

Grade 5: Essential Elements Assessed

Conceptual Area	EE	Description
ELA.C1.1		
	EE.RL.5.1	Identify words in the text to answer a question about explicit information.
	EE.RI.5.1	Identify words in the text to answer a question about explicit information.
	EE.RI.5.5	Determine if a text tells about events, gives directions, or provides information on a topic.
ELA.C1.2		
	EE.RL.5.2	Identify the central idea or theme of a story, drama or poem.
	EE.RL.5.4	Determine the intended meaning of multi-meaning words in a text.
	EE.RL.5.6	Determine the point of view of the narrator.
	EE.RI.5.2	Identify the main idea of a text when it is not explicitly stated.
	EE.RI.5.4	Determine the meanings of domain-specific words and phrases.
	EE.RI.5.8	Identify the relationship between a specific point and supporting reasons in an informational text.
	EE.L.5.4.a	Use sentence level context to determine which word is missing from a content area text.
	EE.L.5.5.c	Demonstrate understanding of words that have similar meanings.
ELA.C1.3		
	EE.RL.5.5	Identify story element that undergoes change from beginning to end.
	EE.RL.5.9	Compare stories, myths, or texts with similar topics or themes.
	EE.RI.5.3	Compare two individuals, events or ideas in a text.
	EE.RI.5.9	Compare and contrast details gained from two texts on the same topic.
ELA.C2.1		
	EE.W.5.2.b	Provide facts, details, or other information related to the topic.
	EE.W.5.2.a	Introduce a topic and write to convey information about it including visual, tactual, or multimedia information as appropriate.

Grade 6: Essential Elements Assessed

Conceptual Area	EE	Description
ELA.C1.1		
	EE.RI.6.5	Determine how the title fits the structure of the text.
ELA.C1.2		
	EE.RL.6.1	Determine what a text says explicitly as well as what simple inferences must be drawn.
	EE.RL.6.2	Identify details in a text that are related to the theme or central idea.
	EE.RL.6.4	Determine how word choice changes the meaning in a text.
	EE.RL.6.6	Identify words or phrases in the text that describe or show what the narrator or speaker is thinking or feeling.
	EE.RI.6.1	Analyze a text to determine what it says explicitly as well as what inferences should be drawn.
	EE.RI.6.2	Determine the main idea of a passage and details or facts related to it.
	EE.RI.6.4	Determine how word choice changes the meaning of a text.
	EE.RI.6.6	Identify words or phrases in the text that describe or show the author's point of view.
	EE.RI.6.8	Distinguish claims in a text supported by reason.
	EE.L.6.5.b	Demonstrate understanding of words by identifying other words with similar and different meanings.
ELA.C1.3		
	EE.RL.6.3	Can identify how a character responds to a challenge in story.
	EE.RL.6.5	Determine the structure of a text (e.g., story, poem, or drama).
	EE.RI.6.3	Identify a detail that elaborates upon individuals, events, or ideas introduced in a text.
ELA.C2.1		
	EE.W.6.2.a	Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.
	EE.W.6.2.b	Provide facts, details, or other information related to the topic.

Grade 7: Essential Elements Assessed

Conceptual Area	EE	Description
ELA.C1.1		
	EE.RI.7.5	Determine how a fact, step, or event fits into the overall structure of the text.
ELA.C1.2		
	EE.RL.7.1	Analyze text to identify where information is explicitly stated and where inferences must be drawn.
	EE.RL.7.2	Identify events in a text that are related to the theme or central idea.
	EE.RL.7.4	Determine the meaning of simple idioms and figures of speech as they are used in a text.
	EE.RI.7.1	Analyze text to identify where information is explicitly stated and where inferences must be drawn.
	EE.RI.7.2	Determine two or more central ideas in a text.
	EE.RI.7.4	Determine how words or phrases are used to persuade or inform a text.
	EE.RI.7.6	Determine an author's purpose or point of view.
	EE.RI.7.8	Determine how a claim or reason fits into the overall structure of an informational text.
ELA.C1.3		
	EE.RL.7.3	Determine how two or more story elements are related.
	EE.RL.7.5	Compare the structure of two or more texts (e.g., stories, poems, or dramas).
	EE.RI.7.3	Determine how two individuals, events or ideas in a text are related.
	EE.RI.7.9	Compare and contrast how different texts on the same topic present the details.
ELA.C2.1		
	EE.L.7.2.a	Use end punctuation when writing a sentence or question.
	EE.L.7.2.b	Spell words phonetically, drawing on knowledge of letter-sound relationships and/or common spelling patterns.
	EE.W.7.2.a	Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.
	EE.W.7.2.b	Provide facts, details, or other information related to the topic.
	EE.W.7.2.d	Select domain-specific vocabulary to use in writing about the topic.

