This document includes information about the familiar texts used in single-Essential Element (EE) testlets in seventh-grade DLM assessments. In the Dynamic Learning Maps® (DLM®) alternate assessment, students with the most complex needs are given the opportunity to become familiar with the books they will encounter in the assessment. These familiar texts are used in all Initial Precursor testlets and in some other linkage levels for some EEs. Unfamiliar texts are used in some linkage levels for some EEs where access to the text prior to administration is not necessary for the student to demonstrate their understanding. Descriptions of the texts and their features are provided for each EE and linkage level. Educators are encouraged to use this information as a resource for planning instruction.

The familiar text information is grouped by EE. Reading Literature (RL) EEs use stories. Reading Information (RI) EEs use informational texts. Language (L) EEs use both stories and informational texts. Links to each familiar text are included in the document. Teachers and others are free to use familiar texts in instruction.

ELA.EE.RL.7.1

Analyze text to identify where information is explicitly stated and where inferences must be drawn.

Initial Precursor | Can differentiate between text and pictures or braille and tactile graphics/objects that accompany the text
Note: Students who are blind or have visual impairments are assessed on matching a real object with a symbolic representation of the object

General Text Description

Texts include plots in mostly familiar settings such as home, school, or neighborhood. People, objects, and events will be depicted in photos and clearly associated with the content of the text. Home includes family members and home-based routines, like getting ready in the morning or helping with dinner. School includes teachers, friends, and school-based routines, like packing a bag. The neighborhood includes friends, neighbors, and play routines, like taking a walk or going to the park.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
Black Ships Before Troy: The Story of The Iliad	*The Three Women*	Paris had a golden apple that he could give to one of three women. Each of the women tried to convince Paris to give her the golden apple.
Hatchet	*Survival Kit*	Brian was a teenage boy. Brian was in a plane crash that left him stranded in the wilderness. Brian remembered a survival kit in the plane and decided to go find it.
The Evolution of Calpurnia Tate	*A Trip to the Fair*	Calpurnia was a young girl who went to the fair with her friend, Travis. Calpurnia watched the contests at the fair and tried new food.
	Calpurnia Explores the Pond	Calpurnia was a young girl who loved to explore nature. One day, Calpurnia and her grandfather collected algae from a pond. Calpurnia decided to learn more about algae.

Distal Precursor | Can identify the characters, setting, and major events of a story

General Text Description

Texts include plots in mostly familiar settings such as home, school, or neighborhood. People, objects, and events will be associated with these familiar settings. Details are provided to describe settings and characters. Texts include story elements that undergo a change of state. Any change of state regarding characters or settings is considered a major observable event. The texts provide details to describe these events.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
Black Ships Before Troy: The Story of The Iliad	*The Golden Apple*	Paris had a golden apple that he could give to one of three women. Each of the women tried to convince Paris to give her the golden apple [shortened plot of *The Three Women*].
Hatchet	*Finding Food*	Brian was a teenage boy. Brian was in a plane crash that left him stranded in the wilderness. Brian decided to go hunting and scavenging for food.
The Evolution of Calpurnia Tate	*Calpurnia's Grandfather*	Calpurnia was a young girl who loved to explore nature. Her grandfather also loved nature and taught Calpurnia many things about exploring and learning.

ELA.EE.RL.7.2

Identify events in a text that are related to the theme or central idea.

Initial Precursor | Can match a real object with a picture or other symbolic representation of the object

General Text Description
Texts include plots in mostly familiar settings such as home, school, or neighborhood. Objects named in the text will be depicted in the text's photos.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
Black Ships Before Troy: The Story of The Iliad	*The Three Women*	Paris had a golden apple that he could give to one of three women. Each of the women tried to convince Paris to give her the golden apple.
Hatchet	*Survival Kit*	Brian was a teenage boy. Brian was in a plane crash that left him stranded in the wilderness. Brian remembered a survival kit in the plane and decided to go find it.
The Evolution of Calpurnia Tate	*Calpurnia Explores the Pond*	Calpurnia was a young girl who loved to explore nature. One day, Calpurnia and her grandfather collected algae from a pond. Calpurnia decided to learn more about algae.

