<td>this</td>
</tr>
<tr>
<td>don’t</td>
<td>that</td>
<td>go</td>
<td>do</td>
</tr>
<tr>
<td>when</td>
<td>finished</td>
<td>can</td>
<td>here</td>
</tr>
<tr>
<td>open</td>
<td>turn</td>
<td>stop</td>
<td>over</td>
</tr>
</tbody>
</table>
Project Core

http://project-core.com
Teaching Practices

Attributing Meaning
Access to AAC
Aided Language Input
Core Vocabulary
Naturalistic Teaching

http://www.project-core.com/annotated-bibliography/
Remember ...

It is critical that we:

• Select highly useful vocabulary
• Teach students the meaning of words and symbols
• Model use of the AAC system
• Expand language and AAC systems over time
Writing with Alternate Pencils
Other Easy Alternatives to Pencils

- Big Keys, [www.bigkeys.com](http://www.bigkeys.com)
- Portable word processors
- Labelers from office supply stories
The Alphabet Eye Gaze Frame
The PRINT Alphabet Flip Chart
Students DO NOT need to know how to use the pencil to start using one.
Students DO NOT need to know letters before they start using an alternate pencil.
Students DO need a pencil that allows them to focus on the print/Braille they are producing.
Access to the Whole Alphabet
THANK YOU!

For more information: www.dynamiclearningmaps.org

For Professional Development: www.dlmpd.com