



ELA Integrated Blueprint for Delaware DCPS

In this document, the “blueprint” refers to the pool of available Essential Elements (EEs). A general description of the content covered is provided for each grade. Educators should select a minimum of one grade level reading testlet and one grade level writing testlet in the winter window.

The specific EEs available in each grade are listed in tables beginning on the next page. EEs are organized according to conceptual area. Grades 8 and 9 (pp.8 and 9) are grayed out, since these grades are not assessed at the end of the year.

NOTE: Grades 9 and 10 are grayed out (pp. 8 and 9), since these grades are not assessed for ELA at the end of the year.

Major Claims and Conceptual Areas in ELA

Major Claim	Conceptual Area	
1. Students can comprehend text in increasingly complex ways	ELA.C1.1	Determine critical elements of text
	ELA.C1.2	Construct understandings of text
	ELA.C1.3	Integrate ideas and information from text
2. Students can produce writing for a range of purposes and audiences	ELA.C2.1	Use writing to communicate
	ELA.C2.2	Integrate ideas and Information in writing
3. Students can communicate for a range of purposes and audiences	ELA.C3.1	Use language to communicate with others
	ELA.C3.2	Clarify and contribute in discussion
4. Students can investigate topics and present information	ELA.C4.1	Use sources and information
	ELA.C4.2	Collaborate and present ideas

Grade 3: Available Essential Elements

Claim	Conceptual Area	EE	DESCRIPTION
1	ELA.C1.1	EE.RL.3.1	Answer who and what questions to demonstrate understanding of details in a text. ✓
		EE.RL.3.2	Associate details with events in stories from diverse cultures.
		EE.RL.3.3	Identify the feelings of characters in a story. ✓
		EE.RL.3.5	Determine the beginning, middle, and end of a familiar story with a logical order.
		EE.RI.3.1	Answer who and what questions to demonstrate understanding of details in a text. ✓
		EE.RI.3.2	Identify details in a text. ✓
	ELA.C1.2	EE.RI.3.3	Order two events from a text as "first" and "next".
		EE.RL.3.4	Determine words and phrases that complete literal sentences in a text.
		EE.RI.3.4	Determine words and phrases that complete literal sentences in a text.
		EE.RI.3.8	Identify two related points the author makes in an informational text.
		EE.L.3.5.a	Determine the literal meaning of words and phrases in context.
ELA.C1.3	EE.L.3.5.c	Identify words that describe personal emotional states. ✓	
	EE.RL.3.9	Identify common elements in two stories in a series.	
	EE.RI.3.9	Identify similarities between two texts on the same topic.	
2	ELA.C2.1	EE.W.3.2.a	Select a topic and write about it including one fact or detail. ✓
		EE.W.3.4	With guidance and support produce writing that expresses more than one idea.

Grade 4: Available Essential Elements

Claim	Conceptual Area	EE	Description
1	ELA.C1.	EE.RL.4.1	Use details from the text to recount what the text says. ✓
		EE.RL.4.3	Use details from the text to describe characters in the story. ✓
		EE.RL.4.5	Identify elements that are characteristic of stories.
		EE.RI.4.1	Identify explicit details in an informational text.
		EE.RI.4.2	Identify the main idea of a text when it is explicitly stated.
	EE.RI.4.3	Identify an explicit detail that is related to an individual, event or idea in a historical, scientific, or technical text.	
	EE.RI.4.5	Identify elements that are characteristic of informational texts. ✓	
	ELA.C1.	EE.RL.4.2	Identify the theme or central idea of a familiar story, drama or poem.
		EE.RL.4.4	Determine the meaning of words in a text.
		EE.RL.4.6	Identify the narrator of a story.
		EE.RI.4.4	Determine meaning of words in text.
EE.RI.4.8		Identify one or more reasons supporting a specific point in an informational text.	
EE.L.4.5.c	Demonstrate an understanding of opposites. ✓		
ELA.C1.	EE.RI.4.9	Compare details presented in two texts on the same topic.	
2	ELA.C.2 .1	EE.L.4.2.a	Capitalize the first word in a sentence.
		EE.L.4.2.d	Spell words phonetically, drawing on knowledge of letter-sound relationships, and/or common spelling patterns
		EE.W.4.2.b	List words, facts, or details related to the topic. ✓

