



DYNAMIC[®]
LEARNING MAPS

DLM English Language Arts Year-End Assessment Model Blueprint for New York State¹

In this document, the “blueprint” refers to the range of Essential Elements (EEs) that will be assessed during the spring assessment window. The English language arts EEs are organized into four claims and nine conceptual areas as summarized below.

Major Claims and Conceptual Areas in ELA

Major Claim	Conceptual Area	
1. Students can comprehend text in increasingly complex ways.	ELA.C1.1	Determine critical elements of text
	ELA.C1.2	Construct understandings of text
	ELA.C1.3	Integrate ideas and information from text
2. Students can produce writing for a range of purposes and audiences.	ELA.C2.1	Use writing to communicate
	ELA.C2.2	Integrate ideas and Information in writing
3. Students can communicate for a range of purposes and audiences.	ELA.C3.1	Use language to communicate with others
	ELA.C3.2	Clarify and contribute in discussion
4. Students can investigate topics and present information.	ELA.C4.1	Use sources and information
	ELA.C4.2	Collaborate and present ideas

The DLM year-end model assesses EEs in five conceptual areas across two claims. Coverage of the conceptual areas is summarized for each grade in the table below.

¹ In this document, the “blueprint” refers to the range of Essential Elements (EEs) assessed from 2016 to present.

Number of Essential Elements per conceptual area assessed in each grade

Grade	C1.1 Determine critical elements of text	C1.2 Construct understandings of text	C1.3 Integrate ideas and information from text	C2.1 Use writing to communicate	C2.2 Integrate ideas and Information in writing	Total
3	7	5	2	2		16
4	7	6	1	3	0	17
5	3	8	4	2	0	17
6	1	10	3	2	0	17
7	1	8	4	5	0	18
8	0	9	3	5	0	17
9	0	9	3	3	2	17

NOTE: Shaded cell represents grade with no EEs assigned to the CA.

In the pages that follow, the specific EEs assessed in each grade are listed in tables.

Grade 3: Essential Elements Assessed

Conceptual Area	EE	DESCRIPTION
ELA.C1.1		
	EE.RL.3.1	Answer who and what questions to demonstrate understanding of details in a text.
	EE.RL.3.2	Associate details with events in stories from diverse cultures.
	EE.RL.3.3	Identify the feelings of characters in a story.
	EE.RL.3.5	Determine the beginning, middle, and end of a familiar story with a logical order.
	EE.RI.3.1	Answer who and what questions to demonstrate understanding of details in a text.
	EE.RI.3.2	Identify details in a text.
	EE.RI.3.3	Order two events from a text as "first" and "next".
ELA.C1.2		
	EE.RL.3.4	Determine words and phrases that complete literal sentences in a text.
	EE.RI.3.4	Determine words and phrases that complete literal sentences in a text.
	EE.RI.3.8	Identify two related points the author makes in an informational text.
	EE.L.3.5.a	Determine the literal meaning of words and phrases in context.
	EE.L.3.5.c	Identify words that describe personal emotional states
ELA.C1.3		
	EE.RL.3.9	Identify common elements in two stories in a series.
	EE.RI.3.9	Identify similarities between two texts on the same topic.
ELA.C2.1		
	EE.W.3.2.a	Select a topic and write about it including one fact or detail.
	EE.W.3.4	With guidance and support produce writing that expresses more than one idea.

Grade 4: Essential Elements Assessed

Conceptual Area	EE	Description
ELA.C1.1		
	EE.RL.4.1	Use details from the text to recount what the text says.
	EE.RL.4.3	Use details from the text to describe characters in the story.
	EE.RL.4.5	Identify elements that are characteristic of stories.
	EE.RI.4.1	Identify explicit details in an informational text.
	EE.RI.4.2	Identify the main idea of a text when it is explicitly stated.
	EE.RI.4.3	Identify an explicit detail that is related to an individual, event or idea in a historical, scientific, or technical text.
	EE.RI.4.5	Identify elements that are characteristic of informational texts.
ELA.C1.2		
	EE.RL.4.2	Identify the theme or central idea of a familiar story, drama or poem.
	EE.RL.4.4	Determine the meaning of words in a text.
	EE.RL.4.6	Identify the narrator of a story.
	EE.RI.4.4	Determine meaning of words in text.
	EE.RI.4.8	Identify one or more reasons supporting a specific point in an informational text.
	EE.L.4.5.c	Demonstrate an understanding of opposites.
ELA.C1.3		
	EE.RI.4.9	Compare details presented in two texts on the same topic.
ELA.C2.1		
	EE.L.4.2.a	Capitalize the first word in a sentence.
	EE.L.4.2.d	Spell words phonetically, drawing on knowledge of letter-sound relationships, and/or common spelling patterns.
	EE.W.4.2.b	List words, facts, or details related to the topic.

