



This document includes information about the familiar texts used in single-Essential Element testlets in grade 7 Dynamic Learning Maps® (DLM®) alternate assessments. In the Dynamic Learning Maps assessment, students with the most significant cognitive disabilities are given the opportunity to become familiar with the books they will encounter in the assessment. These familiar texts are used in all Initial Precursor level testlets and in some other linkage levels for some Essential Elements. Unfamiliar texts are used in some linkage levels for some Essential Elements where access to the text prior to administration is not necessary for the student to demonstrate their understanding. Descriptions of the familiar texts and their features are provided for each Essential Element and linkage level. Example Familiar Text Lessons are linked in the list below to assist educators in using the Familiar Texts during instruction with students working at the initial precursor linkage level. Educators are encouraged to use this information as a resource for planning instruction.

Familiar text information is grouped by Essential Element. Essential Elements for Reading Literature (RL) use stories. Essential Elements for Reading Informational Text (RI) use informational texts. Essential Elements for Language (L) use both stories and informational texts. Links to each familiar text are included in this document.

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ELA.EE.RL.7.1

Analyze text to identify where information is explicitly stated and where inferences must be drawn.

Initial Precursor | Can differentiate between text and pictures or braille and tactile graphics/objects that accompany the text

Note: Students who are blind or have visual impairments are assessed on matching a real object with a symbolic representation of the object.

General Text Description

Texts include plots in mostly familiar settings such as home, school, or neighborhood. People, objects, and events will be depicted in photos and clearly associated with the content of the text. Home includes family members and home-based routines, like getting ready in the morning or helping with dinner. School includes teachers, friends, and school-based routines, like packing a bag. The neighborhood includes friends, neighbors, and play routines, like taking a walk or going to the park.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
<i>The Evolution of Calpurnia Tate</i>	A Trip to the Fair	Calpurnia was a young girl who went to the fair with her friend, Travis. Calpurnia watched the contests at the fair and tried new food. Example DLM Familiar Text Lesson: A Trip to the Fair
<i>The Evolution of Calpurnia Tate</i>	Calpurnia Explores the Pond	Calpurnia was a young girl who loved to explore nature. One day, Calpurnia and her grandfather collected algae from a pond. Calpurnia decided to learn more about algae.

Distal Precursor | Can identify the characters, setting, and major events of a story

General Text Description

Texts include plots in mostly familiar settings such as home, school, or neighborhood. People, objects, and events will be associated with these familiar settings. Details are provided to describe settings and characters. Texts include story elements that undergo a change of state. Any change of state regarding characters or settings is considered a major observable event. The texts provide details to describe these events.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
<i>The Evolution of Calpurnia Tate</i>	<u>Calpurnia's Grandfather</u>	Calpurnia was a young girl who loved to explore nature. Her grandfather also loved nature and taught Calpurnia many things about exploring and learning.

ELA.EE.RL.7.4

Determine the meaning of simple idioms and figures of speech as they are used in a text.

Initial Precursor | Can demonstrate understanding of words for absent objects and persons

General Text Description

Texts include plots in mostly familiar settings such as home, school, or neighborhood. People and objects are associated with familiar routines that are performed in mostly familiar settings.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
<i>The Evolution of Calpurnia Tate</i>	A Trip to the Fair	Calpurnia was a young girl who went to the fair with her brother, Travis. Calpurnia entered a contest at the fair and tried new food. Example DLM Familiar Text Lesson: A Trip to the Fair

ELA.EE.RL.7.5

Compare the structure of two or more texts (e.g., stories, poems, or dramas).

Initial Precursor | Can differentiate between text and pictures or braille and tactile graphics/objects that accompany the text

Note: Students who are blind or have visual impairments are assessed on matching a real object with a symbolic representation of the object.

General Text Description

Texts include plots in mostly familiar settings such as home, school, or neighborhood. People, objects, and events will be depicted in photos and clearly associated with the content of the text. Home includes family members and home-based routines, like getting ready in the morning or helping with dinner. School includes teachers, friends, and school-based routines, like packing a bag. The neighborhood includes friends, neighbors, and play routines, like taking a walk or going to the park.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
<i>The Evolution of Calpurnia Tate</i>	Calpurnia's Grandfather	Calpurnia was a young girl who loved to explore nature. Her grandfather also loved nature and taught Calpurnia many things about exploring and learning.
<i>The Evolution of Calpurnia Tate</i>	Calpurnia Explores the Pond	Calpurnia was a young girl who loved to explore nature. One day, Calpurnia and her grandfather collected algae from a pond. Calpurnia decided to learn more about algae. Example DLM Familiar Text Lesson: Calpurnia Explores the Pond

Distal Precursor | Identify the beginning and end of a familiar story

General Text Description

Texts assigned to this node have a linear plot, meaning that the story unfolds with a clear beginning, middle, and end. There are no flashbacks or other non-linear plot devices. Texts include plots in mostly familiar settings such as home, school, or neighborhood. People, objects, and events are associated with these familiar settings.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
<i>The Evolution of Calpurnia Tate</i>	<u>Calpurnia's Grandfather</u>	Calpurnia was a young girl who loved to explore nature. Her grandfather also loved nature and taught Calpurnia many things about exploring and learning.

