



State of Iowa
Fall & Winter Assessment Windows
English Language Arts (ELA) Individual Student Test Blueprint
2017-2018

In this document, the term “blueprint” refers to the required tested Essential Elements (EEs) and coverage within each conceptual area of the DLM Alternate Assessment. **Each EE is tested one time only during the Fall and Winter Assessment Windows.** Teachers are required to use the State of Iowa Test Blueprints and maintain the test blueprint in the student’s cumulative folder.

The DLM English Language Arts Alternate Assessment includes three assessment windows-Fall, Winter, and Spring. **During the instructionally embedded Fall and Winter Assessments Windows, teachers are required to use the State of Iowa’s DLM ELA Individual Student Test Blueprint document to identify EEs required at each grade level and record these EEs within DLM KITE Educator Portal Instructional Tools Interface (ITI) as instructional plans.** Teachers choose which EEs to instruct and assess during the Fall and Winter assessment window. **EEs with a * are the EEs that are required by the State of Iowa.** Writing is required at every grade level. Other EEs may be selected as additional assessments.

During the Spring Assessment Window, teachers do not record EEs or create instructional plans in ITI. The DLM System automatically delivers testlets which are a subset of EEs tested during the Fall and Winter Windows. Teachers are required to fill in the dates when testlets are given in the Spring Assessment Window.

Tested EEs are organized according to the claims and conceptual areas (see table 1). The specific EE for each grade are listed in tables beginning on page 3. Teachers are required to teach and assess the required number of EEs during the Fall and Winter assessment windows (see table 2). Any student not assessed on the required EEs within each assessment window will be considered an exclusion unless granted exception by the Iowa Department of Education. IEP teams must request this exception from the Iowa Department of Education by contacting jennifer.denne@iowa.gov

Table 1.

Major Claim	Conceptual Area	
Students can comprehend text in increasingly complex ways	ELA.C1.1	Determine critical elements of text
	ELA.C1.2	Construct understandings of text
	ELA.C1.3	Integrate ideas and information from text
Students can produce writing for a range of purposes and audiences	ELA.C2.1	Use writing to communicate
	ELA.C2.2	Integrate ideas and Information in writing
Students can communicate for a range of purposes and audiences	ELA.C3.1	Use language to communicate with others
	ELA.C3.2	Clarify and contribute in discussion
Students can investigate topics and present information	ELA.C4.1	Use sources and information
	ELA.C4.2	Collaborate and present ideas

Number of ELA Testlets Required to be Assessed in Each Assessment Window			
Grade	Fall Assessment Window 9/20/17-12/15/17	Winter Assessment Window 1/3/18-2/27/18	Spring Assessment Window 3/12/18-5/18/18
Grade Level	Required Number ELA Testlets	Required Number ELA Testlets	Required Number ELA Testlets
3	4	4	5
4	4	5	5
5	4	5	5
6	4	5	5
7	4	5	5
8	4	5	5
9*	3	3	5
10	3	3	5
11	3	3	5

*Grade 9 is an optional year for DLM Assessment at no cost to the district. Please contact your District Alternate Assessment Coordinator to determine 9th grade participation in DLM.

Grade 3: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements: Student Name: _____

