



**State of Iowa**  
**Dynamic Learning Maps (DLM)**  
**English Language Arts (ELA) Instructional Resources and Test Blueprint for Individual Student Assessment Requirements**  
**2018-2019**

This document contains 1) English Language Arts (ELA) Essential Elements instructional resources, 2) State of Iowa’s Dynamic Learning Maps assessment requirements & timelines and 3) State of Iowa’s grade level ELA Test Blueprint for individual students.

**1. Iowa Core English Language Arts Essential Elements Instructional Resources**

- [Iowa Core “Unpacked” Essential Elements](#)
- [Iowa Core Comprehensive Literacy Instruction Videos](#)
- [Iowa Core Comprehensive Literacy Instruction Webinar –Overview of Comprehensive Literacy Instruction](#)
- [Initial and Distal Precursor Extended Descriptors](#)
- [Guide to the Foundational Area of the Learning Maps](#)
- [DLM Foundational Area Learning Map](#)
- [DLM Professional Development Modules ELA Claims 1-4](#)
- [DLM Instructional Resources](#)
- [Project Core Professional Development Modules](#)
- [Project Core Implementation Resources](#)
- [DLM Familiar Texts](#)
  - DLM Familiar Texts web links are embedded within the State of Iowa’s grade level test blueprints. Educators are strongly encouraged to use this information as a resource for planning instruction and use the DLM familiar texts during instruction, as these text are identified in the are used in Dynamic Learning Maps® (DLM®) alternate assessments testlets.
- [DLM Educator Assessment Resources](#)
- Website: [Center for Literacy Disabilities Studies, UNC Chapel Hill](#)
- Website: [Literacy for All](#)
- Website: [Jane Farrall](#)

For more information regarding Iowa Core ELA instructional supports and resources please contact [emily.thatcher@iowa.gov](mailto:emily.thatcher@iowa.gov).

## 2. State of Iowa's DLM Assessment Requirements & Timelines

Teachers are required to teach and assess the required number of EEs during the Fall, Winter, and Spring Assessment Windows (see table 1). Any student not assessed on the required EEs within each assessment window will be considered an exclusion unless granted exception by the Iowa Department of Education. Individual Education Plan (IEP) teams must request this exception from the Iowa Department of Education by contacting [jennifer.denne@iowa.gov](mailto:jennifer.denne@iowa.gov)

Table 1.

**Number of ELA Testlets Required to be Assessed in Each Assessment Window**

<b>Grade Level</b>	<b>Fall Assessment Window 9/19/18-12/14/18 Required Number ELA Testlets</b>	<b>Winter Assessment Window 1/2/19-2/26/19 Required Number ELA Testlets</b>	<b>Spring Assessment Window 3/11/19-5/17/19 Required Number ELA Testlets</b>
3	4	4	5
4	4	5	5
5	4	5	5
6	4	5	5
7	4	5	5
8	4	5	5
9	3	3	5
10	3	3	5
11	3	3	5

### 3. State of Iowa’s Grade Level Test Blueprints

Tested EEs are organized according to the claims and conceptual areas (see table 2). The specific EEs for each grade are listed in tables beginning on page 4.

Table 2.

Major Claim	Conceptual Area	Conceptual Area Descriptor
Students can comprehend text in increasingly complex ways	ELA.C1.1	Determine critical elements of text
Students can comprehend text in increasingly complex ways	ELA.C1.2	Construct understandings of text
Students can comprehend text in increasingly complex ways	ELA.C1.3	Integrate ideas and information from text
Students can produce writing for a range of purposes and audiences	ELA.C2.1	Use writing to communicate
Students can produce writing for a range of purposes and audiences	ELA.C2.2	Integrate ideas and Information in writing
Students can communicate for a range of purposes and audiences	ELA.C3.1	Use language to communicate with others
Students can communicate for a range of purposes and audiences	ELA.C3.2	Clarify and contribute in discussion
Students can investigate topics and present information	ELA.C4.1	Use sources and information
Students can investigate topics and present information	ELA.C4.2	Collaborate and present ideas

In this document, the term “blueprint” refers to the required tested Essential Elements (EEs) and coverage within each conceptual area of the DLM Alternate Assessment. **Each required EE must be tested at least once during either the Fall or Winter Assessment Window.** Teachers are required to use the State of Iowa Test Blueprints and maintain the test blueprint in the student’s cumulative folder.

The DLM English Language Arts Alternate Assessment includes three assessment windows-Fall, Winter, and Spring. **During the instructionally embedded Fall and Winter Assessments Windows, teachers are required to use the State of Iowa’s DLM ELA Individual Student Test Blueprint document to identify EEs required at each grade level and record these EEs within DLM KITE Educator Portal Instructional Tools Interface (ITI) as instructional plans.** Teachers choose which EEs to instruct and assess during the Fall and Winter assessment window. Writing is required at every grade level. Other EEs may be selected as additional assessments.

