



State of Iowa
Fall & Winter Assessment Windows
English Language Arts (ELA) Individual Student Test Blueprint
2016-2017
Revised: October 3, 2016

In this document, the term “blueprint” refers to the required tested Essential Elements (EEs) and coverage within each conceptual area of the DLM Alternate Assessment. **Each EE is tested one time only during the Fall and Winter Assessment Windows.** Teachers are required to use the State of Iowa Test Blueprints and maintain the test blueprint in the student’s cumulative folder.

The DLM English Language Arts Alternate Assessment includes three assessment windows-Fall, Winter, and Spring. **During the instructionally embedded Fall and Winter Assessments Windows, teachers are required to use the State of Iowa’s DLM ELA Individual Student Test Blueprint document to identify EEs required at each grade level and record these EEs within DLM KITE Educator Portal Instructional Tools Interface (ITI) as instructional plans.** Teachers choose which EEs to instruct and assess during the Fall and Winter assessment window.

During the Spring Assessment Window, teachers do not record EEs or create instructional plans in ITI. The DLM System automatically delivers testlets which are a subset of EEs tested during the Fall and Winter Windows.

Tested EEs are organized according to the claims and conceptual areas (see table 1). The specific EE for each grade are listed in tables beginning on page 3. Teachers are required to teach and assess the required number of EEs during the Fall and Winter assessment windows (see table 2). Any student not assessed on the required EEs within each assessment window will be considered an exclusion unless granted exception by the Iowa Department of Education. IEP teams must request this exception from the Iowa Department of Education by contacting jennifer.denne@iowa.gov

Table 1.

| Major Claim | Conceptual Area | |
|--|-----------------|--|
| Students can comprehend text in increasingly complex ways | ELA.C1.1 | Determine critical elements of text |
| | ELA.C1.2 | Construct understandings of text |
| | ELA.C1.3 | Integrate ideas and information from text |
| Students can produce writing for a range of purposes and audiences | ELA.C2.1 | Use writing to communicate |
| | ELA.C2.2 | Integrate ideas and Information in writing |
| Students can communicate for a range of purposes and audiences | ELA.C3.1 | Use language to communicate with others |
| | ELA.C3.2 | Clarify and contribute in discussion |
| Students can investigate topics and present information | ELA.C4.1 | Use sources and information |
| | ELA.C4.2 | Collaborate and present ideas |

Table 2. State of Iowa's ELA Assessment Requirements 2016-2017

| Number of ELA Testlets Required to be Assessed in Each Assessment Window | | | |
|--|--|--|---|
| Grade | Fall Assessment Window 9/21/16-12/16/16 | Winter Assessment Window 1/4/17-2/27/17 | Spring Assessment Window 3/15/17-5/19/17 |
| Grade Level | Required Number ELA Testlets | Required Number ELA Testlets | Required Number ELA Testlets |
| 3 | 4 | 4 | 5 |
| 4 | 4 | 5 | 5 |
| 5 | 4 | 5 | 5 |
| 6 | 4 | 5 | 5 |
| 7 | 4 | 5 | 5 |
| 8 | 4 | 5 | 5 |
| 9* | 3 | 3 | 5 |
| 10 | 3 | 3 | 5 |
| 11 | 3 | 3 | 5 |

*Grade 9 is an optional year for DLM Assessment at no cost to the district. Please contact your District Alternate Assessment Coordinator to determine 9th grade participation in DLM.

Grade 3: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements: Student Name: _____

| Claim | Conceptual Area | EE/Testlet | DESCRIPTION Click on description to access the EE & Mini-Map | Node Linkage Level | Fall Assessment Window 9/21/16-12/16/16 Choose 4 testlets from below | | Winter Assessment Window 1/4/17-2/27/17 Choose 4 testlets from below | |
|---|---|--------------------------|--|--------------------|--|-------------|--|-------------|
| | | | | | Date Instructional Plan Recorded in ITI | Date Tested | Date Instructional Plan Recorded in ITI | Date Tested |
| Students can comprehend text in increasingly complex ways | ELA.C1.1 Determine critical elements of text | EE.RL.3.1= 1 Testlet | Answer who and what questions to demonstrate understanding of details in a text. | | | | | |
| | | EE.RI.3.1= 1 Testlet | Answer who and what questions to demonstrate understanding of details of text. | | | | | |
| | | EE.RL.3.3= 1 Testlet | Identify the feelings of characters in a story. | | | | | |
| | | EE.RI. 3.3= 1 Testlet | Order two events from a text as " first" and " next" . | | | | | |
| | ELA.C1.2 Construct understandings of text | EE.RI. 3.8= 1 Testlet | Identify two related points the author makes in an informational text. | | | | | |
| | | EE.L.3.5.a= 1 Testlet | Determine the literal meaning of words and phrases in context. | | | | | |

