



This document includes information about the familiar texts used in single-Essential Element testlets in grade 5 Dynamic Learning Maps® (DLM®) alternate assessments. In the Dynamic Learning Maps assessment, students with the most significant cognitive disabilities are given the opportunity to become familiar with the books they will encounter in the assessment. These familiar texts are used in all Initial Precursor level testlets and in some other linkage levels for some Essential Elements. Unfamiliar texts are used in some linkage levels for some Essential Elements where access to the text prior to administration is not necessary for the student to demonstrate their understanding. Descriptions of the familiar texts and their features are provided for each Essential Element and linkage level. Example Familiar Text Lessons are linked in the list below to assist educators in using the Familiar Texts during instruction with students working at the initial precursor linkage level. Educators are encouraged to use this information as a resource for planning instruction.

Familiar text information is grouped by Essential Element. Essential Elements for Reading Literature (RL) use stories. Essential Elements for Reading Informational Text (RI) use informational texts. Essential Elements for Language (L) use both stories and informational texts. Links to each familiar text are included in this document.

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ELA.EE.RL.5.1

Identify words in the text to answer a question about explicit information.

Initial Precursor | Can demonstrate an understanding of object names

General Text Description

Texts include plots in mostly familiar settings such as home, school, or neighborhood. People and objects are associated with familiar routines that are performed in mostly familiar settings. Generally, home includes family members and home-based routines, like getting ready in the morning or helping with dinner. School includes teachers, friends, and school-based routines, like packing a bag. The neighborhood includes friends, neighbors, and play routines, like taking a walk or going to the park.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
<i>Tuck Everlasting</i>	<u>Dinner with the Tucks</u>	Winnie was a little girl. She was invited to dinner with the Tuck family. The Tucks lived in the woods, and Winnie liked their house.
<i>Heidi</i>	<u>Heidi Learns to Read</u>	Heidi was a young girl who visited her cousin, Clara, in the city. Heidi did not know how to read, so Clara helped teach her. Example DLM Familiar Text Lesson: <u>Heidi Learns to Read</u>
<i>Heidi</i>	<u>Heidi Goes Home</u>	Heidi was a young girl who visited her cousin, Clara, in the city. Clara helped Heidi pack her things to go back home to the mountains.

Distal Precursor | Can identify major observable events in a familiar story

General Text Description

Texts include story elements that undergo a change of state. Any change of state regarding characters or settings is considered a major observable event.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
<i>Heidi</i>	<u>Visiting Clara</u>	Heidi was a young girl who visited her cousin, Clara, in the city. Heidi and Clara explored the city and found a new animal friend.

ELA.EE.RL.5.6

Determine the point of view of the narrator.

Initial Precursor | Can identify familiar people, objects, places, and events

General Text Description

Texts include plots in mostly familiar settings such as home, school, or neighborhood. People, objects, and events are associated with these familiar settings. Home includes family members and home-based routines, like getting ready in the morning or helping with dinner. School includes teachers, friends, and school-based routines, like packing a bag. The neighborhood includes friends, neighbors, and play routines, like taking a walk or going to the park.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
<i>Tuck Everlasting</i>	<u>Dinner with the Tucks</u>	Winnie was a little girl. She was invited to dinner with the Tuck family. The Tucks lived in the woods, and Winnie liked their house.
<i>Heidi</i>	<u>Visiting Friends</u>	Heidi was a young girl who lived in the mountains with her grandfather. Heidi went into the city to meet a new friend. Example DLM Familiar Text Lesson: <u>Visiting Friends</u>
<i>Heidi</i>	<u>Heidi Goes Home</u>	Heidi was a young girl who visited her cousin, Clara, in the city. Clara helped Heidi pack her things to bring back home to the mountains.

ELA.EE.RL.5.9

Compare stories, myths, or texts with similar topics or themes.

Initial Precursor | Can demonstrate understanding of object names

General Text Description

Texts include plots in mostly familiar settings such as home, school, or neighborhood. People and objects are associated with familiar routines that are performed in mostly familiar settings. Generally, home includes family members and home-based routines, like getting ready in the morning or helping with dinner. School includes teachers, friends, and school-based routines, like packing a bag. The neighborhood includes friends, neighbors, and play routines, like taking a walk or going to the park.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
<i>Tuck Everlasting</i>	<u>Winnie Goes Exploring</u>	Winnie was a young girl who liked to explore in the woods. Winnie got ready for her walk in the woods, and then met new friends while she explored.
<i>Heidi</i>	<u>Heidi Goes Home</u>	Heidi was a young girl who visited her cousin, Clara, in the city. Clara helped Heidi pack her things to bring back home to the mountains.
<i>Heidi</i>	<u>Grandfather Helps His Neighbors</u>	Heidi was a young girl who lived with her grandfather. Heidi's grandfather liked to fix items for his neighbors. Grandfather's neighbors showed their gratitude by giving him gifts. Example DLM Familiar Text Lesson: <u>Grandfather Helps His Neighbors</u>