Conceptual Area	EE/Testlet (Reminder that the * EEs/Testlets are REQUIRED)	DESCRIPTION Click on description to access the EE & Mini-Map	Node Linkage Level	Fall Assessment Window 9/20-12/15		Winter Assessment Window 1/3-2/27		Spring Assessment Window 3/12-5/18
				Date in ITI	Date Assessed	Date in ITI	Date Assessed	Date Assessed
ELA.C2.1	*Choose 1 Linkage Level to assess CW.3 Proximal CW.3 Successor CW.3 Target EW.3 Distal EW.3 Initial	EE.W.3.2.a Select a topic and write about it including one fact or detail. EE.W.3.4 With guidance and support produce writing that expresses more than one idea. (All EEs are assessed in the level chosen.)						
ELA.C1.2	*EE.L.3.5.a	Determine the literal meaning of words and phrases in context.						
ELA.C1.2	EE.L.3.5.c	Identify words that describe personal emotional states.						
ELA.C1.1	*EE.RI.3.1	Answer who and what questions to demonstrate understanding of details of text.						
ELA.C1.1	EE.RI.3.2	Identify details in a text.						
ELA.C1.1	*EE.RI. 3.3	Order two events from a text as "first" and "last".						
ELA.C1.2	EE.RI.3.4	Determine words and phrases that complete literal sentences in a text.						
ELA.C1.1	EE.RI.3.5	With guidance and support, use text features including headings and key words to locate information in a text.						
ELA.C1.2	*EE.RI.3.8	Identify two related points the author makes in an informational text.						

Conceptual Area	EE/Testlet (Reminder that the * EEs/Testlets are REQUIRED)	DESCRIPTION Click on description to access the EE & Mini-Map	Node Linkage Level	Fall Assessment Window 9/20-12/15		Winter Assessment Window 1/3-2/27		Spring Assessment Window 3/12-5/18
				Date in ITI	Date Assessed	Date in ITI	Date Assessed	Date Assessed
ELA.C1.3	EE.RI.3.9	Identify similarities between two texts on the same topic.						
ELA.C1.1	*EE.RL.3.1	Answer who and what questions to demonstrate understanding of details in a text.						
ELA.C1.1	EER.RL.3.2	Associate details with events in stories from diverse cultures.						
ELA.C1.1	*EE.RL.3.3	Identify the feelings of characters in a story.						
ELA.C1.2	EE.RL.3.4	Determine words and phrases that complete literal sentences in a text.						
ELA.C1.1	EE.RL3.5	Determine the beginning, middle, and end of a familiar story with a logical order.						
ELA.C1.3	*EE.RL.3.9	Identify common elements in two stories in a series.						

Grade 4: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements: Student Name: _____

Conceptual Area	EE/Testlet (Reminder that the * EEs/Testlets are REQUIRED)	DESCRIPTION Click on description to access the EE & Mini-Map	Node Linkage Level	Fall Assessment Window 9/20-12/15		Winter Assessment Window 1/3-2/27		Spring Assessment Window 3/12-5/18
				Date in ITI	Date Assessed	Date in ITI	Date Assessed	Date Assessed
ELA.C2.1	*Choose 1 Linkage Level to assess CW.4 Proximal CW.4 Successor CW.4 Target EW.4 Distal EW.4 Initial	EE.L.4.2.a Capitalize the first word in a sentence. EE.L.4.2.d Spell words phonetically, drawing on knowledge of letter-sound relationships, and/or common spelling patterns. EE.W.4.2.b List words, facts, or details related to the topic. (All EEs are assessed in the level chosen.)						
ELA.C1.2	*EE.L.4.5.c	Demonstrate an understanding of opposites.						
ELA.C1.1	*EE.RI.4.1	Identify explicit details in an informational text.						
ELA.C1.1	*EE.RI.4.2	Identify the main idea of a text when it is explicitly stated.						
ELA.C1.1	EE.RI.4.3	Identify an explicit detail that is related to an individual, event or idea in a historical, scientific, or technical text.						
ELA.C1.2	*EE.RI.4.4	Determine the meaning of words in a text.						
ELA.C1.1	EE.RI.4.5	Identify elements that are characteristic of informational text.						
ELA.C1.2	EE.RI.4.8	Identify one or more reasons supporting a specific point in an informational text.						
ELA.C1.3	*EE.RI.4.9	Compare details presented in two texts on the same topic.						
ELA.C1.1	*EE.RL.4.1	Use details from the text to recount what the text says.						