Grade 3: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements: Student Name: _____

| Claim | Conceptual Area | EE/Testlet | DESCRIPTION Click on description to access the EE & Mini-Map | Node Linkage Level | Fall Assessment Window 9/21/16-12/16/16 | | Winter Assessment Window 1/4/17-2/27/17 | |
|--|--|---|--|---|--|-------------|--|-------------|
| | | | | | Date Instructional Plan Recorded in ITI | Date Tested | Date Instructional Plan Recorded in ITI | Date Tested |
| Students can produce writing for a range of purposes and audiences | ELA.C1.3 Integrate ideas and information from | EE.RL.3.9= 1 Testlet | Identify common elements in two stories in a series. | | | | | |
| | | EE.W.3.2.a | Select a topic and write about it including one fact or detail. | | | | | |
| | | EE.W.3.4 | With guidance and support produce writing that expresses more than one idea. | | | | | |
| | | EE.W.3.2a and EE.W.3.4 are assessed together in a single writing testlet | | Total Number of Essential Elements Instructed= 9 Total Number of Testlets =8 | | | | |

Grade 4: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements: Student Name: _____

| Claim | Conceptual Area | EE/Testlet | DESCRIPTION Click on description to access the EE & Mini-Map | Node Linkage Level | Fall Assessment Window 9/21/16-12/16/16 Choose 4 testlets from below | | Winter Assessment Window 1/4/17-2/27/17 Choose 5 testlets from below | |
|---|---|--------------------------|--|--------------------|--|-------------|--|-------------|
| | | | | | Date Instructional Plan Recorded in ITI | Date Tested | Date Instructional Plan Recorded in ITI | Date Tested |
| Students can comprehend text in increasingly complex ways | ELA.C1.1 Determine critical elements of text | EE.RL.4.1= 1 Testlet | Use details from the text to recount what the text says. | | | | | |
| | | EE.RL.4.5= 1 Testlet | Identify elements that are characteristics of stories. | | | | | |
| | | EE.RI.4.1= 1 Testlet | Identify explicit details in an informational text. | | | | | |
| | | EE.RI.4.2= 1 Testlet | Identify the main idea of a text when it is explicitly stated. | | | | | |
| | ELA.C1.2 Construct understandings of text | EE.RL.4.2= 1 Testlet | Identify the theme or central idea of a familiar story, drama or poem. | | | | | |
| | | EE.RI.4.4= 1 Testlet | Determine the meaning of words in a text. | | | | | |
| | | EE.L.4.5.c= 1 Testlet | Demonstrate an understanding of opposites. | | | | | |
| | ELA.C1.3 Integrate ideas and information from text | EE.RI.4.9= 1 Testlet | Compare details presented in two texts on the same topic. | | | | | |

Grade 4: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements: Student Name: _____

| Claim | Conceptual Area | EE/Testlet | DESCRIPTION Click on description to access the EE & Mini- Map | Node Linkage Level | Fall Assessment Window 9/21/16-12/16/16 | | Winter Assessment Window 1/4/17-2/27/17 | |
|--|--|--|---|--|--|-------------|--|-------------|
| | | | | | Date Instructional Plan Recorded in ITI | Date Tested | Date Instructional Plan Recorded in ITI | Date Tested |
| Students can produce writing for a range of purposes and audiences | ELA.C2.1 Use writing to communicate | EE.L.4.2.a | Capitalize the first word in a sentence. | | | | | |
| | | EE.L.4.2.d | Spell words phonetically, drawin on knowledge of letter-sound relationships, and/or common spelling patterns. | | | | | |
| | | EE.W.4.2.b | List words, facts, or details related to the topic. | | | | | |
| | | EE.L.4.2a, EE.L.4.2d, and EE.W.4.2b are assessed together in a single writing testlet | | Total Number of Essential Elements Instructed= 11 Total Number of Testlets =9 | | | | |