During the Spring Assessment Window, teachers do not record EEs or create instructional plans DLM KITE Educator Portal. The DLM System automatically delivers testlets which are a subset of EEs tested during the Fall and Winter Windows. Teachers are required to fill in the dates when testlets are given in the Spring Assessment Window.

Grade 3: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements: Student Name: \_\_\_\_\_

Required	Conceptual Area	Essential Elements /Testlet	DESCRIPTION Click on description to access the Essential Element & Mini-Map	DLM Familiar Texts used in testlets	Fall Assessment Window 9/19/18-12/14/18 Date in ITI	Fall Assessment Window 9/19/18-12/14/18 Date Assessed	Winter Assessment Window 1/2/19-2/26/19 Date in ITI	Winter Assessment Window 1/2/19-2/26/19 Date Assessed	Spring Assessment Window 3/11/19-5/17/19 Date Assessed
Yes	ELA.C2.1	CW.3 Proximal CW.3 Successor CW.3 Target EW.3 Distal EW.3 Initial	EE.W.3.2.a <a href="#">Select a topic and write about it including one fact or detail.</a> EE.W.3.4 <a href="#">With guidance and support produce writing that expresses more than one idea.</a> <b>(All EEs are assessed in the level chosen.)</b>						
Yes	ELA.C1.2	EE.L.3.5.a	<a href="#">Determine the literal meaning of words and phrases in context.</a>	<a href="#">DLM Text</a>					
No	ELA.C1.2	EE.L.3.5.c	<a href="#">Identify words that describe personal emotional states.</a>						
Yes	ELA.C1.1	EE.RI.3.1	<a href="#">Answer who and what questions to demonstrate understanding of details in a text.</a>	<a href="#">DLM Text</a>					
No	ELA.C1.1	EE.RI.3.2	<a href="#">Identify details in a text.</a>						
Yes	ELA.C1.1	EE.RI.3.3	<a href="#">Order two events from a text as “first” and “next”.</a>	<a href="#">DLM Text</a>					
No	ELA.C1.2	EE.RI.3.4	<a href="#">Determine words and phrases that complete literal sentences in a text.</a>						
No	ELA.C1.1	EE.RI.3.5	<a href="#">With guidance and support, use text features including headings and key words to locate information in a text.</a>						
Yes	ELA.C1.2	EE.RI.3.8	<a href="#">Identify two related points the author makes in an informational text.</a>	<a href="#">DLM Text</a>					

Grade 3: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements: Student Name: \_\_\_\_\_

Required	Conceptual Area	Essential Elements /Testlet	DESCRIPTION Click on description to access the Essential Element & Mini-Map	DLM Familiar Texts used in testlets	Fall Assessment Window 9/19/18-12/14/18 Date in ITI	Fall Assessment Window 9/19/18-12/14/18 Date Assessed	Winter Assessment Window 1/2/19-2/26/19 Date in ITI	Winter Assessment Window 1/2/19-2/26/19 Date Assessed	Spring Assessment Window 3/11/19-5/17/19 Date Assessed
No	ELA.C1.3	EE.RI.3.9	<a href="#">Identify similarities between two texts on the same topic.</a>						
Yes	<b>ELA.C1.1</b>	<b>EE.RL.3.1</b>	<a href="#">Answers who and what questions to demonstrate understanding of details in a text.</a>	<a href="#">DLM Text</a>					
No	ELA.C1.1	EE.RL.3.2	<a href="#">Associate details with events in stories from diverse cultures.</a>						
Yes	<b>ELA.C1.1</b>	<b>EE.RL.3.3</b>	<a href="#">Identify the feelings of characters in a story.</a>	<a href="#">DLM Text</a>					
No	ELA.C1.2	EE.RL.3.4	<a href="#">Determine words and phrases that complete literal sentences in a text.</a>						
No	ELA.C1.1	EE.RL3.5	<a href="#">Determine the beginning, middle, and end of a familiar story with a logical order.</a>						
Yes	<b>ELA.C1.3</b>	<b>EE.RL.3.9</b>	<a href="#">Identify common elements in two stories in a series.</a>	<a href="#">DLM Text</a>					

Grade 4: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements: Student Name: \_\_\_\_\_