Conceptual Area	EE/Testlet (Reminder that the * EEs/Testlets are REQUIRED)	DESCRIPTION Click on description to access the EE & Mini-Map	Node Linkage Level	Fall Assessment Window 9/20-12/15		Winter Assessment Window 1/3-2/27		Spring Assessment Window 3/12-5/18
				Date in ITI	Date Assessed	Date in ITI	Date Assessed	Date Assessed
ELA.C1.2	*EE.RL.4.2	Identify the theme or central idea of a familiar story, drama or poem.						
ELA.C1.1	EE.RL.4.3	Use details from a text to describe characteristics of stories.						
ELA.C1.2	EE.RL.4.4	Determine the meaning of words in a text.						
ELA.C1.1	*EE.RL.4.5	Identify elements that are characteristic of stories.						
ELA.C1.2	EE.RL.4.6	Identify the narrator of a story.						

Grade 5: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements: Student Name: _____

Conceptual Area	EE/Testlet (Reminder that the * EEs/Testlets are REQUIRED)	DESCRIPTION Click on description to access the EE & Mini-Map	Node Linkage Level	Fall Assessment Window 9/20-12/15		Winter Assessment Window 1/3-2/27		Spring Assessment Window 3/12-5/18
				Date in ITI	Date Assessed	Date in ITI	Date Assessed	Date Assessed
ELA.C2.1	*Choose 1 Linkage Level to assess CW.5 Proximal CW.5 Successor CW.5 Target EW.5 Distal EW.5 Initial	EE.W.5.2.a Introduce a topic and write to convey information about it including visual, tactual, or multimedia information as appropriate. EE.W.5.2.b Provide facts, details, or other information related to the topic. (All EEs are assessed in the level chosen.)						
ELA.C1.2	*EE.L.5.4.a	Use sentence level context to determine which word is missing from a content areas text.						
ELA.C1.2	*EE.L.5.5.c	Demonstrate understanding of words that have similar meanings.						
ELA.C1.1	EE.RI.5.1	Identify words in the text to answer a question about explicit information.						
ELA.C1.2	EE.RI.5.2	Identify the main idea of a text when it is not explicitly stated.						
ELA.C1.3	*EE.RI.5.3	Compare two individuals, events or ideas in a text.						
ELA.C1.2	EE.RI.5.4	Determine the meanings of domain-specific words and phrases.						
ELA.C1.1	*EE.RI.5.5	Determine if a text tells about events, gives directions, or provides information on a topic.						
ELA.C1.1	EE.RI.5.7	Locate information in print or digital sources.						
ELA.C1.2	*EE.RI.5.8	Identify the relationship between a specific point and supporting reasons in an informational text.						

Conceptual Area	EE/Testlet (Reminder that the * EEs/Testlets are REQUIRED)	DESCRIPTION Click on description to access the EE & Mini-Map	Node Linkage Level	Fall Assessment Window 9/20-12/15		Winter Assessment Window 1/3-2/27		Spring Assessment Window 3/12-5/18
				Date in ITI	Date Assessed	Date in ITI	Date Assessed	Date Assessed
ELA.C1.3	EE.RI.5.9	Compare and contrast details gained from two texts on the same topic.						
ELA.C1.1	*EE.RL.5.1	Identify words in the text to answer a question about explicit information.						
ELA.C1.2	*EE.RL.5.2	Identify the central idea or theme of a story, drama or poem.						
ELA.C1.3	EE.RL.5.3	Compare two characters in a familiar story.						
ELA.C1.2	*EE.RL.5.4	Determine the intended meaning of multi-meaning words in a text.						
ELA.C1.3	EE.RL.5.5	Identify story elements that undergoes change from the beginning to end.						
ELA.C1.2	EE.RL.5.6	Determine the point of view of the narrator.						
ELA.C1.3	EE.RL.5.9	Compare stories, myths, or texts with similar topics or themes.						