Grade 5: Available Essential Elements

Claim	Conceptual Area	EE	Description
1	ELA.C1	EE.RL.5.1	Identify words in the text to answer a question about explicit information. ✓
		EE.RI.5.1	Identify words in the text to answer a question about explicit information.
		EE.RI.5.5	Determine if a text tells about events, gives directions, or provides information on a topic.
	ELA.C1	EE.RL.5.2	Identify the central idea or theme of a story, drama or poem. ✓
		EE.RL.5.4	Determine the intended meaning of multi-meaning words in a text.
		EE.RL.5.6	Determine the point of view of the narrator.
		EE.RI.5.2	Identify the main idea of a text when it is not explicitly stated.
		EE.RI.5.4	Determine the meanings of domain-specific words and phrases.
		EE.RI.5.8	Identify the relationship between a specific point and supporting reasons in an informational text.
	ELA.C1	EE.L.5.4.a	Use sentence level context to determine which word is missing from a content area text.
		EE.L.5.5.c	Demonstrate understanding of words that have similar meanings. ✓
		EE.RL.5.5	Identify story element that undergoes change from beginning to end.
		EE.RL.5.9	Compare stories, myths, or texts with similar topics or themes.
		EE.RI.5.3	Compare two individuals, events or ideas in a text. ✓
2	EE.RI.5.9	Compare and contrast details gained from two texts on the same topic.	
	ELA.C2		
	.1	EE.W.5.2.b	Provide facts, details, or other information related to the topic. ✓
		EE.W.5.2.a	Introduce a topic and write to convey information about it including visual, tactual, or multimedia information as appropriate.

Grade 6: Available Essential Elements

Claim	Conceptual Area	EE	Description
1	ELA.C1.	EE.RI.6.5	Determine how the title fits the structure of the text. ✓
		ELA.C1.	
	EE.RL.6.1	Determine what a text says explicitly as well as what simple inferences must be drawn.	
	EE.RL.6.2	Identify details in a text that are related to the theme or central idea.	
	EE.RL.6.4	Determine how word choice changes the meaning in a text.	
	EE.RL.6.6	Identify words or phrases in the text that describe or show what the narrator or speaker is thinking or feeling. ✓	
	EE.RI.6.1	Analyze a text to determine what it says explicitly as well as what inferences should be drawn.	
	EE.RI.6.2	Determine the main idea of a passage and details or facts related to it.	
	EE.RI.6.4	Determine how word choice changes the meaning of a text.	
	EE.RI.6.6	Identify words or phrases in the text that describe or show the author's point of view.	
	EE.RI.6.8	Distinguish claims in a text supported by reason.	
	EE.L.6.5.b	Demonstrate understanding of words by identifying other words with similar and different meanings. ✓	
	ELA.C1.		
	EE.RL.6.3	Can identify how a character responds to a challenge in story. ✓	
2	EE.RL.6.5	Determine the structure of a text (e.g., story, poem, or drama).	
	EE.RI.6.3	Identify a detail that elaborates upon individuals, events, or ideas introduced in a text.	
	ELA.C2.1		
	EE.W.6.2.a	Introduce a topic and write to convey ideas and information about it including visual, tactical, or multimedia information as appropriate.	
	EE.W.6.2.b	Provide facts, details, or other information related to the topic. ✓	