Required	Conceptual Area	Essential Elements / Testlet	DESCRIPTION Click on description to access the Essential Element & Mini-Map	DLM Familiar Texts used in testlets	Fall Assessment Window 9/19/18-12/14/18 Date in ITI	Fall Assessment Window 9/19/18-12/14/18 Date Assessed	Winter Assessment Window 1/2/19-2/26/19 Date in ITI	Winter Assessment Window 1/2/19-2/26/19 Date Assessed	Spring Assessment Window 3/11/19-5/17/19 Date Assessed
Yes	ELA.C2.1	CW.4 Proximal CW.4 Successor CW.4 Target EW.4 Distal EW.4 Initial	EE.L.4.2.a <a href="#">Capitalize the first word in a sentence.</a> EE.L.4.2.d <a href="#">Spell words phonetically, drawing on knowledge of letter-sound relationships, and/or common spelling patterns.</a> EE.W.4.2.b <a href="#">List words, facts, or details related to the topic.</a> <b>(All EEs are assessed in the level chosen.)</b>						
Yes	ELA.C1.2	EE.L.4.5.c	<a href="#">Demonstrate an understanding of opposites.</a>	<a href="#">DLM Text</a>					
Yes	ELA.C1.1	EE.RI.4.1	<a href="#">Identify explicit details in an informational text.</a>	<a href="#">DLM Text</a>					
Yes	ELA.C1.1	EE.RI.4.2	<a href="#">Identify the main idea of a text when it is explicitly stated.</a>	<a href="#">DLM Text</a>					
No	ELA.C1.1	EE.RI.4.3	<a href="#">Identify an explicit detail that is related to an individual, event or idea in a historical, scientific, or technical text.</a>						
Yes	ELA.C1.2	EE.RI.4.4	<a href="#">Determine meaning of words in a text.</a>	<a href="#">DLM Text</a>					
No	ELA.C1.1	EE.RI.4.5	<a href="#">Identify elements that are characteristic of informational text.</a>						
Yes	ELA.C1.2	EE.RI.4.8	<a href="#">Identify one or more reasons supporting a specific point in an informational text.</a>	<a href="#">DLM Text</a>					

Grade 4: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements: Student Name: \_\_\_\_\_

Required	Conceptual Area	Essential Elements / Testlet	DESCRIPTION Click on description to access the Essential Element & Mini-Map	DLM Familiar Texts used in testlets	Fall Assessment Window 9/19/18-12/14/18  Date in ITI	Fall Assessment Window 9/19/18-12/14/18  Date Assessed	Winter Assessment Window 1/2/19-2/26/19  Date in ITI	Winter Assessment Window 1/2/19-2/26/19  Date Assessed	Spring Assessment Window 3/11/19-5/17/19  Date Assessed
Yes	ELA.C1.3	EE.RL.4.9	<a href="#">Compare details presented in two texts on the same topic.</a>	<a href="#">DLM Text</a>					
No	ELA.C1.1	EE.RL.4.1	<a href="#">Use details from the text to recount what the text says.</a>						
Yes	ELA.C1.2	EE.RL.4.2	<a href="#">Identify the theme or central idea of a familiar story, drama or poem.</a>	<a href="#">DLM Text</a>					
Yes	ELA.C1.1	EE.RL.4.3	<a href="#">Use details from the text to describe characters in the story.</a>	<a href="#">DLM Text</a>					
No	ELA.C1.2	EE.RL.4.4	<a href="#">Determine the meaning of words in a text.</a>						
No	ELA.C1.1	EE.RL.4.5	<a href="#">Identify elements that are characteristic of stories.</a>						
No	ELA.C1.2	EE.RL.4.6	<a href="#">Identify the narrator of a story.</a>						

Grade 5: ELA Essential Elements Blueprint and Record of Assessed Essential Elements: Student Name: \_\_\_\_\_

Required	Conceptual Area	Essential Elements/Testlet	DESCRIPTION Click on description to access the Essential Element & Mini-Map	DLM Familiar Texts used in testlets	Fall Assessment Window 9/19/18-12/14/18 Date in ITI	Fall Assessment Window 9/19/18-12/14/18 Date Assessed	Winter Assessment Window 1/2/19-2/26/19 Date in ITI	Winter Assessment Window 1/2/19-2/26/19 Date Assessed	Spring Assessment Window 3/11/19-5/17/19 Date Assessed
Yes	ELA.C2.1	CW.5 Proximal CW.5 Successor CW.5 Target EW.5 Distal EW.5 Initial	EE.W.5.2.a <a href="#">Introduce a topic and write to convey information about it including visual, tactual, or multimedia information as appropriate.</a> EE.W.5.2.b <a href="#">Provide facts, details, or other information related to the topic.</a> (All EEs are assessed in the level chosen.)						
Yes	ELA.C1.2	EE.L.5.4.a	<a href="#">Use sentence level context to determine which word is missing from a content areas text.</a>	<a href="#">DLM Text</a>					
Yes	ELA.C1.2	EE.L.5.5.c	<a href="#">Demonstrate understanding of words that have similar meanings.</a>	<a href="#">DLM Text</a>					
No	ELA.C1.1	EE.RI.5.1	<a href="#">Identify words in the text to answer a question about explicit information.</a>						
No	ELA.C1.2	EE.RI.5.2	<a href="#">Identify the main idea of a text when it is not explicitly stated.</a>						
Yes	ELA.C1.3	EE.RI.5.3	<a href="#">Compare two individuals, events, or ideas in a text.</a>	<a href="#">DLM Text</a>					
No	ELA.C1.2	EE.RI.5.4	<a href="#">Determine the meanings of domain-specific words and phrases.</a>						
Yes	ELA.C1.1	EE.RI.5.5	<a href="#">Determine if a text tells about events, gives directions, or provides information on a topic.</a>	<a href="#">DLM Text</a>					