Grade 5: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements: Student Name: _____

| Claim | Conceptual Area | EE/Testlet | DESCRIPTION Click on description to access the EE & Mini-Map | Node Linkage Level | Fall Assessment Window 9/21/16-12/16/16 Choose 4 testlets from below | | Winter Assessment Window 1/4/17-2/27/17 Choose 5 testlets from below | |
|--|---|---|---|--------------------|--|---|--|---|
| | | | | | Date Instructional Plan Recorded in ITI | Date Tested | Date Instructional Plan Recorded in ITI | Date Tested |
| | | | | | Students can comprehend text in increasingly complex ways. | ELA.C1.1 Determine critical elements of text | EE.RL.5.1= 1 Testlet | Identify words in the text to answer a question about explicit information. |
| EE.RI.5.5= 1 Testlet | Determine if a text tells about events, gives directions, or provides information on a topic. | | | | | | | |
| ELA.C1.2 Construct understandings of text | EE.RL.5.2= 1 Testlet | Identify the central idea or theme of a story, drama or poem. | | | | | | |
| | EE.RL.5.4= 1 Testlet | Determine the intended meaning of multi- meaning words in a text. | | | | | | |
| | EE.RI.5.8= 1 Testlet | Identify the relationship between a specific point and supporting reasons in an informational text. | | | | | | |
| | EE.L.5.4.a= 1 Testlet | Use sentence level context to determine which word is missing from a content areas text. | | | | | | |

Grade 5: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements: Student Name: _____

| Claim | Conceptual Area | EE/Testlet | DESCRIPTION Click on description to access the EE & Mini-Map | Node Linkage Level | Fall Assessment Window 9/21/16-12/16/16 | | Winter Assessment Window 1/4/17-2/27/17 | |
|---|--|---|---|--------------------|---|-------------|--|-------------|
| | | | | | Date Instructional Plan Recorded in ITI | Date Tested | Date Instructional Plan Recorded in ITI | Date Tested |
| Students can produce writing for a range of purposes and audiences. | ELA.C1.2 Construct understandings of text | EE.L.5.5.c= 1 Testlet | Demonstrate understanding of words that have similar meanings. | | | | | |
| | ELA.C1.3 Integrate ideas and information | EE.RI.5.3= 1 Testlet | Compare two individuals, events or ideas in a text. | | | | | |
| | ELA.C2.1 Use writing to communicate | EE.W.5.2.a | Introduce a topic and write to convey information about it including visual, tactual, or multimedia information as appropriate. | | | | | |
| | | EE.W.5.2.b | Provide facts, details, or other information related to the topic. | | | | | |
| | | EE.W.5.2a and EE. W.5.2b are assessed together in a single writing testlet | | | Total Number of EE=10 Total Number of Testlets=9 | | | |

Grade 6: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements: Student Name: _____

| Claim | Conceptual Area | EE/Testlet | DESCRIPTION Click on description to access the EE & Mini-Map | Node Linkage Level | Fall Assessment Window 9/21/16-12/16/16 Choose 4 testlets from below | | Winter Assessment Window 1/4/17-2/27/17 Choose 5 testlets from below | |
|--|--------------------------|--|---|--------------------|--|---|--|---|
| | | | | | Date Instructional Plan Recorded in ITI | Date Tested | Date Instructional Plan Recorded in ITI | Date Tested |
| | | | | | Students can comprehend text in increasingly complex ways. | ELA.C1.1 Determine critical elements of text | EE.RI.6.5= 1 Testlet | Determine how the title fits the structure of the text. |
| ELA.C1.2 Construct understandings of text | EE.RL.6.2= 1 Testlet | Determine the details in a text that are related to the theme or central idea. | | | | | | |
| | EE.RL.6.4= 1 Testlet | Determine how word choice changes the meaning of the text. | | | | | | |
| | EE.RI.6.2= 1 Testlet | Determine the main idea of a passage and details or facts related to it. | | | | | | |
| | EE.RI.6.4= 1 Testlet | Determine how word choice changes the meaning of the text. | | | | | | |
| | EE.L.6.5.b= 1 Testlet | Demonstrate understanding of words by identifying other words with similar and different meanings. | | | | | | |