Grade 7: Available Essential Elements

Claim	Conceptual Area	EE	Description
1	ELA.C1	EE.RI.7.5	Determine how a fact, step, or event fits into the overall structure of the text. ✓
		EE.RL.7.1	Analyze text to identify where information is explicitly stated and where inferences must be drawn. ✓
	EE.RL.7.2	Identify events in a text that are related to the theme or central idea. ✓	
	EE.RL.7.4	Determine the meaning of simple idioms and figures of speech as they are used in a text.	
	EE.RI.7.1	Analyze text to identify where information is explicitly stated and where inferences must be drawn. ✓	
	EE.RI.7.2	Determine two or more central ideas in a text. ✓	
	EE.RI.7.4	Determine how words or phrases are used to persuade or inform a text.	
	EE.RI.7.6	Determine an author's purpose or point of view.	
	EE.RI.7.8	Determine how a claim or reason fits into the overall structure of an informational text.	
	ELA.C1	EE.RL.7.3	Determine how two or more story elements are related.
		EE.RL.7.5	Compare the structure of two or more texts (e.g., stories, poems, or dramas).
		EE.RI.7.3	Determine how two individuals, events or ideas in a text are related.
		EE.RI.7.9	Compare and contrast how different texts on the same topic present the details.
		EE.L.7.2.a	Use end punctuation when writing a sentence or question. ✓
ELA.C2 .1	EE.L.7.2.b	Spell words phonetically, drawing on knowledge of letter-sound relationships and/or common spelling patterns.	
	EE.W.7.2.a	Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.	
	EE.W.7.2.b	Provide facts, details, or other information related to the topic. ✓	
	EE.W.7.2.d	Select domain-specific vocabulary to use in writing about the topic.	

Grade 8: Available Essential Elements

Claim	Conceptual Area	EE	Description
1	ELA.C1.	EE.RI.8.5	Locate the topic sentence and supporting details in a paragraph.
		EE.RL.8.1	Cite text to support inferences from stories and poems.
	EE.RL.8.2	Recount an event related to the theme or central idea, including details about character and setting. ✓	
	EE.RL.8.4	Determine connotative meanings of words and phrases in a text.	
	EE.RI.8.1	Cite text to support inferences from informational text.	
	EE.RI.8.2	Provide a summary of a familiar informational text.	
	EE.RI.8.4	Determine connotative meanings of words and phrases in a text.	
	EE.RI.8.6	Determine an author's purpose or point of view and identify examples from text that describe or	
	EE.RI.8.8	Determine the argument made by an author in an informational text.	
	EE.L.8.5.a	Demonstrate understanding of the use of multiple meaning words. ✓	
	ELA.C1.	EE.RL.8.3	Identify which incidents in a story or drama lead to subsequent action. ✓
		EE.RL.8.5	Compare and contrast the structure of two or more texts.
		EE.RI.8.3	Recount events in the order they were presented in the text.
	2	ELA.C2. 1	EE.W.8.2.b
EE.W.8.2.c			Write complete thoughts as appropriate. ✓
EE.W.8.2.d			Use domain specific vocabulary related to the topic.
EE.W.8.2.f			Provide a closing.
EE.W.8.2.a			Introduce a topic clearly and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.

High School: Available Essential Elements Grades 9-10 and Grades 11-12¹

Claim	Conceptual Area	EE	Description
1	ELA.C1.2	EE.RL.9-10.1	Determine which citations demonstrate what the text says explicitly as well as inferences drawn from the text.
		EE.RL.9-10.2	Recount events related to the theme or central idea, including details about character and setting. ✓
		EE.RL.9-10.4	Determine the meaning of words and phrases as they are used in a text, including idioms, analogies, and figures of speech.
		EE.RL.11-12.1	Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understandings.
		EE.RL.11-12.2	Recount the main events of the text which are related to the theme or central idea.
		EE.RL.11-12.4	Determine how words or phrases in a text, including words with multiple meanings and figurative language, impacts the meaning.
		EE.RI.9-10.1	Determine which citations demonstrate what the text says explicitly as well as inferentially. ✓
		EE.RI.9-10.2	Determine the central idea of the text and select details to support it.
		EE.RI.9-10.4	Determine the meaning of words and phrases as they are used in text, including common idioms, analogies, and figures of speech.
		EE.RI.9-10.5	Locate sentences that support an author's central idea or claim.
		EE.RI.9-10.8	Determine how the specific claims support the argument made in an informational text.
		EE.RI.11-12.2	Determine the central idea of a text; recount the text. ✓
		EE.RI.11-12.4	Determine how words or phrases in a text, including words with multiple meanings and figurative language, impacts the meaning of the text.
		EE.RI.11-12.8	Determine whether the claims and reasoning enhance the author's argument in an informational text.
		EE.RI.11-12.5	Determine whether the structure of a text enhances an author's claim.
EE.L.9-10.5.b	Determine the intended meaning of multiple meaning words. ✓		