Grade 5: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements: Student Name: \_\_\_\_\_

Required	Conceptual Area	Essential Element/Testlet	DESCRIPTION Click on description to access the Essential Element & Mini-Map	DLM Familiar Texts used in testlets	Fall Assessment Window 9/19/18-12/14/18 Date in ITI	Fall Assessment Window 9/19/18-12/14/18 Date Assessed	Winter Assessment Window 1/2/19-2/26/19 Date in ITI	Winter Assessment Window 1/2/19-2/26/19 Date Assessed	Spring Assessment Window 3/11/19-5/17/19 Date Assessed
No	ELA.C1.1	EE.RI.5.7	<a href="#">Locate information in print or digital sources.</a>						
Yes	ELC.C1.2	EE.RI.5.8	<a href="#">Identify the relationship between a specific point and supporting reasons in an informational text.</a>	DLM Text					
No	ELA.C1.3	EE.RI.5.9	<a href="#">Compare and contrast details gained from two texts on the same topic.</a>						
Yes	ELA.C1.1	EE.RL.5.1	<a href="#">Identify words in the text to answer a question about explicit information.</a>	DLM Text					
Yes	ELA.C1.2	EE.RL.5.2	<a href="#">Identify the central idea or theme of a story, drama, or poem.</a>	DLM Text					
Yes	ELA.C1.3	EE.RL.5.3	<a href="#">Compare two characters in a familiar story.</a>	DLM Text					
No	ELA.C1.2	EE.RL.5.4	<a href="#">Determine the intended meaning of multi-meaning words in a text.</a>						
No	ELA.C1.3	EE.RL.5.5	<a href="#">Identify story elements that undergoes change from beginning to end.</a>						
No	ELA.C1.2	EE.RL.5.6	<a href="#">Determine the point of view of the narrator.</a>						
No	ELA.C1.3	EE.RL.5.9	<a href="#">Compare stories, myths, or texts with similar topics or themes.</a>						

Grade 6: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements: Student Name: \_\_\_\_\_

Required	Conceptual Area	Essential Element /Testlet	DESCRIPTION Click on description to access the Essential Element & Mini-Map	DLM Familiar Texts used in testlets	Fall Assessment Window 9/19/18-12/14/18  Date in ITI	Fall Assessment Window 9/19/18-12/14/18  Date Assessed	Winter Assessment Window 1/2/19-2/26/19  Date in ITI	Winter Assessment Window 1/2/19-2/26/19  Date Assessed	Spring Assessment Window 3/11/19-5/17/19  Date Assessed
Yes	ELA.C2.1	CW.6 Proximal CW.6 Successor CW.6 Target EW.6 Distal EW.6 Initial	EE.L.6.2.b <a href="#">Spell untaught words phonetically, drawing on letter-sound relationships and common spelling patterns.</a> EE.W.6.2.a <a href="#">Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.</a> EE.W.6.2.b <a href="#">Provide facts, details, or other information related to the topic.</a> <b>(All EEs are assessed in the level chosen.)</b>						
No	ELA.C1.2	EE.L.6.5.a	<a href="#">Identify the meaning of simple similes (e.g., The man was as big as a tree.).</a>						
Yes	ELA.C1.2	EE.L.6.5.b	<a href="#">Demonstrate understanding of words by identifying other words with similar and different meanings.</a>	<a href="#">DLM Text</a>					
Yes	ELA.C1.2	EE.RI.6.1	<a href="#">Analyze a text to determine what it says explicitly as well as what inferences should be drawn.</a>	<a href="#">DLM Text</a>					
Yes	ELA.C1.2	EE.RI.6.2	<a href="#">Determine the main idea of a passage and details or facts related to it.</a>	<a href="#">DLM Text</a>					
No	ELA.C1.3	EE.RI.6.3	<a href="#">Identify a detail that elaborates upon individuals, events, or ideas introduced in a text.</a>						