Grade 6: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements: Student Name: _____

Conceptual Area	EE/Testlet (Reminder that the * EEs/Testlets are REQUIRED)	DESCRIPTION Click on description to access the EE & Mini-Map	Node Linkage Level	Fall Assessment Window 9/20-12/15		Winter Assessment Window 1/3-2/27		Spring Assessment Window 3/12-5/18
				Date in ITI	Date Assessed	Date in ITI	Date Assessed	Date Assessed
ELA.C2.1	*Choose 1 Linkage Level to assess CW.6 Proximal CW.6 Successor CW.6 Target EW.6 Distal EW.6 Initial	EE.L.6.2.b Spell untaught words phonetically, drawing on letter-sound relationships and common spelling patterns. *EE.W.6.2.a Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate. EE.W.6.2.b Provide facts, details, or other information related to the topic. (All EEs are assessed in the level chosen.)						
ELA.C1.2	EE.L.6.5.a	Identify the meaning of simple similes (e.g., The man was as big as a tree.)						
ELA.C1.2	*EE.L.6.5.b	Demonstrate understanding of words by identifying other words with similar and different meanings.						
ELA.C1.2	EE.RI.6.1	Analyze a text to determine what it says explicitly as well as what inferences should be drawn.						
ELA.C1.2	*EE.RI.6.2	Determine the main idea of a passage and details or facts related to it.						
ELA.C1.3	*EE.RI.6.3	Identify a detail that elaborates upon individuals, events, or ideas introduced in a text.						
ELA.C1.2	*EE.RI.6.4	Determine how word choice changes the meaning of the text.						
ELA.C1.1	*EE.RI.6.5	Determine how the title fits the structure of the text.						

Conceptual Area	EE/Testlet (Reminder that the * EEs/Testlets are REQUIRED)	DESCRIPTION Click on description to access the EE & Mini-Map	Node Linkage Level	Fall Assessment Window 9/20-12/15		Winter Assessment Window 1/3-2/27		Spring Assessment Window 3/12-5/18
				Date in ITI	Date Assessed	Date in ITI	Date Assessed	Date Assessed
ELA.C1.2	EE.RI.6.6	Identify words or phrases in the text that describe or show the author's point of view.						
ELA.C1.2	EE.RI.6.8	Distinguish claims in a text supported by reason.						
ELA.C1.3	EE.RI.6.9	Compare and contrast how two texts describe the same event.						
ELA.C1.2	EE.RL.6.1	Determine what a text says explicitly as well as what simple inferences must be drawn.						
ELA.C1.2	*EE.RL.6.2	Determine the details in a text that are related to the theme or central idea.						
ELA.C1.3	EE.RL.6.3	Can identify how a character responds to a challenge in story.						
ELA.C1.2	*EE.RL.6.4	Determine how word choice changes the meaning of the text.						
ELA.C1.3	*EE.RL.6.5	Determine the structure of a text (e.g., story, poem, or drama).						
ELA.C1.2	EE.RL.6.6	Identify words or phrases in the text that describe or show what the narrator or speaker is thinking or feeling.						

Grade 7: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements: Student Name: _____

Conceptual Area	EE/Testlet (Reminder that the * EEs/Testlets are REQUIRED)	DESCRIPTION Click on description to access the EE & Mini-Map	Node Linkage Level	Fall Assessment Window 9/20-12/15		Winter Assessment Window 1/3-2/27		Spring Assessment Window 3/12-5/18
				Date in ITI	Date Assessed	Date in ITI	Date Assessed	Date Assessed
ELA.C2.1	*Choose 1 Linkage Level to assess CW.7 Proximal CW.7 Successor CW.7 Target EW.7 Distal EW.7 Initial	EE.L.7.2.a Use end punctuation when writing a sentence or question. EE.L.7.2.b Spell words phonetically, drawing on knowledge of letter-sound relationships and/or common spelling patterns. EE.W.7.2.a Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate. EE.W.7.2.b Provide facts, details, or other information related to the topic. EE.W.7.2.d Select domain-specific vocabulary to use in writing about the topic. (All EEs are assessed in the level chosen.)						
ELA.C1.2	EE.RI.7.1	Analyze text to identify where information is explicitly stated and where inferences must be drawn.						
ELA.C1.2	*EE.RI.7.2	Determine two or more central ideas in a text.						
ELA.C1.3	*EE.RI.7.3	Determine how two individuals, events or ideas in a text are related.						
ELA.C1.2	*EE.RI.7.4	Determine how words or phrases are used to persuade or inform a text.						
ELA.C1.1	*EE.RI.7.5	Determine how a fact, step, or event fits into the overall structure of the text.						