Distal Precursor | Can identify concrete details in a familiar story (characters, objects)

General Text Description

Texts include plots in mostly familiar settings such as home, school, or neighborhood. People, objects, and events are associated with these familiar settings. Words to describe setting, people, objects, and events are included in the texts.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
Black Ships Before Troy: The Story of The Iliad	*The Golden Apple*	Paris had a golden apple that he could give to one of three women. Each of the women tried to convince Paris to give her the golden apple [shortened plot of *The Three Women*].
Hatchet	*Brian Survives*	Brian was a teenage boy. Brian was in a plane crash that left him stranded in the wilderness. Brian had to learn how to survive in the wild.
The Evolution of Calpurnia Tate	*Calpurnia's Grandfather*	Calpurnia was a young girl who loved to explore nature. Her grandfather also loved nature and taught Calpurnia many things about exploring and learning.

ELA.EE.RL.7.3

Determine how two or more story elements are related.

Initial Precursor | Can demonstrate understanding of property words

General Text Description
Texts include events, settings, and characters described using property words. Property words include color, size, shape, or texture.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
Black Ships Before Troy: The Story of The Iliad	*The Golden Apple*	Paris had a golden apple that he could give to one of three women. Each of the women tried to convince Paris to give her the golden apple [shortened plot of *The Three Women*].
Hatchet	*Brian Survives*	Brian was a teenage boy. Brian was in a plane crash that left him stranded in the wilderness. Brian had to learn how to survive in the wild.
The Evolution of Calpurnia Tate	*A Trip to the Fair*	Calpurnia was a young girl who went to the fair with her friend, Travis. Calpurnia watched the contests at the fair and tried new food.
	Calpurnia Explores the Pond	Calpurnia was a young girl who loved to explore nature. One day, Calpurnia and her grandfather collected algae from a pond. Calpurnia decided to learn more about algae.
	Green and Yellow Grasshoppers	Calpurnia was a young girl who loved to explore nature. One day, Calpurnia made observations about the grasshoppers in her yard.

ELA.EE.RL.7.4

Determine the meaning of simple idioms and figures of speech as they are used in a text.

Initial Precursor | Can demonstrate understanding of words for absent objects and persons

General Text Description

Texts include plots in mostly familiar settings such as home, school, or neighborhood. People and objects are associated with familiar routines that are performed in mostly familiar settings.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
Black Ships Before Troy: The Story of The Iliad	*The Three Women*	Paris had a golden apple that he could give to one of three women. Each of the women tried to convince Paris to give her the golden apple.
Hatchet	*Survival Kit*	Brian was a teenage boy. Brian was in a plane crash that left him stranded in the wilderness. Brian remembered a survival kit in the plane and decided to go find it.
The Evolution of Calpurnia Tate	*A Trip to the Fair*	Calpurnia was a young girl who went to the fair with her friend, Travis. Calpurnia watched the contests at the fair and tried new food.

ELA.EE.RL.7.5

Compare the structure of two or more texts (e.g., stories, poems, or dramas).

Initial Precursor | Can differentiate between text and pictures or braille and tactile graphics/objects that accompany the text
Note: Students who are blind or have visual impairments are assessed on matching a real object with a symbolic representation of the object

General Text Description
Texts include plots in mostly familiar settings such as home, school, or neighborhood. People, objects, and events will be depicted in photos and clearly associated with the content of the text. Home includes family members and home-based routines, like getting ready in the morning or helping with dinner. School includes teachers, friends, and school-based routines, like packing a bag. The neighborhood includes friends, neighbors, and play routines, like taking a walk or going to the park.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
Black Ships Before Troy: The Story of The Iliad	*The Golden Apple*	Paris had a golden apple that he could give to one of three women. Each of the women tried to convince Paris to give her the golden apple [shortened plot of *The Three Women*].
	The Three Women	Paris had a golden apple that he could give to one of three women. Each of the women tried to convince Paris to give her the golden apple.
Hatchet	*Brian Survives*	Brian was a teenage boy. Brian was in a plane crash that left him stranded in the wilderness. Brian had to learn how to survive in the wild.
The Evolution of Calpurnia Tate	*Calpurnia's Grandfather*	Calpurnia was a young girl who loved to explore nature. Her grandfather also loved nature and taught Calpurnia many things about exploring and learning.
	Calpurnia Explores the Pond	Calpurnia was a young girl who loved to explore nature. One day, Calpurnia and her grandfather collected algae from a pond. Calpurnia decided to learn more about algae.