Grade 5: Essential Elements Assessed

Conceptual Area	EE	Description
ELA.C1.1		
	EE.RL.5.1	Identify words in the text to answer a question about explicit information.
	EE.RI.5.1	Identify words in the text to answer a question about explicit information.
	EE.RI.5.5	Determine if a text tells about events, gives directions, or provides information on a topic.
ELA.C1.2		
	EE.RL.5.2	Identify the central idea or theme of a story, drama or poem.
	EE.RL.5.4	Determine the intended meaning of multi-meaning words in a text.
	EE.RL.5.6	Determine the point of view of the narrator.
	EE.RI.5.2	Identify the main idea of a text when it is not explicitly stated.
	EE.RI.5.4	Determine the meanings of domain-specific words and phrases.
	EE.RI.5.8	Identify the relationship between a specific point and supporting reasons in an informational text.
	EE.L.5.4.a	Use sentence level context to determine which word is missing from a content area text.
	EE.L.5.5.c	Demonstrate understanding of words that have similar meanings.
ELA.C1.3		
	EE.RL.5.5	Identify story element that undergoes change from beginning to end.
	EE.RL.5.9	Compare stories, myths, or texts with similar topics or themes.
	EE.RI.5.3	Compare two individuals, events or ideas in a text.
	EE.RI.5.9	Compare and contrast details gained from two texts on the same topic.
ELA.C2.1		
	EE.W.5.2.b	Provide facts, details, or other information related to the topic.
	EE.W.5.2.a	Introduce a topic and write to convey information about it including visual, tactual, or multimedia information as appropriate.

Grade 6: Essential Elements Assessed

Conceptual Area	EE	Description
ELA.C1.1		
	EE.RI.6.5	Determine how the title fits the structure of the text.
ELA.C1.2		
	EE.RL.6.1	Determine what a text says explicitly as well as what simple inferences must be drawn.
	EE.RL.6.2	Identify details in a text that are related to the theme or central idea.
	EE.RL.6.4	Determine how word choice changes the meaning in a text.
	EE.RL.6.6	Identify words or phrases in the text that describe or show what the narrator or speaker is thinking or feeling.
	EE.RI.6.1	Analyze a text to determine what it says explicitly as well as what inferences should be drawn.
	EE.RI.6.2	Determine the main idea of a passage and details or facts related to it.
	EE.RI.6.4	Determine how word choice changes the meaning of a text.
	EE.RI.6.6	Identify words or phrases in the text that describe or show the author's point of view.
	EE.RI.6.8	Distinguish claims in a text supported by reason.
EE.L.6.5.b	Demonstrate understanding of words by identifying other words with similar and different meanings.	
ELA.C1.3		
	EE.RL.6.3	Can identify how a character responds to a challenge in story.
	EE.RL.6.5	Determine the structure of a text (e.g., story, poem, or drama).
	EE.RI.6.3	Identify a detail that elaborates upon individuals, events, or ideas introduced in a text.
ELA.C2.1		
	EE.W.6.2.a	Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.
	EE.W.6.2.b	Provide facts, details, or other information related to the topic.