Distal Precursor | Can demonstrate understanding of property words

General Text Description

Texts include events, settings, and characters described using property words. Property words include color, size, shape, or texture.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
<i>The Secret Garden</i>	<u><i>Gifts from Grandma</i></u>	Mary was a little girl who lived with her uncle. Mary's Grandma wanted to send Mary some gifts. Grandma bought gifts from the store and mailed them to Mary.
<i>Tuck Everlasting</i>	<u><i>Dinner with the Tucks</i></u>	Winnie was a little girl. She was invited to dinner with the Tuck family. The Tucks lived in the woods, and Winnie liked their house.
<i>Heidi</i>	<u><i>Grandfather Helps His Neighbors</i></u>	Heidi was a young girl who lived with her grandfather. Heidi's grandfather liked to fix items for his neighbors. Grandfather's neighbors showed their gratitude by giving him gifts.

Proximal Precursor | Can identify the consequences of a character's actions in a story

General Text Description

Texts include plots driven by character action. Actions are clearly identified and connected to a particular character(s). Consequences, or results of those actions, are also included in the text. Characters, actions, and consequences are clearly connected in the texts.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
<i>The Secret Garden</i>	<u>Gifts from Grandma</u>	Mary was a little girl who lived with her uncle. Mary's Grandma wanted to send Mary some gifts. Grandma bought gifts from the store and mailed them to Mary.
<i>Heidi</i>	<u>Grandfather Helps His Neighbors</u>	Heidi was a young girl who lived with her grandfather. Heidi's grandfather liked to fix items for his neighbors. Grandfather's neighbors showed their gratitude by giving him gifts.

ELA.EE.RI.5.2

Identify the main idea of a text when it is not explicitly stated.

Initial Precursor | Can identify familiar people, objects, places, and events

General Text Description

Texts include mostly familiar contexts such as home, school, or neighborhood. People, objects, and events will be depicted in pictures and clearly associated with the content of the text.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
<i>Tuck Everlasting</i>	<u>Things that Grow</u>	All living things grow. This text gives examples of things that grow. Example DLM Familiar Text Lesson: <u>Things that Grow</u>
<i>Heidi</i>	<u>Living on the Mountain</u>	Some people live on mountains. This text describes what people need to live on a mountain.

Distal Precursor | Can identify pictures or tactile graphics/objects that go with a familiar text

General Text Description

Texts include mostly familiar contexts such as home, school, or neighborhood. People, objects, and events will be depicted in pictures or represented with tactile graphics and clearly associated with the content of the text. Home includes family members and home-based routines, like getting ready in the morning or helping with dinner. School includes teachers, friends, and school-based routines, like packing a bag. The neighborhood includes friends, neighbors, and play routines, like taking a walk or going to the park.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
<i>Tuck Everlasting</i>	<u>Growing</u>	All living things grow. This text shows how small things grow into big things.
<i>Heidi</i>	<u>Living on the Mountain</u>	Some people live on mountains. This text describes what people need to live on a mountain.

ELA.EE.RI.5.3

Compare two individuals, events, or ideas in a text.

Initial Precursor | Can demonstrate understanding of object names

General Text Description

Texts include mostly familiar contexts such as home, school, or neighborhood. People and objects are associated with familiar routines that are performed in familiar contexts.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
<i>Tuck Everlasting</i>	<u>Arts and Crafts</u>	Making things with your hands is fun. This text describes what arts and crafts are and the options people have when doing arts and crafts.
<i>Heidi</i>	<u>Living on the Mountain</u>	Some people live on mountains. This text describes what people need to live on a mountain.
<i>Heidi</i>	<u>Weather Is Amazing</u>	The weather changes often. This text describes different types of weather and what people like to do in different weather. Example DLM Familiar Text Lesson: <u>Weather Is Amazing</u>

Distal Precursor | Can demonstrate understanding of property words

General Text Description

Texts include descriptions of context, people, and events with associated property words. Property words include color, size, shape, or texture.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
<i>Tuck Everlasting</i>	<u>Arts and Crafts</u>	Making things with your hands is fun. This text describes what arts and crafts are, and the options people have when doing arts and crafts.
<i>Heidi</i>	<u>Weather Is Amazing</u>	Some people live on mountains. This text describes what people need to live on a mountain.
<i>Heidi</i>	<u>Moving</u>	Sometimes people move from one house to another. This text explains the importance of packing things carefully so that everything gets put into the moving truck.

ELA.EE.RI.5.4

Determine the meanings of domain-specific words and phrases.