Distal Precursor | Identify the beginning and end of a familiar story

General Text Description

Texts assigned to this node have a linear plot, meaning that the story unfolds with a clear beginning, middle, and end. There are no flashbacks or other non-linear plot devices. Texts include plots in mostly familiar settings such as home, school, or neighborhood. People, objects, and events are associated with these familiar settings.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
Black Ships Before Troy: The Story of The Iliad	*The Golden Apple*	Paris had a golden apple that he could give to one of three women. Each of the women tried to convince Paris to give her the golden apple [shortened plot of *The Three Women*].
Hatchet	*Brian Survives*	Brian was a teenage boy. Brian was in a plane crash that left him stranded in the wilderness. Brian had to learn how to survive in the wild.
The Evolution of Calpurnia Tate	*Calpurnia's Grandfather*	Calpurnia was a young girl who loved to explore nature. Her grandfather also loved nature and taught Calpurnia many things about exploring and learning.

ELA.EE.RI.7.1

Analyze text to identify where information is explicitly stated and where inferences must be drawn.

Initial Precursor | Can differentiate between text and pictures or braille and tactile graphics/objects that accompany the text
Note: Students who are blind or have visual impairments are assessed on matching a real object with a symbolic representation of the object

General Text Description

Texts include mostly familiar contexts such as home, school, or neighborhood. People, objects, and events will be depicted in pictures and clearly associated with the content of the text. Texts will include photo depictions that relate to the content of the text.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
Black Ships Before Troy	*What Does a King Do?*	This text provides a general description of where kings live and what they can do.
Hatchet	*Moose*	This text provides a general description of where moose live, what they look like, and what they do.
The Evolution of Calpurnia Tate	*The Fair*	This text describes the people, food, and events at a fair.
	Libraries	Libraries are for everyone. This text describes libraries and the things people do in libraries.

Distal Precursor | Can identify pictures or tactile graphics/objects that go with a familiar text

General Text Description

Texts include mostly familiar contexts such as home, school, or neighborhood. People, objects, and events will be depicted in pictures and clearly associated with the content of the text. Home includes family members and home-based routines, like getting ready in the morning or helping with dinner. School includes teachers, friends, and school-based routines, like packing a bag. The neighborhood includes friends, neighbors, and play routines, like taking a walk or going to the park.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
Black Ships Before Troy	*What Does a King Do?*	This text provides a general description of where kings live and what they can do.
Hatchet	*Camping Adventures*	Camping can be fun. This text describes what people should bring with them and what they can do when they go camping.
The Evolution of Calpurnia Tate	*The Fair*	This text describes the people, food, and events at a fair.
	Observations	People can learn by observing. This text describes ways people can observe and the tools they use to learn.

ELA.EE.RI.7.2

Determine two or more central ideas in a text.

Initial Precursor | Can match a real object with a picture or other symbolic representation of the object

General Text Description
Texts include mostly familiar contexts such as home, school, or neighborhood. Objects named in the text will be depicted in the text's photos.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
Black Ships Before Troy	*Ancient Greece*	Greece has a long history. This text describes Ancient Greek culture.
Hatchet	*Camping Adventures*	Camping can be fun. This text describes what people should bring with them and what they can do when they go camping.
The Evolution of Calpurnia Tate	*The Fair*	This text describes the people, food, and events at a fair.
	Libraries	Libraries are for everyone. This text describes libraries and the things people do in libraries.

Successor | Can create a summary for a familiar informative text

General Text Description

Texts include main ideas that are supported by main points and described with concrete details. Main points are clearly associated with one another and can be collected to provide a brief account of the main idea.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
Black Ships Before Troy	*What Does a King Do?*	This text provides a general description of where kings live and what they can do.
Hatchet	*Moose*	This text provides a general description of where moose live, what they look like, and what they do.

ELA.EE.RI.7.3

Determine how two individuals, events or ideas in a text are related.

Initial Precursor | Can draw conclusions based on category knowledge (early inductive reasoning).

General Text Description

Texts include familiar contexts. Routines performed in these contexts and objects associated with routines are described. These objects belong to a broader category, like arts and crafts or pet supplies.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
The Evolution of Calpurnia Tate	*The Fair*	This text describes the people, food, and events at a fair.
	Observations	People can learn by observing. This text describes ways people can observe and the tools they use to learn.