Grade 6: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements: Student Name: _____

| Claim | Conceptual Area | EE/Testlet | DESCRIPTION Click on description to access the EE & Mini-Map | Node Linkage Level | Fall Assessment Window 9/21/16-12/16/16 | | Winter Assessment Window 1/4/17-2/27/17 | |
|---|---|--|---|---|--|-------------|--|-------------|
| | | | | | Date Instructional Plan Recorded in ITI | Date Tested | Date Instructional Plan Recorded in ITI | Date Tested |
| ELA.C1.3 Integrate ideas and information from text | | EE.RL.6.5= 1 Testlet | Determine the structure of a text (e.g., story, poem, or drama). | | | | | |
| | | EE.RI.6.3= 1 Testlet | Identify a detail that elaborates upon individuals, events, or ideas introduced in a text. | | | | | |
| Students can produce writing for a range of purposes and audiences. | ELA.C2.1 Use writing to communicate Writing Essential Elements are assessed together in a single testlet | EE.L.6.2.b | Spell untaught words phonetically, drawing on letter-sound relationships and common spelling patterns. | | | | | |
| | | EE.W.6.2.a | Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate. | | | | | |
| | | EE.W.6.2.b | Provide facts, details, o other information related to the topic. | | | | | |
| | | EE.L.6.2b, EE.W.6.2a, and EE.W.6.2b are assessed together in a single writing testlet | | Total Number of EE Instructed =11 Total Number of Testlets=9 | | | | |

Grade 7: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements: Student Name: _____

| Claim | Conceptual Area | EE/Testlet | DESCRIPTION Click on description to access the EE & Mini-Map | Node Linkage Level | Fall Assessment Window 9/21/16-12/16/16 Choose 4 testlets from below | | Winter Assessment Window 1/4/17-2/27/17 Choose 5 testlets from below | |
|---|-------------------------|--|---|--------------------|--|---|--|---|
| | | | | | Date Instructional Plan Recorded in ITI | Date Tested | Date Instructional Plan Recorded in ITI | Date Tested |
| | | | | | Students can comprehend text in increasingly complex ways. | ELA.C1.1 Determine critical elements of text | EE.RI.7.5= 1 Testlet | Determine how a fact, step, or event fits into the overall structure of the text. |
| ELA.C1.2 Construct understandings of text | EE.RL.7.2= 1 Testlet | Identify events in a text that are related to the theme or central idea. | | | | | | |
| | EE.RI.7.2= 1 Testlet | Determine two or more central ideas in a text. | | | | | | |
| | EE.RL.7.4= 1 Testlet | Determine the meaning of simple idioms and figures of speech as they are used in a text. | | | | | | |
| | EE.RI.7.4= 1 Testlet | Determine how words or phrases are used to persuade or inform a text. | | | | | | |
| | EE.RI.7.6= 1 Testlet | Determine an author purpose or point of view. | | | | | | |
| ELA.C1.3 Integrate ideas and information from text | EE.RL.7.3= 1 Testlet | Determine how two or more story elements are related. | | | | | | |
| | EE.RI.7.3= 1 Testlet | Determine how two individuals, events or ideas in a text are related. | | | | | | |

Grade 7: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements: Student Name: _____

| Claim | Conceptual Area | EE/Testlet | DESCRIPTION Click on description to access the EE & Mini-Map | Node Linkage Level | Fall Assessment Window 9/21/16-12/16/16 | | Winter Assessment Window 1/4/17-2/27/17 | |
|---|--|---|---|---|--|-------------|--|-------------|
| | | | | | Date Instructional Plan Recorded in ITI | Date Tested | Date Instructional Plan Recorded in ITI | Date Tested |
| Students can produce writing for a range of purposes and audiences. | ELA.C2.1 Use writing to communicate | EE.L.7.2.a | Use end punctuation when writing a sentence or question. | | | | | |
| | | EE.L.7.2.b | Spell words phonetically, drawing on knowledge of letter-sound relationships and/or common spelling patterns. | | | | | |
| | | EE.W.7.2.a | Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate. | | | | | |
| | | EE.W.7.2.b | Provide facts, details, or other information related to the topic. | | | | | |
| | | EE.W.7.2.d | Select domain-specific vocabulary to use in writing about the topic. | | | | | |
| | | EE.L.7.2.a, EE.L.7.2.b, EE.W.7.2.a, EE.W.7.2.b, and EE.W.7.2.d are assessed together in a single writing testlet | | Total Number of EEs Instructed=13 Total Number of Testlets=9 | | | | |