Conceptual Area	EE/Testlet (Reminder that the * EEs/Testlets are REQUIRED)	DESCRIPTION Click on description to access the EE & Mini-Map	Node Linkage Level	Fall Assessment Window 9/20-12/15		Winter Assessment Window 1/3-2/27		Spring Assessment Window 3/12-5/18
				Date in ITI	Date Assessed	Date in ITI	Date Assessed	Date Assessed
Conceptual Area	EE/Testlet (Reminder that the * EEs/Testlets are REQUIRED)	DESCRIPTION Click on description to access the EE & Mini-Map	Node Linkage Level	Fall Assessment Window 9/20-12/15		Winter Assessment Window 1/3-2/27		Spring Assessment Window 3/12-5/18
				Date in ITI	Date Assessed	Date in ITI	Date Assessed	Date Assessed
ELA.C1.2	*EE.RI.7.6	Determine an author purpose or point of view.						
ELA.C1.2	EE.RI.7.8	Determine how a claim or reason fits into the overall structure of an informational text.						
ELA.C1.3	EE.RI.7.9	Compare and contrast how different texts on the same topic present the details.						
ELA.C1.2	EE.RL.7.1	Analyze text to identify where information is explicitly stated and where inferences must be drawn.						
ELA.C1.2	*EE.RL.7.2	Identify events in a text that are related to the theme or central idea.						
ELA.C1.3	*EE.RL.7.3	Determine how two or more story elements are related.						
ELA.C1.2	*EE.RL.7.4	Determine the meaning of simple idioms and figures of speech as they are used in a text.						
ELA.C1.3	EE.RL.7.5	Compare the structure of two or more texts (e.g., stories, poems, or dramas)						

Grade 8: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements: Student Name: _____

Conceptual Area	EE/Testlet (Reminder that the * EEs/Testlets are REQUIRED)	DESCRIPTION Click on description to access the EE & Mini-Map	Node Linkage Level	Fall Assessment Window 9/20-12/15		Winter Assessment Window 1/3-2/27		Spring Assessment Window 3/12-5/18
				Date in ITI	Date Assessed	Date in ITI	Date Assessed	Date Assessed
ELA.C2.1	*Choose 1 Linkage Level to assess CW.8 Proximal CW.8 Successor CW.8 Target EW.8 Distal EW.8 Initial	EE.W.8.2.a Introduce a topic clearly and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate. EE.W.8.2.b Write one or more facts or details related to the topic. EE.W.8.2.c Write complete thoughts as appropriate. EE.W.8.2.d Use domain specific vocabulary related to the topic. EE.W.8.2.f Provide a closing. (All EEs are assessed in the level chosen.)						
ELA.C1.2	*EE.L.8.5.a	Demonstrate understanding of the use of multiple meaning words.						
ELA.C1.2	EE.RI.8.1	Cite text to support inferences from informational text.						
ELA.C1.2	*EE.RI.8.2	Provide a summary of a familiar informational text.						
ELA.C1.3	*EE.RI.8.3	Recount events in the order they were presented in the text.						
ELA.C1.2	*EE.RI.8.4	Determine conative meanings of words and phrases in text.						
ELA.C1.1	*EE.RI.8.5	Locate the topic sentence and supporting details in a paragraph.						
ELA.C1.2	*EE.RI.8.6	Determine an author's purpose or point of view and identify examples from text to that describe or support it.						