ELA.EE.RI.7.4

Determine how words or phrases are used to persuade or inform a text.

Initial Precursor | Can demonstrate understanding of property words

General Text Description
Texts include descriptions of context, people, and events with associated property words. Property words include color, size, shape, or texture.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
Black Ships Before Troy	*The Olympic Tradition*	The Olympics started in Ancient Greece. This text describes what the Olympics are like today.
Hatchet	*Camping Adventures*	Camping can be fun. This text describes what people should bring with them and what they can do when they go camping.
The Evolution of Calpurnia Tate	*The Fair*	This text describes the people, food, and events at a fair.

ELA.EE.RI.7.5

Determine how a fact, step, or event fits into the overall structure of the text.

Initial Precursor | Understands that objects have a function

General Text Description

Texts include mostly familiar contexts. Routines or events that occur within these contexts are described. Objects associated with contexts, routines, or events are explicitly named and described in the texts.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
Black Ships Before Troy	*Ancient Greece*	Greece has a long history. This text describes Ancient Greek culture.
Hatchet	*Camping Adventures*	Camping can be fun. This text describes what people should bring with them and what they can do when they go camping.
The Evolution of Calpurnia Tate	*The Fair*	This text describes the people, food, and events at a fair.
	Observations	People can learn by observing. This text describes ways people can observe and the tools they use to learn.

Distal Precursor | Can identify a concrete detail in early informational texts

General Text Description
Texts include mostly familiar contexts such as home, school, or neighborhood. People, objects, and routines/events are associated with these contexts. Words to describe contexts, people, objects, and routines/events are included in the texts.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
Black Ships Before Troy	*What Does a King Do?*	This text provides a general description of where kings live and what they can do.
Hatchet	*Moose*	This text provides a general description of where moose live, what they look like, and what they do.

ELA.EE.RI.7.6

Determine an author's purpose or point of view.

Initial Precursor | Can identify people associated with familiar routines

General Text Description

Texts include mostly familiar contexts such as home, school, or neighborhood. People, objects, events, and routines are associated with these contexts. Texts use descriptive words to associate people with familiar routines and contexts.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
Black Ships Before Troy	*Ancient Greece*	Greece has a long history. This text describes Ancient Greek culture.
The Evolution of Calpurnia Tate	*Contests*	People can enter contests to show their special skills. This text describes contests and some things people do for contests.
	Observations	People can learn by observing. This text describes ways people can observe and the tools they use to learn.

Distal Precursor | Can identify a concrete detail in early informational texts

General Text Description

Texts include mostly familiar contexts such as home, school, or neighborhood. People, objects, and routines/events are associated with these contexts. Words to describe contexts, people, objects, and routines/events are included in the texts.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
Hatchet	*Birds*	People love to watch birds. This text describes birds and types of birds.

ELA.EE.RI.7.8

Determine how a claim or reason fits into the overall structure of an informational text.

Initial Precursor | Anticipates consequences of actions

General Text Description
Texts include mostly familiar contexts and describe routines or actions associated with those contexts. Actions or routines are described in a linear pattern or progression, with one action logically following the completion of the previous action.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
Hatchet	*Camping Adventures*	Camping can be fun. This text describes what people should bring with them and what they can do when they go camping.
The Evolution of Calpurnia Tate	*The Fair*	This text describes the people, food, and events at a fair.
	Observations	People can learn by observing. This text describes ways people can observe and the tools they use to learn.

ELA.EE.RI.7.9

Compare and contrast how different texts on the same topic present the details.

Initial Precursor | Can draw conclusions based on category knowledge (early inductive reasoning)

General Text Description

Texts include familiar contexts. Routines performed in these contexts and objects associated with routines are described. These objects belong to a broader category, like arts and crafts or pet supplies.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
Black Ships Before Troy	*The Olympic Tradition*	The Olympics started in Ancient Greece. This text describes what the Olympics are like today.
Hatchet	*Camping Adventures*	Camping can be fun. This text describes what people should bring with them and what they can do when they go camping.
The Evolution of Calpurnia Tate	*Taking Care of Animals*	Veterinarians are doctors for animals. This text describes veterinarians and what they do for animals.