Grade 8: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements: Student Name: _____

| Claim | Conceptual Area | EE/Testlet | DESCRIPTION Click on description to access the EE & Mini-Map | Node Linkage Level | Fall Assessment Window 9/21/16-12/16/16 Choose 4 testlets from below | | Winter Assessment Window 1/4/17-2/27/17 Choose 5 testlets from below | |
|--|---|--------------------------|---|--------------------|--|-------------|--|-------------|
| | | | | | Date Instructional Plan Recorded in ITI | Date Tested | Date Instructional Plan Recorded in ITI | Date Tested |
| Students can comprehend text in increasingly complex ways. | ELA.C1.1 Determine critical elements of text | EE.RI.8.5= 1 Testlet | Locate the topic sentence and supporting details in a paragraph. | | | | | |
| | ELA.C1.2 Construct understandings of text | EE.RL.8.2= 1 Testlet | Recount an event related to the theme or central idea, including details about character and setting. | | | | | |
| | | EE.RI.8.2= 1 Testlet | Provide a summary of a familiar informational text. | | | | | |
| | | EE.RI.8.4= 1 Testlet | Determine conative meanings of words and phrases in text. | | | | | |
| | | EE.RI.8.6= 1 Testlet | Determine an author's purpose or point of view and identify examples from text that describe or support it. | | | | | |
| | | EE.L.8.5.a= 1 Testlet | Demonstrate understanding of the use of multiple meaning words. | | | | | |
| Students can comprehend text in increasingly complex ways. | ELA.C1.3 Integrate ideas and information from text | EE.RL.8.3= 1 Testlet | Identify which incidents in a story or drama lead to subsequent action. | | | | | |
| | | EE.RI.8.3= 1 Testlet | Recount events in the order they were presented in the text. | | | | | |

Grade 8: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements: Student Name: _____

| Claim | Conceptual Area | EE/Testlet | DESCRIPTION Click on description to access the EE & Mini-Map | Node Linkage Level | Fall Assessment Window 9/21/16-12/16/16 | | Winter Assessment Window 1/4/17-2/27/17 | |
|---|--|--|---|--------------------|--|-------------|--|-------------|
| | | | | | Date Instructional Plan | Date Tested | Date Instructional Plan Recorded in ITI | Date Tested |
| Students can produce writing for a range of purposes and audiences. | ELA.C2.1 Use writing to communicate | EE.W.8.2.a | Introduce a topic clearly and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate. | | | | | |
| | | EE.W.8.2.b | Write one or more facts or details related to the topic. | | | | | |
| | | EE.W.8.2.c | Write complete thoughts as appropriate. | | | | | |
| | | EE.W.8.2.d | Use domain specific vocabulary related to the topic. | | | | | |
| | | EE.W.8.2.f | Provide a closing. | | | | | |
| | | EE.W.8.2a, EE. W.8.2.b, EE.W.8.2c, EE.W.8.2d, and EE.W.8.2f are assessed together in a single writing testlet | Total Number of EEs Instructed=13 Total Number of Testlets=9 | | | | | |

Grade 9-10: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements: Student Name: _____

| Claim | Conceptual Area | EE/Testlet | DESCRIPTION Click on description to access the EE & Mini-Map | Node Linkage Level | Fall Assessment Window 9/21/16-12/16/16 Choose 3 testlets from below | | Winter Assessment Window 1/4/17-2/27/17 Choose 3 testlets from below | |
|---|---|---|---|--------------------|--|--|--|--|
| | | | | | Date Instructional Plan Recorded in ITI | Date Tested | Date Instructional Plan Recorded in ITI | Date Tested |
| | | | | | Students can comprehend text in increasingly complex ways. | ELA.C1.2 Construct understandings of text | EE.RI.9-10.2= 1 Testlet | Determine the central idea of the text and select details to support it. |
| EE.L.9-10.5.b= 1 Testlet | Determine the intended meaning of multiple meaning words. | | | | | | | |
| ELA.C1.3 Integrate ideas and information from text | EE.RL.9-10.3= 1 Testlet | Determine how characters change or develop over the course of a text. | | | | | | |
| | EE.RL.9-10.5= 1 Testlet | Identify where a text deviates from a chronological presentation of events. | | | | | | |
| | EE.RI.9-10.3= 1 Testlet | Determine logical connections between individuals, ideas or events in a text. | | | | | | |
| Students can produce writing for a range of purposes and audiences. | ELA.C2.1 Use writing to communicate | EE.L.9-10.2.c | Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words. | | | | | |
| | | EE.W.9-10.2.c | Use complete, simple sentences as appropriate. | | | | | |
| | | EE.W.9-10.2.d | Use domain specific vocabulary when writing claims related to a topic of study or text. | | | | | |