Grade 8: Essential Elements Assessed

Conceptual Area	EE	Description
ELA.C1.2		
	EE.RL.8.1	Cite text to support inferences from stories and poems.
	EE.RL.8.2	Recount an event related to the theme or central idea, including details about character and setting.
	EE.RL.8.4	Determine connotative meanings of words and phrases in a text.
	EE.RI.8.1	Cite text to support inferences from informational text.
	EE.RI.8.2	Provide a summary of a familiar informational text.
	EE.RI.8.4	Determine connotative meanings of words and phrases in a text.
	EE.RI.8.6	Determine an author's purpose or point of view and identify examples from text that describe or support it.
	EE.RI.8.8	Determine the argument made by an author in an informational text.
	EE.L.8.5.a	Demonstrate understanding of the use of multiple meaning words.
ELA.C1.3		
	EE.RL.8.3	Identify which incidents in a story or drama lead to subsequent action.
	EE.RL.8.5	Compare and contrast the structure of two or more texts.
	EE.RI.8.3	Recount events in the order they were presented in the text.
ELA.C2.1		
	EE.W.8.2.b	Write one or more facts or details related to the topic.
	EE.W.8.2.c	Write complete thoughts as appropriate.
	EE.W.8.2.d	Use domain specific vocabulary related to the topic.
	EE.W.8.2.f	Provide a closing.
	EE.W.8.2.a	Introduce a topic clearly and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.

High School²: Essential Elements Assessed

Conceptual Area	EE	Description	Grade 9	Grade 10	Grade 11
ELA.C1.2					
	EE.RL.9-10.1	Determine which citations demonstrate what the text says explicitly as well as inferences drawn from the text.	●	●	
	EE.RL.9-10.2	Recount events related to the theme or central idea, including details about character and setting.	●	●	
	EE.RL.9-10.4	Determine the meaning of words and phrases as they are used in a text, including idioms, analogies, and figures of speech.	●	●	
	EE.RL.11-12.1	Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understandings.			●
	EE.RL.11-12.2	Recount the main events of the text which are related to the theme or central idea.			●
	EE.RL.11-12.4	Determine how words or phrases in a text, including words with multiple meanings and figurative language, impacts the meaning.			●
	EE.RI.9-10.1	Determine which citations demonstrate what the text says explicitly as well as inferentially.	●	●	
	EE.RI.9-10.2	Determine the central idea of the text and select details to support it.	●	●	
	EE.RI.9-10.4	Determine the meaning of words and phrases as they are used in text, including common idioms, analogies, and figures of speech.	●	●	
	EE.RI.9-10.5	Locate sentences that support an author's central idea or claim.	●	●	
	EE.RI.9-10.8	Determine how the specific claims support the argument made in an informational text.	●	●	
	EE.RI.11-12.2	Determine the central idea of a text; recount the text.			●
	EE.RI.11-12.4	Determine how words or phrases in a text, including words with multiple meanings and figurative language, impacts the meaning of the text.			●
	EE.RI.11-12.8	Determine whether the claims and reasoning enhance the author's argument in an informational text.			●

² The high school blueprint provides coverage options for students in grades, 9, 10, 11, and/or 12 to support the various testing requirements in different states in the consortium. Each state sets its own policy for which high school grade(s) are appropriate for DLM assessments.

Conceptual Area	EE	Description	Grade 9	Grade 10	Grade 11
	EE.RI.11-12.5	Determine whether the structure of a text enhances an author's claim.			●
	EE.L.9-10.5.b	Determine the intended meaning of multiple meaning words.	●	●	
ELA.C1.3					
	EE.RL.9-10.3	Determine how characters change or develop over the course of a text.	●	●	
	EE.RL.9-10.5	Identify where a text deviates from a chronological presentation of events.	●	●	
	EE.RL.11-12.3	Determine how characters, the setting or events change over the course of the story or drama.			●
	EE.RL.11-12.5	Determine how the author's choice of where to end the story contributes to the meaning.			●
	EE.RI.9-10.3	Determine logical connections between individuals, ideas or events in a text.	●	●	
	EE.RI.11-12.3	Determine how individuals, ideas, or events change over the course of the text.			●
	EE.RI.11-12.9	Compare and contrast arguments made by two different texts on the same topic.			●
ELA.C2.1					
	EE.W.9-10.2.c	Use complete, simple sentences as appropriate.	●	●	
	EE.W.9-10.2.d	Use domain specific vocabulary when writing claims related to a topic of study or text.	●	●	
	EE.W.9-10.2.f	Provide a closing.	●	●	
	EE.W.11-12.2.c	Use complete, simple sentences, as well as compound and other complex sentences as appropriate.			●
	EE.W.11-12.2.d	Use domain specific vocabulary when writing claims related to a topic of study or text.			●
	EE.W.11-12.2.f	Provide a closing or concluding statement.			●
	EE.L.11-12.2.b	Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words.			●
ELA.C2.2					
	EE.W.9-10.2.a	Introduce a topic clearly and use a clear organization to write about it including visual, tactual, or multimedia information as appropriate.	●	●	

Conceptual Area	EE	Description	Grade 9	Grade 10	Grade 11
	EE.W.9-10.2.b	Develop the topic with facts or details.	●	●	
	EE.W.11-12.2.a	Introduce a topic clearly and write an informative or explanatory text that conveys ideas, concepts, and information including visual, tactual, or multimedia information as appropriate.			●
	EE.W.11-12.2.b	Develop the topic with relevant facts, details, or quotes.			●