Grade 6: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements: Student Name: \_\_\_\_\_

Required	Conceptual Area	Essential Element /Testlet	DESCRIPTION Click on description to access the Essential Element & Mini-Map	DLM Familiar Texts used in testlets	Fall Assessment Window 9/19/18-12/14/18 Date in ITI	Fall Assessment Window 9/19/18-12/14/18 Date Assessed	Winter Assessment Window 1/2/19-2/26/19 Date in ITI	Winter Assessment Window 1/2/19-2/26/19 Date Assessed	Spring Assessment Window 3/11/19-5/17/19 Date Assessed
No	ELA.C1.2	EE.RI.6.4	<a href="#">Determine how word choice changes the meaning of a text.</a>						
Yes	<b>ELA.C1.1</b>	<b>EE.RI.6.5</b>	<a href="#">Determine how the title fits the structure of the text.</a>	<a href="#">DLM Text</a>					
No	ELA.C1.2	EE.RI.6.6	<a href="#">Identify words or phrases in the text that describe or show the author’s point of view.</a>						
Yes	<b>ELA.C1.2</b>	<b>EE.RI.6.8</b>	<a href="#">Distinguish claims in a text supported by reason.</a>	<a href="#">DLM Text</a>					
No	ELA.C1.3	EE.RI.6.9	<a href="#">Compare and contrast how two texts describe the same event.</a>						
No	ELA.C1.2	EE.RL.6.1	<a href="#">Determine what a text says explicitly as well as what simple inferences must be drawn.</a>						
Yes	<b>ELA.C1.2</b>	<b>EE.RL.6.2</b>	<a href="#">Identify details in a text that are related to the theme or central idea.</a>	<a href="#">DLM Text</a>					
Yes	<b>ELA.C1.3</b>	<b>EE.RL.6.3</b>	<a href="#">Can identify how a character responds to a challenge in a story.</a>	<a href="#">DLM Text</a>					
No	ELA.C1.2	EE.RL.6.4	<a href="#">Determine how word choice changes the meaning in a text.</a>						
Yes	<b>ELA.C1.3</b>	<b>EE.RL.6.5</b>	<a href="#">Determine the structure of a text (e.g., story, poem, or drama).</a>	<a href="#">DLM Text</a>					
No	ELA.C1.2	EE.RL.6.6	<a href="#">Identify words or phrases in the text that describe or show what the narrator or speaker is thinking or feeling.</a>						

Grade 7: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements: Student Name: \_\_\_\_\_

Required	Conceptual Area	Essential Element /Testlet	DESCRIPTION Click on description to access the Essential Element & Mini-Map	DLM Familiar Texts used in testlets	Fall Assessment Window 9/19/18-12/14/18 Date in ITI	Fall Assessment Window 9/19/18-12/14/18 Date Assessed	Winter Assessment Window 1/2/19-2/26/19 Date in ITI	Winter Assessment Window 1/2/19-2/26/19 Date Assessed	Spring Assessment Window 3/11/19-5/17/19 Date Assessed
Yes	ELA.C2.1	CW.7 Proximal CW.7 Successor CW.7 Target EW.7 Distal EW.7 Initial	EE.L.7.2.a <a href="#">Use end punctuation when writing a sentence or question.</a> EE.L.7.2.b <a href="#">Spell words phonetically, drawing on knowledge of letter-sound relationships and/or common spelling patterns.</a> EE.W.7.2.a <a href="#">Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.</a> EE.W.7.2.b <a href="#">Provide facts, details, or other information related to the topic.</a> EE.W.7.2.d <a href="#">Select domain-specific vocabulary to use in writing about the topic.</a> (All EEs are assessed in the level chosen.)						
No	ELA.C1.2	EE.RI.7.1	<a href="#">Analyze text to identify where information is explicitly stated and where inferences must be drawn.</a>						
Yes	ELA.C1.2	EE.RI.7.2	<a href="#">Determine two or more central ideas in a text.</a>	DLM Text					
Yes	ELA.C1.3	EE.RI.7.3	<a href="#">Determine how two individuals, events, or ideas in a text are related.</a>	DLM Text					

Grade 7: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements: Student Name: \_\_\_\_\_