Conceptual Area	EE/Testlet (Reminder that the * EEs/Testlets are REQUIRED)	DESCRIPTION Click on description to access the EE & Mini-Map	Node Linkage Level	Fall Assessment Window 9/20-12/15		Winter Assessment Window 1/3-2/27		Spring Assessment Window 3/12-5/18
				Date in ITI	Date Assessed	Date in ITI	Date Assessed	Date Assessed
Conceptual Area	EE/Testlet (Reminder that the * EEs/Testlets are REQUIRED)	DESCRIPTION Click on description to access the EE & Mini-Map	Node Linkage Level	Fall Assessment Window 9/20-12/15		Winter Assessment Window 1/3-2/27		Spring Assessment Window 3/12-5/18
				Date in ITI	Date Assessed	Date in ITI	Date Assessed	Date Assessed
ELA.C1.2	EE.RI.8.8	Determine the argument made by an author in an informational text.						
ELA.C1.3	EE.RI.8.9	Identify where two different texts on the same topic differ in their interpretation of the details.						
ELA.C1.2	EE.RL.8.1	Cite text to support inferences from stories and poems.						
ELA.C1.2	*EE.RL.8.2	Recount an event related to the theme or central idea, including details about character and setting.						
ELA.C1.3	*EE.RL.8.3	Identify which incidents in a story or drama lead to subsequent action.						
ELA.C1.2	EE.RL.8.4	Determine connotative meanings of words and phrases in a text.						
ELA.C1.3	EE.RL.8.5	Compare and contrast the structure of two or more texts.						
ELA.C1.3	EE.RL.8.9	Compare and contrast themes, patterns of events, or characters across two or more stories or dramas.						

Grade 9-10: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements: Student Name: _____

Conceptual Area	EE/Testlet (Reminder that the * EEs/Testlets are REQUIRED)	DESCRIPTION Click on description to access the EE & Mini-Map	Node Linkage Level	Fall Assessment Window 9/20-12/15		Winter Assessment Window 1/3-2/27		Spring Assessment Window 3/12-5/18
				Date in ITI	Date Assessed	Date in ITI	Date Assessed	Date Assessed
ELA.C2.1	*Choose 1 Linkage Level to assess CW.9-10 Proximal CW. 9-10 Successor CW. 9-10 Target EW. 9-10 Distal EW. 9-10 Initial	EE.L.9-10.2.c Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words. EE.W.9-10.2.c Use complete, simple sentences as appropriate. EE.W.9-10.2.d Use domain specific vocabulary when writing claims related to a topic of study or text. EE.W.9-10.2.a Introduce a topic clearly and use a clear organization to write about it including visual, tactual, or multimedia information as appropriate. EE.W.9-10.2.b Develop the topic with facts or details. EE.W.9-10.2f Provide a closing. (All EEs are assessed in the level chosen.)						
ELA.C1.2	EE.L.9-10.4.a	Use context to determine the meaning of unknown words.						
ELA.C1.2	*EE.L.9-10.5.b	Determine the intended meaning of multiple meaning words.						
ELA.C1.2	EE.RI.9-10.1	Determine which citations demonstrate what the text says explicitly as well as inferentially.						
ELA.C1.2	*EE.RI.9-10.2	Determine the central idea of the text and select details to support it.						
ELA.C1.3	*EE.RI.9-10.3	Determine logical connections between individuals, ideas or events in a text.						