¹The high school blueprint provides coverage options for students in grades 9-12 to support the various testing requirements in different states in the consortium. Each state sets its own policy for which high school grade(s) are appropriate for DLM assessments.

Claim	Conceptual Area	EE	Description		
1	ELA.C1.	EE.RL.9-10.3	Determine how characters change or develop over the course of a text. ✓		
		EE.RL.9-10.5	Identify where a text deviates from a chronological presentation of events.		
		EE.RL.11-12.3	Determine how characters, the setting or events change over the course of the story or drama. ✓		
		EE.RL.11-12.5	Determine how the author's choice of where to end the story contributes to the meaning.		
		EE.RI.9-10.3	Determine logical connections between individuals, ideas or events in a text.		
		EE.RI.11-12.3	Determine how individuals, ideas, or events change over the course of the text. ✓		
		EE.RI.11-12.9	Compare and contrast arguments made by two different texts on the same topic.		
		2	ELA.C2.	EE.W.9-10.2.c	Use complete, simple sentences as appropriate. ✓
				EE.W.9-10.2.d	Use domain specific vocabulary when writing claims related to a topic of study or text.
				EE.W.9-10.2.f	Provide a closing.
EE.W.11-12.2.c	Use complete, simple sentences, as well as compound and other complex sentences as appropriate. ✓				
EE.W.11-12.2.d	Use domain specific vocabulary when writing claims related to a topic of study or text.				
EE.W.11-12.2.f	Provide a closing or concluding statement.				
EE.L.11-12.2.b	Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words.				
ELA.C2.2	All students are assessed in all the EEs identified for the appropriate grade level in both conceptual areas in Claim 2. In ITI, choose one Conventional EE or one Emergent Essential Element UNDER Conceptual Area 2.1. See Writing Testlet FAQ for more detail.				
EE.W.9-10.2.a	Introduce a topic clearly and use a clear organization to write about it including visual, tactual, or multimedia information as appropriate.				
EE.W.9-10.2.b	Develop the topic with facts or details. ✓				
EE.W.11-12.2.a	Introduce a topic clearly and write an informative or explanatory text that conveys ideas, concepts, and information including visual, tactual, or multimedia information as appropriate.				
EE.W.11-12.2.b	Develop the topic with relevant facts, details, or quotes. ✓				



Math Integrated Blueprint for Delaware DCPS

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The specific EEs available in each grade are listed in tables beginning on the next page. EEs are organized according to conceptual area.

NOTE: Grades 9 and 10 are grayed out (pp. 8 and 9), since these grades are not assessed for mathematics at the end of the year.

Major Claims and Conceptual Areas in Mathematics

Major Claim	Conceptual Area	
1. Students demonstrate increasingly complex understanding of number sense.	M.C1.1	Understand number structures (counting, place value, fraction)
	M.C1.2	Compare, compose, and decompose numbers and sets
	M.C1.3	Calculate accurately and efficiently using simple arithmetic operations
2. Students demonstrate increasingly complex spatial reasoning and understanding of geometric principles.	M.C2.1	Understand and use geometric properties of two- and three-dimensional shapes
	M.C2.2	Solve problems involving area, perimeter, and volume
3. Students demonstrate increasingly complex understanding of measurement, data, and analytic procedures.	M.C3.1	Understand and use measurement principles and units of measure
	M.C3.2	Represent and interpret data displays
4. Students solve increasingly complex mathematical problems, making productive use of algebra and functions.	M.C4.1	Use operations and models to solve problems
	M.C4.2	Understand patterns and functional thinking