Required	Conceptual Area	Essential Element /Testlet	DESCRIPTION Click on description to access the Essential Element & Mini-Map	DLM Familiar Texts used in testlets	Fall Assessment Window 9/19/18-12/14/18 Date in ITI	Fall Assessment Window 9/19/18-12/14/18 Date Assessed	Winter Assessment Window 1/2/19-2/26/19 Date in ITI	Winter Assessment Window 1/2/19-2/26/19 Date Assessed	Spring Assessment Window 3/11/19-5/17/19 Date Assessed
Yes	ELA.C1.2	EE.RI.7.4	<a href="#">Determine how words or phrases are used to persuade or inform a text.</a>	<a href="#">DLM Text</a>					
Yes	ELA.C1.1	EE.RI.7.5	<a href="#">Determine how a fact, step, or event fits into the overall structure of the text.</a>	<a href="#">DLM Text</a>					
Yes	ELA.C1.2	EE.RI.7.6	<a href="#">Determine an author's purpose or point of view.</a>	<a href="#">DLM Text</a>					
No	ELA.C1.2	EE.RI.7.8	<a href="#">Determine how a claim or reason fits into the overall structure of an informational text.</a>						
No	ELA.C1.3	EE.RI.7.9	<a href="#">Compare and contrast how different texts on the same topic present the details.</a>						
No	ELA.C1.2	EE.RL.7.1	<a href="#">Analyze text to identify where information is explicitly stated and where inferences must be drawn.</a>						
Yes	ELA.C1.2	EE.RL.7.2	<a href="#">Identify events in a text that are related to the theme or central idea.</a>	<a href="#">DLM Text</a>					
Yes	ELA.C1.3	EE.RL.7.3	<a href="#">Determine how two or more story elements are related.</a>	<a href="#">DLM Text</a>					
Yes	ELA.C1.2	EE.RL.7.4	<a href="#">Determine the meaning of simple idioms and figures of speech as they are used in a text.</a>	<a href="#">DLM Text</a>					
No	ELA.C1.3	EE.RL.7.5	<a href="#">Compare the structure of two or more texts (e.g., stories, poems, or dramas).</a>						

Grade 8: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements: Student Name: \_\_\_\_\_

Required	Conceptual Area	Essential Element/Testlet	DESCRIPTION Click on description to access the Essential Element & Mini-Map	DLM Familiar Texts used in testlets	Fall Assessment Window 9/19/18-12/14/18 Date in ITI	Fall Assessment Window 9/19/18-12/14/18 Date Assessed	Winter Assessment Window 1/2/19-2/26/19 Date in ITI	Winter Assessment Window 1/2/19-2/26/19 Date Assessed	Spring Assessment Window 3/11/19-5/17/19 Date Assessed
Yes	ELA.C2.1	CW.8 Proximal CW.8 Successor CW.8 Target EW.8 Distal EW.8 Initial	EE.W.8.2.a <a href="#">Introduce a topic clearly and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.</a> EE.W.8.2.b <a href="#">Write one or more facts or details related to the topic.</a> EE.W.8.2.c <a href="#">Write complete thoughts as appropriate.</a> EE.W.8.2.d <a href="#">Use domain specific vocabulary related to the topic.</a> EE.W.8.2.f <a href="#">Provide a closing.</a> (All EEs are assessed in the level chosen.)						
Yes	ELA.C1.2	EE.L.8.5.a	<a href="#">Demonstrate understanding of the use of multiple meaning words.</a>	<a href="#">DLM Text</a>					
No	ELA.C1.2	EE.RI.8.1	<a href="#">Cite text to support inferences from informational text.</a>						
Yes	ELA.C1.2	EE.RI.8.2	<a href="#">Provide a summary of a familiar informational text.</a>	<a href="#">DLM Text</a>					
Yes	ELA.C1.3	EE.RI.8.3	<a href="#">Recount events in the order they were presented in the text.</a>	<a href="#">DLM Text</a>					
Yes	ELA.C1.2	EE.RI.8.4	<a href="#">Determine connotative meanings of words and phrases in text.</a>	<a href="#">DLM Text</a>					

Grade 8: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements: Student Name: \_\_\_\_\_

