Beginning Communicators
Symbols
January 23, 2019
Dynamic Learning Maps® (DLM®) PD Webinar
Beginning Communicators
DLM is committed to ensuring full participation and successful assessment of EACH student with significant cognitive disabilities, including those who are at the earliest stages of communication.
That includes students who communicate in any of the following ways:

- Speech
- Sign
- Symbols
- Gestures
- Behaviors
It also includes students who are not intentional in their efforts to communicate with others.
9% do not have symbolic communication

6% with intention but no symbolic language
+ 3% with no obvious intent or symbolic language
Non-Symbolic Communication

- **Physiological** - displaying functions of body (e.g., increased rate of breathing)
- **Vocal** - sounds & utterances
- **Affect** - displaying feeling or emotion
- **Body Movements** - general body motion
- **Gestures** - limb or body part movement
- **Facial Expressions** - using sense of sight
Symbols
Myths Regarding Symbols (Romski & Sevcik, 2005)

- **Myth 1:** Prerequisite skills are required
- **Myth 2:** There is a hierarchy of symbol use
Different Types of Symbols

cat
Try reading this! (Part 1)
Were you close?
Try Reading This? (Part 2)
Try Reading This? (Part 2 cont.)

尝试一下
THANK YOU!

For more information:  www.dynamiclearningmaps.org

For Professional Development:

www.dlmpd.com