Grade 3: Available Essential Elements

Claim	Conceptual Area	EE	Description
1	M.C1.1	3.NBT.2	Demonstrate understanding of place value to tens. ✓
		3.NBT.3	Count by tens using models such as objects, base ten blocks, or money. ✓
		3.NF.1-3	Differentiate a fractional part from a whole.
	M.C1.3	3.OA.4	Solve addition and subtraction problems when result is unknown, limited to operands and results within 20. ✓
2	M.C2.2	3.G.2	Recognize that shapes can be partitioned into equal areas.
	3	M.C3.1	3.MD.1
3.MD.4			Measure length of objects using standard tools, such as rulers, yardsticks, and meter sticks
M.C3.2		3.MD.3	Use picture or bar graph data to answer questions about data.
4		M.C4.1	3.OA.1-2
	3.OA.8		Solve one-step real world problems using addition or subtraction within 20.
	M.C4.2	3.OA.9	Identify arithmetic patterns. ✓

Grade 4: Available Essential Elements

Claim	Conceptual Area	EE	Description
1	M.C1.1	4.NF.1-2	Identify models of one half ($\frac{1}{2}$) and one fourth ($\frac{1}{4}$).
		4.NF.3	Differentiate between whole and half. ✓
	M.C1.2	4.NBT.2	Compare whole numbers to 10 using symbols ($<$, $>$, $=$). ✓
		4.NBT.3	Round any whole number 0-30 to the nearest ten.
	M.C1.3	4.NBT.4	Add and subtract two-digit whole numbers.
2	M.C2.1	4.G.1	Recognize parallel lines and intersecting lines.
		4.MD.5	Recognize angles in geometric shapes.
		4.MD.6	Identify angles as larger and smaller.
	M.C2.2	4.MD.3	Determine the area of a square or rectangle by counting units of measure (unit squares).
	3	M.C3.1	4.MD.2.a
4.MD.2.b			Measure mass or volume using standard tools.
		4.MD.2.d	Identify coins (penny, nickel, dime, quarter) and their values. ✓
M.C3.2		4.MD.4.b	Interpret data from a picture or bar graph.
4	M.C4.1	4.OA.1-2	Demonstrate the connection between repeated addition and multiplication.
		4.OA.3	Solve one-step real-world problems using addition or subtraction within 100.
	M.C4.2	4.OA.5	Use repeating patterns to make predictions. ✓

Grade 5: Available Essential Elements

Claim	Conceptual Area	EE	Description
1	M.C1.1	5.NF.1	Identify models of halves ($\frac{1}{2}$, $\frac{2}{2}$) and fourths ($\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$, $\frac{4}{4}$).
		5.NF.2	Identify models of thirds ($\frac{1}{3}$, $\frac{2}{3}$, $\frac{3}{3}$) and tenths ($\frac{1}{10}$, $\frac{2}{10}$, $\frac{3}{10}$, $\frac{4}{10}$, $\frac{5}{10}$, $\frac{6}{10}$, $\frac{7}{10}$, $\frac{8}{10}$, $\frac{9}{10}$, $\frac{10}{10}$).
	M.C1.2	5.NBT.1	Compare numbers up to 99 using base ten models.
		5.NBT.3	Compare whole numbers up to 100 using symbols ($<$, $>$, $=$).
		5.NBT.4	Round two-digit whole numbers to the nearest 10 from 0–90.
	M.C1.3	5.NBT.5	Multiply whole numbers up to 5×5 .
		5.NBT.6-7	Illustrate the concept of division using fair and equal shares.
2	M.C2.1	5.G.1-4	Sort two-dimensional figures and identify the attributes (angles, number of sides, corners, color) they have in common.
		5.MD.3	Identify common three-dimensional shapes.
	M.C2.2	5.MD.4-5	Determine the volume of a rectangular prism by counting units of measure (unit cubes).
3	M.C3.1	5.MD.1.a	Tell time using an analog or digital clock to the half or quarter hour.
		5.MD.1.b	Use standard units to measure weight and length of objects.
		5.MD.1.c	Indicate relative value of collections of coins.
	M.C3.2	5.MD.2	Represent and interpret data on a picture, line plot, or bar graph.
4	M.C4.2	5.OA.3	Identify and extend numerical patterns.