Required	Conceptual Area	Essential Element /Testlet	DESCRIPTION Click on description to access the Essential Element & Mini-Map	DLM Familiar Texts used in testlets	Fall Assessment Window 9/19/18-12/14/18 Date in ITI	Fall Assessment Window 9/19/18-12/14/18 Date Assessed	Winter Assessment Window 1/2/19-2/26/19 Date in ITI	Winter Assessment Window 1/2/19-2/26/19 Date Assessed	Spring Assessment Window 3/11/19-5/17/19 Date Assessed
Yes	ELA.C1.1	EE.RI.8.5	<a href="#">Locate the topic sentence and supporting details in a paragraph.</a>	<a href="#">DLM Text</a>					
Yes	ELA.C1.2	EE.RI.8.6	<a href="#">Determine an author's purpose or point of view and identify examples from text that describe or support it.</a>	<a href="#">DLM Text</a>					
No	ELA.C1.2	EE.RI.8.8	<a href="#">Determine the argument made by an author in an informational text.</a>						
No	ELA.C1.3	EE.RI.8.9	<a href="#">Identify where two different texts on the same topic differ in their interpretation of the details.</a>						
No	ELA.C1.2	EE.RL.8.1	<a href="#">Cite text to support inferences from stories and poems.</a>						
Yes	ELA.C1.2	EE.RL.8.2	<a href="#">Recount an event related to the theme or central idea, including details about character and setting.</a>	<a href="#">DLM Text</a>					
Yes	ELA.C1.3	EE.RL.8.3	<a href="#">Identify which incidents in a story or drama lead to subsequent action.</a>	<a href="#">DLM Text</a>					
No	ELA.C1.2	EE.RL.8.4	<a href="#">Determine connotative meanings of words and phrases in a text.</a>						
No	ELA.C1.3	EE.RL.8.5	<a href="#">Compare and contrast the structure of two or more texts.</a>						
No	ELA.C1.3	EE.RL.8.9	<a href="#">Compare and contrast themes, patterns of events, or characters across two or more stories or dramas.</a>						

Grade 9-10: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements: Student Name: \_\_\_\_\_

Required	Conceptual Area	Essential Element /Testlet	DESCRIPTION Click on description to access the Essential Element & Mini-Map	DLM Familiar Texts used in testlets	Fall Assessment Window 9/19/18-12/14/18 Date in ITI	Fall Assessment Window 9/19/18-12/14/18 Date Assessed	Winter Assessment Window 1/2/19-2/26/19 Date in ITI	Winter Assessment Window 1/2/19-2/26/19 Date Assessed	Spring Assessment Window 3/11/19-5/17/19 Date Assessed
Yes	ELA.C2.1 ELA.C2.2	CW.9-10 Proximal CW. 9-10 Successor CW. 9-10 Target EW. 9-10 Distal EW. 9-10 Initial	EE.L.9-10.2.c <a href="#">Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words.</a> EE.W.9-10.2.a <a href="#">Introduce a topic clearly and use a clear organization to write about it including visual, tactual, or multimedia information as appropriate.</a> EE.W.9-10.2.b <a href="#">Develop the topic with facts or details.</a> EE.W.9-10.2.c <a href="#">Use complete, simple sentences as appropriate.</a> EE.W.9-10.2.d <a href="#">Use domain specific vocabulary when writing claims related to a topic of study or text.</a> EE.W.9-10.2f <a href="#">Provide a closing.</a> (All EEs are assessed in the level chosen.)						
No	ELA.C1.2	EE.L.9-10.4.a	<a href="#">Use context to determine the meaning of unknown words.</a>						
Yes	ELA.C1.2	EE.L.9-10.5.b	<a href="#">Determine the intended meaning of multiple meaning words.</a>	<a href="#">DLM Text</a>					
No	ELA.C1.2	EE.RI.9-10.1	<a href="#">Determine which citations demonstrate what the text says explicitly as well as inferentially.</a>						



Grade 9-10: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements: Student Name: \_\_\_\_\_

Required	Conceptual Area	Essential Element /Testlet	DESCRIPTION Click on description to access the Essential Element & Mini-Map	DLM Familiar Texts used in testlets	Fall Assessment Window 9/19/18-12/14/18 Date in ITI	Fall Assessment Window 9/19/18-12/14/18 Date Assessed	Winter Assessment Window 1/2/19-2/26/19 Date in ITI	Winter Assessment Window 1/2/19-2/26/19 Date Assessed	Spring Assessment Window 3/11/19-5/17/19 Date Assessed
Yes	ELA.C1.2	EE.RI.9-10.2	<a href="#">Determine the central idea of the text and select details to support it.</a>	<a href="#">DLM Text</a>					
Yes	ELA.C1.3	EE.RI.9-10.3	<a href="#">Determine logical connections between individuals, ideas, or events in a text.</a>	<a href="#">DLM Text</a>					
No	ELA.C1.2	EE.RI.9-10.4	<a href="#">Determine the meaning of words and phrases as they are used in text, including common idioms, analogies, and figures of speech.</a>						
No	ELA.C1.2	EE.RI.9-10.5	<a href="#">Locate sentences that support an author’s central idea or claim.</a>						
No	ELA.C1.2	EE.RI.9-10.8	<a href="#">Determine how the specific claims support the argument made in an informational text.</a>						
No	ELA.C1.2	EE.RL.9-10.1	<a href="#">Determine which citations demonstrate what the text says explicitly as well as inferences drawn from the text.</a>						
No	ELA.C1.2	EE.RL.9-10.2	<a href="#">Recount events related to the theme or central idea, including details about the character and setting.</a>						
Yes	ELA.C1.3	EE.RL.9-10.3	<a href="#">Determine how characters change or develop over the course of a text.</a>	<a href="#">DLM Text</a>					
No	ELA.C1.2	EE.RL.9-10.4	<a href="#">Determine the meaning of words and phrases as they are used in a text, including idioms, analogies, and figures of speech.</a>						
Yes	ELA.C1.3	EE.RL.9-10.5	<a href="#">Identify where a text deviates from a chronological presentation of events.</a>	<a href="#">DLM Text</a>					