Grade 7: Essential Elements Assessed

Conceptual Area	EE	Description
ELA.C1.1		
	EE.RI.7.5	Determine how a fact, step, or event fits into the overall structure of the text.
ELA.C1.2		
	EE.RL.7.1	Analyze text to identify where information is explicitly stated and where inferences must be drawn.
	EE.RL.7.2	Identify events in a text that are related to the theme or central idea.
	EE.RL.7.4	Determine the meaning of simple idioms and figures of speech as they are used in a text.
	EE.RI.7.1	Analyze text to identify where information is explicitly stated and where inferences must be drawn.
	EE.RI.7.2	Determine two or more central ideas in a text.
	EE.RI.7.4	Determine how words or phrases are used to persuade or inform a text.
	EE.RI.7.6	Determine an author’s purpose or point of view.
	EE.RI.7.8	Determine how a claim or reason fits into the overall structure of an informational text.
ELA.C1.3		
	EE.RL.7.3	Determine how two or more story elements are related.
	EE.RL.7.5	Compare the structure of two or more texts (e.g., stories, poems, or dramas).
	EE.RI.7.3	Determine how two individuals, events or ideas in a text are related.
	EE.RI.7.9	Compare and contrast how different texts on the same topic present the details.
ELA.C2.1		
	EE.L.7.2.a	Use end punctuation when writing a sentence or question.
	EE.L.7.2.b	Spell words phonetically, drawing on knowledge of letter-sound relationships and/or common spelling patterns.
	EE.W.7.2.a	Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.
	EE.W.7.2.b	Provide facts, details, or other information related to the topic.
	EE.W.7.2.d	Select domain-specific vocabulary to use in writing about the topic.

Grade 8: Essential Elements Assessed

Conceptual Area	EE	Description
ELA.C1.2		
	EE.RL.8.1	Cite text to support inferences from stories and poems.
	EE.RL.8.2	Recount an event related to the theme or central idea, including details about character and setting.
	EE.RL.8.4	Determine connotative meanings of words and phrases in a text.
	EE.RI.8.1	Cite text to support inferences from informational text.
	EE.RI.8.2	Provide a summary of a familiar informational text.
	EE.RI.8.4	Determine connotative meanings of words and phrases in a text.
	EE.RI.8.6	Determine an author's purpose or point of view and identify examples from text that describe or support it.
	EE.RI.8.8	Determine the argument made by an author in an informational text.
	EE.L.8.5.a	Demonstrate understanding of the use of multiple meaning words.
ELA.C1.3		
	EE.RL.8.3	Identify which incidents in a story or drama lead to subsequent action.
	EE.RL.8.5	Compare and contrast the structure of two or more texts.
	EE.RI.8.3	Recount events in the order they were presented in the text.
ELA.C2.1		
	EE.W.8.2.b	Write one or more facts or details related to the topic.
	EE.W.8.2.c	Write complete thoughts as appropriate.
	EE.W.8.2.d	Use domain specific vocabulary related to the topic.
	EE.W.8.2.f	Provide a closing.
	EE.W.8.2.a	Introduce a topic clearly and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.

Grade 9: Essential Elements Assessed

Conceptual Area	EE	Description
ELA.C1.2		
	EE.RL.9-10.1	Determine which citations demonstrate what the text says explicitly as well as inferences drawn from the text.
	EE.RL.9-10.2	Recount events related to the theme or central idea, including details about character and setting.
	EE.RL.9-10.4	Determine the meaning of words and phrases as they are used in a text, including idioms, analogies, and figures of speech.
	EE.RI.9-10.1	Determine which citations demonstrate what the text says explicitly as well as inferentially.
	EE.RI.9-10.2	Determine the central idea of the text and select details to support it.
	EE.RI.9-10.4	Determine the meaning of words and phrases as they are used in text, including common idioms, analogies, and figures of speech.
	EE.RI.9-10.5	Locate sentences that support an author's central idea or claim.
	EE.RI.9-10.8	Determine how the specific claims support the argument made in an informational text.
	EE.L.9-10.5.b	Determine the intended meaning of multiple meaning words.
ELA.C1.3		
	EE.RL.9-10.3	Determine how characters change or develop over the course of a text.
	EE.RL.9-10.5	Identify where a text deviates from a chronological presentation of events.
	EE.RI.9-10.3	Determine logical connections between individuals, ideas or events in a text.
ELA.C2.1		
	EE.W.9-10.2.c	Use complete, simple sentences as appropriate.
	EE.W.9-10.2.d	Use domain specific vocabulary when writing claims related to a topic of study or text.
	EE.W.9-10.2.f	Provide a closing.
ELA.C2.2		
	EE.W.9-10.2.a	Introduce a topic clearly and use a clear organization to write about it including visual, tactual, or multimedia information as appropriate.
	EE.W.9-10.2.b	Develop the topic with facts or details.