Grade 9-10: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements: Student Name: _____

| Claim | Conceptual Area | EE/Testlet | DESCRIPTION Click on description to access the EE & Mini-Map | Emergent or Conventional Writing Testlet | Fall Assessment Window 9/21/16-12/16/16 | | Winter Assessment Window 1/4/17-2/27/17 | |
|---|-----------------|---|---|---|--|-------------|--|-------------|
| | | | | | Date Instructional Plan | Date Tested | Date Instructional Plan Recorded in ITI | Date Tested |
| ELA.C2.2 Integrate ideas and information in writing Writing Essential | | EE.W.9-10.2.a | Introduce a topic clearly and use a clear organization to write about it including visual, tactual, or multimedia information as appropriate. | | | | | |
| | | EE.W.9-10.2.b | Develop the topic with facts or details. | | | | | |
| | | EE.W.9-10.2f | Provide a closing. | | | | | |
| | | EE.L.9-10.2.c, EE.W.9-10.2.c, EE.W.9-10.2.d, EE.W.9-10.2.a, EE.W.9-10.2.b, & EE.W.9-10.2f are assessed together in a single writing testlet. | | Total Number of EEs Instructed=11 Total Number of Testlets=6 | | | | |

Grade 11-12: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements: Student Name: _____

| Claim | Conceptual Area | EE/Testlet | DESCRIPTION Click on description to access the EE & Mini-Map | Node Linkage Level | Fall Assessment Window 9/21/16-12/16/16 Choose 3 testlets from below | | Winter Assessment Window 1/4/17-2/27/17 Choose 3 testlets from below | |
|---|---|---|---|--------------------|--|--|--|--|
| | | | | | Date Instructional Plan Recorded in ITI | Date Tested | Date Instructional Plan Recorded in ITI | Date Tested |
| | | | | | Students can comprehend text in increasingly complex ways. | ELA.C1.2 Construct understandings of text | EE.RI.11-12.4= 1 Testlet | Determine how words or phrases in a text, including words with multiple meanings and figurative language, impacts the meaning. |
| EE.RI. 11-12.2= 1 Testlet | Determine the central idea of a text; recount the text. | | | | | | | |
| ELA.C1.3 Integrate ideas and information from text | EE.RL.11-12.3= 1 Testlet | Determine how characters, the setting or events change over the course of the story or drama. | | | | | | |
| | EE.RI.11-12.3= 1 Testlet | Determine how individuals, ideas, or events change over the course of the text. | | | | | | |
| | EE.RI.11-12.9= 1 Testlet | Compare and contrast arguments made by two different texts on the same topic. | | | | | | |
| Students can produce writing for a range of purposes and audiences. | ELA.C2.1 Use writing to communicate | EE.W.11-12.2.c | Use complete, simple sentences, as well as compound and other complex sentences as appropriate. | | | | | |

Grade 11-12: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements: Student Name: _____

| Claim | Conceptual Area | EE/Testlet | DESCRIPTION Click on description to access the EE & Mini-Map | Node Linkage Level | Fall Assessment Window 9/21/16-12/16/16 | | Winter Assessment Window 1/4/17-2/27/17 | |
|-------|--|---|---|--------------------|--|-------------|--|-------------|
| | | | | | Date Instructional Plan Recorded in ITI | Date Tested | Date Instructional Plan Recorded in ITI | Date Tested |
| | ELA.C2.2 Integrate ideas and Information in writing | EE.W.11-12.2.d | Use domain specific vocabulary when writing claims related to a topic of study or text. | | | | | |
| | | EE.W.11-12.2f | Provide a closing or concluding statement. | | | | | |
| | | EE.L.11-12.2.b | Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words. | | | | | |
| | | EE.W.11-12.2.a | Introduce a topic clearly and write an informative or explanatory text that conveys ideas, concepts, and information including visual, tactual, or multimedia information as appropriate. | | | | | |
| | | EE.W.11-12.2.b | Develop the topic with relevant facts, details, or quotes. | | | | | |
| | | EE.W.11-12.2.c, EE.W.11-12.2.d, EE.W.11-12.2f, EE.L.11-12.2.b, EE.W.11-12.2.a, & EE.W.11-12.2.b are assessed together in a single writing testlet. | Total Number of EEs Instructed=11 Total Number of Testlets=6 | | | | | |