Conceptual Area	EE/Testlet (Reminder that the * EEs/Testlets are REQUIRED)	DESCRIPTION Click on description to access the EE & Mini-Map	Node Linkage Level	Fall Assessment Window 9/20-12/15		Winter Assessment Window 1/3-2/27		Spring Assessment Window 3/12-5/18
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Conceptual Area	EE/Testlet (Reminder that the * EEs/Testlets are REQUIRED)	DESCRIPTION Click on description to access the EE & Mini-Map	Node Linkage Level	Fall Assessment Window 9/20-12/15		Winter Assessment Window 1/3-2/27		Spring Assessment Window 3/12-5/18
				Date in ITI	Date Assessed	Date in ITI	Date Assessed	Date Assessed
ELA.C1.2	EE.RI.9-10.4	Determine the meaning of words and phrases as they are used in text, including common idioms, analogies, and figures of speech.						
ELA.C1.2	EE.RI.9-10.5	Locate sentences that support an author's central idea or claim.						
ELA.C1.2	EE.RI.9-10.8	Determine how the specific claims support the argument made in an informational text.						
ELA.C1.2	EE.RL.9-10.1	Determine which citations demonstrate what the text says explicitly as well as inferences drawn from the text.						
ELA.C1.2	EE.RL.9-10.2	Recount events related to the theme or central idea, including details about the character and setting.						
ELA.C1.3	*EE.RL.9-10.3	Determine how characters change or develop over the course of a text.						
ELA.C1.2	EE.RL.4	Determine the meaning of words and phrases as they are used in a text, including idioms, analogies, and figures of speech.						
ELA.C1.3	*EE.RL.9-10.5	Identify where a text deviates from a chronological presentation of events.						

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				Date in ITI	Date Assessed	Date in ITI	Date Assessed	Date Assessed
ELA.C2.1	*Choose 1 Linkage Level to assess CW.11-12 Proximal CW. 11-12 Successor CW. 11-12 Target EW. 11-12 Distal EW. 11-12 Initial	EE.W.11-12.2.c Use complete, simple sentences, as well as compound and other complex sentences as appropriate. EE.W.11-12.2.d Use domain specific vocabulary when writing claims related to a topic of study or text. EE.W.11-12.2f Provide a closing or concluding statement. EE.L.11-12.2.b Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words. EE.W.11-12.2.a Introduce a topic clearly and write an informative or explanatory text that conveys ideas, concepts, and information including visual, tactual, or multimedia information as appropriate. EE.W.11-12.2.b Develop the topic with relevant facts, details, or quotes. (All EEs are assessed in the level chosen.)						
ELA.C1.2	EE.L.11-12.4.a	Use context to determine the meaning of unknown words.						
ELA.C1.2	EE.RI.11-12.1	Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understanding.						

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				Date in ITI	Date Assessed	Date in ITI	Date Assessed	Date Assessed
ELA.C1.2	*EE.RI. 11-12.2	Determine the central idea of a text; recount the text.						
ELA.C1.3	*EE.RI.11-12.3	Determine how individuals, ideas, or events change over the course of the text.						
ELA.C1.2	*EE.RI.11-12.4	Determine how words or phrases in a text, including words with multiple meanings and figurative language, impacts the meaning.						
ELA.C1.2	EE.RI.11-12.5	Determine whether the structure of a text enhance the author’s claim.						
ELA.C1.2	EE.RI.11-12.8	Determine whether the claims and reasoning enhance the author’s argument in an informational text.						
ELA.C1.3	*EE.RI.11-12.9	Compare and contrast arguments made by two different texts on the same topic.						
ELA.C1.2	EE.RL.11-12.1	Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understandings.						
ELA.C1.2	EE.RL.11-12.2	Recount the main events which are related to the theme or central idea.						
ELA.C1.3	*EE.RL.11-12.3	Determine how characters, the setting or events change over the course of the story or drama.						
ELA.C1.2	EE.RL.11-12.4	Determine how words or phrases in a text, including words with multiple meanings and figurative language, impacts the meaning.						
ELA.C1.3	EE.RL.11-12.5	Determine how the author’s choice of where to end the story contributes						

Conceptual Area	EE/Testlet (Reminder that the * EEs/Testlets are REQUIRED)	DESCRIPTION Click on description to access the EE & Mini-Map	Node Linkage Level	Fall Assessment Window 9/20-12/15		Winter Assessment Window 1/3-2/27		Spring Assessment Window 3/12-5/18
				Date in ITI	Date Assessed	Date in ITI	Date Assessed	Date Assessed
		to the meaning.						