Grade 6: Available Essential Elements

Claim	Conceptual Area	EE	Description
1	M.C1.1	6.RP.1	Demonstrate a simple ratio relationship. ✓
		6.NS.1	Compare the relationships between two unit fractions. ✓
	M.C1.2	6.NS.5-8	Understand that positive and negative numbers are used together to describe quantities having opposite directions or values (e.g., temperature above/below zero).
		6.NS.2	Apply the concept of fair share and equal shares to divide.
	M.C1.3	6.NS.3	Solve two-factor multiplication problems with products up to 50 using concrete objects and/or a calculator.
2	M.C2.2	6.G.1	Solve real-world and mathematical problems about area using unit squares. ✓
		6.G.2	Solve real-world and mathematical problems about volume using unit cubes.
3	M.C3.2	6.SP.5	Summarize data distributions shown in graphs or tables.
4	M.C4.1	6.EE.1-2	Identify equivalent number sentences. ✓
		6.EE.3	Apply the properties of addition to identify equivalent numerical expressions. ✓
		6.EE.5-7	Match an equation to a real-world problem in which variables are used to represent numbers.

Grade 7: Available Essential Elements

Claim	Conceptual Area	EE	Description
1	M.C1.1	7.NS.2.c-d	Express a fraction with a denominator of 10 as a decimal. ✓
		7.RP.1-3	Use a ratio to model or describe a relationship. ✓
	M.C1.2	7.NS.3	Compare quantities represented as decimals in real world examples to tenths.
	M.C1.3	7.NS.1	Add fractions with like denominators (halves, thirds, fourths, and tenths) with sums less than or equal to one. ✓
		7.NS.2.a	Solve multiplication problems with products to 100 ✓
	7.NS.2.b	Solve division problems with divisors up to five and also with a divisor of 10 without remainders	
2	M.C2.1	7.G.1	Match two similar geometric shapes that are proportional in size and in the same orientation. ✓
		7.G.2	Recognize geometric shapes with given conditions.
	7.G.5	Recognize angles that are acute, obtuse, and right.	
	M.C2.2	7.G.4	Determine the perimeter of a rectangle by adding the measures of the sides. ✓
	M.C3.2	7.SP.3	Compare two sets of data within a single data display such as a picture graph, line plot, or bar graph.
7.SP.5-7		Describe the probability of events occurring as possible or impossible.	
4	M.C4.1	7.EE.1	Use the properties of operations as strategies to demonstrate that expressions are equivalent.
	M.C4.2	7.EE.2	Identify an arithmetic sequence of whole numbers with a whole number common difference. ✓