Initial Precursor | Can identify familiar people objects, places, and events

General Text Description

Texts include mostly familiar contexts such as home, school, or neighborhood. People, objects, and events will be associated with these familiar contexts. Home includes family members and home-based routines, like getting ready in the morning or helping with dinner. School includes teachers, friends, and school-based routines, like packing a bag. The neighborhood includes friends, neighbors, and play routines, like taking a walk or going to the park.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
<i>The Secret Garden</i>	<u>Families Everywhere</u>	This text discusses families and the things they do together. Example DLM Familiar Text Lesson: <u>Families Everywhere</u>
<i>Tuck Everlasting</i>	<u>Choices</u>	This text describes what choices are and who can help people make difficult choices.
<i>Heidi</i>	<u>Weather Is Amazing</u>	The weather changes often. This text describes different types of weather and what people like to do in different weather.

Distal Precursor | Can provide real-world connections between words and their use

General Text Description

Texts include mostly familiar contexts such as home, school, or neighborhood. Objects are named and associated with familiar routines and contexts so that students can make immediate connections among words, their meanings, and their uses.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
<i>The Secret Garden</i>	<u>Families Everywhere</u>	This text discusses families and the things they do together.
<i>Tuck Everlasting</i>	<u>Things that Grow</u>	All living things grow. This text gives examples of things that grow.
<i>Heidi</i>	<u>Living on the Mountain</u>	Some people live on mountains. This text describes what people need to live on a mountain.
<i>Heidi</i>	<u>Weather Is Amazing</u>	The weather changes often. This text describes different types of weather and what people like to do in different weather.

ELA.EE.RI.5.8

Identify the relationship between a specific point and supporting reasons in an informational text.

Initial Precursor | Recognize same

General Text Description

Texts include mostly familiar contexts such as home, school, or neighborhood. Objects, people, or events will be depicted in pictures and clearly associated with the content of the text.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
<i>The Secret Garden</i>	<u>Kinds of Gardens</u>	Gardens come in all shapes and sizes. This text describes the different plants and animals that can be found in gardens.
<i>Tuck Everlasting</i>	<u>Growing</u>	All living things grow. This text provides examples of living things that start small and grow big. Example DLM Familiar Text Lesson: <u>Growing</u>
<i>Heidi</i>	<u>Weather Is Amazing</u>	The weather changes often. This text describes different types of weather and what people like to do in different weather.

Distal Precursor | Can identify the relationships between concrete facts or details

General Text Description

Texts include information about familiar contexts and routines. People, objects, and events are associated with these contexts and routines. Texts include concrete details, which are pieces of distinct information such as facts and data, as well as specific information offered to describe, explain, or justify a claim.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
<i>The Secret Garden</i>	<u>Families</u>	Everyone’s family is different. This text describes the different people that can make up a family.
<i>Tuck Everlasting</i>	<u>Toads</u>	Toads are amphibians that can live in water and on dry land. This text describes toads and what they do.
<i>Heidi</i>	<u>Goats</u>	Goats live on mountains. This text describes types of goats, what they do, and why people keep them.

Proximal Precursor | Can identify two related points made in an informational text

General Text Description

Texts discuss new topics by presenting statements or claims and using points as evidence to support those statements or claims. Points used as evidence for the same or similar claims are clearly associated with each other.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
<i>Tuck Everlasting</i>	<u>Toads</u>	Toads are amphibians that can live in water and on dry land. This text describes toads and what they do.
<i>Heidi</i>	<u>Goats</u>	Goats live on mountains. This text describes types of goats, what they do, and why people keep them.

ELA.EE.L.5.4.a

Use sentence-level context to determine which word is missing from a content area text.

Initial Precursor | Can demonstrate understanding of object words during familiar routines

General Text Description

Texts include mostly familiar contexts such as home, school, or neighborhood. People and objects are associated with familiar routines that are performed in familiar contexts. Objects are explicitly named during descriptions of routines.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
<i>Tuck Everlasting</i>	Arts and Crafts	Making things with your hands is fun. This text describes what arts and crafts are, and the options people have when doing arts and crafts. Example DLM Familiar Text Lesson: Arts and Crafts

Distal Precursor | Can make judgments about the meaning of words

General Text Description

Texts include mostly familiar contexts such as home, school, or neighborhood. People and objects are associated with familiar routines that are performed in familiar contexts. Texts will include descriptive words that have clear meanings.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
<i>Tuck Everlasting</i>	<u>Arts and Crafts</u>	Making things with your hands is fun. This text describes what arts and crafts are, and the options people have when doing arts and crafts.
<i>Heidi</i>	<u>Weather Is Amazing</u>	The weather changes often. This text describes different types of weather and what people like to do in different weather.
<i>Heidi</i>	<u>Moving</u>	Sometimes people move from one house to another. This text explains the importance of packing things carefully so that everything gets put into the moving truck.