Grade 11-12: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements: Student Name: \_\_\_\_\_

Required	Conceptual Area	Essential Element/Testlet	DESCRIPTION Click on description to access the Essential Element & Mini-Map	DLM Familiar Texts used in testlets	Fall Assessment Window 9/19/18-12/14/18 Date in ITI	Fall Assessment Window 9/19/18-12/14/18 Date Assessed	Winter Assessment Window 1/2/19-2/26/19 Date in ITI	Winter Assessment Window 1/2/19-2/26/19 Date Assessed	Spring Assessment Window 3/11/19-5/17/19 Date Assessed
Yes	ELA.C2.1 ELA.C2.2	CW.11-12 Proximal CW. 11-12 Successor CW. 11-12 Target EW. 11-12 Distal EW. 11-12 Initial	EE.L.11-12.2.b <a href="#">Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words.</a> EE.W.11-12.2.a <a href="#">Introduce a topic clearly and write an informative or explanatory text that conveys ideas, concepts, and information including visual, tactual, or multimedia information as appropriate.</a> EE.W.11-12.2.b <a href="#">Develop the topic with relevant facts, details, or quotes.</a> EE.W.11-12.2.c <a href="#">Use complete, simple sentences, as well as compound and other complex sentences as appropriate.</a> EE.W.11-12.2.d <a href="#">Use domain specific vocabulary when writing claims related to a topic of study or text.</a> EE.W.11-12.2.f <a href="#">Provide a closing or concluding statement.</a> (All EEs are assessed in the level chosen.)						
No	ELA.C1.2	EE.L.11-12.4.a	<a href="#">Use context to determine the meaning of unknown words.</a>						
No	ELA.C1.2	EE.RI.11-12.1	<a href="#">Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understanding.</a>						
Yes	ELA.C1.2	EE.RI. 11-12.2	<a href="#">Determine the central idea of a text; recount the text.</a>	DLM Text					

Grade 11-12: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements: Student Name: \_\_\_\_\_

Required	Conceptual Area	Essential Element /Testlet	DESCRIPTION Click on description to access the Essential Element & Mini-Map	DLM Familiar Texts used in testlets	Fall Assessment Window 9/19/18-12/14/18 Date in ITI	Fall Assessment Window 9/19/18-12/14/18 Date Assessed	Winter Assessment Window 1/2/19-2/26/19 Date in ITI	Winter Assessment Window 1/2/19-2/26/19 Date Assessed	Spring Assessment Window 3/11/19-5/17/19 Date Assessed
Yes	ELA.C1.3	EE.RI.11-12.3	<a href="#">Determine how individuals, ideas, or events change over the course of the text.</a>	<a href="#">DLM Text</a>					
Yes	ELA.C1.2	EE.RI.11-12.4	<a href="#">Determine how words or phrases in a text, including words with multiple meanings and figurative language, impact the meaning of the text.</a>	<a href="#">DLM Text</a>					
No	ELA.C1.2	EE.RI.11-12.5	<a href="#">Determine whether the structure of a text enhances the author’s claim.</a>						
No	ELA.C1.2	EE.RI.11-12.8	<a href="#">Determine whether the claims and reasoning enhance the author’s argument in an informational text.</a>						
Yes	ELA.C1.3	EE.RI.11-12.9	<a href="#">Compare and contrast arguments made by two different texts on the same topic.</a>	<a href="#">DLM Text</a>					
No	ELA.C1.2	EE.RL.11-12.1	<a href="#">Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understandings.</a>						
No	ELA.C1.2	EE.RL.11-12.2	<a href="#">Recount the main events of the text which are related to the theme or central idea.</a>						
Yes	ELA.C1.3	EE.RL.11-12.3	<a href="#">Determine how characters, the setting or events change over the course of the story or drama.</a>	<a href="#">DLM Text</a>					
No	ELA.C1.2	EE.RL.11-12.4	<a href="#">Determine how words or phrases in a text, including words with multiple meanings and figurative language, impacts the meaning.</a>						
No	ELA.C1.3	EE.RL.11-12.5	<a href="#">Determine how the author’s choice of where to end the story contributes to the meaning.</a>						