Grade 8: Available Essential Elements

Claim	Conceptual Area	EE	Description
1	M.C1.1	8.NS.2.a	Express a fraction with a denominator of 100 as a decimal. ✓
	M.C1.2	8.NS.2.b	Compare quantities represented as decimals in real-world examples to hundredths.
	M.C1.3	8.EE.1	Identify the meaning of an exponent (limited to exponents of 2 and 3).
		8.NS.1	Subtract fractions with like denominators (halves, thirds, fourths, and tenths) with minuends less than or equal to one. ✓
2	M.C2.1	8.G.1	Recognize translations, rotations, and reflections of shapes.
		8.G.2	Identify shapes that are congruent. ✓
		8.G.4	Identify similar shapes with and without rotation. ✓
		8.G.5	Compare any angle to a right angle and describe the angle as greater than, less than, or congruent to a right angle.
	M.C2.2	8.G.9	Use the formulas for perimeter, area, and volume to solve real-world and mathematical problems (limited to perimeter and area of rectangles and volume of rectangular prisms).
3	M.C3.2	8.SP.4	Construct a graph or table from given categorical data and compare data categorized in the graph or table.
	4	M.C4.1	8.EE.7
M.C4.2		8.EE.2	Identify a geometric sequence of whole numbers with a whole number common ratio.
		8.F.1-3	Given a function table containing at least 2 complete ordered pairs, identify a missing number that completes another ordered pair (limited to linear functions). ✓
8.F.4		Determine the values or rule of a function using a graph or a table.	

High School: Available Essential Elements

Claim	Conceptual Area	EE	Description	Available Math 9	Available Math 10	Available Math 11
1	M.C1.3	N-CN.2.a	Use the commutative, associative, and distributive properties to add, subtract, and multiply whole numbers. ✓	●		
		N-CN.2.b	Solve real-world problems involving addition and subtraction of decimals, using models when needed. ✓	●		
		N-CN.2.c	Solve real-world problems involving multiplication of decimals and whole numbers, using models when needed.	●		
		N-RN.1	Determine the value of a quantity that is squared or cubed.			●
		S-CP.1-5	Identify when events are independent or dependent.		●	
		S-IC.1-2	Determine the likelihood of an event occurring when the outcomes are equally likely to occur.			●
		G-CO.1	Know the attributes of perpendicular lines, parallel lines, and line segments; angles, and circles.	●		
		G-CO.4-5	Given a geometric figure and a rotation, reflection, or translation of that figure, identify the components of the two figures that are congruent.		●	
		G-CO.6-8	Identify corresponding congruent and similar parts of shapes.			●
2	M.C2.1	G-MG.1-3	Use properties of geometric shapes to describe real-life objects. ✓	●		
		G-GPE.7	Find perimeter and area of squares and rectangles to solve real-world problems. ✓	●		
		G-CO.6-8	Identify corresponding congruent and similar parts of shapes.			●
3	M.C3.1 M.C3.2	N-Q.1-3	Express quantities to the appropriate precision of measurement.		●	
		S-ID.1-2	Given data, construct a simple graph (table, line, pie, bar, or picture) and interpret the data.		●	
		S-ID.3	Interpret general trends on a graph or chart. ✓			●
		S-ID.4	Calculate the mean of a given data set (limit the number of data points to fewer than five).		●	
		S-ID.4	Calculate the mean of a given data set (limit the number of data points to fewer than five).		●	

Claim	Conceptual Area	EE	Description	Available Math 9	Available Math 10	Available Math 11		
4	M.C4.1	A-CED.1	Create an equation involving one operation with one variable, and use it to solve a real-world problem. ✓		●			
		A-CED.2-4	Solve one-step inequalities.		●			
		A-SSE.1	Identify an algebraic expression involving one arithmetic operation to represent a real-world problem.	●				
		A-SSE.3	Solve simple algebraic equations with one variable using multiplication and division. ✓	●				
	M.C4.2	A-REI.10-12	Interpret the meaning of a point on the graph of a line.			●		
		A-SSE.4	Determine the successive term in a geometric sequence given the common ratio.				●	
		F-BF.1	Select the appropriate graphical representation (first quadrant) given a situation involving constant rate of change.			●		
		F-BF.2	Determine an arithmetic sequence with whole numbers when provided a recursive rule. ✓				●	
		F-IF.1-3	Use the concept of function to solve problems.				●	
		F-IF.4-6	Construct graphs that represent linear functions with different rates of change and interpret which is faster/slower, higher/lower, etc.				●	
		F-LE.1-3	Model a simple linear function such as $y=mx$ to show that these functions increase by equal amounts over equal intervals.				●	