ELA.EE.RI.7.2

Determine two or more central ideas in a text.

Initial Precursor | Can match a real object with a picture or other symbolic representation of the object

General Text Description

Texts include mostly familiar contexts such as home, school, or neighborhood. Objects named in the text will be depicted in the text's photos.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
<i>Black Ships Before Troy</i>	Ancient Greece	Greece has a long history. This text describes Ancient Greek culture.
<i>The Evolution of Calpurnia Tate</i>	The Fair	This text describes the people, food, and events at a fair.
<i>The Evolution of Calpurnia Tate</i>	Libraries	Libraries are for everyone. This text describes libraries and things people do in libraries. Example DLM Familiar Text Lesson: Libraries

Successor | Can create a summary for a familiar informative text

General Text Description

Texts include main ideas that are supported by main points and described with concrete details. Main points are clearly associated with one another and can be collected to provide a brief account of the main idea.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
<i>Hatchet</i>	<u>Moose</u>	This text provides a general description of where moose live, what they look like, and what they do.

ELA.EE.RI.7.3

Determine how two individuals, events or ideas in a text are related.

Initial Precursor | Can draw conclusions based on category knowledge (early inductive reasoning).

General Text Description

Texts include familiar contexts. Routines performed in these contexts and objects associated with routines are described. These objects belong to a broader category, like arts and crafts or pet supplies.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
<i>The Evolution of Calpurnia Tate</i>	The Fair	This text describes the people, food, and events at a fair.
<i>The Evolution of Calpurnia Tate</i>	Observations	People can learn by observing. This text describes ways people can observe and the tools they use to learn. Example DLM Familiar Text Lesson: Observations

ELA.EE.RI.7.5

Determine how a fact, step, or event fits into the overall structure of the text.

Initial Precursor | Understands that objects have a function

General Text Description

Texts include mostly familiar contexts. Routines or events that occur within these contexts are described. Objects associated with contexts, routines, or events are explicitly named and described in the texts.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
<i>Black Ships Before Troy</i>	Ancient Greece	Greece has a long history. This text describes Ancient Greek culture.
<i>The Evolution of Calpurnia Tate</i>	The Fair	This text describes the people, food, and events at a fair. Example DLM Familiar Text Lesson: The Fair
<i>The Evolution of Calpurnia Tate</i>	Observations	People can learn by observing. This text describes ways people can observe and the tools they use to learn.

Distal Precursor | Can identify a concrete detail in early informational texts

General Text Description

Texts include mostly familiar contexts such as home, school, or neighborhood. People, objects, and routines/events are associated with these contexts. Words to describe contexts, people, objects, and routines/events are included in the texts.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
<i>Hatchet</i>	<u>Moose</u>	This text provides a general description of where moose live, what they look like, and what they do.

ELA.EE.RI.7.8

Determine how a claim or reason fits into the overall structure of an informational text.

Initial Precursor | Anticipates consequences of actions

General Text Description

Texts include mostly familiar contexts and describe routines or actions associated with those contexts. Actions or routines are described in a linear pattern or progression, with one action logically following the completion of the previous action.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
<i>The Evolution of Calpurnia Tate</i>	The Fair	This text describes the people, food, and events at a fair.
<i>The Evolution of Calpurnia Tate</i>	Observations	People can learn by observing. This text describes ways people can observe and the tools they use to learn. Example DLM Familiar Text Lesson: Observations

ELA.EE.RI.7.9

Compare and contrast how different texts on the same topic present the details.

Initial Precursor | Can draw conclusions based on category knowledge (early inductive reasoning)

General Text Description

Texts include familiar contexts. Routines performed in these contexts and objects associated with routines are described. These objects belong to a broader category, like arts and crafts or pet supplies.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
<i>Black Ships Before Troy</i>	<u>The Olympic Tradition</u>	The Olympics started in Ancient Greece. This text describes what the Olympics are like today. Example DLM Familiar Text Lesson: <u>The Olympic Tradition</u>
The Evolution of Calpurnia Tate	<u>Taking Care of Animals</u>	Veterinarians are doctors for animals. This text describes veterinarians and what they do for animals.